

History is always more alive and more interesting than fiction, because a story is the day-dream of a single man, while history is a mass-invention, the day-dream of a race.

John Dos Passos

Not to know your own past is to remain a child.

Cicero

**History 2111: America To 1890
Computer # 80455
Fall 2009**

Instructor: Ms. Barbara Ann McTyre, M. A. American History
Department of History and Philosophy
Class Meets: M/W 6:30 – 7:45
Room SO3019
Email: bamctyre@bellsouth.net

Required Materials:

Thurman Wilkins: Cherokee Tragedy

Melton A. Mclaurin: Celia, A Slave

James M. McPherson: Abraham Lincoln

James M. McPherson: Cause and Comrades

Welcome to History 2111. This syllabus will guide us this semester. Read it carefully, keep it handy and consult it often. Events that are beyond our control may cause the course outline to change. I will notify you of any change in quiz/exam dates, discussion topics and any other issues relevant to our class.

Contact Information

At the top of this page you will find my email address. Use this address to contact me. I check the account several times during the day. I only check my KSU mailbox a couple of times per week.

Attendance Policy

You should attend every class. Unless there are extenuating circumstances, more than three (3) absences are unacceptable in college level courses. If you must miss a class, talk to or mail me at your earliest convenience. I understand students cannot control all aspects of their lives. “Stuff” happens to everyone. If you have a crisis, I will work with you. **BUT do not use illness, family emergencies, and so forth as a false excuse.** I take such matters seriously. **Class will begin promptly. It is your responsibility to be on time.** *Students who arrive late or leave early will be counted as present at my discretion. Important: Attendance does not guarantee a passing grade.*

Cell Phone Policy

All cell phones must be turned off or set to vibrate. If you must answer a call, quietly leave the room.

Make-Up Quizzes/Exams

Make up quizzes and tests will be given only in extreme cases (such as illness or death in the immediate family). You are required to provide documentation.

Grade Reviews

I will **not** discuss your grade with you on the day exams or quizzes are returned. If I have made an error or if you believe that I have not given your work a fair assessment, I will be happy to take a second look. However, the burden of proof is on you. Take time to review your answers and consider my comments. **Do not** tell me you deserve a higher grade because you studied hard. That did not work for me and it will not work for you. If I make an error in grading your papers, I will admit it. I expect nothing less from my students.

Plagiarism and Cheating

“No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged” (Undergraduate Catalogue). This information and other policies and regulations are located in the current edition of the Kennesaw State University Undergraduate Catalogue.

Classroom Etiquette

Historical issues will be examined through lecture and discussion. Topics such as racism, genocide and gender-based discrimination are disturbing and controversial. Everyone is encouraged to ask questions and voice opinions *UNLESS* those opinions are *so* offensive, hurtful and inappropriate that they disrupt the class and threaten our learning environment. We can learn from others if we *respect* each other. Maturity, civility, an open mind and a willingness to think rationally, critically and independently will be a tremendous help to you.

Grade Distribution

A = 90 – 100; B = 80 – 89; C = 70 – 79; D = 60 – 69; F = 0 – 59.

Reading/Lecture Quizzes (4)	60%
Exams (2)	40%
Total	100%

Exams and Quizzes

Quizzes over the assigned books will be announced. They will be a combination of fill in the blank, true/false, multiple choice. Exams will cover lectures and book discussions. ***The United States Constitution will be part of your first quiz. You will find a copy of this document on the internet.*** The **midterm and final exams will contain: True/False, Multiple Choice and Short Answer.** ***If videos are shown in class, they will be included on the tests. The final exam will not be comprehensive. When a quiz is returned to you, do not throw it away. You should use it as a review tool.***

Lectures

I hope topics will generate discussion. Some discussions may extend to the next class. I do not want to limit discussion because of a topic scheduled for discussion on a certain date. I will make every attempt possible to tell you the topic for each class.

SCHEDULE

Assignments, quizzes and exams are listed below. Lectures will be based upon your books and ***other sources.*** If you miss class, contact a classmate and ask for a copy of his/her notes. I will place a copy of text book on reserve in the library. It will be a two hour reserve. If you want more information concerning a particular topic, consult the reserve item. Use the index in the back of the book to locate the information you are seeking.

August

- 17 Introduction/Begin reading **Cherokee Tragedy**
- 19 Lecture/ Discussion
- 24 Lecture/ Discussion
- 26 Lecture/Discussion
- 31 Lecture/Discussion

September

- 2 Quiz/Lecture/Discussion
- 7 **Labor Day Holiday**
- 6 **Discuss Cherokee Tragedy**
- 9 Finish Book Discussion/Lecture/Begin **Celia, A Slave**
- 14 Lecture/ Discussion
- 16 Lecture/Discussion
- 21 Lecture/Discussion
- 23 Lecture/Discussion
- 28 Quiz/Lecture/ Discussion
- 30 Discussion/Discuss **Celia, A Slave**

October

- 5 Lecture/ Discussion
- 7 Lecture/ Discussion
- 12 Lecture/ Discussion/Begin **Abraham Lincoln**
- 14 Lecture/Discussion
- 19 Quiz/Lecture/Discussion
- 21 Discuss **Abraham Lincoln**
- 26 Lecture/Discussion/Begin **Cause and Comrades**
- 28 Lecture/Discussion

November

- 2 Lecture/Discussion
- 4 Lecture/ Discussion

- 9 Lecture/Discussion
- 11 Quiz/Lecture/Discuss
- 16 Discuss **Cause and Comrades**
- 18 Discussion/Lecture
- 23 Lecture/Discussion
- 25 Thanksgiving Holiday
- 30 Lecture/Review for Final

December

2 FINAL EXAM/Final Class

IMPORTANT DATES TO REMEMBER

August 15-21: LATE REGISTRATION DROP/ADD

August 24: Final Payment Deadline

September 7: HOLIDAY – NO CLASSES

October 12: Last Day To Withdraw Without Academic Penalty

November 25 – 29: Fall BREAK – NO CLASSES (WEDNESDAY – SUNDAY)

December 2: FINAL EXAM

December 3: LAST DAY OF CLASSES