



Department of Foreign Languages
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www.tsf.pt/online/vida

Introduction to FL I- PORTUGUESE 1001/05 and /06-Fall, 2008

***Students are responsible for downloading syllabi at the beginning of each semester**

Course Drillers: Ms. Rebeca Valença and Mr. José-Luís Iglesias
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Lab Hours: By appointment only

CLASS MEETING:

1001/05 – MW/ 2^{as} e 4^{as}-feiras, 11:00-12:15pm – SO 2040

1001/06 – TR / 3^{as} e 5^{as}-feiras, 12:30-13:45hrs – EB 172

TEXT: Klobucka, Anna et al. *Ponto de Encontro: Portuguese as a World Language*. Pearson Education, Inc.: Upper Saddle River, NJ; 2007.

Free RealAudio Lessons online: DVD available for purchase w/ *Ponto de Encontro*;
www.linguatextltd.com

Course Information not listed on Syllabus: See Web Page cited above.

TENTATIVE SCHEDULE (Subject to change as necessary)

Semana 1 – Introdução ao curso; A Pronúncia do Português no Brasil e em Portugal

Semana 2 – Lição Preliminar; 1st Biweekly Evaluation

Semana 3 – Lição I

Semana 4 – Lição I; Prova I; 2nd Biweekly Evaluation

Semana 5 – Lição II

Semana 6 – Lição II; 3^a Avaliação bi-semanal

Semana 7 – Lição II; Prova II; Revião para o Exame Parcial

Semana 8 – **Exame Parcial**; Avaliações Parciais e Bi-semanais; Introdução à Lição III

Semana 9 – Lição III

Semana 10 – Lição III; Avaliações Bi-semanais

Semana 11 – Lição III; Prova III; Introdução à Lição IV

Semana 12 – Lição IV; Avaliações Bi-semanais

Semana 13 – Lição IV

Semana 14 – Boas Férias! Boa Viagem!

Semana 15 – Lição IV; Prova IV; Última Avaliação

Semana 16 – Revisão geral para o Exame Final Oral; **Written Final Exam (Chapter 1 – Chapter 5)**

Final Oral Exam: Schedule subject to the outside Examiner

LAST DAY TO DROP WITHOUT ACADEMIC PENALTY: October 10, 2008

QUIZZES: There are a total of 4 quizzes.

FINAL EXAMINATIONS: Written Final Exam – December ..., 2007. Oral final – TBA

Failure to take the final exam at the time, date, and place scheduled will result in a final grade of "F". Exceptions must be requested in writing by the student, endorsed in writing by the Driller and course Director, and approved, in writing, by the Department Chair. **The Final will include all sections.**

CATALOG DESCRIPTION: FL 1001: Introduction to a foreign language and culture, stressing progressive acquisition of effective communication skills in both the written and spoken language and an understanding of the practices and products of the culture being studied. **NOT OPEN TO NATIVE SPEAKERS OF THE LANGUAGE.**

PURPOSE/RATIONALE: During the past twenty years, speaking a second or foreign language has become more important as a result of gradually increasing societal needs. This need has been brought about by shifting economic forces, an increasing emphasis on internationalization of the curriculum in American schools, and a growing awareness that the United States is an increasingly multicultural society.

Therefore, the purpose of this course is to give the student a foundation that will enable him/her to handle everyday practical conversation in Portuguese and, via the language learning experience, to enhance the student's understanding of the Portuguese-Speaking peoples and their cultures.

This course proposes to introduce the student to practical use of the language as well as aspects of the culture in order to promote awareness of multicultural differences and similarities and in general to broaden and extend the students' horizons.

COURSE GOALS: By the end of the term, the student will be able to engage in simple conversations on a several topics in appropriate social contexts. He/she will also be able to read and write simple passages in Portuguese. Finally, the student will have been introduced to the peoples and cultures of the Lusophone

world. All four skills (listening comprehension, speaking, reading, and writing) will be stressed. Vocabulary acquisition is particularly important.

