

## Review for Exam # 1

Be able to discuss the following topics:

1. State the main beliefs of Calvinism; explain how they affected the colony's economic, political and social institutions; be able to present clear examples of the claims you make.
2. State the characteristics of the institution of slavery in general and of the British colonies in particular.
3. Discuss the process of the establishment of slavery in the various British colonies as well as describe how it operated in the various colonies. Be able to account for differences in the experiences of the various colonies.
4. the purpose of government, according to Englishmen; the rights of Englishmen;
5. Discuss the changes in that occurred in the English political system in the 17<sup>th</sup> century and Explain why they happened.
6. Describe the climate and geography of the New England, Middle, Chesapeake and Southern colonies; explain how these factors influenced their respective economic development.
7. Be able to explain the reasons for the establishment of each of the various thirteen colonies; Note which ones were established for primarily religious reasons, primarily economic reasons, for other reasons that were primary; which were proprietary, company, royal;
8. Be able to describe the establishment and development of their respective political institutions and practices; social institutions and practices such as religious/ educational;
9. Explain the differences between a war and a revolution;
10. The significance of the 17<sup>th</sup> c Scientific Revolution, the 18<sup>th</sup> c. Enlightenment, the Great Awakening;
10. Describe Britain's imperial/colonial policy: its objectives, the measures it enacted and attempted to implement over almost two hundred years to achieve them.
11. Know the chronological order of the establishment of England's original colonies.
12. Be able to arrange in chronological order events of the approximately 14 years leading up to the American Revolution.
13. What is meant by the phrase "the power of the purse"?
- 14.

The following terms relate to the above topics:

Be able to define, describe, identify and explain the significance of the following terms.

Primary sources/secondary sources	Treaty of Paris (1763)
London/Virginia Company	Proclamation Line
Joint Stock Company/colony	<i>Common Sense</i>
Massachusetts Bay Company	Thomas Paine
Proprietary colonies	Benjamin Franklin
Middle Passage	Thomas Jefferson
John Calvin	George Washington
Puritans	Burning of the GASPEE
John Winthrop	virtual/actual representation
Patrick Henry	Samuel Adams
Roger Williams	Thomas Hooker
Thomas Hutchinson	Great Migration
Writs of Assistance	Separatists
Bacon's Rebellion	William Penn/Quakers
Virginia House of Burgesses	Massachusetts General Assembly
Demography	Miscegenation
Headright	Indentured servitude
Mercantilism	Navigation Acts
Hat Act, Woolen Act, Iron Act	Salutary Neglect
Stamp Act	Townsend Act
Boston Massacre	Boston Tea Party
Intolerable/Coercive Acts	Enlightenment

Montesquieu/ *Spirit of the Laws*  
*Laissez faire*  
Glorious Revolution  
Dominion of New England  
Theocracy  
Georgia/James Oglethorpe  
Chief Powhatan  
*De facto/de jure*  
Johathan Edwards/ George Whitfield  
Salem Witchcraft incident

Adam Smith/*Wealth of Nations*  
John Locke  
Act of Toleration  
Sir Edmund Andros  
Oligarchy  
Libel/ John Peter Zenger  
Chattel  
Great Awakening  
French and Indian War  
Laws of primogeniture and entail

. Be familiar with the assigned documents. You should know who created each document, why the document was created, what the document said. And its significance.