

# Syllabus

## Introduction to World History

### Course Requirements

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**Read Carefully and KEEP. You are responsible for the contents.**

Course Description: An overview of world history which provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions. The course uses a global approach to world history.

ATTENDANCE: Class attendance is not mandatory, but regular attendance is **essential** for successful academic performance. Please be on time and be prepared to begin. *Please turn off beepers and portable phones during class.*

TEXTBOOK: Antony Esler, The Human Venture: A World History from Prehistory to the Present. 5th edition. The text is an essential part of the course. Its primary purpose will be to provide chronological order and cover those areas not discussed in class. You also need Hammond's Historical Atlas of the World.

### TESTS:

#### I. Procedure:

A. The course will be based on objective quizzes, two map exercises and two essay tests. The quizzes will be worth 65%, the maps 5%, and the essays 30%.

B. See the test structure and study guides for detailed information on the tests and the material for which you will be responsible.

C. Please make sure you are on time, class **will** meet after each quiz or test.

D. No make-up tests will be given for the objective quizzes, however, the lowest grade will be dropped. Essay make-ups will be given only if you have proof of a bona-fide emergency for missing the essay.

II. Grade Divisions: The grading system is standard: 90-100, A; 80-89, B; 70-79, C; 60-69,

D; 59 and below, F.

ACADEMIC HONESTY: You are expected to be a responsible student. Please read pages 241-243 in the 2003-2004 Kennesaw State University Catalog and familiarize yourself with such

concepts as misrepresentation, plagiarism, unauthorized access to official materials and other regulations.

## **TEST STRUCTURE**

Study guides will be provided to help you with the material in the text. See me if you have any difficulty understanding what you need to study.

Part I: Objective quizzes (65% of your course grade).

Twenty questions: The tests will be multiple choice and/or true/false and will cover:

1. Text readings (see the study guides)
2. Lecture materials
3. Chronological order

Part II: Maps (5% of your course grade).

You will need outline maps of Europe, Asia, and Africa (two Europe, two Asia and one Africa). They are available in the book store. The larger maps are easier to use. I will provide a list of countries, cities and geographical areas you need to locate. The maps you can do at home.

Part III: Essays (Test one will count 10% of your grade and test two 20%).

A list of seven essays will be provided for the first test and ten for the second. I will select three of these and you will answer two. The last essay counts more because you need to be keenly aware of the tremendous changes that have taken place in the last 150 years.

The lectures will provide all the material you need for the essays. I strongly suggest you prepare them as soon as we cover the material in class. Should you have any problems with the questions, I will be glad to help. I won't answer them for you, but I will make sure you are taking the proper approach.

## World Civilizations - Course Outline

Text Readings and Lectures    *\*indicates material that will not be covered in class*

### PART I: \*Introduction (pages 1-5)

I. The nature of history: definitions, methods, etc.

\*II. Beginnings:

A. Chapter 1

\*III. The First Civilizations

A. Chapter 2

### PART II: Early Civilizations

\*I.

A. India - Chapter 4

B. China - Chapter 4

II. A Comparison: Mesopotamia and Egypt

III. The Horse and Cattle Nomads

IV. The Rise of Ethical Monotheism

\*A. The Hebrews, Hittites, and Phoenicians - Chapter 3

B. The Persians and Zoroaster – Chapter 6 (pages 155-156 only)

C. Monotheism

1. Zoroastrianism

2. Judaism

### PART III: The Classical World

\*I. Introduction

A. India - Chapter 4

B. China - Chapter 4

C. The Phoenician Diaspora - Chapter 5

D. Overview I

E. Overview II

F. Rome - Chapter 6

II. The development of the Great Patterns of Thought

A. Causes of the Classical Age

B. China

1. Confucius

2. Taoism

3. Legalism

C. India

1. Literary Background

2. Hinduism

3. Social Turmoil

a. Jainism

b. Buddhism

D. The Greeks

1. Background

2. Hellenic Thought

a. The Sophists

b. Socrates and Plato

- c. Aristotle
- 3. Hellenistic Thought
  - a. Diogenes and Epicurus
  - b. Zeno and Stoicism

#### PART IV: Religious Development and Diffusion

##### \*I. Asia

- A. India - Chapters 7 and 11
- B. China - Chapters 7 and 12

##### \*II. Africa - Chapter 8 and 13

##### III. Christianity

- A. Religious and Political background
- B. Early Development
  - 1. Theological
  - 2. Problem of Heresy and the Council of Nicaea
  - 3. Administration
- C. The Roman Catholic Church
  - 1. Church Fathers
  - 2. Papacy
  - 3. Monasticism
- D. The Eastern Orthodox Church

