



Department of Foreign Languages

Critical reading and applied writing

Students are responsible for downloading syllabi at the beginning of the semester

CLASS INFORMATION: <http://www.kennesaw.edu/foreignlanguage>

Fall 2008

Spanish 3200/02

M-W 6:30-7:45 AM

EB 172

Instructor: Rosana Farías
Office: PS 141
Email: rfarias@kennesaw.edu
Phone: 770. 423. 6336 (Department),
678-797-2057 (Office)
FAX: (770) 499-3386

TEXTBOOK REQUIRED:

Fuentes: Lectura y Redacción

Tuten, Donald, et al

3rd Edition. New Cork: Houghton Mifflin, 2005

Catalog Description: SPAN 3200. Critical Reading and Applied Writing in Spanish.

Prerequisite: Spanish 2002 or the equivalent. This course emphasizes skill development and refinement in the areas of critical reading and writing in Spanish. Designed to give students extensive experience in reading and writing in Spanish, the course focuses on the relationship between writing and reading, and on ways to improve one through the other.

Course Objectives:

- 1-Understand writing as communication
- 2-Understand writing as process
- 3-Understand reading as intrinsic to the writing process
- 4-Identify specific types of written texts
- 5-Identify how Hispanic cultures are expressed through literary and non-literary texts

Academic honesty statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section ii of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Disability Policy

Kennesaw State University provides program accessibility and reasonable accommodations for persons identified as disabled under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990. A number of services are available to help disabled students with their academic work. In order to make arrangements for special services, students must visit the Office of Disabled Student Support Services (ext. 6443) and arrange an individual assistance plan. In some cases, certification of disability is required.

Attendance and Participation Policy

Class participation is an integral part of students' performance evaluation therefore students are expected to attend all classes, to arrive on time, to remain in class for the entire seventy-five minutes, to come prepared, and to participate in reading discussions. **Classes will start on time. Every two absences will lower your final grade by a point.** If for some reason you find it necessary to arrive late by a maximum of ten minutes, you will be responsible for all information, including announcements or changes to the syllabus, etc., made before your arrival. If you are absent for the entire class period, you are also responsible for all assignments and other announcements made during the class meeting. You are, therefore, strongly advised to ask another student for his/her email address and telephone number. **It is mandatory to attend the final presentations.**

Class time will be used to develop all four basic skills (listening comprehension, speaking, reading comprehension, and writing) and culture. **You are expected to study and practice at home as part of your daily preparation.**

Writing in Spanish is a process that needs guidance and several revisions which are done in class. Under any circumstances the instructor will receive assignments via e-mail. It is your responsibility to bring it to class the day that is due. **Summaries, outlines and drafts must have the instructor's signature in order to receive a grade.**

All assignments are to be finished by the time class begins. No late homework will be accepted. Emergencies will be handled on an individual basis.

No make-up tests, class activities or assignments will be given. A grade of zero ("0") will be assigned for all work not turned in or any tests not taken. There will be no "extra credit." Emergencies will be handled on an individual basis.

Student Learning Outcomes

This course will contribute to the attainment of the following general (GSLO) and specific (SSLO) student learning outcomes of the B.A. in Modern Language & Culture (ML&C):

GSLO ML&C 1: LANGUAGE, LINGUISTICS, & COMPARISONS

Learners are proficient in using the target language, are familiar with the target language system, and seek opportunities to further develop their skills and knowledge.

(Knowledge, Skills, Attitudes)

SSLO ML&C 1.a.: Demonstrating Language Proficiency.

Learners demonstrate a high level of proficiency in the target language, and they seek opportunities to strengthen their proficiency. **(Knowledge, Skills, Attitudes)**

To address this outcome, learners will

- improve their reading skills by studying and applying the communication process as well as various reading techniques to selected texts.

Assessment:

- answer pre and post-reading exercises in various formats.

To address this outcome, learners will

- improve their writing skills by studying and applying the communication process as well as writing techniques to compose short essays on the topics addressed in class.

Upon completion of the major in Modern Language & Culture, learners are expected to have achieved an Advanced-Low level on the ACTFL scale.

Assessment:

- Reseña and Term Paper

SSLO ML&C 1.b.: Understanding Linguistics.

Learners know the linguistic elements of the target-language system, recognize the changing nature of language, and accommodate for gaps in their own knowledge of the target-language system by learning on their own. **(Knowledge, Skills, Attitudes)**

To address this outcome, learners will

- study communication questions main ideas and supporting details on selected readings and research articles.

Assessment:

- Reseña and summaries

Evaluation of Performance

There are 500 possible points to be earned in the course. They are distributed as follows:

1 Mid-term Exam	100
1 Final Exam	50
Reading comprehension exercises	100
1 Final Project/ Presentation	50
1 Final Essay	150
a- approved and revised outlines	
b- approved and revised drafts	
c- approved articles	
(a+b+c = 20)	
d- 2 summaries (15 each)	
e- Final Essay (100)	
Reseña	50
This assignment/ grade includes the following:	
a-approved and revised outline(s)	
b-approved and revised draft(s)	
c- summary	
(a+b+c=20)	
Movie Critique (30)	

Grading Scale: 100-90%=A; 89-80%=B; 79-70%=C; 69-60%=D; 59% and below=F	Total
	500

Under any circumstance the instructor will receive homework via e-mail. It is your responsibility to bring it to class the day that is due. All your drafts must have the instructor's signature of approval.

If a draft/ exercise, etc. does not have the instructor's approval you will not be able to continue working on the specified assignment and your grade will be lower to the next letter grade. ex. from A to B.

Final exam date Monday, December 8th, 2008