

Robert A. DeVillar

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EDUCATION

- Ph.D.** School of Education, Curriculum & Teacher Education, Emphasis: Bilingual, Cross-Cultural Education, Stanford University, Stanford, California

Dissertation: *Variation in the language use of peer dyads within a bilingual, cooperative, computer-assisted instructional setting*
- M.A.** School of Education, Curriculum & Teacher Education, Emphasis: Second Language Education, Stanford University, Stanford, California
- M.A.** Ethnic Studies (Mexican American Graduate Studies), San Jose State University, San Jose, California

Thesis: *School counselors' preferences for six socialization models as revealed by their attitudes toward hypothetical counseling situations involving Spanish surname/Spanish language students*
- B. A.** Social Sciences, Latin American Studies, University of the Americas, Mexico City, Mexico

PRESENT POSITION

- 7/04-present** **Director**, Center for Hispanic Studies and tenured Professor, Elementary & Early Childhood Education Department, Bagwell College of Education, Kennesaw State University, Kennesaw, Georgia.

PAST INSTRUCTIONAL ACTIVITIES

- 8/02-6/04** **Dean** and Professor, School of Education and Clinical Studies, Our Lady of the Lake University
Director, Center for Leadership Studies, Our Lady of the Lake University. Responsible for Departments of Communication & Learning Disorders, Education, Leadership Studies & Human Sciences, Psychology, and Sociology, as well as St. Martin's Hall (K-8), Child Development Center, and Harry Jersig Center (Communications). Leadership Studies and Psychology offered PhD and PysD, respectively.
- 8/98-8/02** **Professor**, College of Education, University of Texas at El Paso. (Tenured)
- 5/01-8/01** **Instructor**, English as a Second Language, International Language Institute, University of the Incarnate Word, San Antonio, Texas, Summer school teaching and Professional Development Consultancy.
- 8/98-12/00** **Chair & Professor**, Department of Teacher Education, College of Education, University of Texas at El Paso. (Tenured)
- 7/94-7/98** **Associate Professor**, Division of Education & **Associate Dean**, College of Letters and Science, University of California, Davis. As Associate Dean, I served as **Director**, University of California Educational Research Center (Fresno) and **Co-Director**, UC/CSU Fresno Joint Doctoral Program in Educational Leadership. Also held appointment as tenured faculty member in UCD Division of Education and taught and advised within Joint Doctoral Program in Educational Leadership (JDPEL). (Tenured)
- 8/92-7/93** **Fulbright Scholar**, Fulbright Scholar Program, University of Colima (Colima, Mexico). Associated with School of Education, History Department, and Center for Social Research. Taught Comparative Educational Systems (Undergraduate), Social Trends in Education (Graduate), Educational Research Methodology (Graduate), and

Contemporary Problems in Education (Undergraduate); directed and videotaped documentary for State Historical Archives.

- 8/92-1/93** **Visiting Teacher**, Campoverde High School (Colima, Mexico). Taught Communications course during first semester of Fulbright year on professional courtesy basis.
- 9/89-6/94** **Associate Professor, Education & Coordinator**, Bilingual/Cross-Cultural Graduate and Advanced Credential Programs, Department of Advanced Educational Studies, School of Education, California State University, Bakersfield. Taught graduate and upper division courses in cross-cultural education, second language education, and bilingual education; managed M.A. program in Education, Bilingual/Cross-Cultural Specialist Credential program, and Language Development Specialist program; coordinated and supervised respective student field experiences; directed *I Teach* program (see *Management Activities*, Section B for further information). (Tenured)
- 7-8/90** **Visiting Professor**, Division of Bilingual-Bicultural Studies, College of Social and Behavioral Sciences, University of Texas at San Antonio. Taught Multicultural Groups in the United States (Graduate) and Culture in the U.S. Southwest (Undergraduate).
- 8/87-9/89** **Assistant Professor of Education & Coordinator**, Bilingual Education Credential Program, San Diego State University, Imperial Valley Campus, Calexico, California. Taught courses in computer education and bilingual education; conducted seminars for student-teachers; supervised field experiences; coordinated bilingual education credential program. Established and directed Center for Integrated Education and Technology (see *Research Activities* section).
- 3-6/87** **Instructor**, School of Education, Stanford University, Stanford, California. As Doctoral Teaching Fellow, developed and taught *Microcomputers in Instruction and Educational Equity*, Spring quarter.
- 10-11/85** **Adjunct Professor**, School of Education, University of Alabama, Extension Program, Bogotá, Colombia. Taught intensive upper division course in *International Perspectives of Bilingual Education*.
- 9/76-6/77** **Assistant Professor**, Department of Mexican American Studies, Sonoma State University, Rohnert Park, California. One year, non-tenure track appointment. Taught six courses, including bilingual/bicultural curriculum development, U.S. Spanish language varieties, Mexican-American literature, and introduction to social science research methods. Coordinated the Bilingual/Cross-Cultural Credential program, served on Secondary Education Credential Committee, and supervised secondary teacher candidates' field experiences.
- 1/76-6/77** **Lecturer**, English as a Second Language (ESL), San Jose City College, San Jose, California. One semester appointment.
- 8/68-1/69** **Teacher**, reading and study methods, Instituto de Lenguas Modernas, Guadalajara, Jalisco, Mexico. Taught reading and study methods in Spanish to adult Mexican professionals and students in Mexican private schools, and in English to students at the American School.
- 9/67-8/68 & 1-4/69** **Teacher**, English as a Foreign Language (EFL), Instituto de Lenguas Modernas, Mexico City, Mexico. Taught EFL to Mexican professionals prior to and upon return from assignment in Guadalajara, Mexico.
- 9/67-6/68** **Teacher**, World Literature, Lomas High School, Mexico City, Mexico. A private high school attended by native and international students in which English was the medium of instruction.

INSTRUCTIONALLY-RELATED ACTIVITIES

- 1995-1997** **Dissertation Committee member**. Paul García, "A qualitative research study of the experiences and perceptions of nine tracked Latino students at a restructuring High School"; and Mark Wilson, "Determining teacher competency through the formal teacher evaluation process as a function of instructional leadership by school site administrators: SIDAIE and the teacher evaluation process."

- 1/91-3/92** **Instructional Television Course Delivery.** Delivered four courses via Instructional TV, CSU Bakersfield, to extend instructional presence to geographically distant sites and to accommodate local site-bound students. Courses were upper division and graduate offerings in cross-cultural education and second language education.
- 2/87-1/88 & 6-8/88** **Course Development.** Developed three courses in computer education to comply with California Administrative Code (Title 5), Section 80422, applicable to all state-approved Teacher Education Programs. Overall coursework plan approved by Commission on Teacher Credentialing. Focus of courses was primarily on effective integration of computers/software into K-12 setting across the various subject matter areas; equity and ethical issues; software evaluation and lesson plan development; and teleconferencing (see below). Regular use and discussion of cooperative learning practices were designed into class sessions. Apple, IBM, and DEC VAXmate environments.
- 10/88** **Course Development.** Developed and implemented teleconferencing mini-course that was incorporated within state-approved computer education course series (described above). Course enabled students to access, manipulate, send, receive, and end communications within a teleconferencing environment via VAX software, DEC VAXmate environment.
- 9/86-6/87** **Teaching Fellow,** Chicano Fellows Program, School of Humanities and Sciences and the Office of Graduate Studies, Stanford University, Stanford, California. Fellowship involved: (1) tuition support and stipend, (2) serving as teaching assistant for one quarter, (3) designing and teaching a new course at the university, (4) counseling and advising undergraduate students, and (5) a mentorship relationship with the Visiting Scholar to the Fellows Program (Dr. Amado M. Padilla, then professor Psychology, UCLA, and currently Professor of Education, Stanford University). In Fall 1986, served as Teaching Assistant to Professors Albert Camarillo (History), José Cuéllar (Anthropology), and Tomás Ybarra-Frausto (Spanish and Portuguese) in their team-taught class Introduction to Chicano Life and Culture. In Spring 1987, having gained the School of Education's approval of my course outline and syllabus, I taught Microcomputers in Instruction and Educational Equity (ED188). I also completed my dissertation entitled, *Variation in the Language Use of Peer Dyads within a Bilingual, Cooperative, Computer-Assisted Instructional Setting*, during my fellowship tenure.
- 9/85-3/86** **Research Assistant,** Stanford International Development Education Committee (SIDECE), School of Education, Stanford University, Stanford, California. Assisted Professors Martin Carnoy and Hans Weiler in conceptualizing topics and dimensions of lead paper to present at the Stanford-UNESCO Symposium, "*Computers and Education: The Role of International Research.*" I wrote "*Computers and Educational Equity within the United States: An Overview and Examination of Computer Uses in Education,*" as part of the working paper for the above symposium. My paper was subsequently revised (with co-author) and published in the *Capstone Journal of Education* (see *Publications*).

