

**History 2112 – America Since 1890**

Kennesaw State University

Fall Semester 2009

TTh 6:30 PM- 7:45 PM (CRN# 80513)

Social Science Bldg. Room 3029

Instructor: Dr. William C. Nicholson

Office: Social Science Bldg, # 4121

Office Hours: By appointment

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Textbooks:

George Brown Tindall and David E. Shi. **America: A Narrative History.**

(Brief 7th Edition - Vol. 2). W. W. Norton & Company, 2007.

Loewen, James W. **Lies My Teacher Told Me: Everything Your**

**American History Textbook Got Wrong.** Touchstone Press, 1995.

Shi, David E. and Holly A. Mayer. **For the Record.** 3<sup>rd</sup> edition. Vol. 2. W. W. Norton, 2007.

**EACH STUDENT IS RESPONSIBLE FOR READING AND ABIDING BY THE TERMS OF THIS SYLLABUS. PAY PARTICULAR ATTENTION TO MY ATTENDANCE POLICY TO AVOID SIGNIFICANT GRADE REDUCTIONS AT THE END OF THE SEMESTER.**

Course Objectives: The main objective of this course is to present a broad overview of American history from the late 19<sup>th</sup> century to the present. This goal will be accomplished by utilizing a **textbook** (which gives a general narrative account of American history), a **supplemental reader** (which gives alternative viewpoints of familiar themes and events in American history), and a **book of primary sources** (which gives students access to first-hand accounts of key late 19<sup>th</sup> and 20<sup>th</sup> century issues and events). Traditional political, military, and diplomatic history will provide a general framework within which a number of social, cultural, and urban themes will also be explored. Due to the time period covered, lectures by necessity will be rather general in scope. Lectures will be enhanced and supplemented, however, by outside readings, student reports, class discussions and video excerpts which will provide more in-depth coverage and analysis of specific historical themes and events. It is crucial, therefore, that the assigned reading will be completed before class.

Tests and Project: There will be FOUR, non-cumulative tests given during the semester, the lowest of which will be dropped. These tests will consist of 80 objective-type questions (multiple choice, true-false, etc.). In addition to the major tests, each student will complete a **Primary Documents Oral Presentation Project** which will consist of a 7-8 minute oral presentation accompanied by a one-page summary handout for the class

that summarizes your document and addresses the “Review Questions” asked. (See Web CT for more detailed instructions).

Class Participation: Students are strongly encouraged to participate actively in class. Student participation in class discussions makes for a far more interesting and lively class and enhances one's grasp of the material and its nuances, **BUT PLEASE DO NOT TALK WHILE OTHERS ARE TALKING.** This is just common courtesy. Class participation and attendance will be taken into consideration at the end of the course in determining borderline grades.

**ALSO, PLEASE BE CONSIDERATE OF ME AND YOUR PEERS BY TURNING OFF ALL CELL PHONES/PAGERS AT THE BEGINNING OF CLASS. FAILURE TO DO SO MAY RESULT IN YOUR EXPULSION FROM CLASS.**

Attendance: Attendance is regulated by the University’s policy found in the University catalog. Students should recognize that classroom interaction, both among peers and between instructor and student, provides the best forum for learning and intellectual development in general. Therefore, regular class attendance is required and will be used in determining final grades in borderline cases. **To be counted “present” for a class, students must be in class for more than half the class period. If you leave before the halfway point, you will be marked “absent.” Each student will be allowed FOUR absences during the semester without penalty. For every absence over four, one point will be deducted from a student’s final grade. There are NO “excused” absences (no doctor’s notes or work excuses accepted). For students who achieve perfect attendance, however, two points will be added to their final average.**

Tardiness: Please be considerate of the instructor and other students by arriving to class on time and waiting until class is over before gathering up books and materials to leave. If you know you will be late or will have to leave early, please notify the instructor in advance if possible. Thank you.

Grades: Student grades will be determined as follows:

**3 Tests-----75% (25% each)**

**1 Primary Document Project-----25%**

**[Grades will be adjusted for attendance accordingly]**

Withdrawal from the Course: Withdrawal before the midpoint of the semester (October 12th) entitles the student to receive the grade of "W" if performance up to that point has been satisfactory. A student doing failing work will receive the grade "WF" as well as students who withdraw after October 12th. Any exception must be approved by the Dean of Students.

Academic Dishonesty: This course adheres to the policy on cheating and plagiarism found in the University catalog. Simply put, **DON'T DO EITHER.** This instructor has **ZERO TOLERANCE** for both.

