

Professional Disposition Indicators Elementary and Early Childhood Education

Collaboration: The ability to work together, especially in a joint intellectual effort (10 items)

- Cooperates with others
- Makes contribution to group effort
- Shares information and materials with others
- Assists peers
- Supports decisions of group willingly, even if different from own
- Volunteers to participate in group effort
- Supports work of others
- Plans and sets goals that are aligned with those of the organization
- Establishes professional goals that are aligned with those of the organization
- Makes relevant contributions to discussions

Honesty/Integrity: The ability to demonstrate truthfulness to oneself and to others; demonstrate moral excellent and trustworthiness (6 items)

- Maintains confidentiality of students/colleagues
- Communications without intent to deceive
- Demonstrates ethical behavior
- Models moral behavior expected of both teachers and learners in an educational setting
- Makes decisions based on honesty and integrity
- Gives credit to others when using their work

Respect: The ability to honor, value, and demonstrate consideration and regard for oneself and others (12 items)

- Considers opinion of others with an open mind
- Listens attentively to others in a variety of contexts
- Demonstrates a warmth, friendly, and caring manner to others
- Interacts in a polite and respectful manner
- Use appropriate language
- Takes care of property of others
- Demonstrates empathy and concern for others
- Displays equitable treatment of others
- Acknowledges perspectives of individuals from diverse cultural and experiential backgrounds
- Interacts appropriately in relations to cultural norms
- Appreciates and embraces individual differences
- Demonstrates positive attitudes

Reverence for Learning: Feeling of profound awe, respect and seriousness of intent to acquire knowledge (9 items)

- Values knowledge, content, and experiences presented in preservice academic program
- Takes initiative to expand knowledge base
- Values instructional time
- Seeks opportunities to learn new skills
- Uses credible and data-based sources
- Demonstrates enthusiasm for the subject being taught
- Demonstrates positive attitude toward learning
- Demonstrates intellectual and academic curiosity
- Conveys high expectations for achievement

Emotional Maturity: The ability to adjust one's emotional state to a suitable level of intensity in order to remain engaged with one's surrounding (11 items)

- Uses appropriate strategies to respond to emotional and emergency situations
- Responds to situations professionally
- Uses appropriate tone of voice
- Initiates communication to resolve conflict
- Maintains emotional control
- Uses self-disclosure appropriately
- Uses appropriate non-verbal expressions
- Responds appropriately to actions and reactions of others
- Acts from a positive frame of reference most of the time
- Accepts feedback from others
- Identifies personal responsibility in conflict/problem situations

Reflection: The ability to review, analyze, and evaluate the success of past decisions in an effort to make better decisions in the future (6 items)

- Accepts and incorporates suggestions in subsequent practice
- Identifies own biases and prejudices
- Demonstrates accurate self-analysis regarding one's own strengths and weaknesses
- Uses reflective practices to set goal
- Collects accurate data and incorporates it into the reflective process
- Recognizes situations that call for a problem-solving approach

Flexibility: The willingness to accept and adapt to change (5 items)

- Adapts to unexpected of new situations
- Accepts less than ideal situations when necessary
- Maintains positive attitude when necessary changes occur
- Implements ideas suggested by others
- Demonstrates willingness to apply a problem-solving approach

Responsibility: To act independently, demonstrating accountability, reliability and sound judgment (14 items)

- Accepts consequences for personal actions or decisions
- Submits assignments on time or following procedures for extensions
- Uses sound judgment in decision making
- Takes action to solve problems
- Prepares for classes, meeting and group activities within an acceptable time frame
- Manages time effectively
- Completes assigned tasks from group activities within an acceptable time frame
- Seeks clarification and/or assistance as needed
- Prioritizes work based upon established goals
- Returns borrowed materials in a timely manner
- Take initiative to get materials and notes when absent from meetings or classes
- Seeks/locates needed resources
- Ensures accuracy of information for which he/she is responsible
- Given priority to health and safety concerns of others