

HISTORY 1110: INTRODUCTION TO WORLD HISTORY  
Kennesaw State University  
Fall, 2009

Section 10, CRN 80431, Room 72 English Building  
Tuesday/ Thursday 9:30am-10:45am

Section 22, CRN 80452, Room Social Science Classroom Building  
Friday 8:00am- 10:45pm

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Text: *The Essential World History* by William Duiker and Jackson Spielvogel (enhanced 3<sup>rd</sup> edition)

### Course Description

History 1110 is an overview of world history which provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions. The course uses a global approach to world history.

### Objectives

History is about change. Historians tell the story of the past, how events unfold and how change leads to change. Their first task is to observe specific events, but their ultimate job, especially when surveying world civilizations, is to discover general patterns and processes that help them understand and explain those events and the changes they bring. This course is designed to help the student see those patterns. It is a compelling story.

There are many reasons for studying history. Its practice requires reading, writing, and argument – skills that are essential for success in virtually any profession. It also acquaints students with geographic features and place names that remain relevant in today's world. But perhaps the overarching reason for studying history is this: studying the past helps us understand the present. The present is simply the current moment of that process we call "history," and the present world is truly global.

### Policies

- 1) A Student's course grade will be determined by averaging the highest four scores of five exams (the lowest score will be dropped.) **Students may not use any electronic device during an exam.** The first, third, fourth, and fifth exam (See course calendar and **bring a no. 2 pencil to class.**) will contain about 35 - 40 multiple choice or other short answer questions. The second exam will require an essay to be written on a topic chosen by the student from several options. The essay should demonstrate not only the student's command of the subject, but also his or her ability to make a

written argument that is clear and coherent. Map questions on all exams will require the student to identify historically significant physical features such as continents, oceans, mountain ranges, rivers, lakes, seas, and deserts as well as political entities. (See last page of syllabus.) The course grade will be calculated by dropping the lowest of the five exam grades and averaging the remaining four. In class students are urged to ask questions and to share their thoughts about material presented in the text and in lectures. Students who make particularly insightful contributions to class discussion will be awarded bonus points which will be added to their numerical grade average. Usually one to three points are awarded to students who excel in class participation, although on rare occasion students have earned up to five points. In order to keep class on schedule, the instructor may from time to time limit students' remarks, however. No other extra credit will be awarded.

- 2) **No exams will be made up. The lowest score of the five exams, however, will be dropped.**
- 3) The instructor will grade and return the first exam before the last day to **withdraw without academic penalty (Oct 12)**. Nevertheless, it will be the responsibility of any student who is absent at the time the exams are returned to contact the instructor and arrange to pickup his or her graded exam before or after the next class meeting.
- 4) Academic integrity: Every KSU-student is responsible for upholding the provisions of the Student code of conduct, as published in the Undergraduate and Graduate Catalogues. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library material, malicious/intentional misuse of computer facilities and /or services, and misuse of identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an 'informal' resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.
- 5) Course Letter grades are assigned as follows: A= 90-100; B=80-89; C=70-79; D=60-69; F= 0-59.
- 6) **March 6 is the last day a student may withdraw without academic penalty.** Students should officially withdraw at the registrar's office.
- 7) I can be contacted through the History Department (770) 423-6294 or at [jpoole@kennesaw.edu](mailto:jpoole@kennesaw.edu). **If you have to miss a class, please arrange to have another person share his or her notes with you for that day. I aim to be as helpful as possible, but please do not email to ask for information given in this syllabus.**

**Course Calendar** Tues/Thursday (Friday)

Aug. 18  
(Aug.21)

Introduction

Why study history? How do historians approach their subject? Suggestions for doing well in the course.

Aug. 20&25  
(Aug.28)

Chapter 1 (pp. 5-8, 11-18, 20-23)

The First Civilizations: The Peoples of West Asia and North Africa

Chapter 2

Ancient India

Chapter 3 (pp. 58-69)

China in Antiquity

Aug.27 &  
Sept 1  
(Sept 4)

Chapter 4 (pp. 82-94)

The Civilization of the Greeks

**Exam I** (1<sup>st</sup> T/TR, 4<sup>th</sup> Fri.)

Sept.3&8  
(Sept.11)

Chapter 5

The First World Civilization: Rome, China, and the Emergence of the Silk Road

Chapter 6

The Americas

Sept. 10&15  
(Sept. 18)

Chapter 7

The Rise of Islam

Chapter 8 (pp.170-180)

