

Name \_\_\_\_\_

Date \_\_\_\_\_

## SCHEDULE/SYLLABUS

HIST 2112  
Section 3 -- M,W -- 11 a.m. -- SOS 2034  
Fall Semester, 2009

Instructor: Dr. Beadles  
Office: SS 4115  
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Phone: (678) 472-7498  
Campus Hours: appointment  
Class Notes - access WebCT

### **BOOKS**

#### **THE AMERICAN PROMISE, VOLUME II: FROM 1865**

FOURTH EDITION; James L. Roark, Michael P. Johnson, Patricia Cline Cohen, et. al.

### **MATERIALS**

"Study Guides", "Guides to Movies", and maps – Postings from the instructor or printed hand outs.

### **ASSIGNMENTS**

The schedule is designed to cover a chapter in your book each week. Please try to keep up with your reading. In the course there will be six 30 point quizzes. You are allowed to drop your lowest quiz grade, so the point total will be 150 points. There will also be a final exam - - worth 70 points - - for a total of 220 possible points. The quizzes and final examination will have multiple choice questions, completion, true-false, and short answer questions covering classroom topics and the text book - - chapters 19 through 31; and study guides, guides to movies.

### **TESTS**

There will be a 70 point final examination, covering the text book and the study and movie guides. All questions on the final will be taken from previous quizzes, if the exam is comprehensive.

### **QUIZZES**

There will be six 30 point quizzes covering chapter readings, "Study Guides," and "Guides to Movies". You may drop your lowest quiz grade for computing your final grade. Quizzes missed for good cause are to be made up. Please do not assume that I will allow you to make up a quiz. If possible please arrange to make up the quiz with the instructor before the quiz is given.

### **ABSENCE**

Each student is allowed to miss three class periods without penalty. On the fourth absence the student the student will be required to complete a written report assigned by the instructor, worth 30 points.

## **THE COURSE**

A lot has happened in American History from 1890 until the present. The United States has gone from an emerging but second-rate power, to the world's super power. There are lots of facts associated with this development, and lots of wars. However, unless we are born historians, it is probably necessary to go beyond mere historical fact, mere narrative, and try to conceptualize modern American History. The United States has become an empire that affects the lives of everyone on earth. There have been other empires in the history of the world, such as the Roman and British empires. In the instructor's opinion they decline when the people ceased playing a very active part in the imperial course, or were misled by many years of bad politicians. Is that what is happening to the US? Or, has real, participator democracy re-emerged in the United States, with the election of a person from a minority race to the Presidency - - the majority of whose fellow Afro-Americans could not even vote when he was born? One way to find out is to study the progress of American History from 1890 until now.

## **GRADING**

There will be five 30 point quizzes (one will be dropped), for a total of 150 points, and a 70 point final exam, for a total of 220 points in the course (not counting absence reports worth 30 points). The Grading Scale will be 100 and 90s - A; 80's - B; 70's - C; 60's - D; below 60% - F.

## **CIVILITY**

Please raise your hand to participate in class discussions, because "talking out" is disruptive and disrespectful of your fellow students. The instructor reserves the right to move the seats of repeatedly disruptive students, or even to temporarily remove them from the class.

## **ACADEMIC INTEGRITY**

I hope for and expect student honesty. If a student is caught copying, with a "cheat sheet", or the like, that person will get a zero for that quiz or even the final examination.

Here is the [KSU Academic Integrity Statement](#):

*"Every KSU student is responsible for upholding the provisions of the Student Code of Conduct as published in the Undergraduate and graduate catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged misconduct will be handled through established procedures of the University Judiciary Program, which includes either an 'informal' resolution by a faculty member resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement."*

**SCHEDULE /ASSIGNMENTS**

- I. Introduction and TOPIC: “The City and Its Workers 1870-1890”; read Chapter 19 pages 664-700 in your textbook. (The movie will be ‘The Murder of Mary Phagan’). Week of August 17, 2009.
- II. TOPIC: “Dissent Depression, and War”; read Chapter 20 pages 704-741 in your textbook. (The movie will be the rest of ‘The Murder of Mary Phagan’). Week of August 24, 2009. No class in Monday – Martin Luther King, Jr. Day.
- III. TOPIC: “Progressivism from the Grass Roots to the White House”; read Chapter 21 pages 744-782 in your textbook. (The movie will be ‘Rough Riders’). Week of August 31, 2009. FIRST QUIZ GIVEN WEDNESDAY!!!!!!!!!!!!!!!!!!!!!! No class Monday, September 7, 2009 because of Labor Day. (The movie will be ‘The Triangle Factory Fire’)
- IV. TOPIC: “World War I: the Progressive Crusade at Home and Abroad 1914-1920”; read Chapter 22 pages 786-820 in your textbook. (The movie will be the rest of ‘The Triangle factory Fire’). Week of September 14, 2009.
- V. TOPIC: “From New Era to Great Depression 1920-1932”; read Chapter 23 pages 824-858 in your textbook. (The movie will be the ‘The Grapes of Wrath’). Week of September 21, 2009.
- VI. TOPIC: “The New Deal Experiment 1932-1939”; read Chapter 24 pages 862-899 in your textbook. (The movie will be the rest of ‘The Grapes of Wrath’). Week of September 28, 2009.
- VII.“The United States and the Second World War, 1939-1945”; read Chapter 25 pages 902-943 in your textbook. (The movie will be the ‘Band of Brothers’). Week of October 5, 2009.
- VIII.TOPIC: “Cold War Politics in the Truman Years 1945-1953”; read Chapter 26 pages 946-978 in your textbook. (The movies will be ‘Atomic Alert’ and ‘Duck and Cover’). Week of October 12, 2009. October 12 is the Last Day to Withdraw Without Academic Penalty!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!
- IX. TOPIC: “The Politics mid Culture of Abundance 1952-1960”; read Chapter 27 pages 982-1016 in your textbook. (The movie will be ‘Boycott’). Week of October 19, 2009.
- X. TOPIC: “Reform, Rebellion, and Reaction 1960-1974”: read Chapter 28 pages 1020-1058 in your textbook. (The movie will be the rest of ‘Boycott’). Week of October 26, 2009.
- XI. TOPIC: “Viet Nam and the Limits of Power 1961-1975”; read Chapter 29 pages 1062-1092 in your textbook. (The movie will be ‘Go Tell the Spartans’). Week of November 2, 2009.

XII.TOPIC “America Moves to the Right 1969-1989”; read Chapter 30 pages 1100-1136 in your textbook. (The movie will be the rest of ‘Go Tell the Spartans’.) Week of November 9, 2009.

XIII.TOPIC: “The End of the Cold War and the Challenge of Globalization since 1989”; Read Chapter 31 pages 1140-1176 in your textbook. (The movie will be ‘New York City - September, 2001’). Week of November 16, 2009.

Week of November 23, 2009 - - catching up with material and review for final examination. No class Wednesday - FALL BREAK.

Week of November 30 - December 3, 2009. -- Review for final examination.

December 4-10, 2009 – FINAL EXAMS

\*Note -- quizzes will be every other week, beginning with the week of August 31st, 2009 until six quizzes are given (unless otherwise announced).