

Kennesaw State University Syllabus for Hist 1110 – Intro to World Civilization. Fall Semester 2009  
Lori Coleman, M.A. E-mail address: [lcolem31@kennesaw.edu](mailto:lcolem31@kennesaw.edu) Hist. & Phil. Dept: 770-423-6294  
Office Hours, M,W 10:45-12:15 by appointment, Room 4005, Social Science Bldg

**Turnitin.com Class ID for Hist 1110/01 fall 2009: 2750266 Password: 80412-01**  
**Class ID for Hist 1110/03 fall 2009: 2750267 Password: 80424-03**

I. **COURSE TITLE:** History 1110 – Intro to World Civilizations

II. **COURSE DESCRIPTION:** This class offers an overview of world history which provides an introduction to the origin and development of the world's civilizations and their political, social, cultural, and economic traditions. The class uses a global approach to world history and emphasizes the universal nature of the experience. I hope this class will be a two-way discussion between instructor and students in which each participant uses his/her background and experience to add value to the class. Come prepared each day to participate.

III. **REQUIRED TEXT:** Bentley, Jerry H., Herbert F. Ziegler, and Heather E. Streets. *Traditions and Encounters: A Brief Global History*. New York: McGraw-Hill, Inc., 2008. [ISBN 978-0-07-353453-4]

IV. **GENERAL COURSE REQUIREMENTS:**

Students will be expected to demonstrate understanding of **textbook and class lecture** information. History 1110 fulfills a core requirement and is a rigorous class that requires extensive reading and writing.

V. **GRADING:**

Exams – 40% (3 unit exams + final)

Research Paper – 25% (Thesis-4%, Draft-4%, Peer edit-4%, Final paper-13%)

Group Project – 15%

Oral Presentation – 15%

Participation – 5% (Pop quizzes)

AVERAGE	GRADE
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
BELOW 60	F

VI. **CLASS CONDUCT:**

1. Do not use cell phones or pagers during class. Put them on silent and leave them in your bag.
2. If you choose to bring a laptop computer to class, save communication and internet use for after class.
3. Please be on time to class. I will take roll at the beginning of class.
4. Please do not leave in the middle of class. I will give quizzes at various times during the class.
5. Students who disrupt class will be asked to leave.
6. If a student misses a test or major assignment, he or she will receive no credit and will be unable to makeup the assignment or test unless the absence was **cleared in advance** by the instructor or if the student has a **doctor's note**.
7. No recording of lectures is permitted unless arranged in advance with the instructor.
8. Please come to class prepared to learn and participate. The more you become involved in class discussions, the more you will learn. Speak up!

It is the purpose of the institution to provide a campus environment which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of

maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

#### **VII. ATTENDANCE POLICY:**

I check attendance every day. Students who miss several classes will have a much more difficult time earning a good grade in this class. I will be giving pop quizzes based on the day's discussion questions. Students who perform badly on the quizzes or who do not turn them in will find themselves with poor participation grades. The instructor reserves the right to include within her evaluation of the student's performance class participation, group study, attendance, overall improvement, and general conduct. Please note that class participation accounts for 5% of students' grades.

**VIII. WITHDRAWAL POLICY:** Students may withdraw from one or more courses any time before the last three weeks of the semester. However, as of fall 2005, students will be allowed a maximum of eight total withdrawals. To withdraw they should complete an official withdrawal form in the Office of the Registrar. Students who officially withdraw from courses before mid-semester will receive a "W" in those courses and receive no credit. They will not as a consequence suffer any academic penalty. The last day to withdraw without academic penalty is **October 12<sup>th</sup>**. Students who officially withdraw after mid-semester (and before the last three weeks of the semester) will receive a "WF" which will be counted as an "F" in the calculation of the GPA. Students who simply stop attending classes without officially withdrawing are assigned failing grades. Students can appeal to academic standing for consideration of unusual circumstances.

#### **ACADEMIC HONESTY STATEMENT**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. I use Turnitin.com in part to ensure students' honesty.

#### **IX. EXAMS AND DUE DATES:**

Exam One: **Sept. 16<sup>th</sup>**

Group Projects due: **Sept. 23<sup>rd</sup>**

Thesis, Intro, and Prelim. Biblio. Due: **Oct. 7<sup>th</sup>**. Submit hardcopy in class and electronic copy via Turnitin.com as one file by beginning of class.