Make-Ups: There are NO make-ups. If you are unable to attend class for any reason on the scheduled day for a test, that test will be used as your “drop.” NO EXCEPTIONS TO THIS POLICY SO DO NOT ASK.

Extra Credit Work: This instructor does NOT offer extra credit opportunities except in extreme cases with unusual extenuating circumstances ... so do not ask!

**Note: This syllabus is merely a guide to this course and is subject to change at the instructor's discretion.**

## HISTORY 2112

### American History Since 1890

## W.C. NICHOLSON

<u>Date</u>	<u>Subject</u>	<u>Text</u>
8-18	Intro./Course Overview <i>America in the Late 19<sup>th</sup> Century: An Overview</i>	-----
8-20	<i>The New South</i>	<b>Tindall Ch. 19</b> (pp. 527-540)
8-25	B. T. Washington, “The Atlanta Compromise” John Hope, “A Critique of the Atlanta Compromise” <i>The New West</i>	Shi/Mayer, pp. 36-39 Shi/Mayer, pp. 39-40
	“Red Eyes”	<b>Tindall Ch.19 (con’t)</b> (pp. 540-557) Loewen Ch. 4
8-27	<i>Big Business</i>  Carnegie, “Wealth” Hubert, “The Business of a Factory”	<b>Tindall Ch. 20</b> (pp. 558-572) Shi/Mayer, pp. 58-60 Shi/Mayer, pp. 68-70
9-1	<i>Organized Labor</i>  “Land of Opportunity”	<b>Tindall Ch.20 (con’t)</b> (pp. 573-584) Loewen Ch. 7
	Gompers, “The AFL” Debs, “Outlook for Socialism”	Shi/Mayer, pp. 65-66 Shi/Mayer, pp. 71-72
9-3	<i>Urbanization &amp; Immigration</i>	<b>Tindall Ch. 21</b> (pp. 585-596)

	Weber, "Growth of Cities..."	Shi/Mayer, pp. 77-79
	Dreiser, "The Lure of the City"	Shi/Mayer, pp. 79-81
9-8	<i>Popular Culture/Education &amp; Literature</i> Melendy, "Saloon Culture" Sumner, "Absurd Effort to Make The World Over"	<b>Tindall Ch.21 (con't)</b> (pp. 596-615) Shi/Mayer, pp. 81-84 Shi/Mayer, pp. 84-87
9-10	<i>Gilded Age Politics &amp; Agrarian Reform</i> Plunkitt, "A Defense of Political Graft" Ingersoll, "Should the Chinese be Excluded?" Bryan, "Cross of Gold Speech"	<b>Tindall Ch. 22</b>  Shi/Mayer, pp. 92-93 Shi/Mayer, pp. 95-97 Shi/Mayer, p. 111-15
9-15	<b>TEST 1</b>	<b>Tindall, Chs. 19-22</b> <b>Loewen, Chs 4,7</b> <b>Shi/Mayer Docs</b>
9-17	<i>The Course of Empire I</i>  McKinley, "Declaration of War" Beveridge, "The March of the Flag" "Platform of American Anti- Imperialist League"	<b>Tindall Ch. 23</b> (pp. 651-664) Shi/Mayer, pp.119-20 Shi/Mayer, pp.121-23 Shi/Mayer, pp 123-24
9-22	<i>The Course of Empire II</i>  Hay, "Open Door in China" Roosevelt, "Corollary to Monroe Doctrine"	<b>Tindall Ch.23 (con't)</b> (pp. 664-673) Shi/Mayer, pp.124-26 Shi/Mayer, pp.128-29
9-24	<i>Progressivism I</i> <i>Roosevelt/Taft</i> Sinclair, "The Jungle" Ida Wells, Lynch Law" Roosevelt, Conservation of Natural Resources"	<b>Tindall Ch. 24</b> (pp. 674-692) Shi/Mayer, pp. 135-6 Shi/Mayer, pp. 141-4 Shi/Mayer, pp.149-52
9-29	<i>Progressivism II</i> <i>Wilson</i> Wilson, "New Freedom" "Handicapped by History"	<b>Tindall Ch.24 (con't)</b> (pp. 692-702) Shi/Mayer, pp.155-56 Loewen Ch. 1

