

History 2112
The United States Since 1890
Kennesaw State University, Fall 2009

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Office: SO 4088

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This course examines the major themes of American history since 1890. Central topics include:

- Inequality and related struggles involving the labor, civil rights, women's, and other movements.
- Significant periods of political and social change such as the Progressive Era, New Deal, 1960s and 1970s, and the rise of the New Right.
- U.S. involvement in foreign affairs from the War of 1898 through the world wars, Cold War, and other conflicts up to 2001.
- The development of a more diverse population, ethnically and culturally, in part as a result of immigration trends over the last century and a half.

History 2112 is part of KSU's general education program, which has five overall goals:

- Develop productive habits of mind
- Develop effective communication skills
- Expand knowledge and understanding
- Expand creative capabilities
- Exhibit understanding of the impact of ethical and aesthetic values

Notice that it does not say you will memorize a bunch of basic facts and figures about American history. History 2112 is at the core of your liberal arts education, which whether you know it or not is one of the main reasons you came to college. You're not just getting a requirement out of the way; you're becoming a highly educated person ready to interact with other Americans and the rest of the world.

Books available for purchase (both are required):

1. John Mack Faragher, et. al., *Out of Many: A History of the American People, TLC ed., Vol. 2*. This includes a CD and booklet of primary source documents, which are the basic tools of history. Thus the handful of required primary sources are among the most important readings in this class. You should read both the textbook and the required primary documents ahead of time, bring both to class, and expect to be questioned or quizzed about them.
2. David Howard-Pitney, ed., *Martin Luther King, Jr., Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s*. A collection of some of the two leaders' most important

writings and speeches (i.e. more primary sources), accompanied by a brief summary of their lives and careers.

Requirements and grading proportions:

- 1. Exam 1, September 2120%
- 2. Exam 2, October 21.....20%
- 3. Exam 3, Dec. 2.....20%
- 4. Martin Luther King/Malcolm X paper, due Nov. 11, 700-1000 words (see separate posted assignment).....10%
- 5. Group special topics presentation (see separate posted assignment).....10%
- 6. Attendance/participation.....10%
- 7. Pop quizzes.....5%
- 8. Lecture/museum/exhibit paper, due Nov. 23, 500 words (see separate posted assignment).....5%

Exams: You are responsible for ALL COURSE MATERIAL. Although exams will emphasize topics covered in class lectures, exams will cover all course materials including course readings, lectures, slides, films, and student presentations. DIGEST THE READING, COME TO CLASS, TAKE LECTURE NOTES, AND YOU WILL SUCCEED IN THIS CLASS. Makeup exams will only be given to those (such as athletes) traveling on university business pre-arranged at the beginning of the semester, or to those with extraordinary, documented medical, family, or job emergencies.

Attendance/Participation/Quizzes: Attendance is mandatory. I will take attendance often, and even when I don't I generally know to what degree you are attending or engaging. Each additional unexcused absence beyond 3 will decrease your participation grade (#6 above) by one grade level each. If you have 7 or more unexcused absences, you will automatically receive a zero for # 6 above (not to mention almost certainly bomb the exams). Absences will be considered unexcused unless you have notified me before you are absent of an illness or reasonable scheduling conflict.

I expect you to participate and be an active, not passive, learner. After all, that is why we are all here. You should be prepared for me to call on you to ask questions about the reading, current events, current historical films, or anything else that might be related to American history since 1890. A good way to participate is to come prepared to make a particular comment or ask a specific question.

Pop quizzes: There will be two brief, unannounced quizzes, based on all material since the last quiz or exam, including reading scheduled for the day. The quizzes will enable both you and me to gauge how well you are digesting and keeping up with course material.

Tardiness and early departures: Please be considerate of the instructor and other students by arriving to class on time and waiting until class is over before gathering up books and materials to leave. If you know you will be late or will have to leave early, you

must notify the instructor in advance. Any time you are not in class the entire time will be considered an absence.

All papers must be handed in as printed, hard copies.

Late papers will be marked down one full grade up to 24 hours, two full grades up to 48 hours, and will receive a zero if more than 48 hours late.

Academic honesty: Cultivating and maintaining your academic and personal integrity is central to your experience as a university student. So do not consider turning in or posting work that attempts to pass off the words or ideas of others as your own. I understand that heavy workloads and other pressures make it tempting to cheat. But I promise you that you will be much happier with yourself if your KSU degree is the result of your own efforts. Here is the official KSU statement on the matter:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation and falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Extra credit work will not be available.

Please do not eat food during lectures unless you bring enough for everyone. Drinks are OK—just open them before we start.

Students with Disabilities:

If a student has a disability that requires accommodation, please notify the professor as soon as possible and provide the necessary documentation from disAbled Student Support Services. Students with questions or concerns should contact:

Carol Pope, Assistant Director
Student Center, Suite 267
770-423-6443
cpope@kennesaw.edu

Electronics:

Cell phones, pagers, etc. must be turned off before entering the classroom. I reserve the right to answer student phones that sound during class. Students who repeatedly fail to

turn off their cell phones are introducing unnecessary distractions to the classroom, and showing a lack of respect for classmates, the professor, and their own decisions to spend tuition money on this class.

