

COMPREHENSIVE PROGRAM REVIEW 2002-2003  
 UNIVERSITY PROGRAM REVIEW COUNCIL'S EVALUATION  
 for the

**Center for Excellence in Teaching & Learning**  
 SERVICE/RESEARCH CENTER

I. COUNCIL'S GENERAL OBSERVATIONS ABOUT THE CENTER

*Center's focus on is on faculty development in the area of teaching. It is not clear how this role articulates with overall faculty development. Would be helpful to have an overall faculty development plan outlined that identifies how the positive initiatives undertaken by CETL contribute to this overall initiative.*

<u>Focus of Evaluation</u>	<u>Self-Study Eval</u>	<u>Council's Eval</u>
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PRODUCTIVITY INDICATORS

II. Summary of Center's Overall Productivity Council's Observations:	<b>Satisfactory</b>	<b>Satisfactory</b>
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*Since Fall 2002, there has been an expansion and refocus to increase program offerings based on recommendation of Faculty Leadership Team. Past has had limited impact on overall faculty development. Recent developments include new faculty success program and leadership team programs. CETL now had a focus enhancing teaching expertise of faculty. CETL fellowship program is a unique undertaking in this area.*

II A. Fulfillment of the Center's Purpose & Attainment of Goals Council's Observations:	<b>Strong</b>	<b>Satisf/Strong</b>
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*In past, did a great deal with limited resources but had limited impact on faculty. Currently appears to be making appropriate progress due to increased resources.*

II B. Services Rendered by the Center to the Campus Community Council's Observations:	<b>Strong</b>	<b>Strong</b>
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*Entire purpose is to give resources to campus faculty. Provides a good list of various activities aimed at faculty development of teaching expertise.*

<u>Focus of Evaluation</u>	<u>Self-Study Eval</u>	<u>Council's Eval</u>
II C. Services Rendered by the Center to External Communities Council's Observations:	<b>Satisfactory</b>	<b>Satisfactory</b>
<p><i>Rated satisfactory since this is not their focus but they do sponsor a system-wide conference yearly. Plans are to increase activity by offering a series of national "Best Practices Conferences". Journal is on-hold but reached a small external audience and had no peer-review system so it appropriately being reevaluated.</i></p>		
II D. Grants & Contracts Acquired by the Center Council's Observations:	<b>Very Weak</b>	<b>Very Weak</b>
<p><i>Have no activity at this time but is a planned area of emphasis</i></p>		
II E. Center Publications, Reports, & Professional Presentations Council's Observations:	<b>Satisfactory</b>	<b>Satisfactory</b>
<p><i>Has published bi-annual journal (on-hold now); Dr. Hill and Faculty Fellows have begun to make appropriate presentations and publish in the faculty development field with two presentations already done and others in proposal stage.</i></p>		
II F. Sponsorships, Endowments & Gifts Acquired for the Center Council's Observations:	<b>Weak</b>	<b>Weak</b>
<p><i>As identified in the report, this needs to be a major initiative to carry out programming since most of budget is dedicated to salaries.</i></p>		
II G. Sales, Service Fees, & Income Generating Activity Council's Observations:	<b>Satisfactory</b>	<b>Satisfactory</b>
<p><i>Generating income is not a mission of this Center but annual Conferences brings a small return which is reinvested in Center.</i></p>		
II H. Return on Investment Council's Observations:	<b>Satisfactory</b>	<b>Not rated</b>
<p><i>Until Center in its new configuration and has data to support outcomes, it is difficulty to assess.</i></p>		

<u>Focus of Evaluation</u>	<u>Self-Study Eval</u>	<u>Council's Eval</u>
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QUALITY INDICATORS

II I. Contribution to Achieving KSU's Mission Council's Observations:	<b>Strong</b>	<b>Satisf/Strong</b>
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*Data needs to be collected as Center matures.  
Focusing on teaching excellence very consistent with KSU mission.*

III. Summary Conclusions About the Strength of the Center's Overall Quality Council's Observations:	<b>Satisfactory</b>	<b>Satisf/Strong</b>
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*New programs look like they have potential to move Center's rating to Strong as soon as data is available and additional activities are underway.*

III A. Public Recognition, Honors & Awards Received by the Center Council's Observations:	<b>Weak</b>	<b>Weak</b>
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*Some recognition comes to Center from the annual CETL Confernce on College and University Teaching.*

III B. Stakeholder Satisfaction with the Center's Work & Accomplishments Council's Observations:	<b>Strong</b>	<b>Satisfactory</b>
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*New programs certainly seem to have potential for achieving strong stakeholder satisfaction, but no data is available to support a Strong rating at this time.*

III C. Other Assessments of the Quality of the Center's Work Council's Observations:	<b>Very Weak</b>	<b>Very Weak</b>
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*No information provided.*

<u>Focus of Evaluation</u>	<u>Self-Study Eval</u>	<u>Council's Eval</u>
III D. Center's Responsiveness to State Needs & Changing Conditions Council's Observations:	<b>Strong</b>	<b>Satisfactory</b>
<p><i>Focus on Center is strongly related to national trends/needs, but evidence is not available to support that the activities of the Center have been a strong response to the need.</i></p>		
III E. Quality of the Faculty & Staff Supporting the Center Council's Observations	<b>Very Strong</b>	<b>Very Strong</b>
<p><i>The appointment of Dr. Hill was very positive for the Center and he brings a great deal of experience and impressive credentials. The CETL Fellows are highly respected faculty members.</i></p>		
III F. Quality of KSU Facilities & Equipment Supporting the Center Council's Observations:	<b>Very Strong</b>	<b>Very Strong</b>
<p><i>The move to Frey Lake Road house provides excellent facilities for the Center. Equipment is new and appropriate for needs.</i></p>		
III G. Quality of the Overall Annual Financial Investment in the Operation of the Center Council's Observations:	<b>Very Strong</b>	<b>Very Strong</b>
<p><i>Strong investment in the Center by KSU.</i></p>		
III H. Quality of Advanced Technology Available to the Center Council's Observations:	<b>Very Strong</b>	<b>Very Strong</b>
III I. Leadership Position of the Center Council's Observations:	<b>Satisfactory</b>	<b>Satisfactory</b>
<p><i>With existing funding, physical resources and personnel, the Center has the potential of being a national leader in faculty development in the area of teaching excellence.</i></p>		

<u>Focus of Evaluation</u>	<u>Self-Study Eval</u>	<u>Council's Eval</u>
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IV. CENTER'S VIABILITY AT KSU Council's Observations:	<b>Viable</b>	<b>Viable</b>
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*It is essential that the University has a dedicated initiative to support excellence in teaching. This Center seems to be the strongest and most appropriate option for providing leadership in faculty development.*

V. MODEL CENTER POTENTIAL Council's Observations:	<b>Strong</b>	<b>Strong</b>
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*The Center has strong potential to develop into a position of national leadership and model if all faculty teaching development activities are assigned in this central location. The key need is to provide a coordinated, rather than fragmented, university approach to faculty development.*

VI. COUNCIL'S OBSERVATIONS ABOUT THE PLANS FOR IMPROVING QUALITY & PRODUCTIVITY		
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*A detailed plan was not provided. It would be helpful to provide 3 and 5 year strategic plans in detail.*

VII. EXPAND, MAINTAIN CONSOLIDATE, OR DISCONTINUE Council's Observations:		
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*Maintain the Center in its new form and continue to evaluate its potential for expansion.*

COUNCIL'S RECOMMENDED FOLLOW-UP