Early Civilizations in Africa

Sept.17&22  
(Sept.25)

Chapter 9 (pp. 191-206)

The Expansion of Civilization in Southern Asia

**Exam II** (22<sup>nd</sup> T/R, 25<sup>th</sup> Fri.)

Sept.24&29  
(Oct. 2)

Chapter 10 (pp.215-230)

The Flowering of Traditional China

Chapter 11 (pp. 239- 251)

Japan: Land of the Rising Sun

|                            |   |
|----------------------------|---|
| Oct.1&6<br>(Oct.9)         | <u>Chapter 12</u> (pp. 259- 275 & 279-282)<br>The Making of Europe<br><u>Chapter 13</u><br>New Encounters: The Creation a World Market  |
| <b>October 12</b>          | <b>Last Day to withdraw without academic penalty</b>  |
| Oct.8&13<br>(Oct.16)       | <u>Chapter 14</u> (pp. 311-318)<br>The Reformation of the Sixteenth Century<br><u>Chapter 15</u> (pp. 334-341)<br>The Ottoman Empire<br><b>Exam III</b> (15 <sup>th</sup> T/TR, 16 <sup>th</sup> Fri.)                            |
| Oct.15&20<br>(Oct.23)      | <u>Chapter 17</u><br>The West on the Eve of a New World Order<br><u>Chapter 18</u><br>The Beginnings of Modernization: Industrialism and Nationalism  |
| Oct.22&27<br>(Oct.30)      | <u>Chapter 19</u> (pp. 428-430; p. 437[“The Rise of the United States”] pp. 440-444)<br>The Emergence of Mass Society in the Western World<br><u>Chapter 20</u> (except pp.451-456)<br>The High Tide of Imperialism               |
| Oct29&<br>Nov.3<br>(Nov.6) | <u>Chapter 21</u><br>Shadows over the Pacific: East Asia under Challenge<br><u>Chapter 22</u><br>The Beginning of the Twentieth Century Crisis: War and Revolution<br><b>Exam IV</b> (3 <sup>rd</sup> T/TR, 6 <sup>th</sup> Fri.) |
| Nov.5&10<br>(Nov.13)       | <u>Chapter 24</u><br>The Crisis Deepens: World War II   |
| Nov.12 &17<br>(Nov.20)     | <u>Chapter 27</u> (pp. 619-627)<br>Europe and the Western Hemisphere Since 1945   |
| Nov.19&24                  | <u>Chapter 28</u><br>Challenges and Nation Building in Africa and the Middle East<br>(Chapters 28 & review, Friday Class[November 20] )   |
| <b>November 25-29</b>      | <b>Fall Break</b>   |
| Dec. 1&3                   | <u>Catch-up &amp; Review</u>  |

Dec. 4, 7:00 am  
Dec. 8, 9:30 am

**Exam V (Fri.)**  
**Exam V (T/Th)**

**Map Quiz I (Exam I)**

|                   |                    |                    |
|-------------------|--------------------|--------------------|
| Europe            | Amazon River       | The Alps           |
| Yellow River      | Rocky Mountains    | Pyrenees Mountains |
| Antarctica        | Indian Ocean       | Nile River         |
| Africa            | Yangzte River      | Pacific Ocean      |
| South America     | Danube River       | Atlantic Ocean     |
| North America     | Himalaya Mountains | Asia               |
| Mississippi River | Andes Mountains    | Greenland          |

**Map Quiz II (Exam II)**

|                       |              |                  |             |
|-----------------------|--------------|------------------|-------------|
| Italian Peninsula     | Rome         | Fertile Crescent | Red Sea     |
| Balkan Peninsula      | Athens       | Mesopotamia      | Indus River |
| Crete                 | Sparta       | Sahara Desert    | Egypt       |
| Carthage              | Aegean Sea   | Mali             |             |
| Strait of Gibraltar   | Peloponnesus | Ancient Ghana    |             |
| Asia Minor (Anatolia) | Adriatic Sea | Axum             |             |

**Map Quiz III (Exam III)**

|                   |              |                |
|-------------------|--------------|----------------|
| Mongolia          | Japan        | Ecuador        |
| Yucatan Peninsula | Zimbabwe     | Ganges River   |
| Caribbean Sea     | Tenochtitlan | Gulf of Mexico |
| Horn of Africa    | Peru         | Chile          |

**Map Quiz IV (Exam V)**

Be able to locate any current nation state that has been formed in the Balkan Peninsula, Central Europe, Eastern Europe, the former Soviet Union, or Africa since World War II.