

World History

HISTORY 1110 – Fall 2004

Prof. Tom Keene

Email: Use Blackboard/Vista course mail when possible.

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I. PURPOSE

The aim of this course is to give the student a brief look at the history of the human community from its earliest beginnings to the present. The approach of the course will be global, not Western. Chinese, Indian, and Middle Eastern culture will receive as much attention as Western Europe. After describing the rise of civilization, the course will introduce students to the most influential traditional cultures of Afro-Eur-Asia. The latter portion of the course focuses on the causes and consequences of the modernizing process that has dominated human history since the Scientific Revolution. The process of transforming traditional societies through the introduction of modern science and technology began in Europe. But it quickly spread to the Islamic World, Asia, and Africa. The continuing tension between the great traditions and the irresistible power of modernization remains a central theme in world affairs; this course aims to give students a deeper understanding of that process.

II. REQUIREMENTS

A. Class Attendance and Participation

Regular attendance in class is expected and is essential if one is to do well on exams. Material will be presented in class that is not in assigned readings and will be on exams. Lots of it. If you miss class, get the notes. In addition, students are responsible for and changes in schedules announced in class even if they did not attend when the announcement was made. So...exchange contact information with several classmates to assure that in a crunch you can get the notes. Regular and thoughtful participation in class discussions will be taken into account if the student comes close but does not quite reach a higher test score average.

B. Tests and the Final Examination

Students' comprehension of lectures, reading assignments, and class discussions will be assessed in a series of quizzes, tests and a final exam. **Every student must take the final exam to pass the course.**

C. Outside Reading Quizzes

Students' comprehension of assigned outside reading will be tested in two quizzes. The quizzes will be given on the day the novels will be discussed and will involve straightforward questions on the plot of the assigned works, not subtle questions on interpretation. The aim is simply to assure that students have read the assigned book so they are well equipped to participate in the subsequent class discussion.

D. Site Visit Report

Each student will submit a written report on a visit made to a temple, masjid, synagogue or church of a religious tradition substantially different from their own. Requirements and expectations are explained at the link “Site Visit Reports” on the website.

E. Make-up Exams
 Make-up exams will be given for tests only reluctantly and upon the student producing a convincing reason why he/she could not take the exam at the scheduled time. The student may be asked to produce documentation to support his/her excuse. A make-up exam or quiz cannot increase your quiz or test average; it can only prevent erosion of that average. **No make-ups will be given for book quizzes. If the students miss a quiz they must submit a written report on the book in question as well as come to the instructors office and report on the book in person.** Only one make-up quiz or test will be permitted per quarter without a compelling personal story and very substantial documentation confirming that story.

E. Extra Credit
 Students wishing to earn extra-credit points may select, read, and report on a book from the "Outside Reading List" or on a chapter in the text not covered in class. See a separate handout "Guidelines for Reading Reports" for requirements on these reports. As many as **25** points may be earned by such reports.

III. GRADING

The various tests and quizzes mentioned above have the following maximum values:

Outside Reading Quizzes, 6 @ 25 pts.	150
Site visit Report 1 @ 100pts	100
Tests, 2 @ 100 pts.	200
Final Exam 100 pts.	100
Class Preparation and Participation	100
Extra Credit (Max. 25 points)	<u>??</u>
Maximum Point Total	750

Course grades will be assigned as follows:

- A = 750 - 675
- B = 674 - 600
- C = 599 - 525
- D = 524 - 450
- F = 449 - 000

Academic Integrity:

Please *note bene* the University Policy on Academic Integrity, Adopted by the KSU Senate 3-15-99

“Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.”

Assignment and Obligation Sheet

History 1110/ World History
 Prof. Tom Keene
 Fall 2009

All chapter and page assignments below are from our basic text: Robert W. Strayer, *Ways of the World* (Bedford/St. Martins: 2009). Text assignments should be read as background to and reinforcement of material covered in class. **Read to follow the overall argument of each section within a chapter and to answer any assigned online reading question (RQ). Don't try to memorize huge numbers of facts.** The vast majority of material on tests (except the novel quizzes) will be covered either in class or on map question study guides (see separate handout).

(RQ) indicates a reading question is posted in the assignments portion of

Outside reading quizzes are on R. K. Narayan's translation of *The Ramayana*; Chinua Achebe, *Things Fall Apart*; and Tom Standage, *The History of the World in Six Glasses*.

Class #	Date	Class Subject/Obligation	Assignments/ RQ	Epigrams
1	9-18	Introduction	Prologue to <i>xlvi</i>	
2	9-20	Our Paleolithic Origins	Ch. 1, esp. pp25-31 (RQ, p.29)	1
3	8-25	The Agricultural Revolutions	Ch. 2, esp. pp.47-53 (RQ, p.47)	
4	8-27	The First Civilizations	Ch. 3, esp. pp. 64-73 (RQ, p.64)	2
5	9-1	Quiz: Beer	Standage, Chs. 1& 2	
6	9-3	Classical Worlds: China	China Sections, Chs. 4, 5 & 6	3 & 4
7	9-8	Classical Worlds: India	India Sections, Chs. 4, 5 & 6	5 & 6
8	9-10	Quiz: Narayan's Ramayana	Entire book	
9	9-15	Classical Worlds: Persian & the Jews	Persia/Hebrew Sections: Chs. 4, 5 & 6	7, 8 & 9
10	9-17	Classical Worlds: Greece and Rome	Greece/Rome Sections: Chs. 4,5 & 6	10, 11 & 12

11	9-22	Quiz: Wine and Review	Standage, Chs. 3 & 4	
12	9-24	First Greenbook Exam		
13	9-29	Synthesis: The Early Christianity	Big Picture, pp. 208-214	13
14	10-1	Connections: The Spread of Buddhism	Ch. 8 & 261-265 (RQ, p. 222)	
15	10-6	East Asia, 500-1300	Ch. 9 (RQ, p. 250)	
16	10-8	Christian West, 500-1300	Ch. 10 (RQ, p. 290)	14, 15, 16
17	10-13	Site Visit Report Due The World of Islam	Ch. 11 (RQ, p. 314)	17, 18
18	10-15	Islamic Empires and Early Mod. Globalism	pp. 378-382; 404-409; 421-430; Ch. 15	19, 20
19	10-20	The Scientific Revolution	Ch. 16	22, 23, 24
20	10-22	Quiz: Coffee and Review	Standage, Chs. 7 & 8	
21	10-27	Second Bluebook Exam		
22	10-29	The Modernization in Europe: Politics	Big Picture, 490-498 and Ch. 17 (RQ, p. 529)	25, 26
23	11-3	The Industrial Revolution	Ch. 18	27, 28, 29
24	11-5	Colonialism	Chs. 19 & 20	30, 31, 32
25	11-10	Quiz: Achebe, <i>Things Fall Apart</i>		
26	11-12	Europe's Uncertainty	pp. 616-624	33
27	11-17	Europe and the World Wars	Ch. 21 (RQ, p. 629)	34
28	11-19	Communism - Alternate Path to Modernity	Ch. 22 (RQ, p. 671)	35, 36
29	11-24	Quiz: Coke and Review		
	11-	Thanksgiving - No Class		

	26			
30	12-1	Post-Colonial South	Ch. 23	37, 38, 39
31	12-3	Global Integration	Ch. 24 (RQ, p. 740)	40
	12-8	Final Exam, 3:30-5:30pm		