

# History of Georgia

## HIST 3304

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Social Science 4126  
office hours: MW 11:00-12:00, 2:00-3:00  
TTh 2:00-4:00

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The main goal of this course is to teach students some of the main themes and events in Georgia history--“a consideration of Georgia’s political, economic, social, and cultural development from the colonial period to the present,” according to the KSU Catalog.

There are three required books for the class:

- Christopher C. Meyers, *The Empire State of the South: Georgia History in Documents and Essays*
- Erskine Clarke, *Dwelling Place: A Plantation Epic*
- Mark Bauerlein, *Negrophobia: A Race Riot in Atlanta, 1906*

In addition, students will read a number of articles in the *New Georgia Encyclopedia*, and there are several other readings listed on the schedule.

Grades will be based on a mid-term exam, a final exam, two papers, and a series of quizzes.

**quizzes** There will be occasional unannounced quizzes. Quizzes might cover everything assigned or discussed in class to that point. No make-ups for missed quizzes. Quizzes count for 20% of the course grade.

**mid-term exam** The mid-term will cover the lectures and readings to that point in the class and is worth 20% of the course grade. Bring a blank bluebook (large) and pen.

**final exam** The final is a comprehensive test covering the entire course, with an emphasis on material since the mid-term. The final exam is worth 30% of the course grade. Students will need to bring a blank bluebook (large) and pen to the final.

**papers** Assignments are described in greater detail elsewhere in the syllabus. Papers total 30% of the course grade.

Students should come to class prepared to discuss the assigned readings. Students who are unable to do so, especially when called on by the professor, will have their grade adjusted downward by up to ten percent (of the course grade).

Students who miss more than five class sessions will not pass the course.

Assignments are due at class time on the scheduled day. Late work will be accepted only in truly exceptional circumstances. If you absolutely cannot get to class on a day when a paper is due, email a copy to me so I will know you have completed it on time (I will respond to let you know I received it), and then submit a paper copy as soon as possible. Again, except for truly exceptional circumstances, there will be no make-ups for missed exams. "I was in a documented coma in the hospital" is acceptable; "I didn't feel well" is not. In general, if it's possible for you to be in class for an exam, there's no acceptable reason not to be.

Students should attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. As noted above, **students who miss more than five class sessions will not pass the course.**

Cell phones and similar devices should be turned off and put away during class. Laptop computers are allowed for course work only.

It is possible that we will have to make changes in this syllabus, especially the schedule. Any such changes will be for good cause and will be announced in class (if possible) and through the e-mail function of WebCT.

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation or falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious or intentional misuse of computer facilities or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

## Paper assignments

**paper on Bauerlein, *Negrophobia* (due Nov. 9)** Students will write an analytical paper on Mark Bauerlein's *Negrophobia*. The general topic for the paper is a full discussion of the social/cultural/economic/political/other factors that led to the riot. How can we explain and understand the violence? Papers should be 1200-1500 words (approx. 4-5 pages). This paper is worth 15% of the course grade.

**article review (due Dec. 2)** Students will read an article of their choosing from the *Georgia Historical Quarterly*, which can be found with the bound periodicals (F281 .G2975) on the third floor of the library. Choose any article (be sure that it is a full article, at least 15 pages long, and not a book review, "Georgia History in Pictures," "Notes and Documents," and the like) and write a brief paper summarizing and analyzing it. What is the author's point? How does the author prove the point? Does the article have any larger significance? How does it fit in to our class discussions or readings? Etc. Papers should be 1000-1200 words (approx. 3-4 pages). This paper is worth 15% of the course grade.

Before writing any paper for this class, read "A Few Writing Tips" (on WebCT). Part of the grade will be based on how well those tips are followed.

The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly Writing Assistants will work with you to help you become a better writer--regardless of your strengths or weaknesses. Commonly covered writing strategies include topic development, organization, revision, research, source documentation, and grammar, but the Writing Center listens to and works with each writer individually. For more information or to schedule an appointment, visit <http://www.kennesaw.edu/english/WritingCenter>, or stop by Room 242 in the English Building.

## SCHEDULE

Readings listed below should be completed before class. “NGE” refers to articles in the *New Georgia Encyclopedia* ( <http://www.georgiaencyclopedia.org/> ). If the links below fail for some reason, go to the NGE’s home page and type the name of the article into the search engine there. “Meyers” is *The Empire State of the South* and “Clarke” is *Dwelling Place*.