\*Note: Must have thesis approved for credit. No approved thesis = no credit for paper.

Exam Two: **Oct. 14<sup>th</sup>**

Draft report & outline due: **Oct. 28<sup>th</sup>** by beginning of class; Exchange for peer edit

\* Bring 2 copies of draft to class for the peer edit. Also submit via Turnitin.com by beginning of class.

\* If thesis has not been approved, draft will not be accepted

Peer Edits due: **Nov. 4<sup>th</sup>**

Exam Three: **Nov. 9<sup>th</sup>**

Final Report due: **Nov. 23<sup>rd</sup>** . If draft was not turned in, final will not be accepted. \* Submit hardcopy with draft & approved thesis attached. Submit electronic copy via Turnitin.com by the beginning of class

Last Day of Class: **Dec. 2<sup>nd</sup>**

Final Exams: **Dec. 7<sup>th</sup>**

For M-W 9:30 Class – December 7<sup>th</sup>, 9:30-11:30am

For M-W 12:30 Class – December 7<sup>th</sup>, 12:30-2:30pm

**X. SCHEDULE:**

Aug. 17	Introduction	Signup for Oral Presentation
Aug. 19	CH 1 – Complex Societies	Signup for Oral Presentation
Aug. 24	CH 2 – Early Africa	Signup for Oral Presentation Assign Group Projects
Aug. 26	CH 3 – Early S. and East Asia	
Aug. 31	CH 5 – Persia	
Sept. 2	CH 6 – Ancient China	
Sept. 7	Labor Day – no school	
Sept. 9	CH 7 – Ancient India	
Sept. 14	CH 8 – Greece	
Sept. 16	Exam 1	
Sept. 21	CH 8 - Rome	
Sept. 23	Group Projects	Group Projects Due
Sept. 28	CH 10 – Byzantium	
Sept. 30	CH 11 – Islam	
Oct. 5	CH 12 – East Asia - pre 1000 CE	
Oct. 7	CH 13 – India – pre 1000 CE	Thesis, Intro, and Preliminary Bibliography Due
Oct. 12	CH 15 – Nomads	Last Day to Withdraw
Oct. 14	Exam 2	
Oct. 19	CH 17 – High Middle Ages	
Oct. 21	CH 18 – The Americas	
Oct. 26	CH 21 – Reformation & Enlightenment	
Oct. 28	CH 23 – Africa & Atlantic	Draft & Outline Due (2 copies)
Nov. 2	CH 24 – East Asia – 18 <sup>th</sup> , 19 <sup>th</sup> C	
Nov. 4	CH 25 – Islamic empires	Peer edits due
Nov. 9	Exam 3	
Nov. 11	CH 26 – Revolution	
Nov. 16	CH 27 – Industrialization	
Nov. 18	CH 29 – Global Empires	
Nov. 23	CH 30 – Great War	Final Papers Due-No late papers accepted.
Nov. 25	Fall Break – no school	
Nov. 30	CH 33 – WWII	
Dec. 2	CH 34 – Bipolar World	
Dec. 7	Final Exams	M-W 9:30 class – 9:30-11:30 M-W 12:30 class – 12:30-2:30

### **XI. ORAL PRESENTATION GRADING FORM**

- 10 pts Student was on-time to class and ready to present.
- 20 pts Student had appropriate primary source
- 20 pts Student had appropriate secondary source that complemented primary source. **Do not use textbook as a source.**
- 20 pts Student offered satisfactory explanation of sources
- 10 pts Student indicated how both sources contributed to that day's readings.
- 5 pts Student's presentation took between 3-4 minutes.
- 5 pts Student handled questions in a reasonable manner.
- 10 pts Student had satisfactory citations for both sources.

