

MAKING AN IMPACT: Best Practices for P-12 Teacher Preparation

FRIDAY, March 14, 2008

- 10:00am-11:00am** **Registration**
- 11:00am – Noon** **Opening Plenary Session and Keynote Address**
Toward a National Framework for Evidence of Effectiveness of Teacher Education Programs
Mona S. Wineburg, Director of Teacher Education, AASCU
- Noon-1:30pm** **Lunch**
- 1:45pm-2:45pm** **Plenary Roundtable Discussion: Preparing Teacher Education Candidates to Support P-12 Student Learning**
Mary E. Diez, Professor of Education and Dean of Graduate Studies, Alverno College; Elliot Emerson, NCATE; & Beverly Mitchell, Kennesaw State University
- 3:00pm-4:00pm** **Concurrent Sessions #1**
Linking Learners: A Collaborative Approach to Creating Achievement for P-12 Students and Teacher Candidates
Loleta D. Sartin & Vicki Luther, Macon State College
Mentoring First year Teachers to Retain Teachers
Shirley A. Ritter, Furman University
Using Wikis to Develop Competence in the New Literacies
Heather Dunham, Sandra Genduso, Simon Saba, & Tammy Brown, Centenary College
- 4:15pm-5:15pm** **Concurrent Sessions #2**
Sight Unseen: Effective Pedagogy in an Online Environment
Mary Pat Sjostrom, Chaminade University & Walter Cotter, Georgia State University
Growing Twenty-First Century Teachers
Sandra B. Chappell, Debra M. Moore Hardin, & Jane Curley, Saint Mary-of-the-Woods College
- 5:30pm-6:30pm** **Poster Session and Reception**
Teaching and Learning as Teachers and Learners: Development of Focus for an Educational Psychology Course
James Collins, Middle Georgia College
Planning and Delivering an Adjunct Training Institute
Rhonda Hurwitz, East Tennessee State University
- 6:30pm** **Dinner and Evening Keynote Address**

It's All About Student Learning! Assessing Teacher Candidates' Ability to Impact P-12 Students

Margaret D. Crutchfield, Associate Vice President for Program Review, NCATE

SATURDAY, March 17, 2007

7:30am **Continental Breakfast**

8:30am-9:30am **Concurrent Sessions #4**

Teaching with the End in Mind: Aligning Performance Assessments to Learning Outcomes for Graduate Leadership Candidates

Jeannette Dubyak & Marion Anders, Argosy University/Atlanta

Connecting Rural Teacher, Practicum Instructors, and Prospective Teacher Candidates Via Videoconference and Video recording Technology: A Researcher's Preliminary Findings

Jillian Ardley, East Carolina University

Beyond Talking – Walking the Walk

Linda K. McMillan & Bobbie Berry, Kutztown University

9:45am-10:45am **Concurrent Sessions #5**

Maximizing Your Candidate Content Knowledge Data

Brett Welch & Dustin Hebert, McNeese State University

Keeping it Real...Exciting: Using Cultural Scripts to Design Culturally Relevant Instruction for Diverse Learners in the Secondary English Language Arts Classroom

Darlene Russell & Shakiela Felder, William Paterson University; Ada Grafals, Patton J. Hill Elementary School; Satin Jordan & Michelle

Shelton, William Paterson University; & Alima Williams, Passaic County

Technical Institute High School

The Georgia Framework for Teaching: History, Applications, and Support for Teacher Preparation

Sally Ross & Linda Gilbert, The University of Georgia

11:00am-Noon **Concurrent Sessions #6**

Electronic Assessment Systems: Innovations Promoting Change and Higher Quality in Teacher Education

Dustin Hebert & Brett Welch, McNeese State University

**Classroom Assessment Across the Curriculum: A Working Model at
Miami University**

Raymond Witte, Miami University

**Cameron University's Department of Education Assessment System:
Data Collection, Management and Reporting**

Ramona A. Hall, Cameron University

Noon-1:30pm

Lunch and Closing Plenary Session