<b>Aug.</b>	17	M	no assignment
	19	W	Mooney’s Myths of the Cherokee (on WebCT) NGE: <a href="#">Mississippian Period: Overview</a> <a href="#">Late Prehistoric/Early Historic Chiefdoms</a> <a href="#">Etowah Mounds</a>
	24	M	Meyers, Introduction, chap. 1 (doc. 1, essay 1) NGE: <a href="#">Hernando de Soto in Georgia</a> <a href="#">Spanish missions</a>
	26	W	Meyers, chap. 1 (remainder) NGE: <a href="#">Yamacraw Indians</a> <a href="#">English Trade in Deerskins and Indian Slaves</a> <a href="#">Tomochichi</a>
	31	M	NGE: <a href="#">malcontents</a> <a href="#">Slavery in Colonial Georgia</a> <a href="#">Women in Colonial Georgia</a>
<b>Sept.</b>	2	W	Meyers, chap. 2 NGE: <a href="#">Button Gwinnett</a> <a href="#">Nancy Hart</a> <a href="#">Slavery in Revolutionary Georgia</a>
	7	M	no class

<b>Sept.</b>	9	W	Clarke, chaps. 1-4 Meyers, chap. 5 (essay 1)
	14	M	Meyers, chap. 3 NGE: <a href="#">Yazoo Land Fraud</a> <a href="#">Worcester v. Georgia</a>
	16	W	Clarke, chaps. 5-11
	21	M	Meyers, chap. 4 NGE: <a href="#">Creek Indians</a> <a href="#">Cherokee Indians</a> <a href="#">Worcester v. Georgia</a>
	23	W	Clarke, chaps. 12-18 NGE: <a href="#">Slavery in Antebellum Georgia</a>
	28	M	Meyers, chap. 5 NGE: <a href="#">Cotton</a> <a href="#">Rice</a> <a href="#">Antebellum Industrialization</a>
	30	W	Clarke, chaps. 19-25
<b>Oct.</b>	5	M	Meyers, chap. 6 NGE: <a href="#">slave narratives</a> slavery readings (on WebCT)
	7	W	mid-term exam
	12	M	Clarke, chaps. 26-32

- Oct.** 14 W Meyers, chap. 7  
 NGE: [Battle of Kennesaw Mountain](#)  
[Sherman's March to the Sea](#)  
[The Andrews Raid](#)  
[Deportation of Roswell Mill Women](#)  
[Women during the Civil War](#)
- 19 M Meyers, chap. 9  
 Clarke, chap. 33  
 NGE: [The Camilla Massacre](#)  
[Reconstruction in Georgia](#)  
[Ku Klux Klan in the Reconstruction Era](#)  
[Amos T. Akerman](#)
- 21 W Meyers, chap. 10  
 NGE: [Henry W. Grady](#)  
[Lost Cause Religion](#)
- 26 M Meyers, chap. 11  
 NGE: [Atlanta Compromise Speech](#)  
[W. E. B. Du Bois in Georgia](#)  
[segregation](#)
- 28 W [Without Sanctuary](http://www.withoutsanctuary.org/) (<http://www.withoutsanctuary.org/>)  
 NGE: [Lynching](#)
- Nov.** 2 M Meyers, chap. 12  
 NGE: [Progressive Era](#)  
[Convict Lease System](#)  
[County Unit System](#)  
[Rebecca Latimer Felton](#)
- 4 W Meyers, chap. 8  
 NGE: [Ku Klux Klan in the Twentieth Century](#)  
[Thomas E. Watson](#)  
[Leo Frank Case](#)

<b>Nov.</b>	9	M	Bauerlein, all; paper due
	11	W	Meyers, chap. 13 NGE: <a href="#">Great Depression</a> <a href="#">New Deal in Georgia</a> <a href="#">Eugene Talmadge</a>
	16	M	Meyers, chap. 14 NGE: <a href="#">Ellis Arnall</a> <a href="#">Three Governors Controversy</a> <a href="#">The Cocking Affair</a>
	18	W	no new assignment
	23	M	Meyers, chap. 15 NGE: <a href="#">Civil Rights Movement</a> <a href="#">Albany Movement</a> <a href="#">Sibley Commission</a> <a href="#">Martin Luther King Jr.</a>
	25	W	no class
	30	M	Meyers, chap. 16 NGE: <a href="#">Jimmy Carter</a> <a href="#">Dixiecrats</a> <a href="#">Gubernatorial Election of 1966</a> <a href="#">Lester Maddox</a>
<b>Dec.</b>	2	W	article review due NGE: <a href="#">Crypt of Civilization</a>
	7	M	final examination (9:30-11:30)