

History 2112 – America Since 1890

Kennesaw State University

Spring Semester 2009

TTh 8:00 PM- 9:15 PM (CRN# 80516)

Social Science Bldg. Room 2034

Instructor: Dr. William C. Nicholson

Office: Social Science Bldg, # 4121

Office Hours: By appointment

Telephones: 770-423-6294 (History & Philosophy Department)

404-765-1516 (Woodward Academy)

E-mail: bill.nicholson@woodward.edu or wnichol5@kennesaw.edu

Textbooks:

George Brown Tindall and David E. Shi. **America: A Narrative History.**

(Brief 7th Edition - Vol. 2). W. W. Norton & Company, 2007.

Loewen, James W. **Lies My Teacher Told Me: Everything Your**

American History Textbook Got Wrong. Touchstone Press, 1995.

Shi, David E. and Holly A. Mayer. **For the Record.** 3rd edition. Vol. 2. W. W. Norton, 2007.

EACH STUDENT IS RESPONSIBLE FOR READING AND ABIDING BY THE TERMS OF THIS SYLLABUS. PAY PARTICULAR ATTENTION TO MY ATTENDANCE POLICY TO AVOID SIGNIFICANT GRADE REDUCTIONS AT THE END OF THE SEMESTER.

Course Objectives: The main objective of this course is to present a broad overview of American history from the late 19th century to the present. This goal will be accomplished by utilizing a **textbook** (which gives a general narrative account of American history), a **supplemental reader** (which gives alternative viewpoints of familiar themes and events in American history), and a **book of primary sources** (which gives students access to first-hand accounts of key late 19th and 20th century issues and events). Traditional political, military, and diplomatic history will provide a general framework within which a number of social, cultural, and urban themes will also be explored. Due to the time period covered, lectures by necessity will be rather general in scope. Lectures will be enhanced and supplemented, however, by outside readings, class discussions and video excerpts which will provide more in-depth coverage and analysis of specific historical themes and events. It is crucial, therefore, that the assigned reading will be completed before class.

Tests and Project: There will be FOUR, non-cumulative tests given during the semester, the lowest of which will be dropped. These tests will consist of 80 objective-type questions (multiple choice, true-false, etc.). In addition to the major tests, each student will complete a **Primary Documents Project** which will consist of EITHER a 7-8

minute oral presentation accompanied by a one-page summary handout for the class that summarizes your document and addresses the “Review Questions” asked at the end of each document OR a 4-5 page, typed (double-spaced) paper that does the same. (See Web CT for more detailed instructions).

Class Participation: Students are strongly encouraged to participate actively in class. Student participation in class discussions makes for a far more interesting and lively class and enhances one's grasp of the material and its nuances. **BUT PLEASE DO NOT TALK WHILE OTHERS ARE TALKING. This is just common courtesy.** Class participation and attendance will be taken into consideration at the end of the course in determining borderline grades.

ALSO, PLEASE BE CONSIDERATE OF ME AND YOUR PEERS BY TURNING OFF ALL CELLPHONES/PAGERS AT THE BEGINNING OF CLASS. FAILURE TO DO SO MAY RESULT IN YOUR EXPULSION FROM CLASS.

Attendance: Attendance is regulated by the University's policy found in the University catalog. Students should recognize that classroom interaction, both among peers and between instructor and student, provides the best forum for learning and intellectual development in general. Therefore, regular class attendance is required and will be used in determining final grades in borderline cases. **To be counted “present” for a class, students must be in class for more than half the class period. If you leave before the halfway point, you will be marked “absent.” Each student will be allowed FOUR absences during the semester without penalty. For every absence over four, one point will be deducted from a student's final grade. There are NO “excused” absences (no doctor's notes or work excuses accepted). For students who achieve perfect attendance, however, two points will be added to their final average.**

Tardiness: Please be considerate of the instructor and other students by arriving to class on time and waiting until class is over before gathering up books and materials to leave. If you know you will be late or will have to leave early, please notify the instructor in advance if possible. Thank you.

Grades: Student grades will be determined as follows:

3 Tests-----75% (25% each)

1 Primary Documents Project-----25%

[Final grades will be adjusted for attendance accordingly]

Withdrawal from the Course: Withdrawal before the midpoint of the semester (October 10th) entitles the student to receive the grade of "W" if performance up to that point has been satisfactory. A student doing failing work will receive the grade "WF" as well as students who withdraw after October 10th. Any exception must be approved by the Dean of Students.

