



Comprehensive Program Review

University System of Georgia

CPR Report Submitted!

Thank you for submitting a **Comprehensive Program Review Report**. Below is the information you sent on June 30, 2003. *Please note* this is a temporary web page and cannot be bookmarked. You may wish to print this page for your records. You will also receive confirmation via email.

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- 5 **Institution:** Kennesaw State University
- 6 **Review Status:** Non-triggered Review
- 7 **Degree level:** Bachelors
- 8 **Degree acronym:** BS
- 9 **Degree/Major:** BS with a major in English Education
- 10 **CIP Code:** 13130501
- 11 **College,** College of Humanities & Social Sciences
School/Division:
- 12 **Department:** Department of English
- 13 **CPR Plan** Yes
followed:
- 14 **Future institutional** Maintain at present level
plans for program:
- 15 **Plan for resources** maintain
in this program:
- 16 **Supplemental file:** CPR FINDINGS AND PLANS TO BOR - ENGLISH
ED.doc
- 17 **File Type:** MS Word
- 18 **CPR Web Addr.:** www.kennesaw.edu/ie

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**CPR FINDINGS AND PLANS
FOR THE
B.S. WITH A MAJOR IN ENGLISH EDUCATION
AT KENNESAW STATE UNIVERSITY**

MAJOR FINDINGS ON THE PROGRAM'S QUALITY, PRODUCTIVITY, & VIABILITY

Many of the undergraduate courses taught in support of KSU's major program in English also support KSU's major in English Education for the preparation of secondary teachers. The enrollments and degree productivity of both programs are above the Regent's thresholds and did not lead to a triggered special review for either program. Undergraduate studies in English at KSU are strong, cost-effective, and viable.

The program's self-study and the University Program Review Council were in substantial agreement about the strengths of the program on the quality indicators, but the UPRC's ratings on the productivity indicators were sometimes lower. The Council judged the program to be very strong in overall quality, strong in overall productivity, and viable. Nearly all of the quality indicators (13 of 15) were judged to be very strong or strong. In addition to having the strengths observed for the companion program in English, the English Education program was also rated as very strong in curricular adherence to national standards (the program is PSC approved and NCATE accredited); the Kennesaw Mountain Writing Project was spotlighted as a nationally recognized collaborative with high school teachers of composition; the use of electronic portfolios and Web-based advisement handbooks were lauded; and the high passing rates on the nationally recognized Praxis II exam were noted. Opportunities cited for quality improvement included adding faculty; increasing faculty diversity; strengthening evidence of stakeholder satisfaction; and pursuing gifts and endowments. Two-thirds (8 of 12) of the productivity indicators were rated by the Council as strong or very strong. During the three years from FY98 to FY00, the average number of graduates in English Education was considered strong at 20 per year, but that average has since dropped to 13 per year in FY01 and FY02, even though the number of declared majors grew to a record high of 116 in Fall 2002. Opportunities cited by the UPRC for productivity improvement included: increasing the number of upper division majors; raising the graduation rate; clarifying program requirements; increasing student diversity; and increasing instructional productivity. The Council praised the modeling of best practices in English Education. Finally, the UPRC called for a well-developed set of action plans, priorities, and timetables for program improvement.

PLANS FOR IMPROVING THE PROGRAM'S QUALITY, PRODUCTIVITY, & VIABILITY

Some of the more notable plans for improvement included many of the same items that were noted for the companion undergraduate major in English, as well as: adapting to the new performance-based outcome standards of NCATE; hiring additional English Education faculty; strengthening collaborative partnerships with English Educators in the secondary schools; advancing the students' e-portfolios to include digital video and DVD formats; and contributing to PTEU-wide preparations for NCATE reaccreditation in 2004.

NEW RESOURCE ALLOCATIONS FOR IMPROVEMENT

Kennesaw State's funding and expenditures per FTE student have been substantially below average throughout the university's relatively brief history. New funding and facilities have lagged KSU's exceptional rate of growth over the years. Consequently, the student/faculty ratio at KSU is exceptionally high, and the institution would need another 150 full-time faculty to reach the average of the other state and regional universities in the USG. In that context, there is substantial justification for enhancing most degree programs with additional investments in full-time faculty support. However, this review and its recommendations were completed in the context of a statewide and national economic downturn, significant budget cutbacks in the State's, the University System's, and KSU's operating budgets, and little prospect of KSU receiving special catch-up funding from state appropriations in the near term.

The Council recommended maintaining the current levels of faculty support until the potentials for enrollment growth materialized. Future faculty positions would be funded from institutionally redirected and self-generated sources. The funding sources for facility expansion and presentation technology improvements were the same as those referenced for the B.A. with a major in English.

PLANS FOR INCREASING PROGRAM PRODUCTIVITY ABOVE THRESHOLD

Not applicable. This program was not triggered for special review by the System Office.