RESEARCH AND EVALUATION ACTIVITIES

- 1999-2002** **Principal Investigator/Project Director,** Project Alianza. Recruitment program within UTEP's Department of Teacher Education, particularly aimed at providing studies leading to Texas teacher certification of Mexican/Latin American residents in El Paso region, who have completed teacher certification requirements in their respective countries. Funded by Intercultural Development Research Association (IDRA), San Antonio, Texas.
- 1999-2002** **Project Director,** Project Alianza. Prospective Teacher Recruitment program within UTEP's Department of Teacher Education, particularly aimed at providing studies leading to Texas teacher certification of Mexican/Latin American residents in El Paso region, who have completed teacher certification requirements in their respective countries. Funded by Kellogg Foundation and Intercultural Development Research Association (IDRA), San Antonio, Texas.
- 6/00-6/03** **Project Co-Director,** Teacher Professional Development, Curriculum Design, & Student Assessment Project in English as a Foreign Language (EFL). A 3-year project at K-12 private school in Cuernavaca, Mexico.
- 1997-1998** **Principal Investigator,** Fresno NEXUS Project: Teacher Leadership in Instructional Technology. Summer Institute (August 1997) and year-long computer-mediated communicative interaction with 20 K-12 teachers via Delphi process. An intersegmental (UCERC & CSU Fresno) collaborative project funded by the University of California Office of the President.

- 1996-1998** **Principal Investigator**, UCLinks 5th Dimension Project (Fresno). After-school, computer-supported, cross-age/peer tutoring project involving K-16 students, particularly from low-income, English as a second language, and culturally/racially diverse backgrounds. An intersegmental (UCERC, Fresno Unified School District, CSU Fresno) collaboration funded by the University of California Office of the President.
- 1996-98** **Co-Principal Investigator**, "Effective Collaborative Learning in Large Classes via Reconfigurable Virtual Rooms. An intercampus/inter-university (UCERC, UC Davis, Rensselaer Polytechnic Institute) collaboration funded by the National Science Foundation.
- Summer-Fall 1996** **Director**, Evaluation Project: Fresno County Migrant Education Program, Region IV.
- Summer 1995** **Principal Investigator**, "Evaluation of International Summer Academy Program," Fresno Unified School District. Evaluation of high school, credit-bearing offerings in math, science, and social science, taught in the native language of the student (Khmer, Laotian, Spanish, or Vietnamese). Contract with Fresno Unified School District.
- 1993-1995** **Researcher**, "Video and language/culture maintenance of indigenous minority groups," Center for Research and Higher Education in Social Anthropology (CIESAS), Mexico City and the Academy of Hñähñu Culture. Funded by Mexico's National Council on Science and Technology (CONACYT).
- 1994** **Co-Principal Investigator**, Student Discourse in a Bilingual Middle School Chess Class. Funded by California State University, Bakersfield.
- 1991-1995** **Principal Investigator and Evaluator**, Kern County Foreign Language Project, Kern County Superintendent of Schools. Responsible for integrity and evaluation of project. Videotaped all sessions (Oct. 1991-May 1992; Oct. 1993-May 1994; Oct. 1994-May 1995) for analysis and evaluation; assisted in planning of project at site level; observed teachers at their school sites apply principles learned during sessions (e.g., colleague collaboration, communication-based methods). Evaluation reports submitted.
- 1991** **Researcher/Consultant**, IBM California Education Partnership Project (ICEP), CSUB and Kern Unified School District. Report submitted; *Communication in Computer-Supported Math and Science Secondary Classrooms: Opportunities for Developing Students' Language and Content Area Skills (Results of a Pilot Study)*.
- 1989** **Principal Investigator**, videotape indexing project, sponsored by Apple Classroom of Tomorrow (ACOT), Apple Computer, Inc. Responsible for indexing computer education-related tapes into episodes and entering episodes into an ACOT-designed database format. Data reflected ACOT classroom site across U.S. in schools characterized by different demographic and socioeconomic status conditions and different ethnic/racial student groupings. Information on tapes mainly documented classroom activities and interviews with students, teachers, administrators, and parents. Indexing activities were conducted and equipment/software were housed in the Center for Integrated Education and Technology (CIETECH), a facility which I established and directed at the Imperial Valley Campus of San Diego State University for this purpose.
- 1985-1987** **Dissertation research** activities, involving descriptive and inferential statistics to determine the differential frequency and syntactic complexity of Spanish, English, and their intrasentential use (code-switching) in the verbal production of 6th grade students working together in pairs at the computer. Students reflected four categories of English language proficiency: non-English proficient, limited-English proficient, fully-English proficient, and monolingual English speaker. Students in the first three categories were orally fluent in their first language, Spanish. Dyads of matched English language proficiency levels were formed to gather language use baseline information on each dyad and individual within each dyad; mixed dyads along English language proficiency levels were then formed to gather language use variation from the baseline of these same speakers. Dyad's oral language production was recorded in videotape format as students worked together (in defined roles that they alternated at timed intervals) at a common computer-assisted instructional task. Presentation of results included comparative verbal production at keyboard and screen tasks. Corpus of language production analyzed totaled 18,130 words, comprising 5,681 T-units and fragments. Co-principal advisors: Drs. Charles F. Ferguson and Robert L. Politzer, Stanford University.

- 1977-1978** **Research Assistant**, Program in Teaching and Linguistic Pluralism, Center for Educational Research at Stanford, Stanford University, Stanford, California. Assisted in preparation of experimental teacher workshops to improve teaching behaviors within English-as-a-Second Language (ESL) classroom settings; observed, coded, and analyzed ESL teachers' instructional behaviors within natural classroom settings; administered Program-designed language proficiency tests to students, grades 1-6. Drs. Robert L. Politzer and Arnulfo G. Ramirez, principal investigator and research associate, respectively.
- 1-7/77** **Research Consultant**, Resource Development Institute (RDI), Austin, Texas. Developed test items in Spanish for use in the California State Office of Education-contracted Spanish Subject-Matter Proficiency Test, grades 1-12. Coordinated administration of tests within school districts in Northern California having high enrollments of language minority (Spanish language) students. Roger Brune, Director.
- 1975-1976** **Research Assistant**, Program in Teaching and Linguistic Pluralism, Stanford Center for Research and Development in Teacher Education (now CERAS), Stanford University, California. Assisted in development of Teacher Test Battery, General Elementary Subject Matter, Spanish Language Version. Specifically responsible for developing Social Science and Arts & Crafts sections of Battery. Also assisted in coding, analysis, and writing of results. Dr. R. L. Politzer, P.I.; Dr. B. Merino, Research Associate.
- 1974-1975** **Master's Thesis Research**. Design and administration of 7-point Likert scale instrument to Anglo- and Mexican-American school counselors in Santa Clara County, California, to determine preferences for six socialization models. Results indicated that counselors could distinguish between the two extremes but not among the four remaining socialization models. Department of Social Sciences, Mexican American Graduate Studies, San Jose State University, San Jose, California.

AWARDS/ASSIGNATIONS

- 2000** **Technology Leadership Institute Steering Committee** (State-wide committee, Texas), "...collaborative effort to improve preservice teacher preparation in Texas and beyond...Partnership focuses on the integration of technology into teacher preparation programs, with the goal of increasing the number of preservice teacher who integrate technology into their classrooms." [Texas Center for Educational Technology, Report Number 17, 2000]
- Spring 2000** **Award of Excellence** as "distinguished supported and special guest speaker" for the Student Organization of Future Educators, University of Texas at El Paso, El Paso, Texas.
- 1998-1999** **UTEP I'M AWARE CLASS VIII**, University of Texas at El Paso Program. Graduate of academic year-long program in community and university integration. Recognition plaque.
- May 1998** **University of California/Carver Academy 5th Dimension Program**, recognition plaque for K-12 after-school program activities, 1996-1998.
- May 1998** **Certificate of Recognition**, California State Assembly, "in honor of your commitment and dedication to the children of the Central Valley," presented by Cruz Bustamante, Member of the Assembly, 31st Assembly District, California State Legislature.
- 1995-2000** **TESOL Journal Advisory Board Member**. Manuscript review and Annual Board Meeting participation.
- 1990-1994** **I Teach Program Plaque** in recognition of "Outstanding Leadership & Organizational Excellence," presented at 8th Annual Visitation Day, California State University, Bakersfield, April 28, 1994.
- May 1995** **Certificate of Recognition**, Instructional Television Network, CSU Bakersfield, for "leadership and...dedication to teaching non-traditional students through the use of distance education technology".
- 1992-1993** **Senior Fulbright Scholar**, University of Colima, Colima, Mexico. Lecturer/Researcher associated with Center for Social Research, School of Education, and Department of History. (12 months)

- 1992-1994** **Research Scientist**, Applied Research Center, California State University, Bakersfield.
- 1991-1996** **Research Affiliate**, National Center for Research on Cultural Diversity and Second Language Learning, University of California, Santa Cruz.
- 1989** **Special Services Certificate**, State of California Commission on Teacher Credentialing, in recognition of "outstanding and dedicated service to the educational community and the teaching profession in California."

