

Lesson Plans for Student Teaching:

Until at least the middle of the term, student teachers must complete full lesson plans for all material that is taught. Planning is an important skill for student teachers to develop. The style of the lesson plan follows the Kennesaw State model and includes the following:

Name of student teacher

Title of plan

Content Area(s)

Day and date of plan (Tuesday, March 23, for example)

Anticipated length of time for the lesson (30 minutes, for example)

Standards- County/State-these are written out completely, including numbers and descriptions and incorporate any areas covered by the lesson. In many cases, while the focus of the plan may be one area of curriculum (i.e. science), the plan may also incorporate other areas, such as language arts, technology, etc. These standards are also to be listed.

Objectives and/or Essential Questions- these will depend on the emphasis of your district, school, and/or teacher

Materials- list all materials needed, including the name of text, name and author of non-text materials, page numbers, handouts (including sources), supplies, etc.

Procedures- be specific and sequential- someone else may have to teach from your plans. This will also help you remember the order of your activities while teaching. Scripting is not needed in student teaching.

Accommodations/Modifications- What accommodations or modifications are needed for students with special learning or language needs? (EIP, ESOL, Spec. Ed, etc.)

Assessments- formal and informal-How will you know they have learned what you taught?

Reflection- left blank when writing the plan, but filled in after teaching the plan, so that you know what went well and what did not

Organize your lesson plans in a notebook by either week or subject, including copies of the handouts and assessments where applicable. These will serve as a valuable resource for you in the years to come.

After mid-term CPI, your CT and supervisor will decide when you can go to shortened plans, based on your planning abilities in the first half of the experience.

If you have any questions or concerns about plan format or related subjects, please feel free to contact your university supervisor.

EECE Department