

HIST 1110-15: Introduction to World History

Fall 2009

T&Th 2:00PM-3:15PM

Classroom: 3029

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Office Hours: T & Th 10:45-12:00 and by appointment

Course Description

This course is a general survey of world history from antiquity to the contemporary world. It provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions. The significance of world history has increased manifold in the age of globalization. Also, the importance of the notion of global exchanges in world history increased significantly. Trade, war, and migration as well as empires and nations have played major roles in global exchanges. We will analyze these categories and understand how the world evolved into an interconnected place through military, commercial, and ideological transactions and interactions.

Course Objectives

- to acquire a general knowledge of broad sweeps of historical development
- to develop our knowledge of world geography and traditions
- to gain new insights into the historical human experience
- to develop our writing and critical thinking skills while we obtain a new awareness of world history
- to internationalize students' college experience

Required Textbook

Bentley, Jerry H. [et al.] Eds. *Traditions and Encounters: A brief global history*. Boston: McGraw-Hill, 2008.

Course Schedule

Week	Date	Class Subject/Obligation	Focus Pages	Notes
1	Aug 18, Tue.	Syllabus overview and Intr.		
	Aug 20, Thr.	Ch. 1	7-9, 13-22	
2	Aug 25, Tue.	Ch. 2	25-28, 32-37	Map Quiz 1
	Aug 27, Thr.	Ch. 3 & 4	44-45, 54-57;	
3	Sept 01, Tue.	Ch. 5 & 6	90-95; 99-107	
	Sept 03, Thr.	Ch. 7	121-127	
4	Sept 08, Tue.	Ch. 8	139-144, 150-152	
	Sept 10, Thr.	Ch. 9	157-165	
5	Sept 15, Tue.	EXAM 1		
	Sept 17, Thr.	Ch. 10	177-181, 185-187	
6	Sept 22, Tue.	Ch. 11	195-199, 203-209	Map Quiz 2
	Sept 24, Thr.	Film Screening		
7	Sept 29, Tue.	Ch. 12	211-215, 217-222	
	Oct 01, Thr.	Ch. 13	235-240, 245-246	FR papers r due
8	Oct 06, Tue.	Ch. 15	267-270, 277-281	
	Oct 08, Thr.	Ch. 19	335-344	
9	Oct 13, Tue.	EXAM 2		
	Oct 15, Thr.	Ch. 20	358-360, 371-373	
10	Oct 20, Tue.	Ch. 22	407-412	
	Oct 22, Thr.	Ch. 23	423-432	Map Quiz 3
11	Oct 27, Tue.	Ch. 25	457-463, 467-468	
	Oct 29, Thr.	Ch. 26	487-494	
12	Nov 03, Tue.	Ch. 27	498-508	
	Nov 05, Thr.	Ch. 28	529-534	
13	Nov 10, Tue.	EXAM 3		
	Nov 12, Thr.	Ch. 29	537-41, 546-51, 557	
14	Nov 17, Tue.	Ch. 32	600-603, 605-608	Map Quiz 4
	Nov 19, Thr.	Ch. 33	617-8, 626-633	
15	Nov 24, Tue.	Ch. 34	640- 642, 648-653	
	Nov 26, Thr.	NO CLASS		
16	Dec 01, Tue.	Ch. 35	663-665, 669-672	
	Dec. 03, Thr.	Concl. & Evaluations		
17	Dec. 10, Thr. (2PM-4PM)	EXAM 4		

Course Requirements and Policies

I. Exams (60%)

There will be 4 exams consisting of multiple-choice, true or false, short answer, and paragraph questions. I will provide a study guideline before each exam to ease the preparation. **Exams will be online.** If you prefer to take in-class, pen-and-paper exams, inform your instructor by September 10th.

Online exams are **NOT** open-book exams. Online exams are individual assignments. No student shall use direct quotations, language, and electronic based information of someone other than the student. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the exam.

Detection of any form of cheating will result in a **failing final grade** and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

Online resources available via the following link are helpful in preparation for the exams. I encourage you to take the quizzes to practice for the exams.
http://highered.mcgraw-hill.com/sites/0073534536/information_center_view0/

II. Map Quizzes (20%)

There will be 3 map quizzes. Study guides for the map quizzes will be available on Vista. Also, see the following link for a geography game.
<http://www.purposegames.com/geoquiz>

III. Paper (20%)

There will be one (minimum 600 words) analytical paper on a documentary film shown in class (and on the relevant sections of the textbook). Being present in class during the film screening is a **prerequisite** for the paper submission. The use of outside information sources is not allowed.

This paper is an **individual** assignment. No student shall use direct quotations, language, and electronic based information of someone other than the student. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the exam.

Detection of any form of cheating will result in a **failing final grade** and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

IV. Make-Up Exams and Quizzes

Make-up exam and quizzes are only available for the students with **documented** legitimate excuses.