MANAGEMENT ACTIVITIES

A. **Private Sector Management Experience**

- 1984-1985** **Vice-President, Education Division**, Attaché Software, Ann Arbor, Michigan. Generation and implementation of division's business plan; production of six sets of tutorial packages to train users in four accounting software modules, a word-processing application, and an introduction to microcomputing module; established national consortium of community colleges and hardware and software manufacturers as a means to disseminate accounting software and tutorial packages for use in college accounting classes.
- 1982-1984** **International Manager, International Distribution**, International Division, Dysan Corp., Santa Clara, California. Profit and loss responsibility for international distributor operations. Established and managed division's computer media distributor network in Australia/New Zealand, Asia (excluding Japan), Latin America, Puerto Rico, South Africa, Spain and Portugal. Extensive travel to above regions to establish and maintain projected network goals. Conceptualized and designed division's advertising strategies and promotional materials (extended to worldwide operations). Related responsibilities: comprehensive and by-country/by-distributor budgets; retention and promotion of staff, including area manager in Spain; pricing; and overall business decisions. Operations met 100% of budget goals during 1982-83; 1983 revenues increased 163% over 1982. Excellent profit margins maintained in both years.
- 1978-1982** **Regional Manager, International Distributor Operations**, International Division, Memorex Corporation, Santa Clara, California. Managed international distributor network representing computer media and equipment products, including telecommunications products. Management regions included Latin America, Middle East, Eastern Europe (via Austria), Asia/Pacific, and Africa. Performance highlights: introduced Memorex telecommunications display stations and controllers into Argentina, Chile, and Saudi Arabia; organized Memorex International's first worldwide Distributor Conference (Silverado, California); responsible for conducting computer media sales and product training throughout subsidiary and distributor networks within Asia/Pacific, Africa and Latin America. Consistent beyond-quota performance; highest gross margin, highest profit-before-tax, lowest operating expenses in Memorex worldwide distribution organization. Extensive travel throughout regions.
- 1968-1969** **Director of Sales & Promotions**, Institute of Modern Languages, Mexico City, Mexico. Managed branch office in San Angel Inn (Mexico City), established developmental reading and study skills operations in Guadalajara, Jalisco (Mexico), sold and serviced contracts to professionals, private corporations, government, and private schools in Mexico City and Guadalajara.

B. **Public and Educational Sector Management Experience**

- 2002- 2004** **Dean**, School of Education and Clinical Studies. Responsible for all aspects of leadership and management associated with School, which is comprised of (a) five Departments of Communication Disorders, Education, Leadership Studies & Human Sciences, Psychology, and Sociology, each having a Chair; (b) two client service clinics (Communication Disorders and Psychology); (c) two research centers (Leadership Studies and Sociology); and (d) a Child Development Center and St. Martin Hall, a preK-8 school. The School has two doctoral programs (Ph.D. in Leadership Studies and a PsyD in Psychology), as well as Masters and Undergraduate programs in all departments, and certificate/licensure programs in Communication Disorders, Education, Psychology, and Sociology.

- Aug 1998-
Dec 2000** **Chair**, School of Education, University of Texas at El Paso. Supervised 21 full-time faculty and 30 part-time faculty; operating budget of \$1 million. Hired six new faculty members during service as Chair.
- 1994-1998** **Associate Dean**, College of Letters & Science, University of California, Davis. As Associate Dean, serve as **Director**, University of California Educational Research Center (UCERC) and **Co-Director**, Joint Doctoral Program in Educational Leadership (JDPEL). The JDPEL is an innovative cohort-based program of doctoral study in education involving faculty from UC Davis, other UC campuses, and the California State University, Fresno. JDPEL has 37 intersegmental faculty members teaching in three areas (core courses, specialization courses, dissertation-related courses). The program has accepted twelve to fourteen students in each year since its inception in 1991. To date, there are 29 graduates. Forty-nine percent of its students are minority group members; the same percentage are women. The UCERC supports regional research and development activities that have implications for improving education throughout California and the nation. The UCERC—whose formal operations began in July, 1994—conducts sponsored research and outreach in the areas of communication, culture, and technology. From January 1996 to Summer 1997, it generated approximately \$250,000 in grants and contracts for local research and outreach in K-12 schools.
- 1990-1994** **Director, I Teach Program**, School of Education and Office of Undergraduate Studies, California State University, Bakersfield. Implementation of a long-term teacher recruitment and academic support program targeted at secondary school students, particularly from culturally diverse backgrounds. Program promoted and sponsored activities that identify and nurture students' interest in completing their college degree and pursuing a career in education. Initiated summer academic camp for students.
- 2-7/87** **Coordinator**, Latino Graduate Student Training Seminar, Inter-University Program for Latino Research and The Social Science Research Council, held at the Stanford Center for Chicano Research, Stanford University, Stanford, California. A summer institute in social science research and methodology for Hispanic doctoral students from across the U.S. Assisted co-directors of seminar (Drs. Albert Camarillo and José Cuéllar) in planning (February-June) and implementing (June-July) 17 sessions presented by 11 Hispanic scholars regarding social science issues and methodological frameworks, particularly from interdisciplinary perspectives.
- 10/72-10/74** **Coordinator**, Bilingual Studio/Laboratory Resource Center, San Jose Unified School District, San Jose, California. Designed Center for development and display of bilingual curriculum materials and their use by teachers; selected, purchased, and controlled library holdings for Center; designed and produced prototype curriculum units in Spanish for use in bilingual classes; provided in-service sessions for teachers in children's literature and drama using Spanish as the medium of instruction; supervised materials production of the Center's four resident artists. The Bilingual Studio/Laboratory was conceived and directed by Dr. Ernesto Galarza.
- 1974-1975** **Supervisor, Grant Development Unit**. Planning Division, Economic & Social Opportunities, Inc. (Community Action Program, Santa Clara County), San Jose, California. Organized, developed and supervised proposal writing component consisting of three staff members. Supervised development of 23 proposals, developed library of information sources, worked with elementary school districts and community colleges in proposal activities for bilingual and drop-out prevention programs.

GRANTS/CONSULTANCIES

- 2006** **Embassy of Spain**, Ministry of Education and Science, Peace Education Grant, \$16,000 to implement *Integrating the Spanish Identity of Georgia: A Model for Peace Education* project, November 2006.
- 2006** **Embassy of Spain**, Ministry of Education and Science, Language and Culture Assistant grant; first-time award to KSU; enabled early-career specialist to work within Center for Hispanic Studies and Department of Foreign Languages during Academic Year 2006-2007.
- 2005** **Embassy of Spain**, Technical Assistance Grant, \$5,000. To invite two specialists (Spain & US) in particular areas of Hispanic studies to share expertise within targeted disciplines at Kennesaw State University.

- 2005** **Embassy of Spain**, Resource Materials Grant, \$1,176. To acquire books, DVDs, CDs, videos and slides in Spanish and English for Center for Hispanic Studies Collection, Kennesaw State University
- 2004** **Embassy of Spain**, Resource Materials Grant, \$15,000. To acquire books, DVDs, CDs, videos and slides in Spanish and English for Center for Hispanic Studies Collection, Kennesaw State University.
- 2003** **La Llamada Mini-grant Award**, successful proposal to present 2-hour workshop regarding “The Spiritual Dimension of Human Character” to 15 faculty members. \$750. Our Lady of the Lake University, San Antonio, Texas.
- 2000-2003** **International Professional Development**. Provided professional development in English as a Foreign Language to Colegio Morelos, private preK-12 school, in Cuernavaca, Morelos, Mexico in areas of curriculum development, textbook selection, EFL proficiency standards, team building, articulation across grades, effective teaching and assessment strategies, first and second language acquisition theory and research, and TOEFL examination preparation; also, designed proficiency tests in English for grades 1 through 12 and administered to over a thousand students; results were analyzed reported. (Dr. Binbin Jiang, co-team member)
- 1999-2002** **Project Alianza**. Recruitment program within UTEP’s Department of Teacher Education, particularly aimed at providing studies leading to Texas teacher certification of Mexican/Latin American residents in El Paso region, who have completed teacher certification requirements in their respective countries. Funded by Intercultural Development Research Association (IDRA), San Antonio, Texas. \$204,000. Additional year award: \$50,000.
- 1998** **Teachers, Students, & Technology: Collaborative Curriculum Inquiry in Math, Science, & Literacy**, a University of California Educational Research Center Summer Collaborative—Extended Year Program, June 8, 1998-June 4, 1999. Developed in collaboration with Carver Academy Middle School (Fresno Unified School District). \$46,000 for program of K-12 professional development of teachers in instructional technology, in interaction with K-12 students at school site. Funded by University of California Center, Fresno, California.
- 1997** **UC-NEXUS Teacher Leadership in Instructional Technology Project**. Developed in collaboration with Fresno Unified School District and California State University, Fresno. \$60,000 for first year from the University of California Office of the President and Fresno Unified School District.
- 1996 -1998** **UCLinks/Fifth Dimension Project**. Funded for \$40,000 in first year and for \$47,103 in its second year. \$82,000 requested for July 1, 1998-June 30, 1999.
- 1997** **Invited Lecturer & Graduate Adviser**, Graduate Division of Education, University of Tlaxcala (Tlaxcala, Mexico), January - July, 1997.
- 1996** **Effective Collaborative Learning in Large Classes via Reconfigurable Virtual Rooms**. A collaboration among UCERC, the Computer Science Department at the University of California, Davis, and Rensselaer Polytechnic Institute. Funded for \$140,000 by the National Science Foundation.
- 1996-1997** **Internet for Educators: Professional Development Series**. Contracts with Fresno Unified School District for teachers and administrators in the areas of science and multilingual/multicultural education. Contracts in the amount of \$76,000.
- 1996-1997** **Baseline Evaluation of the Fresno County Migrant Education Program**. Contract with in the amount of \$5,975.
- 1996** **Videotape Project: Annual UC Kearney Ag Futures Conference**. \$500.
- 1995** **Program Evaluation: International Summer Academy**. Contract with Fresno Unified School District in the amount of \$5,000.
- 1995** **Consultant**, United States Information Agency (USIA) contract to provide expertise for State of Aguascalientes, Mexico in their state-wide project to equip all middle schools with computer laboratories for educational purposes. February 16-March 1, 1995.

