

HIST 2270-03: Introduction to Themes in History (Ottoman Empire)
Fall 2009

T&Th 9:30AM-10:45AM

Classroom: SO 3032

Instructor: Hakki Gurkas

Office: SO 4081

E-mail: hgurkas@kennesaw.edu

Phone: 770 423 6291

Office Hours: T & Th 11:00AM-2:00PM and by appointment

Course Description

This course is an introduction to the practice of academic research and writing within the discipline of history. We will learn and practice working with historical sources and producing written academic works focusing Ottoman era in world history. While we expand our learning and understanding of Ottoman history, we also will develop our critical thinking, academic writing, and public speaking skills.

Course Objectives

- Being able to articulate what is encompassed by the discipline of history
- Being able to recognize and follow ethical conventions of the discipline and apply the conventions of Chicago style
- Being able to understand the concept of a historical argument and to practice developing valid historical arguments based on primary sources
- Getting familiarized with how to do research in a library or an archive
- Being able to read and analyze monographs and articles as scholars
- Being able to locate and identify different types of sources for history writing
- Learning and practicing how to write scholarly reviews
- Learning how to develop and execute a research project
- Developing our critical thinking, scholarly writing, and public presentation skills while we obtain an in-depth understanding of Ottoman history

Required Texts

Kafadar, Cemal. *Between Two Worlds: The Construction of the Ottoman State*. Berkley: University of California Press, 1995.

Quataert, Donald. *The Ottoman Empire, 1700-1922*. 2nd ed. Cambridge: Cambridge University Press, 2005.

Storey, William Kelleher. *Writing History: A Guide for Students*. 3rd ed. New York: Oxford University Press, 2009.

Thurabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 7th ed. Chicago: The University of Chicago Press, 2007.

Supplemental readings are available on Georgia View Vista.

Course Schedule

Week	Date	Class Subject	Reading obligation	Writing obligations
1	Aug 18, Tue.	Syllabus overview & Intr.		
	Aug 20, Thr.	Discussion	Jenkins, 5-26	
2	Aug 25, Tue.	Discussion	Jenkins, 27-57	
	Aug 27, Thr.	Library visit	Storey, 1-24	
3	Sept 01, Tue.	Discussion	Kafadar, 29-59	
	Sept 03, Thr.	Discussion	Kafadar, 60-90	
4	Sept 08, Tue.	Discussion	Kafadar, 91-117	Topic proposals
	Sept 10, Thr.	Discussion	Kafadar, 118-154	
5	Sept 15, Tue.	Discussion	Quataert, 13-53	1 st Book review
	Sept 17, Thr.	Discussion	Quataert, 54-89	
6	Sept 22, Tue.	Discussion	Quataert, 142-173	
	Sept 24, Thr.	Discussion	Quataert, 174-201	
7	Sept 29, Tue.	Discussion	Storey, 25-52	2 nd Book review
	Oct 01, Thr.	Discussion	Storey, 53-74	
8	Oct 06, Tue.	Discussion	Storey, 75-94	

	Oct 08, Thr.	Discussion	Storey, 95-114	
9	Oct 13, Tue.	Ind. Presnt.& Article Anly	Orientalism	Outline & Bibliog.
	Oct 15, Thr.	Ind. Presnt.& Article Anly	Governmentality	
10	Oct 20, Tue.	Ind. Presnt.& Article Anly	Psychoanalysis	
	Oct 22, Thr.	Ind. Presnt.& Article Anly	Public sphere	
11	Oct 27, Tue.	Ind. Presnt.& Article Anly	Art & v. evidence	Intr. & Lit. review
	Oct 29, Thr.	Ind. Presnt.& Article Anly	Revivalism	
12	Nov 03, Tue.	Ind. Presnt.& Article Anly	Women	
	Nov 05, Thr.	Ind. Presnt.& Article Anly	Slavery	
13	Nov 10, Tue.	Research and Writing day		
	Nov 12, Thr.	Research and Writing day		
14	Nov 17, Tue.	Discussion and practice	Storey, 115-120	Full drafts
	Nov 19, Thr.	Conferences		Peer reviews
15	Nov 24, Tue.	Conferences		
	Nov 26, Thr.	NO CLASS		
16	Dec 01, Tue.	Presentations		
	Dec. 03, Thr.	Presentations		
17	Dec. 8 (9:30-11:30)	Presentations		Final Paper

Course Requirements and Policies

I. Book Reviews (10%)

Every student is responsible for 2 (each 500 words) reviews on the books discussed in class. Book reviews are **individual** assignments.

Detection of any form of plagiarism will result in a **failing final grade** and will be reported to the [Department of Student Conduct and Academic Integrity \(SCAI\)](#).

II. Research Paper (40%)

Every student will complete an original 15 pages long research paper on Ottoman Empire. Research papers will be based on primary and secondary sources. Final versions of the research papers are due on the final exam day.

Detection of any form of cheating will result in a **failing final grade** and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

III. Research presentation (10 %)

Every student is responsible for a 20-minute long presentation of their research and findings at the end of the semester.

