



Department of Foreign Languages
SPRING 2007

SPANISH 2030 - SPANISH FOR CRIMINAL JUSTICE

Students are responsible for downloading syllabi at the beginning of each semester

INSTRUCTOR: Ms. Danielle Geary (dgeary@kennesaw.edu)

OFFICE: OA 115 (beside the Nursing Building)

TEXT: Spanish for Law Enforcement, Jarvis, Lebreto, Oliver
Preliminary Text: Survival Spanish Skills, Ribeiro

COURSE DESCRIPTION: An introduction to basic Spanish to help Criminal Justice majors communicate with Hispanic clients.

PURPOSE: The purpose of this course is to introduce and refine basic skills in Spanish (speaking, reading, writing, listening) to facilitate communication between Criminal Justice personnel and non-English speaking Hispanic clients. The need for law enforcement personnel in the metro Atlanta area who can speak Spanish is increasing. A basic survival level of Spanish will help law enforcement personnel to work with the growing Hispanic population in a more efficient manner.

BASIC STUDENT LEARNING OUTCOMES:

Students will be able to ask basic questions in Spanish and give basic instructions important in the field of criminal justice.

Students will be able to understand basic questions and requests in Spanish

Students will be able to read documents in Spanish concerning the Hispanic client.

Students will be able to write and fill out simple documents in Spanish.

(See more detailed "Student Learning Outcomes" below)

Grammar points to be stressed during this semester:

1. Present, Present Progressive and Future
2. Application of Grammatical Information to needs of Criminal Justice and Human Services personnel.

COURSE REQUIREMENTS AND METHOD OF EVALUATION:

2 Quizzes / 2 homeworks	25% (100 points)
2 exams@ 50 points each	25% (100 points)
Mid term exam	25% (100 points)
Final exam	<u>25% (100 points)</u>
Total	100% (400 points)

THERE WILL BE NO MAKE-UP TESTS.

GENERAL EXPECTATIONS:

- Students are expected to attend all classes and are expected to arrive on time and to remain in class for the entire class. There are no "excused" absences; for each absence in excess of two, one point will be deducted from the student's final grade average. In other words, a student may miss two class meetings without penalty. A tardy of 10 minutes constitutes an absence.
- Class time will be used to develop all four basic skills (listening comprehension, speaking, reading comprehension, and writing) and culture. However, a special emphasis will be put on speaking. You are expected to study and practice at home as part of your daily preparation. Tutors are also available in the Foreign Language Resource Center (Pilcher Bldg) at no charge to the student.
- All assignments, whether written or oral, are to be finished by the time class begins. No late work will be accepted. Emergencies will be handled on an individual basis.
- No make-up tests or assignments will be given. A grade of "0" will be assigned for all work not turned in or any tests not taken. There will be no "extra credit." Emergencies will be handled on an individual basis.
- Turn OFF all cell phones, beepers, pagers and any other potentially disruptive noise makers when you arrive in class. Be respectful!

GENERAL POLICIES:

1. Academic Integrity:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/ falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

The Department of Foreign Languages at Kennesaw State University considers it a breach of academic integrity for the student to use automatic translators of any kind to complete an assignment. Furthermore, no compositions or other work should be written or edited for the student by a native speaker of the target language, by a tutor or student assistant in the Foreign Language Resource Center, or by any other individual.

2. Disability policy:

Kennesaw State University provides program accessibility and reasonable accommodations for persons identified as disabled under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990. A number of services are available to help disabled students with their academic work. In order to make arrangements for special services, students must visit the Office of Disabled Student Support Services (770/423-6443) and arrange an individual assistance plan. In some cases, certification of disability is required.

Student Learning Outcomes:

This course will contribute to the attainment of the following general (GSLO) and specific (SSLO) student learning outcomes of the B.A. in Modern Language & Culture (ML&C):

GSLO ML&C 1: Language, Linguistics, & Comparisons

Learners are proficient in using the target language, are familiar with the target language system, and seek opportunities to further develop their skills and knowledge. (Knowledge, Skills, Attitudes)

SSLO ML&C 1.b.: Understanding Linguistics.

Learners know the linguistic elements of the target-language system, recognize the changing nature of language, and accommodate for gaps in their own knowledge of the target-language system by learning on their own. (Knowledge, Skills, Attitudes)

To address this outcome, learners will

- learn to speak and understand simple commands, questions and answers related to their field of expertise. Upon completion of SPAN 2030, learners are expected to be at the Novice-Mid level on the ACTFL scale.

Assessment:

- learners will complete speaking exercises in Spanish in class, as well as oral / listening sections of quizzes and exams.

Criteria for evaluation of speaking:

The objective is for the student to communicate a comprehensible spoken message. The question the instructor must answer is: does the message the student is attempting to communicate make sense?

These criteria are designed to help determine the comprehensibility of the student's message.