- 1994-1997** **Consultant/Instructor**, University of Tlaxcala (Mexico). Provided technical services to assist university in establishing a doctoral program in educational leadership. Two specialists sent down for professional development purposes; reports generated; formal proposal submitted to Mexican government by university. Program approved August, 1996. Served as instructor in master's and doctoral program and thesis advisor. Taught Educational Ethnography to 20 graduate students, January 23-26, 1997.
- 1991-1994** **Proposal to Establish a Regional Site for the California Foreign Language Project**. Submitted to California Foreign Language Project, Stanford University, California. Grant developed in collaboration with Kern County Superintendent of Schools and Kern High School District. \$38,000 and \$20,060 in in-kind, July 1, 1991-September 30, 1992. Third year proposal (1993-94) submitted and funded at \$65,000.
- 1993-1994** **Student Discourse in a Middle School Bilingual Chess Classroom**, funded for \$3,400 by CSU Bakersfield University Research Council.
- 1993-1994** **Evaluator and General Consultant**, *TV-video and language maintenance of minority groups*, Center for Research and Higher Education in Social Anthropology (CIESAS), Mexico City. September 1993-October 1994.
- 1993** **Consultant**, Graduate Program in Regional History, University of Colima (Colima, Mexico). Evaluate text and manage revision process of State History textbook, developed within the graduate program and adopted by the national Office of Education (Secretaría de Educación Pública) for use in 1993.
- 1993** **Consultant** in educational technology, Omar Dengo Foundation, San Jose, Costa Rica, February 1993.
- 1992** **I Teach Summer Camp** (June 28-July 3, 1992). Funded by ARCO for \$9,091.
- 1988** **Equipment and software grant**, Apple Classroom of Tomorrow (ACOT), Apple Computer, Inc., Cupertino, California. \$25,000, March 1988.
- 1988** **Research Assistant Stipends**, Apple Classroom of Tomorrow (ACOT), Apple Computer, Inc., Cupertino, California. \$8,000, October 1988.
- 1988** **Faculty Development Grant**, San Diego State University, California. Allotted 7.5 hours of release time and \$3,430 to visit computer-integrated classroom sites in seven cities in six states. January-May, 1988.
- 7-8/78** **Consultant**. SRI International, Education Section, Menlo Park, California. Development of bilingual educational project proposal.

PUBLICATIONS

A. Books

- Acosta, M. M., K. Escamilla, J. E. Hasbrouck, J. R. Lira, S. C. Peña, J. V. Tinajero, & R. A. DeVillar** (2001). *McGraw-Hill Lectura, K-3 [Reading Series in Spanish consisting of 9 textbooks]*. New York: McGraw-Hill School Division.
- Tinajero, J. V. & R. A. DeVillar**, Eds. (1999). *The Power of Two Languages, 2000: Effective dual-language use across the curriculum*. New York: McGraw-Hill School Division.
- DeVillar, R. A., C. J. Faltis, & J. Cummins**, Eds. (1994). *Cultural Diversity in Schools: From Rhetoric to Practice*. Albany, New York: State University of New York Press.
- DeVillar, R. A. & C. J. Faltis** (1991). *Computers and Cultural Diversity: Restructuring for School Success*. Albany, New York: State University of New York Press.
- Faltis, C. J. & R. A. DeVillar**, Eds. (1990). *Language Minority Students and Computers*. New York: Haworth Press.

B. Journal Editor

- DeVillar, R. A.**, Ed. (in press). Hispanic Immigration, Education, and Empowerment in the U.S. Southeast. *Journal of Global Initiatives*, Special Issue. Kennesaw, Georgia: Kennesaw State University Press.
- DeVillar, R. A. & J. V. Tinajero**, Eds. (2001). Special Issues on Literacy in Bilingual Research Journal (National Association for Bilingual Education).
- DeVillar, R. A. & T. Sugino**, Eds. (1999). **One World, Many Tongues: Language Policies and the Rights of Learners**, Special Issue, *TESOL Journal*, VOL. 8(3).
- Ice, M. A. (co-editor), R. A. DeVillar (co-editor), E. J. Park (associate editor), & B. Schaudt (associate editor)** (1991). *Reading: The Blending of theory and practice* (Fourth Annual Reading Conference Yearbook, vol. II), Bakersfield, California: California State University.
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C. Chapters in Books

- DeVillar, R. A. & B. Jiang** (2007). Multicultural Education in the United States: Rationale, Current State and Future Prospects. In Ouyang, J. and Chan, T. C. (Eds.), *Education in the United States*, Beijing, China: Renmin University Press. (In Chinese)
- DeVillar, R. A. & B. Jiang** (2001). Building a Community of Adult ESL Learners: The Effective Integration of Instructional Goals, Institutional Objectives, & Student Needs. In Murphy, J., and Byrd, P. (Eds.), *Understanding the Courses We Teach: Local Perspectives on English Language Teaching*. Ann Arbor, MI: University of Michigan Press, 135-154.
- DeVillar, R. A.** (2000). Los ordenadores y la equidad educativa en los Estados Unidos (Computers and Educational Equity in the United States). *TELOS, Cuadernos de Comunicación, Tecnología y Sociedad*, número 10, ISSN: 1575-9393. Article is available at: http://www.quadernsdigitals.net/index.php?accionMenu=hemeroteca.VisualizaArticuloIU.visualiza&articulo_id=4368, Quaderns Digital.Net (Valencia, Spain). Translation of "Computers and Educational Equity within the United States: An Overview and Examination of Computer Uses in Education," written in December 1986 for presentation at UNESCO-Stanford Symposium on Computers in Education, March 1987, Stanford University.
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- DeVillar, R. A.** (1991). Cooperative Principles, Computers, and Classroom Language, in M. McGroarty and C. J. Faltis (Eds.), *Languages in School and Society: Policy and Pedagogy*. Berlin, Germany: Mouton de Gruyter Publishers, 247-261.
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- D. Journal Articles**
- DeVillar, R. A. & B. Jiang** (in press). "Education and Hispanics in Hypergrowth Areas: The Georgia Question in American Schooling." In R. A. DeVillar (Ed.), *Hispanic Immigration, Education, and Empowerment in the U.S. Southeast. Journal of Global Initiatives*, Special Issue. Kennesaw, Georgia: Kennesaw State University Press.
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- DeVillar, R. A. & C. J. Faltis** (1992). Editors' Response. *Journal of Computing in Teacher Education*, vol. 9 (1), Fall 1992, 29-30.
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E. Introductions to Books or Journals

- DeVillar, R. A.**, Ed. (in press). Introduction. In R. A. DeVillar (Ed.), *Hispanic Immigration, Education, and Empowerment in the U.S. Southeast. Journal of Global Initiatives*, Special Issue. Kennesaw, Georgia: Kennesaw State University Press
- DeVillar, R. A. & J. V. Tinajero** (2001). Editors' Introduction. In **DeVillar, R. A. & J. V. Tinajero**, Eds. (2001). Special Issue on Literacy in *Bilingual Research Journal* (National Association of Bilingual Education), iii-v.
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- Tinajero, J. V. & R. A. DeVillar** (1999). Introduction. Tinajero, J. V. & R. A. DeVillar, Eds. *The Power of Two Languages, 200: Effective dual-language use across the curriculum*. New York: McGraw-Hill School Division, 5-6.
- DeVillar, R. A. & A. M. Cuéllar** (1990). Introduction. Education Along the Border, Special Issue, #18-19, *Estudios Fronterizos*, Instituto de Investigaciones Sociales, Universidad Autonoma de Baja California, Mexico, 11-13.