IV. Individual presentations (10 %)

Every student is responsible for a 15-minute long presentation during the semester. During the presentation, you should discuss the significance, the main idea, and the prominent details of the article(s); provide background information about the topic and/or writer. Try to use visual aids in your presentation and be creative with it. Please, provide your classmates and me a copy of the outline of the article you discussed and other materials that you used.

V. Active Participation (30%)

Students will participate in the class in an active manner through the semester at a regular pace. Regular attendance is a prerequisite for active participation. Oral and written ways of participation are vital for active participation. You can orally participate in the class by discussing the assigned readings, raising probing questions, making comments, and engaging in discussions with your peers. You can also participate in class by completing written assignments on time. Your participation should reflect that you have carefully read the assigned pages and thought about the information provided in those pages.

Alternative ways of participation: If you feel that you did not have a chance to participate in a class, consider the optional alternative ways of participation. You can also participate in the class through three types of written accounts: reading logs, reflection logs, and online submissions. Turning in reading/ reflection logs, or making online submissions are **optional**.

1. **OPTIONAL** Reading Logs:

A reading log is a written account of your understanding of the reading assignment. You should turn in your log at the beginning of the specific class that the reading assignment was scheduled. You should also be present in this particular class. **Late or early reading logs will not be accepted.** The length of a log is one page and it should contain:

- i. A short summary of the main points presented in the reading assignment
- ii. One or more probing question about the text or passages, terms, and concepts that needs clarification.

2. **OPTIONAL Reflection Logs:**

A reflection log is a written account of your afterthoughts about the class lectures and discussions. In a reflection log, you are expected to make your comments and ask your questions that you did not have a chance to do in class. You should turn in your log at the beginning of the next class. **Late logs will not be accepted.** The length of a log is one page.

3. **OPTIONAL Online Discussion/Submissions:**

I will post discussion topics and questions on Georgia View. You are **encouraged** to post your comments/answers/probing questions and engage into a dialogue with your peers.

VI. Attendance

Regular attendance is a prerequisite for active participation and strongly **encouraged**.

VII. Grading

Your grades will be based on two book reviews, one article presentation, one research paper, one research presentation, and active class participation. Final grades will be:

$X \geq 90 \%$	A
$X \geq 80 \%$	B
$X \geq 70 \%$	C
$X \geq 60 \%$	D
$X \leq 59 \%$	F

X= your total points

VIII. Writing Center

The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly Writing Assistants will work with you to become a better writer--regardless of your strengths or weaknesses. Commonly covered writing strategies include topic development, organization, revision, research, source documentation, and grammar, but the Writing Center listens to and works with each writer individually. For more information or to schedule an appointment, please visit <http://www.kennesaw.edu/english/WritingCenter>, or stop by Room 242 in the English Building.

IX. Academic Honesty

(Excerpt from undergraduate and graduate catalog)

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of these high standards is crucial since the validity and equity of the University's grades and degrees depend upon it. Any student found guilty of an infraction of a regulation for academic honesty shall be suspended for at least one semester unless evidence is provided to convince the court that substantial mitigating circumstances existed in that student's offense.

The following regulations are designed to assist students in developing appropriate standards and attitudes with respect to academic honesty. To this end, the regulations protect students against infractions that may compromise the validity of their degree or place them at an undue disadvantage with respect to the equity of their grades.

A. Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.) When direct quotations are used, they should be indicated; when the language, ideas, theories, data, figures, graphs, programs, **electronic based information** or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

B. Unauthorized Access to Official University Materials

No student shall take or attempt to take, steal, or in an unauthorized manner otherwise procure, gain access to, alter or destroy any material pertaining to the conduct of a class (including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, university grade records in written or computerized form, etc.).

C. Misrepresentation, Falsification of University Records or Academic Work

No student shall knowingly provide false information in completing university forms or applications (including admissions forms, scholarship applications, time sheets, use of false or counterfeit transcripts, etc.) or in any work submitted for credit as part of a course.

D. Malicious Removal, Retention, or Destruction of Library Materials

No student shall misplace, take, or destroy or attempt to misplace, take or destroy any item or part of an item belonging to or in the protection of the university library with the intention of bringing about an undue disadvantage in the classroom work of other Kennesaw State University students.

E. Malicious/Intentional Misuse of Computer Facilities and/or Services

The malicious or intentional misuse of computer facilities and services is prohibited. Violation of state and federal laws (including copyright violations, unauthorized access or systems, alteration/damage/ destruction, or attempted alteration/damage/destruction, use for profit, etc.) or a department's rules for computer usage (including account violations, damage or destruction of the system and/or its performance, unauthorized copying of electronic information, use of threatening or obscene language, etc.) is prohibited. (See Academic Computing User Policies in the Academic Services and Policies section of the undergraduate catalog).

F. Student Identification Cards

1. Lending, selling, or otherwise transferring a student identification card is prohibited, as is the use of an identification card by anyone other than its original holder.
2. No student shall obtain under false pretenses any additional student identification cards.
3. A student must present proper credentials to properly identified university faculty and staff upon their request while these persons are in the performance of their duties.