- Fluency (is the delivery so slow and halting that it interferes with comprehension, or is it beginning to be smoother and more like normal speech even though utterances may be quite brief?)
- Pronunciation (is pronunciation accurate enough so as not to interfere with comprehension by an individual accustomed to dealing with non-native speakers of Spanish?)
- Accuracy (although speech may not be error free, is it correct enough to make sense, to be understood by individuals accustomed to dealing with non-native speakers of Spanish?) Elements to be considered under the category "accuracy" are control of verb tenses appropriate to this level and comprehensibility. Speech that interferes with comprehensibility of the message should be penalized.
- Vocabulary (is it appropriate for this level and is the student able to use it in context?)
- Creativity (is the student beginning to be able to depart from textbook vocabulary, phrases and mostly memorized material in order to demonstrate an emerging ability to engage in meaningful conversation, express feelings and emotions, and to present information accurately to a degree appropriate for this level of study?)

SSLO ML&C 1.c.: Identifying Language Comparisons.

Learners know the similarities and differences between the target language and other languages, identify the key differences in varieties of the target language, and seek opportunities to learn about varieties of the target language on their own. (Knowledge, Skills, Attitudes)

To address this outcome, learners will

- learn to read and write simple commands, questions and answers related to their field of expertise. Upon completion of SPAN 2030, learners are expected to be at the Novice-Mid level on the ACTFL scale.

Assessment:

- Learners will complete written in-class and at-home exercises, including quizzes, homework and exams.

Criteria for evaluation of writing:

The objective is for the student to communicate a comprehensible written message. The question the instructor must answer is: does the message the student is attempting to communicate make sense?

These criteria are designed to help determine the overall comprehensibility of the student's message.

- Content (Is the argument, or content, clearly defined? Are ideas connected, clearly presented in a logical, straightforward manner and supported by examples where appropriate?)
- Organization (Does the writing sample present ideas and a conclusion in a logical sequence that clearly indicates how one idea leads to the next? Are transitional devices used appropriately for this level of study? In other words, does the writing sample have a clearly stated theme, perhaps even a thesis statement, as well as a beginning, middle and end?)
- Vocabulary (Does the student demonstrate appropriate use of vocabulary in context for this level of language learning?)
- Accuracy (Does the student demonstrate an appropriate use of grammar at this level of language learning?)
- Creativity (is the student able to depart from textbook vocabulary, phrases and mostly memorized material in order to demonstrate an emerging ability to engage in meaningful conversation, express feelings and emotions, and to present information accurately?)

GSLO ML&C 2: Cultures & Literatures

Learners know the literature and culture of the target language countries. They use this knowledge to interpret and reflect upon the perspectives of the target culture in relation to its practices and products.

(Knowledge, Skills, Attitudes)

SSLO ML&C 2.a.: Demonstrating Cultural Understandings.

Learners demonstrate that they understand the connections among the perspectives of a culture and its practices and products. (Knowledge, Skills)

To address this outcome, learners will

- Apply cultural knowledge, in the target language, to their field of expertise. Upon completion of SPAN 2030, learners are expected to be at the Novice-Mid level on the ACTFL scale.

Assessment:

- Learners will incorporate cultural knowledge into written exercises, quizzes and tests; oral exercises, discussions and in-class dialogues.

SSLO ML&C 2.b.: Demonstrating Understanding of Literary and Cultural Texts and Traditions.

Learners recognize the value and role of literary and cultural texts and use them to interpret and reflect upon the perspectives of the target cultures over time. (Knowledge, Skills, Attitudes)

To address this outcome, learners will

- Apply cultural knowledge, in the target language, to their field of expertise. Upon completion of SPAN 2030, learners are expected to be at the Novice-Mid level on the ACTFL scale.

Assessment:

- Learners will incorporate knowledge of cultural traditions into written exercises, quizzes and tests; oral exercises, discussions and in-class dialogues.

REMINDER:

All tests are cumulative, i.e. they cover all material discussed to date.

Students are responsible for all announcements and assignments made in class, even if not listed on the syllabus. Students must find out if any announcements or assignments were made in class during

their absences by calling a classmate. Do not contact instructor for assignments missed due to absence.

Assignments may not be made up. There are no make-up tests.

TENTATIVE SCHEDULE (subject to change as necessary)

Jan. 9 – 11: Introducción, el alfabeto, la pronunciación; “Survival Spanish Skills”

Jan. 16 - 18 : “Survival Spanish Skills”; Lección Preliminar

Jan. 23 - 25: Presentación de Lección 1

Jan. 30 – Feb. 1: Lección 1 / Prueba 1

Feb. 6 - 8: Presentación de Lección 2

Feb. 13-15: Lección 2 / Prueba Corta 1

Feb. 20-22: Presentación de Lección 3

Feb. 27: Repaso para el examen Mid-Term

Mar. 1: MID-TERM EXAM

Mar. 6 - 8: SPRING BREAK

Mar. 13 – 15: Lección 3

Mar. 20 - 22: Prueba 2; Presentación de Lección 4

Mar. 27 - 29: Prueba Corta 2 / Lección 4

Apr. 3 - 5: Lección 4; entrega de la Tarea 1

Apr. 10 – 12: Presentación de Lección 5

Apr. 17 - 19: Lección 5; entrega de la Tarea 2

Apr. 24 - 26: Lección 5 y Repaso General

ORAL EXAMS TO BE ANNOUNCED

Final Exam: AS NOTED IN SCHEDULE OF COURSES