F. Peer Reviewed Articles in Conference Proceedings

- DeVillar, R. A. & B. Jiang** (1999). The 5th Dimension Extended Day Program: An Affective Context for Effective Learning—A Descriptive Survey of Student Perceptions, *Selected Proceedings, 1998 Research Symposium*. CSU Fresno/UC Davis: Joint Doctoral Program in Educational Leadership, 10-19.
- DeVillar, R. A.** (1990). Computers, Cooperation, and Communication Across Cultures: Structuring Pedagogy to Keep Pace with Technology, *The Seventh International Conference on Technology and Education*. Edinburgh, Scotland: CEP Consultants, 377-379.
- DeVillar, R. A.** (1989). Computers, Software and Cooperative Learning: Working Together to the Benefit of the Language Minority Student, *The Sixth International Conference on Technology and Education*. Edinburgh, Scotland: CEP Consultants, 367-370.
- DeVillar, R. A.** (1988). Integrating Instructional Objectives, Strategies & Technologies: Opportunities for Concurrent Second Language Development and Subject Matter Mastery in a CAI, Cooperative Learning Setting. *The Fifth International Conference on Technology and Education*. Edinburgh, Scotland: CEP Consultants, 514-517.

G. Newspaper/Magazine/Professional Organization Articles & Professional Reports

- DeVillar, R. A.** (in press). El Liderazgo Juvenil Hispano Universitario: Eslabón Clave del Éxito. *Revista de Administración*. Universidad Uniminuto. Bogotá, Colombia.
- DeVillar, R. A.**, (2001). Guest Author: "La Función Pedagógica de la Docencia Bilingüe," *TABE NEWS*, Texas Association for Bilingual Education, San Antonio, Texas, August, 2001; vol. XX (1): 10-11, 24-25.
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- DeVillar, R. A.**, (2000). "Revisiting Mother Tongue Instruction in Academic Learning: The Role of Teacher Talk," *TABE NEWS*, Texas Association for Bilingual Education, San Antonio, Texas, March, 2000; vol. xix(3): 8,11.

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Carnoy, Martin, H. Deley, R.A De Villar E.A. Earthman, F. Harmann, L. Loop, P. Misra, & J. Starbuck (1986). Education and Computers: Vision and Reality in the mid-1980s. Lead Article prepared for the Stanford-UNESCO Symposium on Computers and Education: The Role of International Research, March 10-14, 1986. Stanford University, Stanford, California.

H. Videos Directed & Filmed

R. A. DeVillar (1993). *Barrios de Colima: La Sangre de Cristo*. Archivo Histórico del Municipio de Colima (Colima, Mexico). Documentary, 27 minutes; in Spanish.

I. Video Production: Technical and Research Consultant

DeVillar, R. A. (1993-94). *La Lectoescritura Hñähñu; La Vida de las Pastoras; La migración y la familia* (language of videos: Hñähñu). Center for Higher Education and Research in Social Anthropology (CIESAS) & National Council of Science and Technology (CONACYT). Mexico, D.F., Mexico. Research project involving applied anthropological and linguistics field work, in which community members of the Hñähñu indigenous group (AKA Otomí) co-identified and co-constructed a series of videotapes regarding issues of major cultural, economic, and educational concern for community viewing, discussion, and action.

J. Weblog/Website Postings & Editorships

DeVillar, R. A. (October 30, 2007). [The U.S. at War and Uncivil Rights: Race and the 137 Year Stranglehold on Freedom](http://ijl.cgpublisher.com/diary?month=2007-10), International Journal of Learning, Victoria, Australia: Common Ground Publisher, <http://ijl.cgpublisher.com/diary?month=2007-10>

DeVillar, R. A. (August 2, 2007). [Rhetoric, Race, and Exclusion: Paradox vs. Contradiction in the U.S.](http://ijl.cgpublisher.com/diary?month=2007-08), International Journal of Learning, Victoria, Australia: Common Ground Publisher, <http://ijl.cgpublisher.com/diary?month=2007-08>

DeVillar, R. A. (June 28, 2007). [Comparative Immigration Attitudes: Fertility Rates, Immigration and Schooling](http://ijl.cgpublisher.com/diary?month=2007-06), International Journal of Learning, Victoria, Australia: Common Ground Publisher, <http://ijl.cgpublisher.com/diary?month=2007-06>

DeVillar, R. A. (June 28, 2007). [Institutionalizing Intergenerational Ignorance: The Persistent Struggle Surrounding U.S. Multicultural Education](http://ijl.cgpublisher.com/diary?month=2007-06), International Journal of Learning, Victoria, Australia: Common Ground Publisher, <http://ijl.cgpublisher.com/diary?month=2007-06>

DeVillar, R. A. (March 8, 2007). [The Relationship of Equity to Multicultural Education in the United States](http://ijl.cgpublisher.com/diary?month=2007-03), International Journal of Learning, Victoria, Australia: Common Ground Publisher, <http://ijl.cgpublisher.com/diary?month=2007-03>

DeVillar, R. A. (March 8, 2007). [Multicultural Education in the U.S.: Current Issues of Purpose, Direction and Substance](http://ijl.cgpublisher.com/diary?month=2007-03), International Journal of Learning, Victoria, Australia: Common Ground Publisher, <http://ijl.cgpublisher.com/diary?month=2007-03>

DeVillar, R. A. (June 30, 2006). [Systemic Ills and Educational Transformation: Accurate Counting, Institutional Accountability and Student Achievement](http://ijl.cgpublisher.com/diary?p:30:9), International Journal of Learning, Victoria, Australia: Common Ground Publisher, [http://ijl.cgpublisher.com/diary#p:30:9](http://ijl.cgpublisher.com/diary?p:30:9)

DeVillar, R. A. (May 8, 2006). [The Academic Robustness and Practical Relevance of Educational Leadership Programs: The Continuing Controversy between Research and Practice](#), International Journal of Learning, Victoria, Australia: Common Ground Publisher, <http://ijl.cgpublisher.com/home.html>

DeVillar, R. A. (April 26, 2006). [Educational Statistics & Ethics: The Case of Nations](#), International Journal of Learning, Victoria, Australia: Common Ground Publisher, <http://ijl.cgpublisher.com/home.html>

DeVillar, R. A. (April 20, 2006). [Movement & Meaning in Global Education: Old Wine in New Bottles?](#), International Journal of Learning, Victoria, Australia: Common Ground Publisher, <http://ijl.cgpublisher.com/home.html>

DeVillar, R. A. (lead author) (September 29, 2005). "Latinos, Immigration, and Public Education in Georgia," Volume II, Immigration: Facts, Myths and Public Policy Series, R. A. DeVillar, Senior Editor. Joint Project of the Georgia Association of Latino Elected Officials (GALEO) and the Center for Hispanic Studies (Kennesaw State University), 1-64. <http://www.kennesaw.edu/chs/english/publications/Vol2.pdf>

DeVillar, R. A. (participating author) (September 29, 2005). "Anti-Immigration Groups in Georgia: The Current Context in 2005, Volume I, Immigration: Facts, Myths and Public Policy Series, R. A. DeVillar, Senior Editor. Joint Project of the Georgia Association of Latino Elected Officials (GALEO) and the Center for Hispanic Studies (Kennesaw State University), 1-43. <http://www.kennesaw.edu/chs/english/publications/Vol1.pdf>

DeVillar, R. A. (Senior Editor). Immigration: Facts, Myths and Public Policy Series, Volumes I – III.
Volume I: "Anti-Immigration Groups in Georgia: The Current Context in 2005"
Volume II: "Latinos, Immigration, and Public Education in Georgia"
Volume III: "Immigration and American Culture: The Struggle for National Inclusion and Identity," by Virgilio Pérez Pascoe

K. Manuscript & Proposal Reviews

Journal of Global Initiatives

Journal of Hispanic Higher Education

AERA Special Interest Group (International Education)

AERA Special Interest Group (Bilingual Education)

Educational Researcher

Review of Educational Research

TESOL Journal

International Journal of Learning

NABE Journal of Research and Practice (NJRP), Expert Reviewer, National Association for Bilingual Education

Allyn & Bacon (book: *Gender Appropriate Instruction*)

Haworth Press

Multilingual Matters, Ltd.

