



**Department of Foreign Languages**

**ELEMENTARY ARABIC I (FL 2001)**

**Fall 2008**

Course Director: Dr. Powell, 770-423-6022 Off PL Bldg 133

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[www.kennesaw.edu/foreignlanguage](http://www.kennesaw.edu/foreignlanguage) Please visit the Critical Language page.

**DOWNLOAD THE CONTRACT, SIGN IT AND RETURN IT TO YOUR TUTOR.**

**CLASS MEETING: T-TH 12H30-1H45 PM, Engl 241**

- I. **COURSE GOALS:** In this course students develop effective communication skills in Arabic appropriate to this stage of language study and expand their knowledge of language and culture.
- II. **GENERAL EXPECTATIONS:**
  - **Students are expected to attend all classes** and are expected to arrive on time and to remain in class for the entire 1 hour and 15 minutes. There are no "excused" absences; for each absence in excess of three, **one point** will be deducted from the student's final grade average. In other words, a student may miss three class meetings without penalty. If a student is habitually late, the instructor reserves the right to determine if a tardy constitutes an absence.
  - **Classes will start on time.** If for some reason you find it necessary to arrive late, you will be responsible for all information, including announcements or changes to the syllabus, etc., made during your absence. If you are absent for the entire class period, you are also responsible for all assignments and other announcements made during the class meeting. You are, therefore, strongly advised to ask another student for his/her email address and telephone number.
  - Class time will be used to develop all four basic skills (listening comprehension, speaking, reading comprehension, and writing) and culture. However, a special emphasis will be put on speaking. You are expected to study and practice at home

- as part of your daily preparation. Tutors are also available in the Foreign Language Resource Center (Pilcher Bldg) at no charge to the student.
- All assignments, whether written or oral, are to be finished by the time class begins. No late homework will be accepted. Emergencies will be handled on an individual basis.
  - **No make-up tests or assignments will be given. A grade of "0" will be assigned for all work not turned in or any tests not taken. There will be no "extra credit." Emergencies will be handled on an individual basis.**
  - **Turn OFF** all cell phones, beepers, pagers and any other potentially disruptive noise makers when you arrive in class.

### III. GENERAL POLICIES:

#### 1. Academic Integrity:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/ falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

The Department of Foreign Languages at Kennesaw State University considers it a breach of academic integrity for the student to use automatic translators of any kind to complete an assignment. Furthermore, no compositions or other work should be written or edited for the student by a native speaker of the target language, by a tutor or student assistant in the Foreign Language Resource Center, or by any other individual.

#### 2. Disability policy:

Kennesaw State University provides program accessibility and reasonable accommodations for persons identified as disabled under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990. A number of services are available to help disabled students with

their academic work. In order to make arrangements for special services, students must visit the Office of Disabled Student Support Services (770/423-6443) and arrange an individual assistance plan. In some cases, certification of disability is required.

#### **IV. CATALOG DESCRIPTION:**

##### **NO NATIVE SPEAKERS ALLOWED IN THIS CLASS.**

Major emphasis on development of oral skills. Reading and writing skills are developed through the use of dictation, drills and practice exercises.

#### **V. COURSE GOALS:**

By the end of the term, the student will be able to engage in short basic conversation on a limited number of topics in appropriate social context. She/he will also be able to read and write short sentences using Arabic. All four skills (listening, comprehension, speaking, reading and writing) will be stressed. Vocabulary acquisition is particularly important.

#### **VI. METHOD OF EVALUATION:**

The final will determined as follows:

Final Oral Examination (85%)

Final Written Examination (15%)

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 and below

## VII. COURSE OUTLINE

### WEEK

1/ Aug. 19 - 21	Tues: Overview of course + Review Thurs: Ch. 1 Vocabulary
2/ Aug. 26 – 28	Tues: Ch. 1 Vocabulary + Introduction to Al-Mouthanna Thurs: Past + Present tenses
3/ Sept. 2 – 4	Tues: Conjugations (grammar) Thurs: <b>Quiz 1</b> + kam?
4/ Sept. 9 – 11	Tues: Ch. 2 Vocabulary + Awzan Thurs: Awzan
5/ Sept. 16 – 18	Tues: Active participle/Passive participle Thurs: <b>Quiz 2</b> + Active/Passive participle
6/ Sept. 23 – 25	Tues: “n” in Idafa Thurs: “n” in Idafa
7/ Sept. 30 – Oct. 2	<b>Tuesday – Test 1</b> Thurs: Ch. 3 Vocabulary
8/ Oct. 7 – 9	Tues: Ch. 3 Vocabulary Thurs: Conjugations
9/ Oct. 14 – 16	Tues: Kana and her sisters Thurs: <b>Quiz 3</b> + kana and her sisters
10/ Oct. 21 – 23	Tues: The Passive Thurs: The passive
11/ Oct. 28 – 30	Tues: Review exercises Thurs: Ch. 4 Vocabulary
12/ Nov. 4 – 6	Tues: <b>Quiz 4</b> + Ch. 4 Vocabulary Thurs: Conjugations
13/ Nov. 11 – 13	Tues: Inna and her sisters Thurs: Nouns with special case endings

- 14/ Nov. 18 – 20      Tues: Revision for oral exam  
**Thursday: Test 2**
- 15/ Nov. 25 – 27      Tues: Revision for written exam + Presentations  
**Thurs: FALL BREAK-NO CLASSES, Nov. 26 till Nov. 30**
- 16/ Dec. 2 – 4      Tues: Presentations  
Guidelines for Written and Final Examination
- 17/ Dec. 4 - 9      **Final Written Exam (TBA)**  
  
**Final Oral Examination (TBA)**