STUDENT LEARNING OUTCOMES

This course will contribute to the attainment of the following general (GSLO) and specific (SSLO) student learning outcomes of the B.A. in Modern Language & Culture (ML&C):

1) ML&C GSLO 1: LANGUAGE, LINGUISTICS, & COMPARISONS

Learners are proficient in using the target language, are familiar with the target language system, and seek opportunities to further develop their skills and knowledge. (Knowledge, Skills, Attitudes)

2) ML&C SSLO 1a: Demonstrating Language Proficiency.

Learners demonstrate a high level of proficiency in the target language, and they seek opportunities to strengthen their proficiency. (Knowledge, Skills, Attitudes)

To address this outcome, learners will...

- learn to speak Portuguese by using greetings, leave-takings, physical and personality
- descriptions, and descriptions of current and intended actions of themselves and others.

Upon completion of FL 1001/04, learners are expected to be at the Novice-Mid level on the ACTFL scale.

Assessment:

- completion of in-class activities
- classroom presentation(s)
- Final Oral Exam / O Exame Final Oral

- develop their listening skills (such as listening for the gist and/or for specific information) by listening to their instructor, classmates and various recordings and videos.

Assessment:

- completion of in-class listening activities
- listening section of exams / quizzes

- learn to write short descriptions and narrations of current actions. Upon completion of 1001, learners are expected to be at the Novice-Mid level on the ACTFL scale.

Assessment:

- writing assignments
- writing section of exams

- develop their reading skills (such as scanning, skimming, summarizing, and gathering information) by reading short reading selections (excerpts from newspapers and magazine articles; excerpts from literary works; web pages; and realia such as train schedules, menus, and certificates).

Assessment:

- in-class readings
- homework assignments
- reading section of exams

3) ML&C SSLO 1b: Understanding Linguistics.

Learners know the linguistic elements of the target-language system, recognize the changing nature of language, and accommodate for gaps in their own knowledge of the target-language system by learning on their own. (Knowledge, Skills, Attitudes)

To address this outcome, learners will...

- Study the rules that govern the formation of words (verb tenses, gender/number/person agreement, use of pronouns) and sentences (statements and questions) and apply them when communicating in the target language.

Assessment:

- accurate use of target forms in classroom activities
- accurate use of target forms in grammar and writing sections of exams

3a) ML&C SSLO 1c: Identifying Language Comparisons.

Learners know the similarities and differences between the target language and other languages, identify the key differences in varieties of the target language, and seek opportunities to learn about varieties of the target language on their own. (Knowledge, Skills, Attitudes)

To address this outcome, learners will...

- contrast and compare the target language with their native language by paying attention to the language input received in class and reading the grammar sections of the textbook.
- learn about dialectal differences by learning different vocabulary items and by listening to speakers of different dialects of Portuguese.

Assessment:

- accurate use of target forms in speaking or writing classroom activities
- accurate use of target forms in exams
- Listening exercises in which exposure to different dialects of Portuguese is possible

4) ML&C GSLO 2: CULTURES & LITERATURES

Learners know the literature and culture of the target language countries. They use this knowledge to interpret and reflect upon the perspectives of the target culture in relation to its practices and products. (Knowledge, Skills, Attitudes)

4a) ML&C SSLO 2a: Demonstrating Cultural Understandings.

Learners demonstrate that they understand the connections among the perspectives of a culture and its practices and products. (Knowledge, Skills)

To address this outcome, learners will...

- learn to compare/contrast cultural products and practices of the target culture with his/her native culture by reading and investigating topics related to daily life, artistic production, economic and political issues of countries of the target culture.

Assessment:

- homework assignments
- active participation in class discussions
- culture section of quizzes / exams

4b) ML&C SSLO 2b: Demonstrating Understanding of Literary and Cultural Texts and Traditions.

Learners recognize the value and role of literary and cultural texts and use them to interpret and reflect upon the perspectives of the target cultures over time. (Knowledge, Skills, Attitudes)

To address this outcome, learners will...

- read short cultural and literary texts and answer guided questions either in writing or classroom discussion.