National Association for Bilingual Education (NABE)

State Department of Education (Technology)

Texas Western Press

L. Editorial Boards/Committees

International Journal of Learning, [Online Conversation Facilitator](#) and [Journal & Conference Advisory Board](#) member, January 2006 – present, Victoria, Australia

Journal of Global Initiatives, Pedagogy & Perspective, Associate Editor, spring 2005 – present, Kennesaw State University (Georgia)

KSU Press, Board Member, August 2004 – present, Kennesaw State University

Journal of Hispanic Higher Education, 2001- present, SAGE Publications, Thousand Oaks, California

TESOL Journal, Board Member, 1996-2000

PRESENTATIONS/WORKSHOPS (SELECTIVE LISTING)

1. **"U.S. Student Teaching Abroad Experiences in Belize and China: A Comparative Study,"** paper presentation, AERA, April 2007, Chicago, Illinois (co-presenter: Dr. Binbin Jiang).
2. **"A Comparative Study of U.S. Student Teaching Abroad in Belize and China,"** (co-presenters: R. DeVillar, S. Bryan and Y. Wan), 2007 American Educational Research Association Conference, Chicago, IL, April 9-13, 2007, Paper.
3. **"Envisioning Your Future,"** Keynote Address: Sigma Delta Pi Event, Marietta High School Students, Marietta, Georgia, March 17, 2007.
4. **"Hispanic and African American Educational Issues in Georgia,"** panel presentation, Black-Brown Discussion: Building on the Dream, Ebenezer Baptist Church, Atlanta, Georgia, January 12, 2007.
5. **"Journey to Transformation: Aspiring School Leaders' Experience in Multicultural Education,"** (co-presenters: R. DeVillar & A. Smith), National Association of Multicultural Education Conference, Phoenix, Arizona, November, 8-12, 2006, Paper.
6. **"Hispanic Immigration and Education in Georgia,"** invited lecture and panel discuss regarding *What Does Immigration Mean for Metro Atlanta Schools?* Leadership Atlanta Education Impact Team, Lakeside High School, November 16, 2006.
7. **"The State and Challenge of Hispanic and General Education in Georgia,"** Keynote Address, National Association of Latino Elected Officials (NALEO) Education Leadership Initiative (NELI) Policy Institute on Teacher Quality, Atlanta, Georgia, W Atlanta at Perimeter Center, October 14, 2006.
8. **"Multicultural Education and Student Transformation: A Case Study of Aspiring School Leaders,"** paper presentation, AERA, San Francisco, CA, April 7-11, 2006 (co-presenter: Dr. Binbin Jiang).
9. **"The Multi-dimensional Impact of a Student Teaching Abroad Program,"** paper presentation, AERA, San Francisco, CA, April 7-11, 2006 (co-presenters: Drs. Sandra Bryan and Binbin Jiang).
10. **"School-Wide EFL Curricular and Instructional Reform: A Multi-Year, Cross-Cultural Study in a Mexico School,"** Association of Teacher Educators (ATE), *Advocacy Through Engagement: The School-Community Imperative in Educating ALL Children*, ATE 2006 Annual Meeting, Hyatt Regency Atlanta, February 18-22, 2006 Atlanta, GA, (co-presenter: Dr. Binbin Jiang).
11. **"Earning Certification in Study Abroad Contexts: Model, Issues and Evidence,"** paper presentation, AACTE, *Creating New Visions For Teacher Education*, San Diego, CA, January 29 - February 1, 2006 (co-presenters: Drs. Sandra Bryan, Binbin Jiang and Yiping Wan).

12. **“Professional Development for EFL Curricular and Instructional Reform: A Multi-Year, Cross-Cultural Study in a Mexican School,”** paper presentation, AACTE, *Creating New Visions For Teacher Education*, San Diego, CA, January 29 - February 1, 2006 (co-presenter: Dr. Binbin Jiang).
13. **“Universal Principles of Culture in a Multicultural World,”** invited speaker, *Education Throughout the World Series*, Elementary and Early Childhood Education Department, Kennesaw State University, November 7, 2005.
14. **“Introduction,”** Cobb County Town Hall Meeting: *The Future of US Immigration Policy: Strict Enforcement or Serious Reform?*, Co-Hosts: The Center for Hispanic Studies at Kennesaw State University, the Georgia Association of Latino Elected Officials (GALEO), and the Coalition for a New Georgia, Nov. 4, 2005, 7 - 9 P.M. Panelists: Senator Chip Rogers (R-Woodstock); Representative Alisha Thomas Morgan (D-Atlanta); John Kanop, U.S. Congress candidate; Jerry Gonzalez, Executive Director of GALEO; Romy Kapoor, Immigration Attorney, Kapoor & Associates; Phil Kent, Atlanta author and national spokesman for Americans for Immigration Reform; Aquiles Martinez, Ph.D., Associate Professor of Religion, Reinhardt College; Teodoro Maus, Chairman, Celia & Marcos Scholarship Fund; and Richard Summers, Attorney at Law, GOP Voter and Cobb County Resident.
15. **“Getting from Where We Are to Where We Need to Be: Hispanic Student Academic Development in Integrated Instructional Settings,”** GATE/GACTE/GAICTE Fall Conference, Jekyll Island, GA, October 12-14, 2005. Coordinated Panel Discussion, served as presenter/moderator. Invited panel members: Dr. Earl Holliday, Dr. Feland Meadows, Mr. Jerry Gonzalez.
16. **“EFL Professional Development in an International Context: A Case Study in Instructional School-Wide Reform.”** 16th Annual SINO-American Conference. Kennesaw State University, Kennesaw, Georgia, October 5-7, 2005 (co-presenter: Dr. Binbin Jiang).
17. **“The Hispanic Presence in Georgia,”** presented on the occasion of Hispanic Heritage Month at the Defense Contract Management Agency, Smyrna, GA, September 30, 2005.
18. **“School-Wide Programmatic Reform through Professional Development: Preliminary Results of Implementing a U.S. Paradigm in a Mexican Context,”** The Twelfth International Conference on Learning, July 11-14, 2005, Granada, Spain (co-presenter, Dr. B. Jiang).
19. **“Effective Communication through Cooperation: A Model,”** presentation to high students participating in Kennesaw State University Minority Future Teacher-Scholars Summer Camp, June 8, 2005.
20. **“Employment, Labor, and Community Development,”** wrote and presented *Introduction* and served as Panel Moderator, Finding Solutions: Latinos & the Socio-Economic Development of the Southeast, The University of Georgia, Athens, Georgia, June 6-7, 2005. Note: Center for Hispanic Studies served as a Conference Partner.
21. **“Immigration: Facts, Myths and Public Policy,”** 8th Annual Latino Summit, Latin American Association, Georgia International Convention Center, April 27, 2005 (panel discussion: presenter).
22. **“Effective Learning After School: A Comprehensive Program Model for At-Risk Students,”** 16th Annual National Youth-At-Risk Conference, Savannah, GA, March 6-9, 2005 (co-presenter, B. Jiang).
23. **“Academic Language Development and Transfer for At-Risk ESL Learners,”** 16th Annual National Youth-At-Risk Conference, Savannah, GA, March 6-9, 2005 (co-presenter, B. Jiang).
24. **“After School Activities as an Effective Learning Context: Findings of an Extended-Day Program for Underrepresented Students,”** Southwest Educational Research Association Conference 2005, New Orleans, LA, February 9 – 11, 2005.
25. **“ESOL Collaborative Contexts: The Role of Cooperative Learning,”** Invited Speaker, 4th ESOL Conference, Kennesaw State University (GA), February 2 – 3, 2005.

26. **“Hispanic Population Hypergrowth and Community in the U.S. Southeast: Fostering Academic Excellence through Collaboration,”** Invited Speaker, 4th ESOL Conference, Kennesaw State University (GA), February 2 – 3, 2005.
27. **“U.S. Frameworks on Teacher Practice in Mexico,”** 3rd Annual Hawaii International Conference in Education, Honolulu, Hawaii, January 4-7, 2005 (co-presenter, B. Jiang).
28. **“Implementing and Assessing School-Wide ESL Reform,”** paper presentation, The 38th Annual TESOL Convention, Long Beach, California, March 31-April 3, 2004 (co-presenter, B. Jiang).
29. **“Religious Identity in Catholic Schooling: Essential Element or Oxymoron?”** presentation, National Association of Catholic Educators, Regional Meeting, Our Lady of the Lake University, San Antonio, Texas, November 16-17, 2003.
30. **“EFL Proficiency Development in a Mexican Context,”** presentation, TexTESOL II Annual Fall Regional Conference, Palo Alto College, San Antonio, Texas, October 18, 2003 (co-presenter, B. Jiang).
31. **“A Personal Reflection on Parker Palmer’s *The Courage to Teach*”** and **“General Framework of *The Courage to Teach*,”** panel presentation, Our Lady of the Lake Professional Development Session, Our Lady of the Lake University, San Antonio, Texas, September 8, 2003.
32. **“University Address,”** University Freshman Convocation 2003, Our Lady of the Lake University, San Antonio, Texas, August 15, 2003.
33. **“Integrity of Public Officials as Perceived by Local Media,”** presentation of original research study, San Antonio, Texas.
34. **“Developing a Model for Effective International Professional Development,”** paper presentation, NAFSA Association of International Educators Conference, Philadelphia, Pennsylvania, May 27-June 1, 2001 (co-presenter, B. Jiang).
35. **“EFL/ESL teachers in ESL/EFL contexts: The role of international exchange in effective professional development,”** paper presentation, AERA, Seattle, Washington, April 10-14, 2001 (co-presenter, B. Jiang).
36. **“Collaborative action research in EFL teacher preparation,”** a paper presentation, TESOL Conference, St. Louis, Missouri, February 28-March 3, 2001 (co-presenter: B. Jiang).
37. **“Creative alternatives in the preparation of bilingual education teachers: The Project Alianza bi-national/multi-university experience,”** paper presentation, National Association for Bilingual Education (NABE) Conference, Phoenix, Arizona, February 20-24, 2001. [A symposium presentation under the same name, comprised of a panel of Project Alianza members, which I organized and in which I participated, was given at the Texas Association for Bilingual Education (TABE), October 25-28,2000, in El Paso, Texas.]
38. **“Creating need-based professional development programs,”** 22nd Annual TextESOL Conference, San Antonio, Texas, October 27-28, 2000 (co-presenter, B. Jiang).
39. **“Challenging Expectations for Higher Education: Instructional Technology and a Changing Student Demography,”** presented at AAHE 2000 National Conference on Higher Education (Diversity & Learning), Anaheim, California, March 29 – April 2, 2000.
40. **Restructuring for LEP Success,** Moderator, Administrators’ Panel, 7th Annual BEEMS Conference, University of Texas at El Paso, March 3 – 4, 2000.
41. **Two-way Dual Language Programs,** Moderator, Administrators’ Panel, 7th BEEMS Conference, University of Texas at El Paso, March 3 – 4, 2000.
42. **“Effective language support/ESL practices in the bilingual classroom,”** presentation at McGraw-Hill Bilingual Symposium, Houston, Texas, October 9, 1999 and at TEXTESOL State Conference (Texas Association of Teachers of English to Speakers of Other Languages), El Paso, Texas, November 5, 1999.