##### V. The Rise of Islam

- A. The Arabian Background
- B. Muhammed
  - 1. His life and teachings
  - 2. Spread
  - 3. Divisions
    - a. Orthodox (Sunni)
    - b. Messianic (Shia or Shi'ite)
    - c. Mystical (Sufi)

#### PART V: The World of the Middle Ages

- \*I. The Middle Ages - Chapter 9
- \*II. The Spread of Islam - Chapter 10
- III. The Christian West
  - \*A. Toward A Larger World - Chapter 14
  - \*B. Introduction and Overview IV (pages 354-358)
  - \*C. The West Reborn - Chapter 15
  - \*D. Overview V

##### \*E. Caravels and Cannon - Chapter 19

- F. Medieval Patterns of Thought
  - 1. Background
  - 2. Scholasticism
  - 3. Christian Mysticism
- G. A Changing Europe

\*\*\*\*\*ESSAY TEST #1\*\*\*\*\*

#### PART VI: The Modern World Developing

## I. Europe in Renaissance and Reformation

- A. The Growth of Western Europe
- B. The Renaissance and Reformations
  - 1. Nature of the periods
  - 2. Luther and Calvin
  - 3. England in Reformation
  - 4. The Catholic Reformation

## \*II. Beyond Europe

- A. The Civilizations
    - 1. The Islamic World - Chapter 16
    - 2. China - Chapter 17
    - 3. Africa - Chapter 18
  - B. The Rise of Western Imperialism - Chapter 19
- ## III. Three Creative Revolutions in Thought

### A. The Scientific Revolution

- 1. "Have you ever heard of Ulug Bek??"
- 2. The Rise of Modern Science
- 3. The Potential of Science

### B. The Commercial Revolution

- 1. The Silk Road (i.e., the influence of the East)
- 2. European Economic background
- 3. The Rise of Modern Capitalism

### \*C. Absolutism and the Enlightenment - Chapter 20

### D. Social and Political Revolutions

- 1. Natural Rights and Modern Political Theory
- 2. The Ideal of the Enlightenment

## PART VII: Western Hegemony

### I. The Growth of Europe

#### \*A. The Political Revolutions - Chapter 20

#### B. Three Great 'Isms'

- 1. Conservatism
- 2. Liberalism
- 3. Nationalism

#### C. Industrialism and its Critics

- 1. The Industrial Revolution: An Overview
- 2. Socialism as a Reaction
  - a. Utopian Socialism
  - b. Marxism
  - c. Anarchism, Syndicalism, and Re-visionary Socialism

#### D. Challenges to the Status Quo: Charles Darwin and Evolution

### II. New Imperialism

#### \*A. Background

- 1. Asia - Chapter 22
- 2. Africa - Chapter 22

#### B. Imperialism - Chapter 23

##### 1. Motives

##### \*2. Events

## PART VIII: The Early 20th Century - \*Overview VI

### \*I. The World Picture in 1900 - Chapter 24

### II. World War I

#### A. Theory and Methods of the War

\*III. The West between the Wars - Chapter 25

IV. The Revolutionary Age

A. Revolution in Russia

1. Background

2. Events

V. A Generation of Dictators

B. The Radical Right

1. Fascism

2. Nazism

\*VI. World War II - Chapter 26

PART IX: The Modern World

\*I. Cold War - Chapter 27

A. Background and Causes

B. Events

1. Europe

2. Asia

C. War and Peace in the Nuclear Age

II. The End of the Colonial Empires

A. Reasons why

B. Events and Problems

1. Africa, India, and Southeast Asia

2. The Arab World

a. The Rise of Israel

b. Arab Nationalism

c. The Importance of Oil

d. Islamic Fundamentalism

\*III. Rich Nations and Poor Nations - Chapter 28

\*IV. Culture - Chapter 29

V. The Collapse of the Soviet Union

A. "The Light that Failed"

B. Independence and Conflict in Eastern Europe

**What Next?** - Chapter 30

\*\*\*\*\*ESSAY TEST #2\*\*\*\*\*

## **World Civilizations**

### Study Guide for the Text

One of the major problems in a course of this type is allowing yourself to be buried in detail when you read the text. Use the study guide carefully. Usually the beginning of each chapter gives you an excellent outline of what the chapter contains. Do not become one of those students who "cannot see the forest for the trees."

Preface and Introduction

The Preface and Introduction gives you an idea of how the author approaches the study of history and what he intends to do in the book.

Read the Introduction (pages 1-5)

#### Chapter I

1. Have a basic idea of the theories of early human origins and human migrations.
2. Pay careful attention to the transition from food gathering (Paleolithic Age) to food producing (Neolithic Age) -- also note religion, art, and social structures.

#### Chapter 2

1. Read the section on Mesopotamian society as background to the lecture.
2. Be able to identify the characteristics of the various empires.
3. Read the section on culture as background to the lecture.