Assessment:

- homework assignments
- active participation in classroom discussion
- reading section of exams

- culture section of exams

ATTENDANCE: Attendance is required. **Please refer to your Critical Languages Program Contract for specific information regarding attendance.**

METHOD OF EVALUATION: The final grade will be determined as follows:

The FINAL COURSE GRADE will be based on three factors:

- (1) the oral examination given by the external examiner (80%),
- (2) a written examination that meets standards set by the C.L.P. (15%), and
- (3) in class participation, quizzes and midterm exam (5%).

The grade breakdown is as follows:

4 provas (1/Lição); 1 Exame Parcial	10 points x 5 ($\div 10 = 5\%$)
1 Exame Final Escrito	150 points total, 100 oral and 50 written ($\div 10 = 15\%$)
1 Exame Final Oral	Entrevista pessoal com o examinador, 80%

Assignments must be turned in on time; late assignment will receive half credit. If you have any extenuating circumstances please contact me.

NOTE: Students are responsible for all announcements and assignments made in class, even if not listed on the syllabus. Students must find out if any announcements or assignments were made in class during their absences.

REMINDER:

- All tests are cumulative, i.e. they cover all material discussed to date.
- Students are responsible for all announcements and assignments made in class, even if not listed on the syllabus. Students must find out if any announcements or assignments were made in class during their absences.
- Assignments may not be made up. There are no make-up tests.
- Class time will be used to develop these four basic skills: listening comprehension, speaking, reading comprehension, and writing. **However, due to the nature of Critical Language courses, a special emphasis will be put on speaking.** You are expected to study and practice at home as part of your daily preparation.

BIWEEKLY SELF-EVALUATION

Please rate the extent to which the following apply to you (1 = low/not at all, 5 = high/very much). You will turn this sheet in to your tutor every other week.

1. **Conversation in plenary session**
 - Frequency of participation 1 2 3 4 5
 - Quality of participation 1 2 3 4 5
 - Willingness of participation (without being called on) 1 2 3 4 5
 - Actively listened while others were speaking 1 2 3 4 5
 - Engaged others in conversation 1 2 3 4 5
 - Treated others with courtesy and respect 1 2 3 4 5

2. **Conversation in small-group activities**
 - Frequency of participation 1 2 3 4 5
 - Quality of participation 1 2 3 4 5
 - Willingness of participation (without being called on) 1 2 3 4 5
 - Actively listened while others were speaking 1 2 3 4 5
 - Engaged others in conversation 1 2 3 4 5
 - Treated others with courtesy and respect 1 2 3 4 5

3. **Homework**
 - Reviewed previous material 1 2 3 4 5
 - Studied new material 1 2 3 4 5
 - Went over the textbook material to be covered in the next class 1 2 3 4 5
 - Did vocabulary Flash Cards 1 2 3 4 5
 - Learned and reviewed verbs 1 2 3 4 5
 - Worked on workbook exercises 1 2 3 4 5
 - Listen to tapes/audio CD 1 2 3 4 5
 - Worked with the *Vis-à-vis* CD.ROM 1 2 3 4 5
 - Wrote several entries in my journal 1 2 3 4 5
 - Worked on Portuguese software in the FL Resource Center 1 2 3 4 5
 - Explored several sites on the Internet 1 2 3 4 5
 - Communicated with Portuguese speaking people in a chat room 1 2 3 4 5

4. Answer the following questions:

- a. What are my most common mistakes?

- b. Which mistakes do I make due to inattention and which due to lack of knowledge?

- c. From the mistakes that have been corrected by my instructor, which are the ones that I don't understand?

- d. What did I learn this week?

- e. On what do I need to spend more time?

- f. Make a list of things that I need to review.

Things that I need to review

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

PORTUGUESE 1001/04

Fall 2007

Student's name: _____

QUIZZES / PROVAS

QUIZ 1_____ (10)

QUIZ 2_____ (10)

QUIZ 3_____ (10)

QUIZ 4_____ (10)

EXAME PARCIAL _____ (10)

FINAL WRITTEN EXAMINATION

_____ (150)

FINAL ORAL EXAMINATION

_____ (800)

Total Point of _____ **1000**