43. **“Del interludio cotidiano al potencial cultural: Comunidades de aprendizaje como construcción social,”** plenary address presented at academic event “Creando Comunidades de Aprendizaje: Una Perspectiva Sociocultural,” sponsored by the Laboratory of Cognition and Communication, in the Graduate School of Psychology, National University of Mexico (UNAM), Mexico City, Mexico, June 17, 1998. Also, presented **“La quinta dimensión en Fresno: Un ejemplo del proceso socioacadémico,”** at Invited Round Table on “Comunidades de Aprendizaje: Una Perspectiva Transcultural,” at same event, June 17, 1998.
44. **“La quinta dimensión: Creando escenarios educativos innovadores desde una perspectiva sociocultural,”** 25th National Conference of the National Council of Teaching and Research in Psychology, Guadalajara, Jalisco, Mexico, April 28-30, 1998.
45. **“A critique of technology for culturally diverse schools,”** 26th Annual Conference of the National Association for Ethnic Studies, Fresno, California, March 25-29, 1998.
46. **“Academic, pro-social, and technological development in an extended day program: Teacher and student perceptions,”** Research Symposium of the UC Davis/ CSU Fresno Joint Doctoral Program in Educational Leadership, Fresno, California, March 20-21, 1998 (co-presenter, B. Jiang).
47. **“Learning in extended day programs: Student perceptions in the 5th Dimension,”** CRESS Teacher Research Conference, March 6-8, 1998, Monterey, California (co-presenter, B. Jiang).
48. **“Effective learning in an affective context: The 5th Dimension Model,”** 12th Annual USA-SINO Conference on Teacher Education, February 25-28, 1998, New Orleans, Louisiana (co-presenter, B. Jiang).
49. **“From at-risk to on-target: Primary language instruction in high school math, science, and social science classrooms,”** California Association of Secondary Bilingual Education Conference, October 31-November 1, 1997, Sacramento, California.
50. **“The language and politics of video in indigenous self-determination: Contrasting the Zapatista and Hñähñu movements,”** Conference on Critical, Practical, and Binational Ethnography: Theoretical and Methodological Challenges, Universidad de Colima (Colima, Colima, Mexico), July 24-26, 1997.
51. **“Effectiveness of academic instruction in the first language for at-risk high school students,”** University of California, Davis/California State University, Fresno Joint Doctoral Program in Educational Leadership 1997 Research Symposium, Fresno, California, April 25, 1997.
52. **“Bringing science to culturally diverse schools through the internet,”** CATESOL Conference, Fresno, California, April 18, 1997.
53. **“Getting published: Demystifying the publication process,”** 31st Annual TESOL Convention and Exposition, Orlando, Florida, March 11-15, 1997.
54. **“La etnografía educativa aplicada,”** one week course presented at Graduate School of Education, University of Tlaxcala, January, 1997.
55. **“Culture, media, and politics in Mexico: The Hñähñu case,”** 1st International Colloquium of Contemporary Cultural Studies, University of Colima (Colima, Colima, Mexico), November 28-30, 1996.
56. **“Systems thinking and supporting lasting change in educational settings,”** Professional Development Series for Educational Administrators from Argentina, University of California, Davis, November 11 & 13, 1996.
57. **“Exploring the broad reach of literacy: Implications for curriculum reform,”** 8th Annual Leadership Institute for School Superintendents, University of California, Davis, July 12, 1996.

58. **“Effectiveness of academic instruction in the first language of at-risk high school students,”** Central California Research Symposium, CSU Fresno, May 2, 1996.
59. **“Diversity in California schools, languages, & technology,”** Chair of Technology Panel and presenter, Linguistic Minority Research Institute Conference, April 26-27, 1996.
60. **“Writing for scholarly publications,”** TESOL workshop presenter (twice), Chicago, Illinois, March 26-30, 1996.
61. **“La pedagogía en el uso de computadoras en la enseñanza de idiomas,”** 2-week workshop in Aguascalientes, Mexico, to project team leaders, Secretaría de Educación Pública/United States Information Agency. February 17-March 1, 1995.
62. **“Modelos para la reestructuración de la educación en los Estados Unidos de América,”** Universidad Pedagógica Nacional, Mexico City, Mexico. June 9 & 10, 1993.
63. **“Planteamientos y enfoques de los estudios actuales realizados en Estados Unidos sobre la educación bilingüe,”** Center for Research and Higher Education in Social Anthropology, Mexico City, Mexico. June 8, 1993.
64. **“Comunicación y tecnología en la educación,”** School of Education, Universidad Autónoma de Yucatán (Merida, Yucatan, Mexico). 15 hours, May 31 - June 4, 1993.
65. **“El uso de grupos pequeños y computadoras para desarrollar un segundo idioma,”** School of Languages, Universidad Autónoma de Yucatán (Merida, Yucatan, Mexico). June 4, 1993.
66. **“El aprendizaje por medio de la cooperación estructurada,”** School of Education, Universidad Autónoma de Yucatán (Merida, Yucatan, Mexico). June 1, 1993.
67. **“El uso de Logo en el aprendizaje de las ciencias sociales,”** School of Education, Universidad Autónoma de Yucatán (Merida, Yucatan, Mexico). May 31, 1993.
68. **“Análisis comparativo de la educación México-Estados Unidos,”** Educational Sciences Department, Graduate Studies Division, Universidad Autónoma de Tlaxcala, Mexico. May 28 & 29, 1993.
69. **“La educación del pueblo mexicano cinco siglos después de Colón,”** School of Languages, University of Colima (Colima, Colima, Mexico), October 13, 1992.
70. **“La informática en relación a los fines pedagógicos,”** School of Education, Program of Continuing Education for Students, University of Colima (Colima, Colima, Mexico), September 17, 1992.
71. **“Socialization and resocialization elements in American public schooling,”** Multicultural Education Conference, University of North Texas (Denton, Texas). March 5-7, 1992.
72. **“Socialization and schooling: A multicultural/bilingual perspective,”** Bakersfield City School District, Bakersfield, California. 20 hours, Fall 1991-Spring 1992.
73. **“Training teachers in bilingual/cross-cultural education: The California State University, Bakersfield experience,”** First Symposium for Academic Cooperation between Mexico and Mexican American Institutions Interested in Studies of Mexican Origin Populations in the United States, San Luis Potosi, Mexico. June 13-15, 1991.
74. **“Creative uses of computers in bilingual/cross-cultural education,”** DEC Users Meeting, Taft College, Taft, California, June 10-12, 1991.
75. **“Effective classroom grouping strategies for LEP students,”** Bakersfield City School District In-Service, April 17, 1991.
76. **“Technology and the multicultural classroom,”** American Association for Higher Education (AAHE), Washington, D.C., March 24-27, 1991.