### **XII. GROUP PROJECT GRADING FORM**

- 20 pts Group has chosen an appropriate Primary Source and detailed how it was created
- 10 pts Group has discussed symbolism, purpose of source
- 10 pts Groups has discussed who used primary source and how it was used
- 10 pts Group has effective one-page essay
- 10 pts Group has appropriate citations
- 20 pts Quality of replica
- 10 pts Group demonstrated what was learned about civilization through primary source
- 10 pts Group kept within specified time frame

### **XIII. RESEARCH PAPER – ANALYZE A PRIMARY SOURCE**

The goal of this assignment is to answer the following two questions:

1. What do we learn about this civilization from this primary source? Hint: Imagine all you knew about this society was this primary source. What information about the civilization could you extract?
2. How do your secondary sources (journal articles or books) support your conclusions?

**Sample thesis:** The (primary source) was produced by the \_\_\_\_\_ civilization. Scholars can better understand the following elements about the \_\_\_\_\_ civilization by studying the (primary source).

Thesis should discuss the primary source, the civilization that produced it, and several general facets of the civilization that we better understand by studying the primary source.

Introduction should contain a blueprint of what you will be discussing in the paper.

Partial Bibliography- at least primary source and 3 scholarly secondary sources: The more information you give me now, the more feedback I can give you.

#### **Instructions for paper:**

1. Briefly give the background of the civilization that produced your primary source.
2. Explain who produced your primary source if it is known.
3. Obtain 5 scholarly (NOT Wikipedia or anything like it! No travel sites) secondary sources and use them to analyze your primary source. (Use J-STOR, on-line university class notes, reliable books).
4. Report on what information can be gleaned from this particular primary source about the civilization you are studying. Use your secondary sources to support your conclusions.

Report should be between 4 -5 pages of text and should include a bibliography that has citations alphabetized and in Chicago style (bibliography does NOT count as part of the 4 – 5 pages). Report should be typed double spaced, 11 or 12-point font, with 1-inch margins. Report should have a cover sheet with your name, date, class, and title of your report (this page does NOT count as part of the 4 -5 pages). Final report should have the **approved thesis**, and **teacher-edited draft** stapled to it.

Report **MUST** either include footnotes or endnotes. Please note the University Honesty statement and cite ALL quotes. **Students who plagiarize will receive a zero.** You must also cite summations of quotes – **when in doubt, cite it.**

**Peer edit instructions:**

1. Read entire paper once through without making any marks
2. Edit for correct grammar, spelling, and capitalization
3. Edit for organization
  - a. Does the paper analyze a primary source and explain what information can be gleaned about the civilization that created the primary source?
  - b. Does the introduction include the thesis and summarize all topics discussed in paper?
  - c. Do sections transition smoothly and does each paragraph have a topic sentence?
  - d. Does the paper flow in a logical manner and does the conclusion restate the thesis?
4. Bibliography
  - a. Are references cited appropriately and use footnotes or endnotes to cite quotes?
  - b. Does student have 5 scholarly sources to support thesis?
5. Other – report is typed, double spaced, 11 or 12-point font, with 1-inch margins

**Milestone due Dates – all milestones due by beginning of class period via Turnitin.com and hardcopy which will be handed to professor. No late work accepted.**

Thesis, Introduction, and partial bibliography due **Oct. 7<sup>th</sup>**

Draft report and outline due **Oct. 28<sup>th</sup>**. We will exchange for peer edits on this day.

Peer edits are due **Nov. 9<sup>th</sup>**

Final Reports are due **Nov. 23<sup>rd</sup>** No late papers accepted.

**Research Paper Grading Form**

- 15 pts Appropriate Primary Source
- 10 pts Appropriate Secondary Sources
- 4 pts Introduction/Conclusion summarize main ideas of paper
- 6 pts Clear thesis
- 12 pts Paper gives background of Primary Source
- 23 pts Indicates what Primary Source teaches about civilization
- 10 pts Appropriate grammar
- 6 pts Is paper well-organized (transitions, logical sequence)
- 10 pts Citations -Chicago style, both bibliography and footnotes
- 4 pts Is paper typed with 11 pt font and double spaced

---

Please sign the following and return to the instructor:

I, \_\_\_\_\_ acknowledge reading this entire syllabus and understand that it is my responsibility to abide by its instructions. I also give my permission to have my term paper and all its components submitted to Turnitin.com.

Signed,

\_\_\_\_\_ Date: \_\_\_\_\_  
(Please sign here)