10-1	<i>The Great War I</i> Wilson, "Declaration of War" Bourne, "The War & Intellectuals"	<b>Tindall Ch. 25</b> (pp. 703-719) Shi/Mayer, pp.170-72 Shi/Mayer, pp.172-76
10-6	<i>The Great War II</i> Hoffman, "I Remember the Last War" Wilson, "League of Nations" Lodge, "The League of Nations Must be Revised"	<b>Tindall Ch.25 (con't)</b> (pp. 719-733) Shi/Mayer, pp.179-82 Shi/Mayer, pp.183-84 Shi/Mayer, pp.185-87
10-8	<i>The Modern Temper</i> Palmer, "The Case Against the Reds" AND White, "The Red Scare is Un-American" Sanger, "Need for Birth Control" "The Need for Immigration Restriction" AND Clancy, "The Immigration Act of 1924"  [10-10 <i>Last Day to Withdraw</i> ]	<b>Tindall Ch. 26</b> Shi/Mayer, 190-92  Shi/Mayer, pp.192-95 Shi/Mayer, pp.197-201
10-13	<b>TEST 2</b>	<b>Tindall, Chs. 23-26</b> <b>Loewen, Ch. 1</b> <b>Shi/Mayer Docs</b>
10-15	<i>Republican Resurgence &amp; Reform</i> "La Follette Platform of 1924" Larkin, "Tragedy in N.C." 12 Southerners, "I'll Take My Stand"	<b>Tindall Ch. 27</b> Shi/Mayer, pp.212-15 Shi/Mayer, pp 221-24 Shi/Mayer, pp.228-30
10-20	<i>New Deal America</i> FDR, "First Inaugural Address" Long, "Share the Wealth Program" Eleanor Roosevelt, "Civil Liberties"	<b>Tindall Ch. 28</b> Shi/Mayer, pp 238-40 Shi/Mayer, p.249-50 Shi/Mayer, p. 256-58
10-22	<i>From Isolation To Global War</i> FDR, "The Four Freedoms" FDR, "War Message to Congress"	<b>Tindall Ch. 29</b> Shi/Mayer, pp 270-71 Shi/Mayer, pp.273-74
10-27	<i>The Second World War I</i>	<b>Tindall Ch. 30</b> (pp. 831-848)

10-29	<i>The Second World War II</i> "Women in War Industries" "Korematsu v. U. S. (1944)" Compton, "If the Atomic Bomb Had Not Been Used"	<b>Tindall Ch.30 (con't)</b> (pp. 848-862) Shi/Mayer, pp.282-85 Shi/Mayer, pp.285-89 Shi/Mayer, pp.291-94
11-3	<b>TEST 3</b>	<b>Tindall, Chs. 27-30</b> <b>Shi/Mayer Docs</b>
11-5	<i>Fair Deal &amp; Containment</i> Kennan, "The Sources of Soviet Conduct" "The Truman Doctrine" MacArthur, "Address to Congress" Video: The Fifties I	<b>Tindall Ch. 31</b> Shi/Mayer,pp298-300 Shi/Mayer, pp.301-04 Shi/Mayer, pp.113-15
11-10	<i>Society &amp; Culture, 1945-60</i> "What TV is Doing to America" Friedan, "The Feminine Mystique"	<b>Tindall Ch. 32</b> Shi/Mayer, pp.320-23 Shi/Mayer, pp.324-26
11-12	<i>Conflict &amp; Deadlock: The Eisenhower Years</i> Dulles, "Massive Retaliation" Eisenhower, "Farewell Address" Video: The Fifties II	<b>Tindall Ch. 33</b> (pp. 917-24;927-39) Shi/Mayer, pp.339-41 Shi/Mayer, pp.350-52
11-17	<i>New Frontiers: Political/Social Change in the 1960s</i>	<b>Tindall Ch. 34</b> (pp. 941-60;965-68)
11-19	<i>The Vietnam War</i>  "Down the Memory Hole"	<b>Tindall 33</b> (pp. 924-927) <b>Tindall 34</b> (pp. 960-965) <b>Tindall 35</b> (pp. 983-986) Loewen Ch. 9
11-24	America in the 1970s "Watching Big Brother"	<b>Tindall, Ch. 35</b> (pp.971-82;986-1000) Loewen Ch. 8
11/25-11/29	<b>Thanksgiving Break</b>	
12-1	America in the 1980s	<b>Tindall, Ch. 36</b>

12-3

**TEST 4**  
(Last Day of Class)

**Tindall, Chs. 31-36**  
**Loewen, Chs. 8, 9**  
**Shi/Mayer Docs**

**Note: There will be no final exam**