Academic Dishonesty: This course adheres to the policy on cheating and plagiarism found in the University catalog. Simply put, DON'T DO EITHER. This instructor has ZERO TOLERANCE for both.

Make-Ups: There are NO make-ups. If you are unable to attend class for any reason on the scheduled day for a test, that test will be used as your “drop.” NO EXCEPTIONS TO THIS POLICY SO DO NOT ASK.

Extra Credit Work: This instructor does NOT offer extra credit opportunities except in extreme cases with unusual extenuating circumstances ... so do not ask!

Note: This syllabus is merely a guide to this course and is subject to change at the instructor's discretion.

HISTORY 2112

W.C. NICHOLSON

American History Since 1890

<u>Date</u>	<u>Subject</u>	<u>Text</u>
8-18	Intro./Course Overview <i>America in the Late 19th Century: An Overview</i>	-----
8-20	<i>The New South</i>	Tindall Ch. 19 (pp. 527-540)
8-25	B. T. Washington, “The Atlanta Compromise” John Hope, “A Critique of the <i>The New West</i> “Red Eyes”	Shi/Mayer, pp. 36-39 Shi/Mayer, pp. 39-40 Tindall Ch.19 (con’t) (pp. 540-557) Loewen Ch. 4
8-27	<i>Big Business</i> Carnegie, “Wealth” Hubert, “The Business of a Factory”	Tindall Ch. 20 (pp. 558-572) Shi/Mayer, pp. 58-60 Shi/Mayer, pp. 68-70
9-1	<i>Organized Labor</i> “Land of Opportunity” Gompers, “The AFL” Debs, “Outlook for Socialism”	Tindall Ch.20 (con’t) (pp. 573-584) Loewen Ch. 7 Shi/Mayer, pp. 65-66 Shi/Mayer, pp. 71-72

9-3	<i>Urbanization & Immigration</i> Weber, "Growth of Cities..." Dreiser, "The Lure of the City"	Tindall Ch. 21 (pp. 585-596) Shi/Mayer, pp. 77-79 Shi/Mayer, pp. 79-81
9-8	<i>Popular Culture/Education & Literature</i> Melendy, "Saloon Culture" Sumner, "Absurd Effort to Make The World Over"	Tindall Ch.21 (con't) (pp. 596-615) Shi/Mayer, pp. 81-84 Shi/Mayer, pp. 84-87
9-10	<i>Gilded Age Politics & Agrarian Reform</i> Plunkitt, "A Defense of Political Graft" Ingersoll, "Should the Chinese be Excluded?" Bryan, "Cross of Gold Speech"	Tindall Ch. 22 Shi/Mayer, pp. 92-93 Shi/Mayer, pp. 95-97 Shi/Mayer, pp.111-15
9-15	TEST 1	Tindall, Chs. 19-22 Loewen, Chs 4,7 Shi/Mayer Docs
9-17	<i>The Course of Empire I</i> McKinley, "Declaration of War" Beveridge, "The March of the Flag" "Platform of American Anti- Imperialist League"	Tindall Ch. 23 (pp. 651-664) Shi/Mayer, pp.119-20 Shi/Mayer, pp.121-23 Shi/Mayer, pp.123-24
9-22	<i>The Course of Empire II</i> Hay, "Open Door in China" Roosevelt, "Corollary to Monroe Doctrine"	Tindall Ch.23 (con't) (pp. 664-673) Shi/Mayer, pp.124-26 Shi/Mayer, pp.128-29
9-24	<i>Progressivism I</i> <i>Roosevelt/Taft</i> Sinclair, "The Jungle" Ida Wells, "Lynch Law" Roosevelt, Conservation of Natural Resources"	Tindall Ch. 24 (pp. 674-692) Shi/Mayer, pp. 135-6 Shi/Mayer, pp. 141-4 Shi/Mayer, pp.149-52
9-29	<i>Progressivism II</i>	Tindall Ch.24 (con't)

