

**History 2112: Survey of United States
History Since 1890
Fall 2009
MW, 12:30-1:45 p.m.
Social Sciences Building Room # 3019**

Instructor: Jonathon Awtrey

Office Hours: By Appointment.

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Required Texts:

- *The American Promise*, Value Edition, Volume 2, Fourth Edition, Roark, Johnson, Cohen, Stage, Lawson, & Hartmann.
- *The Scopes Trial*, A Brief History with Documents, Moran.
- *Martin Luther King Jr., Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s*, A Brief History with Documents, Howard-Pitney.

Course Objectives:

This class will survey the history of the United States from 1890 to the present day. We will explore the major social, cultural, political, and economic themes. The lectures will incorporate a number of multimedia elements, including slides and film. Rather than focus on dates, facts, and figures, this class will focus on change over time, the cause and effects of those changes, and specifically why those changes took place.

Learning Outcomes:

Learning outcomes for this course are as follows:

- * To provide students with an overall knowledge of United States History since 1890, and how that history changed over time.
- * To teach students how to analyze and understand the events and peoples that has significantly impacted United States History.
- * To teach students how to make connections between course readings, materials, and lectures and how to communicate these findings in informal response papers, quizzes, exams, and in-class discussions.

In addition to the above learning outcomes, students will learn basic principles of historical interpretation, including how to analyze primary and secondary sources. Students will learn how to relate the past to their lives today. This course will encourage critical academic skills necessary in a university setting including reading, thinking and listening. Students will learn to develop ideas based on historical evidence, and will gain experience in communicating those ideas effectively.

These learning outcomes will be assessed through the evaluation of two examinations, response papers, class participation and attendance.

Course Evaluations:

Exams: 80%

You will have two exams over the course of the term, with each exam consisting of 40% of your final grade. Each exam will consist of multiple-choice questions. You will need a scantron and #2 pencil for each exam. Scantrons are available at the bookstore and various venues on campus. You will need the NCS exam form # 229633 (the larger form). Make sure you have the correct form! Make-Up exams will be given only in severe cases and with proper documentation.

Response Papers: 10%

You will have to write two response papers on the primary documents during this semester. Response papers are to be typed and double-spaced in 12 point font with 1 inch margins. For each assignment, you will be given the pages to read and a set of questions to answer a few weeks before the assignment is due. There is no length requirement, but make sure that you fully answer the questions (papers should therefore be in the range of 4-6 pages). Handwritten papers will not be accepted. No late papers will be accepted, and each paper is due at the beginning of class on the day that it is due. Do not do additional research online or copy material from online sources. If you do, you will not receive credit for the paper.

Class Participation & Attendance: 10%

I will take attendance in this class. You are allowed to miss **SIX** classes without penalty. After six absences, your final grade will be dropped one letter grade. Excessive lateness is disruptive to the class, affecting your fellow students as well as me. If for any reason, you need to leave class early, please leave quietly. Class participation and attendance accounts for 10% of your final grade, thus it is essential that you come to class and participate!

Final course grades will be determined based on the following scale:

- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: 59% and below

Study Tips:

Read!!!Read!!!**READ!!!** Expect to spend at least three hours outside of class for every hour in the classroom. Take written notes as you read the textbook and other assigned readings. Writing down information in your own words helps you to learn it better.

Take notes in class. You do not need to write down everything I say, but you should note key terms, events, and persons discussed. Ask questions if you do not understand the

material. If you are too shy to ask during class, then, email me your questions, ask me after class, or come to my office hours for assistance.

Class Policies:

Cell Phones & Laptops:

TURN CELL PHONES OFF!!!! I don't want to hear it, see it, or even know that it exists. If you need them on for emergency purposes, please set them to vibrate. Feel free to use laptops to take notes.

Academic Honesty:

Students are expected to be familiar and to comply with the regulations regarding academic honesty as described in the Kennesaw State University Catalog.

(Excerpt from Catalog)

II. Academic Honesty

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of these high standards is crucial since the validity and equity of the

University's grades and degrees depend upon it. Any student found guilty of an infraction of a regulation for academic honesty shall be suspended for at least one semester unless evidence is provided to convince the court that substantial mitigating circumstances existed in that student's offense.