V. Extra Credit for Active Participation (10%)

Students who participate in the class in an active manner through the semester at a regular pace may earn extra credit points up to ten percent. Regular attendance is a prerequisite for active participation. Oral and written ways of participation are vital for active participation. You can orally participate in the class by asking questions, making comments, and engaging in discussions with your peers. You can also participate in class by completing written responses. Your participation should reflect that you have carefully read the assigned pages and thought about the information provided in those pages.

Alternative ways of participation: If you feel that you did not have a chance to participate in a class, consider the optional alternative ways of participation. You can also participate in the class through three types of written accounts: reading logs, reflection logs, and online submissions. Turning in reading/ reflection logs, or making online submissions are **optional**.

1. **OPTIONAL** Reading Logs:

A reading log is a written account of your understanding of the reading assignment. You should turn in your log at the beginning of the specific class that the reading assignment was scheduled. You should also be present in this particular class. **Late or early reading logs will not be accepted.** The length of a log is one page and it should contain:

- i. A short summary of the main points presented in the reading assignment
- ii. One or more probing question about the text or passages, terms, and concepts that needs clarification.

2. **OPTIONAL** Reflection Logs:

A reflection log is a written account of your afterthoughts about the class lectures and discussions. In a reflection log, you are expected to make your comments and ask your questions that you did not have a chance to do in class. You should turn in your log at the beginning of the next class. **Late logs will not be accepted.** The length of a log is one page.

3. **OPTIONAL** Online Discussion/Submissions:

I will post discussion topics and questions on Georgia View. You are **encouraged** to post your comments/answers/probing questions and engage into a dialogue with your peers.

VI. Attendance

Regular attendance is a prerequisite for active participation and strongly **encouraged**.

VII. Grading

Your grades will be based on exams, quizzes, and participation. There will be a curve, which will be based on the highest number of points earned by a student in the class.

Final grades will be:

$X \geq 90 \%$	A
$X \geq 80 \%$	B
$X \geq 70 \%$	C
$X \geq 60 \%$	D
$X \leq 59 \%$	F

$X =$ your total points / highest total points in the class

Your total points = [(total exam score x 0.15) + (total map quiz score x 0.05) + (total reading quiz score x 0.025) + participation points + extra credit points]

Percentages will be based on the highest number of points earned by a student in the class.

VIII. Writing Center

The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly Writing Assistants will work with you to become a better writer--regardless of your strengths or weaknesses. Commonly covered writing strategies include topic development, organization, revision, research, source documentation, and grammar, but the Writing Center listens to and works with each writer individually. For more information or to schedule an appointment, please visit <http://www.kennesaw.edu/english/WritingCenter>, or stop by Room 242 in the English Building.

IX. Academic Honesty

(Excerpt from undergraduate and graduate catalog)

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of these high standards is crucial since the validity and equity of the University's grades and degrees depend upon it. Any student found guilty of an infraction of a regulation for academic honesty shall be suspended for at least one semester unless evidence is provided to convince the court that substantial mitigating circumstances existed in that student's offense.

The following regulations are designed to assist students in developing appropriate standards and attitudes with respect to academic honesty. To this

end, the regulations protect students against infractions that may compromise the validity of their degree or place them at an undue disadvantage with respect to the equity of their grades.

A. Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.) When direct quotations are used, they should be indicated; when the language, ideas, theories, data, figures, graphs, programs, **electronic based information** or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

B. Unauthorized Access to Official University Materials

No student shall take or attempt to take, steal, or in an unauthorized manner otherwise procure, gain access to, alter or destroy any material pertaining to the conduct of a class (including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, university grade records in written or computerized form, etc.).

C. Misrepresentation, Falsification of University Records or Academic Work

No student shall knowingly provide false information in completing university forms or applications (including admissions forms, scholarship applications, time sheets, use of false or counterfeit transcripts, etc.) or in any work submitted for credit as part of a course.

D. Malicious Removal, Retention, or Destruction of Library Materials

No student shall misplace, take, or destroy or attempt to misplace, take or destroy any item or part of an item belonging to or in the protection of the university library with the intention of bringing about an undue disadvantage in the classroom work of other Kennesaw State University students.

E. Malicious/Intentional Misuse of Computer Facilities and/or Services

The malicious or intentional misuse of computer facilities and services is prohibited. Violation of state and federal laws (including copyright violations, unauthorized access or systems, alteration/damage/ destruction, or attempted alteration/damage/destruction, use for profit, etc.) or a department's rules for computer usage (including account violations, damage or destruction of the system and/or its performance, unauthorized copying of electronic information, use of threatening or obscene language, etc.) is prohibited.

(See Academic Computing User Policies in the Academic Services and Policies section of the undergraduate catalog).

F. Student Identification Cards

1. Lending, selling, or otherwise transferring a student identification card is

prohibited, as is the use of an identification card by anyone other than its original holder.

2. No student shall obtain under false pretenses any additional student identification cards.

3. A student must present proper credentials to properly identified university faculty and staff upon their request while these persons are in the performance of their duties.