

Kennesaw State University
Department of Foreign Languages
HEBREW 1001 – ELEMENTARY MODERN HEBREW 1

Fall 2008

Instructor: Ruth Padan
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| Course Number | Building/Room | Days | Time |
|----------------------|----------------------|-------------|--------------|
| FL 1001/03 | English / 53 | M,W | 9:30-10:45am |

I- Content:

Hebrew 1001 is designed for both students with no previous exposure to Modern Hebrew and for students who have had very limited experience in the language. Emphasis will be placed on Hebrew as a "living" language. Students will learn how to read, write, and engage in conversational Hebrew while learning relevant grammar and vocabulary. The course will provide an enjoyable and positive experience through the exploration of different genres in Hebrew literature, including traditional texts, poetry, and Israeli cultural materials like singing songs, watching Israeli features, discussing the news and getting to feel Israel. The course will provide communication skills in the language four skills: speaking, writing, reading and listening comprehension,

II-Goals and Objectives:

- 1) To understand and speak simple spoken Hebrew
- 2) To read and comprehend basic Hebrew texts
- 3) To acquire basic writing skills
- 4) To advance the students' ability to express thoughts and opinions in writing
- 5) To gain an appreciation of the Hebrew language as the language of Israel and the Jewish people

III-Required Texts and Materials:

- 1) Ringvald, V., Porath, B., Peleg, Y., Shorr, E., Hascal, S. **Brandeis Modern Hebrew**
Brandeis University Press of New England 2005 +audio CD.
- 2) A notebook, pen and a folder to store handouts
- 3) A dictionary is recommended.

IV. Attendance Policy:

It is a given that attendance in class is required.

Students are expected to arrive on time and attend all classes.

The student is responsible for all material studied and all assignments given even when s/he is absent.

You must arrive on time to class. Please turn off all cell-phones/beepers/pages during class.

V. Assignments:

- * Assignments will include writing, reading, listening and speaking tasks
- * Assignments are encouraged to be done with a partner, but must be submitted individually and on time.
- * You are expected to study and practice at home as part of your daily preparation.

VI. Composition of final grade:

- 10% Class active participation
- 15% Homework
- 25% Oral Proficiency
- 20% Tests - three throughout the semester: Sep. 24th; Oct. 27th; Nov. 24th.
(Days are subject to change)
- 10% Quizzes - every ten days or so.
- 20% Final Test on Monday Dec 8, 9:30-11:30am.

VII. Objectives:

It is anticipated that by the end of Modern Hebrew 1001 the student will be able to:

- * read Hebrew print and script.
 - * demonstrate knowledge of the vowels.
 - * introduce yourself and others, using pronouns, adjectives, relevant verbs, etc..
 - * tell about places of origin and residence, education, family, shopping, eating and ordering food.
 - * demonstrate through speaking and writing knowledge related to aspects of Hebrew culture, such as: modern and Biblical names; dates; idiomatic expressions; numerical values of the letters; some Jewish holidays; quotations from Biblical and Talmudic passages; songs; places of interest in Israel; poems; short excerpts from Israeli literature; Jewish and Middle Eastern foods.
 - * identify and demonstrate accurate control of: singular and plural pronouns; gender agreement between noun and adjective and between subject and verb; prepositions; present tense; infinitives; root and verb system; irregular verbs; vowel reduction; "I have" and "I don't have"; question words and answers; possessive suffixes; numbers
 - * look up words in the dictionary.
- The content of this list is subject to modification.

VIII. There will not be classes on the following Jewish Holidays:

Wednesday, Oct. 1 – Rosh Hashanah
Wednesday, Oct. 15 - Sukkot

Good Luck and Enjoy!!!