#### Chapter 3

1. Be familiar with the Hebrews, Hittites, and Phoenicians

#### Chapter 4

1. Be familiar with Indian geography.
2. Be able to identify the key aspects of Harappan culture.
3. Who were the Aryans?

#### Chapter 4 (pages 104-109 only)

1. Be familiar with Chinese geography.
2. Know the major aspects of prehistoric China.
3. The key ideas of the Shang Dynasty.

#### **End material for objective test #1**

Read Overview I (pages 29-30)

#### The Hebrews and Greeks - Chapter 3

1. Know the basic structure and location of the Minoans and Mycenaeans.
2. Study the evolution and structure of the Greek City-State carefully (Hellenic period).

3. What was Athens like under Pericles?
4. Be familiar with the life and events of Alexander the Great (Hellenistic period).
5. Know why the Hebrews are so important to the development of a single god (Monotheism).

#### The Emergence of India and China - Chapter 4

1. Note the Key aspects of the Mauryan Dynasty of India.
2. Know the importance of the Qin (Ch'in) Dynasty and China's imperial structure.
3. Be familiar with the Taoist (Daoist) movement.

#### The Ancient Civilizations of Africa and the Americas - Chapter 5

1. Be familiar with the ancient African City of Carthage and its location.

#### The Roman and Persian Empires - Chapter 6

1. Be familiar with Zoroaster and his new religion.
2. Be familiar with the reign of Augustus Caesar.
3. Know the 200-year period of peace in Rome (Pax Romana).
4. Be familiar with what the Greeks gave the Romans after they were conquered by the Romans

### **End material for Objective Test # 2**

India:

Chapters 7 and 11

1. Major division of India and its economy Key aspects of the Gupta period.
2. Know how far Indian Commerce spread.
3. Know the key aspects of India between the Mauryas and Gupta periods.

China:

Chapter 12

1. Han China - have a very general knowledge of political events - emphasize the structure, philosophy (Confucianism), the art of the period, and the Confucian ideal of women.
2. A very general knowledge of the basic events of Tang and Song China.

3. Note major cultural developments and of the Empress Wu.

4. Be familiar with the "Mandate of Heaven."

Africa:

Chapters 8 and 13

1. Know where and what Axum was and all of its accomplishments.
2. Know the Old West African Kingdoms.

### **End Material for Objective Test # 3**

Read the Introduction (pages 354-356)

Europe in the Middle Ages: Chapter 9

1. Know the basic aspects of the Middle Ages:
2. Political and social structure of the two divisions
3. Position of women
4. Importance of cities, monarchies and pope
- 5.. Byzantine Empire: location, basic structure, and importance

Islam: Chapter 10

1. Know the meaning of "Jihad" and "Caliph."
2. Be familiar with Muhammad and the Islamic religion.

The Mongols: Chapter 14

1. Know the meaning and importance of Long-distance tread, migrations, and cultural diffusion in the classic age.
2. Be familiar with Genghis Khan and the Mongols.
3. Be familiar with the Bantu.

Luther and Calvin: Chapter 15

1. Be familiar with all aspects of Martin Luther and John Calvin.

Columbus: Chapter 19

1. Know who Christopher Columbus was and what he was trying to accomplish.

### **End Material for Objective Test # 4**

Native Americans: Chapter 13

1. Be familiar with the Pueblo and Mississippi cultures.

## Muslim World: Chapter 16

1. Know the Three Great Muslim Empires.
2. Be familiar with women in the Muslim world.

## China and Japan: Chapter 17

1. Know the Tang and Song dynasties.

## The Transformation of Europe: Chapter 20

1. Be familiar with Kepler, Newton, Galilei, and Copernicus.
2. Be familiar with the idea of "Natural Rights."
3. What was Karl Marx urging the proletariat to do?

## Asia and Africa: Chapter 22

1. What was Russia's role concerning the Ottoman Empire?
2. What were Manchu emperors encouraging?
3. Be familiar with the Tokugawa Shogunate.
4. Be familiar with African Art and Life.

## World War I: Chapter 24

1. Be familiar with the general ideas of World War I.
2. Know the major results of the war and note the League of Nations and its outcome.
3. What caused the Great Stock Market crash of 1929?

## Revolution and Totalitarianism: Chapter 25

1. Know the meaning of ideological revolution.
2. Define Totalitarianism and what was unique about it in the world.
3. Be familiar with the major players of the Russian Revolution of 1917 and what role each played.
4. Know how Mahatma Gandhi won independence from Britain.

## World War II: Chapter 26

1. Know the basic causes of World War II.
2. Know of Stalingrad and D-Day (Day-Day).
3. The major results of World War II and what leaders were left.