Since non-class related use of laptops creates a distraction for other students, you are permitted to use laptops for taking lecture notes ONLY. If laptop use creates a distraction, I reserve the right to prohibit a student’s use of the laptop for the remainder of the class period (or semester), or prohibit the use of laptops in class entirely.

Writing Center:

Students may seek assistance on written assignments including grammar and proper citation of sources at the Writing Center.

The ESL Study and Tutorial Center:

ESL students may seek assistance from professionally trained staff in the ESL Study and Tutorial Center.

Schedule: (The instructor reserves the right to make changes as necessary.)

Date and Topic	Readings and Assignments OM= <i>Out of Many</i> PS=Primary Source CD or booklet
M, Aug. 17 Introductions	
W, Aug. 19 How to Succeed in History 2112	OM: 524-35
M, Aug. 24 Late Nineteenth-Century Politics and the Economy	OM: 535-41 PS: <ul style="list-style-type: none"> • From <i>Plessy v. Ferguson</i>
W, Aug. 26 Imperialism and the War of 1898	OM: 542-52 PS: <ul style="list-style-type: none"> • Albert Beveridge, “The March of the Flag” Film: <i>The Spanish-American War and the Philippines</i>
M, Aug. 31 The Progressive Era, 1900-1917	OM: 556-71
W, Sep. 2 The Progressive Era	OM: 571-88 PS: <ul style="list-style-type: none"> • W.E.B. DuBois, "Of Mr. Booker T. Washington and Others"

W, Sep. 9 The United States and The Great War	OM: 590-606 PS: <ul style="list-style-type: none"> • "Boy Scouts Support the War Effort"
M, Sep. 14 Global Power, Domestic Disquiet	OM: 606-620 PS: <ul style="list-style-type: none"> • Anna Howard Shaw, "Woman's Committee of the Council of National Defense"
W, Sep. 16 The 1920s	OM: 622-30, 634-52. PS: <ul style="list-style-type: none"> • "Debating Immigration Restriction"
M, Sep. 21	Exam 1
W, Sep. 23 The Great Depression and the New Deal	OM: 660-74 PS: <ul style="list-style-type: none"> • Huey Long, "Share Our Wealth"
M, Sep. 28 The Great Depression and the New Deal	OM: 674-90
W, Sep. 30 The Coming of World War II	OM: 692-703 PS: <ul style="list-style-type: none"> • Charles Lindbergh, "Radio Address"
M, Oct. 5 World War II: Japanese Internment	OM: 703-10 PS: <ul style="list-style-type: none"> • <i>Korematsu v. United States</i> Film: <i>Time of Fear</i>
W, Oct. 7 World War II: The Bomb	OM: 710-23 PS: <ul style="list-style-type: none"> • Albert Einstein, "Letter to President Roosevelt" Film: <i>White Light, Black Rain</i>
M, Oct. 12 The Cold War Begins, 1945-1952	OM: 726-37 PS: <ul style="list-style-type: none"> • George F. Kennan, "Long Telegram"
W, Oct. 14	OM: 739-57

The Cold War at Home	PS: <ul style="list-style-type: none"> National Security Council Memo #68
M, Oct. 19 America at Midcentury, 1952-1963	OM: 758-66, 776-86 PS: <ul style="list-style-type: none"> Betty Friedan, "The Problem That Has No Name"
W, Oct. 21	Exam 2
M, Oct. 26 The Civil Rights Movement, 1945-1962	OM: 788-804 PS: <ul style="list-style-type: none"> <i>Brown v. Board of Education.</i> "Southern Manifesto on Integration" Film: <i>Eyes on the Prize, Part 2, Fighting Back</i>
W, Oct. 28 Civil Rights After 1962	OM: 804-18 PS: <ul style="list-style-type: none"> John Lewis, "Address at the March on Washington" Film: <i>Eyes on the Prize, Part 5, Bridge to Freedom</i>
M, Nov. 2 Martin Luther King, Jr. and Malcolm X	David Howard-Pitney, <i>Martin Luther King, Jr., Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s</i> , pp. 1-27, 46-58, 73-90, 96-101.
W, Nov. 4 King and Malcolm X	Howard-Pitney, 102-112, 121-33, 136-7, 156-61, 165-79.
M, Nov. 9 War Abroad, War at Home, 1965-1974	OM: 825-37 PS: <ul style="list-style-type: none"> Lyndon B. Johnson, "The War on Poverty" (28)
W, Nov. 11 The Vietnam Era, part 2	Film: <i>Four Hours in My Lai</i> Howard-Pitney paper due.
M, Nov. 16 The Nixon Presidency	OM: 837-51 PS: <ul style="list-style-type: none"> Bernice Sandler, "Too Strong for a Woman." (Note: This source is not on the CD or in the booklet; it will be posted on course website.)
W, Nov. 18 Lean Years and the Rise of the	OM: 854-66 PS:

New Right, 1974-1980	<ul style="list-style-type: none">• <i>Roe v. Wade</i> (29)
M, Nov. 23 Conservatives in Power, 1981-1992	OM: 866-81 PS: Ronald Reagan, "First Inaugural Address" Lecture/museum paper due
M, Nov. 30 The Clinton Era	OM: 886-95
W, Dec. 2	Exam 3