

History of Georgia

HIST 3304

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office: Social Science 4114
office hours: MW 2:00-3:00
TTh 11:00-12:00

The main goal of this course is to teach students some of the main themes and events in Georgia history--“a consideration of Georgia's political, economic, social, and cultural development from the colonial period to the present,” according to the KSU Catalog.

There are four required books for the class:

- Lee B. Kennett, *Marching Through Georgia: The Story of Soldiers and Civilians during Sherman's Campaign*
- Jimmy Carter, *An Hour Before Daylight : Memoirs of a Rural Boyhood*
- Mark Bauerlein, *Negrophobia: A Race Riot in Atlanta, 1906*
- David Williams, *The Georgia Gold Rush: Twenty-Niners, Cherokees, and Gold Fever*

In addition, students will read a number of articles in the *New Georgia Encyclopedia* on an almost-daily basis, and there are several other readings listed on the schedule. All reading assignments should be completed before class.

Grades will be based on a mid-term exam, a final exam, two papers, and a series of reading quizzes. Students who miss more than five class sessions will not pass the course.

mid-term The mid-term examination will cover the lectures and readings to that point in the class, and is worth 20% of the course grade. Bring a blank bluebook (large).

reading quizzes Several times during the term, there will be a brief quiz over the reading assigned for that day. The quiz will cover that day's assignment only. These quizzes will be worth 10% of the course grade. There are no make-ups on the quizzes (but I will drop the lowest quiz grade).

final examination The final examination is a comprehensive test covering the entire course, with an emphasis on material since the mid-term. The final exam is worth 25% of the course grade. Students will need to bring a blank bluebook to the final.

papers Students will write reviews on three of the Kennett, Carter, Bauerlein, and Williams books (students' choice). Papers should be about 1200 words (at 300 words per page, about four full pages), and will be due on the day listed on the schedule. See “book review instructions,” “A Few Writing Tips,” and the two sample reviews on Web-CT. No late papers. Each review counts 15% of the course grade.

Students should read assignments and be prepared to participate in discussing them in class. Because participation is expected, students receive no extra points for doing so; however, a student's grade will be adjusted downward by up to fifteen percent (of the course grade) for failure to participate in an adequate and satisfactory manner.

All assignments are due at class time on the scheduled day. Late work will not be accepted. Except for truly exceptional circumstances, there will be no make-ups for missed exams. "I was in a documented coma in the hospital" is acceptable; "I didn't feel well" is not. In general, if it's possible for you to be in class for an exam, there's no acceptable reason not to be.

Students should attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. As noted above, **students who miss more than five class sessions will not pass the course.**

Cell phones and similar devices should be turned off and put away during class. Laptop computers are allowed for course work only.

I expect students to do their own work. "Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an 'informal' resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement." (KSU Senate, 3/15/99) I deal harshly with students caught cheating or committing other acts of academic dishonesty.

It is possible that we will have to make changes in this syllabus, especially the schedule. Any such changes will be for good cause, and will be announced in class (if possible) and through the e-mail function of WebCT.

The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly Writing Assistants will work with you to help you become a better writer--regardless of your strengths or weaknesses. Commonly covered writing strategies include topic development, organization, revision, research, source documentation, and grammar, but the Writing Center listens to and works with each writer individually. For more information or to schedule an appointment, please visit <http://www.kennesaw.edu/english/WritingCenter>, or stop by Room 242 in the English Building.

SCHEDULE

Readings listed below should be completed before class. “NGE” refers to articles in the *New Georgia Encyclopedia* (<http://www.georgiaencyclopedia.org/>). If the links below fail for some reason, go to the NGE’s home page and type the name of the article into the search engine there

Aug.	18	M	no assignment
	20	W	Mooney’s Myths of the Cherokee (on WebCT) NGE: Mississippian Period: Overview Late Prehistoric/Early Historic Chiefdoms Etowah Mounds
	25	M	NGE: Spanish Exploration Spanish Missions Hernando de Soto in Georgia
	27	W	NGE: Yamacraw Indians James Edward Oglethorpe English Trade in Deerskins and Indian Slaves Tomochichi
Sept.	1	M	no class
	3	W	NGE: Malcontents Slavery in Colonial Georgia Women in Colonial Georgia Anglican Church
	8	M	NGE: Button Gwinnett Nancy Hart Slavery in Revolutionary Georgia

Sept.	10	W	NGE: Yazoo Land Fraud Gold Rush Cotton Rice Antebellum Industrialization Roswell King
	15	M	NGE: Cherokee Removal Indian Missions Creek Indians Worcester v. Georgia Elias Boudinot
	17	W	NGE: Slavery in Antebellum Georgia Slave Patrols Slave Women Slave Narratives John Brown
	22	M	slavery readings (on WebCT)
	24	W	Williams, <i>Georgia Gold Rush</i>
	29	M	NGE: Secession Joseph E. Brown
Oct.	1	W	NGE: Atlanta Campaign Civil War: Atlanta Home Front Battle of Kennesaw Mountain Deportation of Roswell Mill Women Women during the Civil War Sherman's Field Order No. 15 The Andrews Raid

Oct.	6	M	no new assignment
	8	W	mid-term exam
	13	M	NGE: The Camilla Massacre Reconstruction in Georgia Ku Klux Klan in the Reconstruction Era Amos T. Akerman Rufus Bullock
	15	W	NGE: Henry W. Grady Sharecropping Lost Cause Religion Populist Party
	20	M	Kennett, <i>Marching through Georgia</i>
	22	W	NGE: Atlanta Compromise Speech W. E. B. Du Bois in Georgia segregation
	27	M	NGE: Lynching Without Sanctuary (http://www.withoutsanctuary.org/)
	29	W	NGE: Progressive Era Convict Lease System County Unit System Rebecca Latimer Felton
Nov.	3	M	NGE: Ku Klux Klan in the Twentieth Century Thomas E. Watson Leo Frank Case

	5	W	Bauerlein, <i>Negrophobia</i>
	10	M	NGE: Franklin D. Roosevelt in Georgia New Deal in Georgia Great Depression Eugene Talmadge
	12	W	NGE: Ellis Arnall Three Governors Controversy The Cocking Affair
	17	M	NGE: Civil Rights Movement
	19	W	NGE: Albany Movement Student Nonviolent Coordinating Committee Southern Christian Leadership Conference Martin Luther King Jr.
	24	M	Carter, <i>An Hour before Daylight</i>
	26	W	no class
Dec.	1	M	NGE: Jimmy Carter Dixiecrats Gubernatorial Election of 1966 Lester Maddox
	3	W	NGE: Crypt of Civilization
	10	W	final exam (11:00-1:00)