Journals and Periodicals that publish articles on Assessment and the Scholarship of Teaching and Learning in Higher Education

Journals are listed alphabetically. The journal title is hyperlinked to a Web site with further information about the journal. The journal title is followed by the organization institution, or publishing company that produces the journal and a brief description of the journal, usually quoted from the journal’s Web site.

Please email Tom Pusateri (tpusater@kennesaw.edu) with suggested changes or additions to this list.

**Academe**  
American Association of University Professors (AAUP)  
This is a bimonthly magazine that analyzes higher education issues from a faculty’s perspective.

**ASHE Higher Education Report**  
Association for the Study of Higher Education (ASHE)  
“Each monograph is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.”

**Assessment Update**  
Jossey Bass  
This newsletter “offers all academic leaders up-to-date information and practical advice on conducting assessments in a range of areas, including student learning and outcomes, faculty instruction, academic programs and curricula, student services, and overall institutional functioning.”

**Change: The Magazine of Higher Learning**  
Carnegie Foundation for the Advancement of Teaching  
“Ts focus is on contemporary issues in higher education, spotlighting trends, providing new insights and ideas, and analyzing the implications of educational programs, policies, and practices.”

**College Student Journal**  
Project Innovation  
This journal “publishes original investigations and theoretical papers dealing with college student values, attitudes, opinions, and learning.”

**College Teaching**  
Heldref  
This journal publishes “articles on classroom research, student assessment, diversity, student-centered instruction, and accountability”
Creative College Teaching Journal
University of Nevada, Las Vegas
Each issue is focused on a specific theme; past issues focused on technology, service learning, and problem-based learning.

CUR Quarterly
Council on Undergraduate Research (CUR)
“Its purpose is to provide useful and inspiring information about undergraduate research and research at primarily undergraduate institutions.”

International Journal for the Scholarship of Teaching & Learning
Georgia Southern University
This “is an open, peer-reviewed, international electronic journal… to be an international vehicle for articles, essays, and discussions about the scholarship of teaching and learning (SoTL) and its applications in higher/tertiary education today.”

Journal of College Student Development
American College Personnel Association (ACPA)
This journal is described as “the largest empirical research journal in the field of student affairs and higher education.”

Journal of Excellence in College Teaching
Miami University
The mission of this journal is “to increase student learning through effective teaching, interest in and enthusiasm for the profession of teaching, and communication among faculty about their classroom experiences.”

Journal of General Education
Penn State University
This journal “features articles on innovative methods in teaching and assessment, profiles of exemplary general education programs, case studies of successful curriculum development efforts, and reviews of books and monographs related to general education.”

Journal of Higher Education
Ohio State University
This journal is described as “the leading scholarly journal on the institution of higher education. Articles combine disciplinary methods with critical insight to investigate issues important to faculty, administrators, and program managers.”

Journal of Technology, Learning, and Assessment
Boston College
This is “a peer-reviewed, scholarly on-line journal addressing the intersection of computer-based technology, learning, and assessment.”
**Liberal Education**  
**American Association of Colleges & Universities (AAC&U)**  
This journal is described as “the national forum about liberal education - a forum addressing teaching and learning, leadership, faculty innovation, and institutional change all in the service of improving undergraduate education.”

**MountainRise**  
**Western Carolina University**  
This “is an open, peer-reviewed, international electronic journal published twice a year by the Coulter Faculty Center for Excellence in Teaching & Learning at Western Carolina University for the purpose of being an international vehicle for the Scholarship of Teaching & Learning (SoTL).”

**The National Teaching and Learning Forum**  
**James Rhem & Associates**  
This newsletter publishes brief essays “from citations and addresses, the kind of useful facts and access keys friends scribble out for each other, to anecdotes that make a point, to serious arguments for a particular point of view, to familiar essays in which a faculty member distills wisdom from experience.”

**New Directions for Teaching and Learning**  
**Jossey Bass**  
This journal “offer(s) a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and on the latest findings of educational and psychological researchers.”

**Peer Review**  
**American Colleges and Universities (AAC&U)**  
This journal “provides a quarterly briefing on emerging trends and key debates in undergraduate liberal education. Each issue is focused on a specific topic, provides comprehensive analysis, and highlights changing practice on diverse campuses.”

**Research in Higher Education**  
**Association for Institutional Research (AIR)**  
The journal “contains research papers that generally, but not exclusively, stress empirical studies of colleges and universities. The journal describes its purpose as publishing scholarly works that contribute to our collective understanding of one or more institutions of higher education in order to aid faculty and administrators to make informed decisions, and to improve efficiency or effectiveness.”

**Review of Educational Research**  
**American Educational Research Association (AERA)**  
This journal “publishes critical, integrative reviews of research literature bearing on education. Such reviews should include conceptualizations, interpretations, and syntheses of literature and scholarly work in a field.”
**Review of Higher Education**
Association for the Study of Higher Education (ASHE)
“The journal advances the study of college and university issues by publishing peer-reviewed articles, essays, reviews, and research findings.”

**Studies in Higher Education**
Society for Research into Higher Education
This journal “welcomes empirically based, reflective and synoptic articles dealing with any aspect of higher education, approached from any perspective or discipline…. (I)t is also important that authors engage with relevant literature from other countries, and explain, where appropriate, the national context for their research.”

**Teaching in Higher Education**
Routledge
“The journal addresses the roles of teaching, learning and the curriculum in higher education in order to explore and clarify the intellectual challenges which they present. The journal is interdisciplinary and aims to open up discussion across subject areas by involving all those who share an enthusiasm for learning and teaching.”

**The Teaching Professor**
The Teaching Professor
This newsletter “is a forum for discussion of the best strategies supported by the latest research for effective teaching in the college classroom…. Typical topics include assessment and evaluation, engagement of student interest, faculty time management, and the learner-centered classroom.”