## The Cold War and the Age of Uhuru: Chapter 27

1. Read the Section: India versus Pakistan.

## Rich Countries and Poor Countries: Chapter 28

1. Be familiar with the Republic of India.

Art and Thought Around the World: Chapter 29

1. Read the Section: Psychology and Sociobiology.

**End Material for Objective Test # 5**

**Map Exercise #1**

**Use Asia and Europe Maps**

- |                      |                        |
|----------------------|------------------------|
| 1. Persian Gulf      | 16. Akkad              |
| 2. Carthage          | 17. Sumer              |
| 3. Indus Valley      | 18. Anatolia           |
| 4. Aztec Empire      | 19. Tyre               |
| 5. Axum              | 20. Israel, Kingdom of |
| 6. Basel             | 21. Judah              |
| 7. Benin, Kingdom of | 22. Crete              |
| 8. Gaul              | 23. Assyria            |
| 9. Great Khan Empire | 24. Babylon            |
| 10. Gupta Empire     | 25. Persian Empire     |
| 11. Troy             | 26. Athens             |
| 12. Peloponnesus     | 27. Sparta             |
| 13. Pella            | 28. Macedonia          |
| 14. Lombard Kingdom  | 29. Sicily             |
| 15. Thebes (Egypt)   | 30. Zhou (Chou)        |

**Map Exercise #2**

**Use Africa, Asia and Europe Map**

- |            |              |
|------------|--------------|
| 1. Knossos | 26. Bohemia  |
| 2. Armenia | 27. Brittany |

3. Tunisia
4. Sokoto
5. Memphis
6. Constantinople, Empire of
7. Mongolia
8. Mayan States
9. Arabia
10. Mecca
11. Cairo
12. Cyprus, Kingdom of
13. Korea
14. Japan
15. Vietnam
16. Marne River
17. Peking
18. Odessa
19. Baghdad
20. Samarkand
21. Suez Canal
22. Ghana, Kingdom of
23. South Africa, Union of
24. Demascus
25. Normandy
28. Frank Kingdoms
29. Hamburg
30. Venice, Republic of
31. Genoa, Republic of
32. Novgorod
33. Moscow
34. Antioch
35. Hungary
36. Lithuania
37. Tang Dynasty
38. Orange Free State
39. Portugal
40. Balearic Islands
41. Spain, Kingdom of
42. Ch'in (Qin) Empire
43. Sweden, Kingdom of
44. Visigothic (west gothic) Kingdom
45. St. Petersburg
46. Poland, partition of
47. Scotland
48. Volga Bulgars, Kingdom of
49. Ostrogoths (east Goths)
50. Vandals

## **World Civilizations**

### **Essay Test #1**

1. Discuss the meaning, methods, etc., of history. Your own ideas should be included in your answer.
2. Briefly compare and contrast the civilizations of Mesopotamia and Egypt with a particular emphasis on the influence of geography.
3. Confucian philosophy has had a major influence on China. Explain the philosophy.
4. Briefly discuss the major institutions and ideas of Hinduism.
5. Briefly discuss the ideas of the three great Greek philosophers (Socrates, Plato, and Aristotle). Why do you think their ideas were so important in Western civilization.
6. Discuss the problem of heresy in early Christianity and explain how the Nicene Creed was to end these problems. What did the Creed actually accomplish?
7. Discuss the basic beliefs and key ideas of the Islamic Religion as developed by Muhammed then explain the development and basic ideas of the three major divisions of the religion.

## **World History**

### **Essay Test #2**

1. Describe the Early Middle Ages and the change in the High Middle Ages. Use for examples: Clovis, Pope Gregory I, Pepin and his son, Charlemagne, and the rise of Feudalism after the ninth century.
2. Explain the developments that took place during the Renaissance period. In particular, give examples of the new thought, literature, and art, and those individuals who shaped these mediums.
3. Describe the impact of Martin Luther, John Calvin, and the Catholic counter-reformations on society. Be specific on reasons for these reformations.
4. From the Enlightenment period came the scientific, commercial, social, and political revolutions. Choose two of these revolutions, explain them, and give

examples of individuals who embraced them.

5. Socialism began as a backlash to the Industrial Revolution. How did socialism originate and what influence did Karl Marx have on it?

6. World War I was unlike any previous conflicts. Describe the theory and methods behind the war.

7. What caused the Russian Revolution and how did it alter Russian society?

8. For over four decades the world lived in the shadow of the Cold War. Describe how this “war” began and why it was different from “typical” wars.

9. What were the reasons for the end of Colonial Empires and what events and problems arose because of it?

10. Describe the collapse of the Soviet Union and what impact it had on Russia and the world.

## Answer Sheet

Name: \_\_\_\_\_

- 1.
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