77. **“Multicultural education: The why and how,”** Bakersfield City School District Staff Development Session, Mt. Vernon Elementary School, February 1, 1991.
78. **“The uses of computers in literacy development within culturally diverse contexts,”** Fourth Annual Reading Conference, California State University, Bakersfield, January 25-26, 1991.
79. **“La socialización: Padres que enseñan,”** Parent University, sponsored by the Bakersfield City School District, Bakersfield College, January 12, 1991.
80. **“Computers, cooperation and communication across cultures: structuring pedagogy to keep pace with technology,”** Seventh International Conference on Technology and Education (Brussels, Belgium), March 20-22, 1990.
81. **“Cooperating at the computer: Issues of gender and language,”** Kern Conference on Language and Language Teaching, California State University, Bakersfield, March 3, 1990.
82. **“Computers, software and cooperative learning: Working together to the benefit of the language minority student,”** Sixth International Conference on Technology and Education (Orlando, Florida), March 21-24, 1989.
83. **“Computers, software and small groups,”** Conference of the California Council on the Education of Teachers (Irvine, California), October 27-29, 1988.
84. **“Integrating instructional objectives, strategies & technologies: Opportunities for concurrent second language development and subject matter mastery in a CAI, cooperative learning setting,”** Fifth International Conference on Technology and Education (Edinburgh, Scotland), March 29-31, 1988.

PANELS, FORUMS, AND TRAINING

1. **“Leadership Atlanta Education Forum,”** panel member, Lakeside High School Media Center, Atlanta, Georgia. November 16, 2006.
2. **“Achieving the promise in diversity: A research agenda to inform the issues,”** panel member, American Association for Higher Education, AAHE Conference, Washington, D.C. March 24, 1991.
3. **Presenter,** CSU Bakersfield/CSU Sacramento Technological Video Conference Link Dedication. Sites also included Kansas City, Missouri and London, England. April 4, 1991.
4. **Presenter,** “Discussion on Multicultural Education,” School of Education, California State University, Bakersfield. October 29, 1990.
5. **“Social interaction in the multicultural classroom,”** Instructional Television presentation, Advanced Educational Psychology and Learning Theory, California State University, Bakersfield. October 17, 1990.
6. **“Cooperative learning and limited English proficient students: Strategies for the heterogeneous classroom,”** Bilingual Teacher Training In-Service, Office of Special Projects, Kern High School District. May 24, 1990.
7. **Presenter,** “Discussion on Multicultural Education,” School of Education, California State University, Bakersfield. October 18, 1989.
8. **Discussant,** “Education in Mexico: Policies and practices,” 1988 Conference, Pacific Coast Council on Latin American Studies, October 21, 1988, Universidad de Baja California, Mexicali, Baja California, Mexico.
9. **Discussant,** “Educación juvenil en la frontera norte de Mexico,” 1988 Conference, Pacific Coast Council on Latin American Studies, October 22, 1988, Universidad de Baja California, Mexicali, Baja California, Mexico.

SERVICE

A. University Committees & Activities

KSU Hispanic Student Success Self Study team, January – February 2007

KSU American Studies Committee Fall 2006 – present

Advisor, Leadership Engagement in Applied Development (L.E.A.D.), Kennesaw State University, Fall 2006-

Associate Editor, *Journal of Global Initiatives*, Kennesaw State University, Spring 2005 – present

Editorial Board Member, KSU Press, Fall 2004 – present

International Studies Committee, Department of Elementary & Early Childhood Education, KSU, Fall 2005

PTEU (Professional Teacher Education Unit), KSU, Summer 2005 – present

Year of China Planning Committee, AY 2004-2005

Advisor, Latino Bright Future Club, Kennesaw State University, 2004 - 2005

Mexican American Student Alliance (MASA) Fall 2005 – 2006

Planning Committee, “International Salute to President Siegel,” Fall 2005

As Dean, Our Lady of the Lake University, served actively on the following committees/councils: Distance Learning Taskforce, Harry Jersig Center Taskforce (co-Chair; PI; writer; presenter; fund raiser), Curriculum Council, Planning Council, Master Planning Subcommittee: 2002-2004

Center for Women, Church and Society. Advisory Committee member. Our Lady of the Lake University, 2003-2004.

La Llamada (The Calling) Advisory Board member, Our Lady of the Lake University, 2002-2004.

University International Education Programs Committee, UTEP, Fall 200 – Spring 2002

University Undergraduate Seminar Steering Committee, UTEP, Spring 1999 – Spring 2002

University Undergraduate Seminar Proposal Review Committee, UTEP, Spring 1999 – Spring 2002

Academic Affairs Instructional Technology Committee, UTEP, Fall 1999 – Spring 2002

Technology Leadership Institute Steering Committee (State-wide committee, Texas), UTEP 2000

College of Education Technology Planning Committee, UTEP, Spring 2000

Partners for Excellence in Teacher Education (PETE) Local Advisory Committee, Fall 1998 – Fall 2002

UCD/CSUF Joint Doctoral Program in Educational Leadership **Graduate Group Committee** (Sept. 1994 - June, 1998):

Co-Chair
Policy Board (ex officio)
Graduate
Executive
Recruitment & Publication

UCD/CSUF JDPEL Research Symposium Planning Committee, 1996 & 1997.

Member, Research Program on Racial, Ethnic, and Immigration Studies Committee (REIS), UCD

Human Subjects Institutional Review Board, 1989-1992. Chair, 1991-1992. CSUB.

Technology in Education Committee, 1988-1991. Secretary, 1990-1991. CSUB.

School of Education Fourth Reading Conference Committee, 1990-1991. CSUB.

School of Education Cultural Diversity Steering Committee, Co-Chair, Fall 1990 - Spring 1991. CSUB.

School of Education Cultural Diversity Retreat Committee and Chair, Retreat Program Committee, Sept. 1990. CSUB.

School of Education Cultural Diversity Conference Committee, and (co-) Evaluator. May 1990. CSUB.

School of Education Third Annual Reading Conference Committee, CSUB. January 26-27, 1990.

B. Community and State Service Committees

Leadership Atlanta Group Project Member, Create Your Dreams Project, Fall 2007 - Spring 2008

Leadership Atlanta Black-Brown Working Group, Fall 2007- present

Leadership Atlanta, Class 2008 (August 2007 – May 2008).

Committee Member, Global Atlanta Works Advisory Committee, Atlanta Regional Commission, November 2006 - presents

Committee Member, Cobb County Latino/Hispanic Initiative: Addressing Diversity in Cobb County, May 2006 - present

Board Member, Pro-Musica, El Paso, Texas, Fall 1999 - 2002

Ex-officio member, Commission on the Future of Education in Fresno (COFE), Fresno County Office of Education, 1996-1997.

Urban Systemic Initiative Committee, Fresno Unified School District, 1995-1998.

Fresno Unified School District/University of California Education Research Center Committee on Technology and Professional Development, 1995-1998.

Language Minority Services Network Committee, Kern County Superintendent of Schools, 1989 - 1994.

Foreign Language Network Committee, Kern County Superintendent of Schools, 1991 - 1994.

Kern County Cooperative Learning Advocates Steering Committee, 1990 - 1992.

Trustee, Enrique Camarena Library Board, Calexico, California, January 1988 - August 1989.

Member, Bilingual Coordinators Committee, Imperial County Office of Education, El Centro, California, September 1987 June 1989.

Program Evaluation Team Member, State of California Commission on Teacher Credentialing. Reviewed Multiple Subjects Internship Credential Program and Multiple Subjects Bilingual Credential Program at California State University, San Bernardino. April 18-21, 1989.

C. System-Wide Committees

Technology Leadership Academy, University of Texas System, Fall 1999–2002

University of California Office of the President Forums on Outreach and the 10th Campus, Fresno and Bakersfield, California, November and December, 1996. Team Leader at Bakersfield Forum; invited participant at Fresno.

Delegate, Alumni Associations of the University of California, AAUC Legislative Conference, Sacramento, California, April, 1996 & 1997.

PROFESSIONAL MEMBERSHIPS & ORGANIZATIONS

Teachers of English to Speakers of Other Languages (TESOL)

American Educational Research Association (AERA)

Fulbright Association (Life Member)

Stanford Alumni Association (Life Member)

Phi Delta Kappa (10 Year Certificate; now past member)

PERSONAL

Languages: Native English and native-like fluency in Spanish

Residence abroad: Seville, Spain; Mexico City, Mexico; Heidelberg, Germany; Colima, Mexico .

International Business Travel: 1978-84 Australia/New Zealand; Asia: Singapore, Philippines, Taiwan, Hong Kong, South Korea; Europe: Spain, Austria, Portugal, Holland; Latin America: Mexico, Central America, South America; South Africa: Middle East: Saudi Arabia.

Academic Travel: Belgium, Belize, Canada, China, Colombia, Costa Rica, Mexico, Nicaragua, Panama, Scotland, Spain.

U.S. Army: May 1969-March 1971 ("Early Out" to attend graduate school).

OTHER

Currently enrolled in Master's of Business Administration degree program, Kennesaw State University, Kennesaw, Georgia.

Graduate coursework in international business, Universidad de las Américas, Mexico City, Mexico. Business organization and management; managerial statistics; business law; international industrial management; marketing. March-August 1971.

Relocation Specialist, Redevelopment Agency of San Jose, California. Business and residential relocation in accordance with Housing and Urban Development (HUD) guidelines. January - October 1972.