The following regulations are designed to assist students in developing appropriate standards and attitudes with respect to academic honesty. To this end, the regulations protect students against infractions that may compromise the validity of their degree or place them at an undue disadvantage with respect to the equity of their grades.

A. Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.) When direct quotations are used, they should be indicated; when the language, ideas, theories, data, figures, graphs, programs, **electronic based information** or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

B. Unauthorized Access to Official University Materials

No student shall take or attempt to take, steal, or in an unauthorized manner otherwise procure, gain access to, alter or destroy any material pertaining to the conduct of a class (including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, university grade records in written or computerized form, etc.).

C. Misrepresentation, Falsification of University Records or Academic Work

No student shall knowingly provide false information in completing university forms or applications (including admissions forms, scholarship applications, time sheets, use of false or counterfeit transcripts, etc.) or in any work submitted for credit as part of a

course.

D. Malicious Removal, Retention, or Destruction of Library Materials

No student shall misplace, take, or destroy or attempt to misplace, take or destroy any item or part of an item belonging to or in the protection of the university library with the intention of bringing about an undue disadvantage in the classroom work of other Kennesaw State University students.

E. Malicious/Intentional Misuse of Computer Facilities and/or Services

The malicious or intentional misuse of computer facilities and services is prohibited. Violation of state and federal laws (including copyright violations, unauthorized access or systems, alteration/damage/ destruction, or attempted alteration/damage/destruction, use for profit, etc.) or a department's rules for computer usage (including account violations, damage or destruction of the system and/or its performance, unauthorized copying of electronic information, use of threatening or obscene language, etc.) is prohibited. (See Academic Computing User Policies in the Academic Services and Policies section of the undergraduate catalog).

F. Student Identification Cards

1. Lending, selling, or otherwise transferring a student identification card is prohibited, as is the use of an identification card by anyone other than its original holder.
2. No student shall obtain under false pretenses any additional student identification cards.
3. A student must present proper credentials to properly identified university faculty and staff upon their request while these persons are in the performance of their duties.

Students found violating any of these policies (especially plagiarism and cheating) **WILL AUTOMATICALLY FAIL** this course and be turned over to the appropriate school authorities for further prosecution. There will be no exceptions. **If you need help in adding citations, speak to your instructor about the proper way to document your work.**

Tentative Course Outline and Readings:

Please be advised that this schedule is tentative, and could change at any time.

<u>Week 1</u> August 17: August 19:	Read: Chapters 18 & 19 Course Introduction “Industrialization & Business in the Gilded Age”
<u>Week 2</u> August 24: August 26:	Read: Chapters 19 & 20 “The Work Force” & “Politics & Empire in the Gilded Age”
<u>Week 3</u> August 31 & September 2:	Read: Chapter 21 “The Progressive Era”
<u>Week 4</u> September 7: September 9:	Read: Chapter 22 No Class (Labor Day) “World War I”
<u>Week 5</u> September 14 & 16:	Read: Chapter 22 “World War I”...continued
<u>Week 6</u> September 21 & September 23:	Read: Chapter 23 “The Roaring Twenties” <i>The Scopes Trial Paper Due (In-Class Discussion)</i>
<u>Week 7</u> September 28: September 30:	Read: Chapter 23 <i>Mid-Term Examination (Chapters 18-23)</i> “The Great Depression”
<u>Week 8</u> October 5 & 7:	Read: Chapter 24 “The New Deal”
<u>Week 9</u> October 12 & 14:	Read: Chapter 25 “World War II”
<u>Week 10</u> October 19 & 21:	Read: Chapter 25 “World War II”...continued
<u>Week 11</u> October 26 & 28:	Read: Chapter 26 “The Cold War”

Week 12 Read: Chapters 27 & 28
November 2: “1950s Society”

November 4: “The Civil Rights Movement”

Week 13 Read: Chapter 28
November 9: MLK & Malcolm X Paper Due (In-Class Discussion)

November 11: “1960s Society”

Week 14 Read: Chapter 29
November 16 & 18: “Vietnam War”

Week 15 Read: Chapter 30
November 23: “America Moves to the Right”
November 25: No Class

Week 16 Read: Chapter 31
November 30 &
December 2: “America Since the End of the Cold War”

Monday, December 7: Final Exam (Chapters 23-31), 12:30-2:30 p.m.