	<i>Wilson</i>	(pp. 692-702)
	Wilson, "New Freedom"	Shi/Mayer, pp.155-56
	"Handicapped by History"	Loewen Ch. 1
10-1	<i>The Great War I</i>	Tindall Ch. 25 (pp. 703-719)
	Wilson, "Declaration of War"	Shi/Mayer, pp. 70-72
	Bourne, "The War & Intellectuals"	Shi/Mayer, pp.172-76
10-6	<i>The Great War II</i>	Tindall Ch.25 (con't) (pp. 719-733)
	Hoffman, "I Remember the Last War"	Shi/Mayer, pp.179-82
	Wilson, "League of Nations"	Shi/Mayer, pp.183-84
	Lodge, "The League of Nations Must be Revised"	Shi/Mayer, pp.185-87
10-8	<i>The Modern Temper</i>	Tindall Ch. 26
	Palmer, "The Case Against the Reds" AND White, "The Red Scare is Un-American"	Shi/Mayer, 190-92
	Sanger, "Need for Birth Control"	Shi/Mayer, pp.192-95
	"The Need for Immigration Restriction" AND Clancy, "The Immigration Act of 1924"	Shi/Mayer, pp197-201
	[10-10 Last Day to Withdraw]	
10-13	TEST 2	Tindall, Chs. 23-26 Loewen, Ch. 1 Shi/Mayer Docs
10-15	<i>Republican Resurgence & Reform</i>	Tindall Ch. 27
	"La Follette Platform of 1924"	Shi/Mayer, pp.212-15
	Larkin, "Tragedy in N.C."	Shi/Mayer, pp.221-24
	12 Southerners, "I'll Take My Stand"	Shi/Mayer, pp.228-30
10-20	<i>New Deal America</i>	Tindall Ch. 28
	FDR, "First Inaugural Address"	Shi/Mayer, pp.238-40
	Long, "Share the Wealth Program"	Shi/Mayer, pp.249-50
	Eleanor Roosevelt, "Civil Liberties"	Shi/Mayer, pp.256-58
10-22	<i>From Isolation To Global War</i>	Tindall Ch. 29
	FDR, "The Four Freedoms"	Shi/Mayer, pp.270-71

	FDR, "War Message to Congress"	Shi/Mayer, pp.273-74
10-27	<i>The Second World War I</i>	Tindall Ch. 30 (pp. 831-848)
10-29	<i>The Second World War II</i>	Tindall Ch. 30 (con't) (pp. 848-862)
	"Women in War Industries"	Shi/Mayer, pp.282-85
	"Korematsu v. U. S. (1944)"	Shi/Mayer, pp.285-89
	Compton, "If the Atomic Bomb Had Not Been Used"	Shi/Mayer, pp.291-94
11-3	TEST 3	Tindall, Chs. 27-30 Shi/Mayer Docs
11-5	<i>Fair Deal & Containment</i>	Tindall Ch. 31
	Kennan, "The Sources of Soviet Conduct"	Shi/Mayer, pp.298-300
	"The Truman Doctrine"	Shi/Mayer, pp.301-04
	MacArthur, "Address to Congress"	Shi/Mayer, pp.313-15
	Video: The Fifties I	
11-10	<i>Society & Culture, 1945-60</i>	Tindall Ch. 32
	"What TV is Doing to America"	Shi/Mayer, pp.320-23
	Friedan, "The Feminine Mystique"	Shi/Mayer, pp.324-26
11-12	<i>Conflict & Deadlock: The Eisenhower Years</i>	Tindall Ch. 33 (pp. 917-24;927-39)
	Dulles, "Massive Retaliation"	Shi/Mayer, pp.339-41
	Eisenhower, "Farewell Address"	Shi/Mayer, pp.350-52
	Video: The Fifties II	
11-17	<i>New Frontiers: Political/Social Change in the 1960s</i>	Tindall Ch. 34 (pp. 941-60;965-68)
11-19	<i>The Vietnam War</i>	Tindall 33 (pp. 924-927)
		Tindall 34 (pp. 960-965)
		Tindall 35 (pp. 983-986)
	"Down the Memory Hole"	Loewen Ch. 9
11-24	America in the 1970s	Tindall, Ch. 35 (pp.971-82;986-1000)

	“Watching Big Brother”	Loewen Ch. 8
11/25-11/29	Thanksgiving Break	
12-1	America in the 1980s	Tindall, Ch. 36
12-3	TEST 4 (Last Day of Class)	Tindall, Chs. 31-35 Loewen, Chs. 8, 9 Shi/Mayer Docs

Note: There will be no final exam