

COMPREHENSIVE PROGRAM REVIEW 2002-2003
 UNIVERSITY PROGRAM REVIEW COUNCIL'S EVALUATION
 for the
Center for Field Experiences and Partnerships

I. COUNCIL'S GENERAL OBSERVATIONS ABOUT THE CENTER

The center has been in existence for one year. Focus is on building partnerships with school systems, field placements for teacher education students in the Professional Teacher Education Unit and the Bagwell College of Education, supervising master teachers, providing induction programs.

<u>Focus of Evaluation</u>	<u>Self-Study Eval</u>	<u>Council's Eval</u>
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PRODUCTIVITY INDICATORS

II. Summary of Center's Overall Productivity
 Council's Observations:

	Strong	Strong
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Increase in partnership agreements
 Increase in field experience placements
 Increase in teacher induction
 Increase in contracts with Teachers of the Year

II A. Fulfillment of the Center's Purpose & Attainment of Goals
 Council's Observations:

	Strong	Strong
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Dramatic increases in number of teachers served (up 344% from Fall 2001).

II B. Services Rendered by the Center to the Campus Community
 Council's Observations:

	Strong	Strong
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Provides support to students through field placements. Strongly Supports the University's commitment to diversity. Provides Service Learning opportunities to students.

II C. Services Rendered by the Center to External Communities
 Council's Observations:

	Strong	Strong
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Partners with many schools systems, strong commitment to innovative induction programs, mentor/apprenticeship programs.

II D. Grants & Contracts Acquired by the Center
 Council's Observations:

	Satisfactory	Satisfactory
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Have acquired some funding through grants (approximately \$68,000). Have submitted other proposals that have not yet been funded. This is a satisfactory record for this stage—lots of opportunity here.

II E. Center Publications, Reports, & Professional Presentations
 Council's Observations:

	Strong	Strong
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The Center publishes a newsletter, provides a website, handbooks for beginning teachers, field experiences, master teachers. Various conference presentation should be turned into articles—are there opportunities for research in this arena (e.g. best practice in teacher induction, factors influence the success of field placements)

<u>Focus of Evaluation</u>	<u>Self-Study Eval</u>	<u>Council's Eval</u>
II F. Sponsorships, Endowments & Gifts Acquired for the Center Council's Observations: Satisfactory at this point, again lots of opportunity here. (have received approximately \$5,000 in donations from external sponsors).	Satisfactory	Satisfactory
II G. Sales, Service Fees, & Income Generating Activity Council's Observations: Do not currently have any income generating activities. Do plan to charge a registration fee for two major conferences; a partnership with China will generate some funds.	Weak	Weak
II H. Return on Investment Council's Observations: The center has built solid partnerships with several schools systems, community relationships are continuing to grow. Seems to be a very efficient way to handle critical responsibilities of Bagwell College. This is something the University <i>must</i> invest in.	Very Strong	Very Strong
II I. Contribution to Achieving KSU's Mission Council's Observations: Enhanced teaching and learning, strong public service, collaboration with community and schools.	Strong	Very Strong
<u>QUALITY INDICATORS</u>		
III. Summary Conclusions About the Strength of the Center's Overall Quality Council's Observations: Data and evidence shown in Section II	Strong	Strong
III A. Public Recognition, Honors & Awards Received by the Center Council's Observations: Recognized by SINO-American Consortium for support, articles published by the Marietta Daily Journal, the Acworth Newspaper, Dallas New Era, Bright Side, and Access, Recognized by the Board of Regents in teacher induction. Recommended for an award for the Southeast Center for Teaching Quality on Induction (pending).	Strong	Strong
III B. Stakeholder Satisfaction with the Center's Work & Accomplishments Council's Observations: Data can be found on the I-Drive under TED/CFEP/Field Experience/Summary	Very strong	Very strong
III C. Other Assessments of the Quality of the Center's Work Council's Observations: No other assessments used to assess the Center's productivity. However, Stakeholder satisfaction (above) seems to be most critical assessment. Has successfully moved from "office" to "center."	Weak	Strong

<u>Focus of Evaluation</u>	<u>Self-Study Eval</u>	<u>Council's Eval</u>
<p>III D. Center's Responsiveness to State Needs & Changing Conditions Council's Observations:</p> <p>Innovative programs for pre-service teachers, Implementation of the teacher guarantee required by the Board of Regents, Increasing P-12 teachers and post-secondary faculty responsibility for student learning.</p>	Strong	Strong
<p>III E. Quality of the Faculty & Staff Supporting the Center Council's Observations:</p> <p>Director holds a PhD in Elementary Education and has been a tenure-track faculty member at three institutions; The Assistant Director will complete her Specialist Degree in Teaching and Learning from GSU.</p>	Very Strong	Very Strong
<p>III F. Quality of KSU Facilities & Equipment Supporting the Center Council's Observations:</p> <p>Would like access to a large seminar room for more than 250 people</p>	No rating	Strong
<p>III G. Quality of the Overall Annual Financial Investment in the Operation of the Center Council's Observations:</p> <p>Limited by the number of faculty and staff assigned to the Center and the monies allotted for delivering services. Requesting additional funding; one additional faculty line and one additional staff line.</p>	Satisfactory	Satisfactory
<p>III H. Quality of Advanced Technology Available to the Center Council's Observations:</p> <p>Access to all technology available to Bagwell College.</p>	Satisfactory	Satisfactory
<p>III I. Leadership Position of the Center Council's Observations:</p> <p>The Center is highlighted on the BOR website as an example of a premier Center</p>	Strong	Strong
<p>IV. CENTER'S VIABILITY AT KSU Council's Observations:</p>	No rating	Viable
<p>V. MODEL CENTER POTENTIAL Council's Observations:</p> <p>Unique entity in the state</p>	No rating	Strong
<p>VI. COUNCIL'S OBSERVATIONS ABOUT THE PLANS FOR IMPROVING QUALITY & PRODUCTIVITY</p> <p>Plan is feasible and detailed Needs an additional personnel support and monetary support, but needs to focus on specific mission related to building relationships with schools.</p>		

Focus of Evaluation

Self-Study Eval

Council's Eval

VII. EXPAND, MAINTAIN CONSOLIDATE, OR DISCONTINUE
Council's Observations:

Expand

Expand

Expand with additional monetary and personnel support, but maintain focus on mission and current projects—do not add more responsibilities/projects at this time.

COUNCIL'S RECOMMENDED FOLLOW-UP