

**United States History Since 1890**  
**History 2112**  
**Fall Semester 2009**

**Instructor: Dr. Charmayne E. Patterson**  
**Tuesday and Thursday 11:00-12:15 p.m.**  
**Social Science Building, Room 3029**  
**Office: English Building 109**  
**Office Hours: Tuesday and Thursday 12:30-1:30 p.m.**  
**E-mail: [cpatte32@kennesaw.edu](mailto:cpatte32@kennesaw.edu)**

**Course Description and Objectives**

This course will examine the development of United States' history from the Civil War through the twentieth century. We will explore the multitude of political, religious, cultural, and social perspectives that emerged from the interactions of various groups seeking inclusion and opportunity within American society. We will assess the impact of internal and external forces on shaping both American culture and its foreign policy. Students will also gain experience analyzing and interpreting historical sources.

**Required Texts**

Give Me Liberty: An American History, volume two, second edition by Eric Foner  
Voices of Freedom: A Documentary History, volume two, second edition by Eric Foner

**Course Requirements**

1. Attendance and Participation - Regular prompt classroom attendance and participation is expected. A sign in sheet will be circulated at the beginning of each class session. Students who arrive late or leave early will be counted present at the discretion of the instructor. Students who fall asleep will be counted absent for the day. Each student is permitted two absences, for any reason. A deduction of five points from the attendance grade will be made for each subsequent absence. **Students who miss more than six class sessions will not pass the course.**

I DO NOT POST LECTURE NOTES ONLINE! If you miss a class, it will be your responsibility to get the lecture notes from someone in class. Students will also earn participation points for completing in-class assignments related to films that we will watch in class. Consequently, students who are absent not only miss information relevant to exams but also forfeit credit for any in-class assignments.

It should go without saying, but just as a courtesy reminder, this is a college classroom environment and you will be expected to conduct yourself accordingly. Distracting and disruptive behavior will not be tolerated. Cellular phones, Instant Messaging, Two-way paging, Text Messaging are all strictly prohibited. Likewise, no headphones, iPods, mp3 players, or other music devices are not allowed in class. Students caught using any of the above in class will be asked to leave. Laptops are allowed **only** for purposes of taking notes. Anyone caught engaging in any other activity on their laptops will be asked to turn the device off and/or leave the classroom.

**\*\*\*Be sure to turn all communication devices off before entering the classroom.\*\*\***

2. Examinations - There will be two in-class examinations. The examination format may include multiple choice, short answer identifications, matching, and essay questions. There is no cumulative final examination for this course.

3. Primary Source Evaluations - Each student will select five chapters (from those listed in the course schedule) and submit five evaluations of the primary sources found in *Voices of Freedom*. Chapters will be chosen at the student's discretion. Each evaluation must answer *all* of the questions posed in the chapter relevant to all of the sources presented. Answers should be clear and thorough. Reference the various sources directly. All evaluations must be typed and double spaced. Each evaluation is worth 20 points and is due on the date listed in the course schedule. I will retain the final copy of *all* evaluations submitted.

### **Grading Policy:**

Grades will be determined as follows:

Exams - 25% each (50% total)

Primary Source Evaluations - 5% each (25% total)

In-class films/ assignments - 15%

Attendance - 10 %

### **Grading Scale:**

**A = 90 – 100, B = 80 – 89, C = 70 – 79, D = 60 – 69, F = 59 & Below**

### **Course Rules and Policies:**

1. Cellular phones, Instant Messaging, Two-way paging, and Text Messaging are all strictly prohibited. **Be sure to turn all communication devices off before entering the classroom.** Likewise, no headphones, iPods, mp3 players, or other music devices are allowed in class. Students using any of the above in class will be asked to leave. In addition, laptops are allowed **only** for purposes of taking notes. Anyone engaging in any other activity on their laptops will be asked to turn the device off and/or leave the classroom.

2. Cheating, plagiarism, and other forms of academic dishonesty will not be tolerated in this class – no exceptions, and no excuses. Anyone doing so will be reported to the Office of Judiciary Programs, and will receive an automatic **F** for the course. Please read the [KSU Statement of Academic Integrity](#) below:

To promote academic integrity among Kennesaw State University students and ensure that students understand the expectations of their professors, all faculty members are required to include the following statement, under the heading "Academic Integrity," in their class syllabus:

“Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating,

unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.”

3. Students are expected to treat each other with the utmost respect in this class. Students who do not show respect for others, including the professor, will be asked to leave the classroom. Students are advised that this course covers very socially sensitive subject matters, and need to govern themselves accordingly.

4. Make-Up Policy: Primary Source Evaluations are due on the days listed in the course schedule. **Late assignments will not be accepted.** Exams may not be made-up except in instances of verifiable emergencies and only with my prior consent. **All make-up exams will be exclusively essay. In-class assignments may not be made up.**

5. Grades are non-negotiable. Students who have concerns about their grades in the class or on an assignment are required to discuss this with me in person. I am unable to discuss grades over email, telephone, or any other telecommunications device.

6. Students have a right to privacy. The Family Education Rights and Privacy Act (FERPA) strictly prohibits me from discussing a student’s performance (including grades) with anyone unaffiliated with the University without the express written consent of the student. This includes parents, spouses, and other family members. Although there are very few exceptions, students should refer to the Family Education Rights and Privacy Act (FERPA): <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

7. As mentioned above, students are responsible for taking their own notes, and being prepared for all of the exams. Students may not circulate any course materials (notes, exams, etc.), to any entity outside of the course.

\* Note - The course syllabus provides a general plan for the course; deviations may be necessary.

### **Course Schedule:**

August 18	Introduction
August 20, 25	Reconstruction - Chapter 15, Evaluation due 9-25-09
August 27	Westward Expansion
September 1, 3	Gilded Age - Chapter 16, Evaluation due 9-1-09

September 8, 10	Freedom's Boundaries - Chapter 17
September 15, 17	the Progressive Era - Chapter 18, Evaluation due 9-15-09
Sept 22, 24	World War I - Chapter 19, Evaluation due 9-22-09
Sept. 29, Oct. 1	the 1920s - Chapter 20, Evaluation due 9-29-09
October 6	TBD
<b>October 8</b>	<b>Examination I - Covers all readings, lecture materials, and films to date</b>
<b>October 12</b>	<b>Last day to Withdraw Without Academic Penalty</b>
October 13, 15	the Great Depression
October 20, 22	the New Deal - Chapter 21, Evaluation due 10-20-09
October 27, 29	World War II - Chapter 22, Evaluation due 10-27-09
November 3, 5	the Cold War - Chapter 23, Evaluation due 11-3-09
November 10, 12	the Affluent Society - Chapter 24, Evaluation due 11-10-09
Nov. 17, 19	the 1960s - Chapter 25, Evaluation due 11-17-09
Nov. 24-26	Thanksgiving Holiday - no class
December 1	TBD
<b>December 3</b>	<b>Examination II - Covers all readings, lecture materials, and films since Exam I</b>