

# Contextual Learning

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<a href="#">Research</a>	<a href="#">State Standards</a>	<a href="#">Activities</a>	<a href="#">Assessment</a>	<a href="#">Bibliography</a>
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## I'm Bored. What is there to do in Atlanta?

### Research:

Content Background: As a Media Specialist I want to enhance the students classroom experience by giving them a real world experiences that will catch their attention. I know that fifth grade students love going to amusement/recreation parks. I want them to realize they have skills that can get them a product that is desirable.

[Return to Top](#)

### State Standards for Media Specialist

1. Access- Access information efficiently and effectively  
LA.5.58 Uses alphabetical order to locate information  
  
LA.5.59 Uses the media center's available technology as sources of information and pleasure  
  
LA.5.62 Locates information using the appropriate reference resources
2. Selection- Evaluates information critically and competently  
LA.5.56 Distinguishes between fact and opinion
3. Oral Communication  
Listening and Speaking- Adapts or changes oral languages to fit the situation by following the rules of conversation with peers and adults

Listening and Speaking- Recalls, Interprets, and summarizes information

Listening and Speaking- Delivers a planned oral presentation

Listening and Speaking- Adjusts manner and style of speaking to suit audience and situation

[Return to Top](#)

### **Activities:**

Overview of entire activity: Contact an Amusement/ Recreation park in the Atlanta Area. Research and Gather information on the park. Organize the information to present to an audience of peers.

#### **Day One**

Draw a name of an area Amusement/ Recreation Park.

Find telephone number and mailing address.

Review procedures for looking up businesses in the Yellow and White pages of a phone book.

After using print resources the next step will be the Internet, give the opportunity to use the Internet.

Final product for the lesson is to have name of business and telephone number and mailing address of business.

#### **Day Two**

Writing a business letter: Review procedures of writing a business letter. Review procedures for writing an envelope

Write a letter asking for more information about the park to share with peers. History of Park? Directions to Park? ...

Type the letter.

Write the envelope and place stamp on envelope.

#### **Day Three**

We will review phone conversation techniques. We will write a script for contacting the business. We will contact the business to check on the status of our request and thank them for the information.

## Day Four

Once most or all information is returned

Disseminate information.

What do we know about the park? What is the best feature of the park? What are they planning for the future? ...

## Day Five

Review and learn the importance of Oral Speaking. How to speak to your audience.

Layout the plan for the presentation. Begin and complete assembly of presentation.

## Day Six and ...

Presentation of products

## Day...

Write Thank you notes to businesses for information. Explain how the information and presentation was valuable to you.

[Return to Top](#)

## **Assessment**

Summative with a presentation. Rubric

[Return to Top](#)

## **Bibliography**

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[Return to Top](#)