

HIST 3326: HISTORIC PRESERVATION
CRN 80997, 3 credit hours
Friday, 2:00p.m. – 4:45p.m.
Social Science Building, Room 2035
Fall 2009

Instructor:

Jennifer W. Dickey, Ph.D.

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Office hours: Tuesday & Thursday – 3:30 p.m.-5:00 p.m. or by appointment

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Course description: This course examines the history, theory, and methods of historic preservation with a primary focus on the built environment. Students are exposed to such activities as renovation approaches for historic architecture, neighborhood and downtown revitalization, and heritage tourism, as well as the social and ethical issues swirling around preservation. Students are also introduced to the “tools” of preservation, including tax incentives, historic inventories, HABS/HAER, the National Register of Historic Places, and the National Park Service’s *Teaching with Historic Places*. The class will combine lectures by the instructor and guest lecturers, in-class discussion, case studies, readings, and field trips to achieve the goals specified below.

Course Goals: At the completion of this course you should:

- Understand the history of historic preservation in the United States.
- Understand the mechanisms through which historic preservation activities are carried out in the United States.
- Be familiar with the public agencies and private organizations involved in historic preservation in the United States.
- Understand how preservationists identify, evaluate, protect, and preserve cultural resources.
- Understand the role of historic preservationists in community revitalization.
- Be conversant with the various social and ethical issues surrounding preservation

Required Readings:

Norman Tyler, *Historic Preservation: An Introduction to its History, Principles, and Practices*
(available at the campus bookstore)

Additional readings and handouts as assigned

Attendance and Participation: Students are expected to attend class and to participate in class discussions. Attendance and participation count for 5 percent of the grade. If a student is sick or needs to miss class for any reason, he or she should alert the professor in advance by email or by phone. If an absence is deemed justifiable, students will be given an opportunity to make up the work. If a student has more than two unexcused absences, the professor may request that the student be withdrawn from the class.

Woody Allen once said that “80 percent of success is just showing up.” While I am a big fan of Woody and agree that showing up is key to your success, do not assume that you will get a “B” in this class because you merely “show up.” You are expected to participate as well. That means that you ask questions, contribute to class discussions, and are generally engaged in what’s going on in the classroom. To facilitate your engagement, you should read the assignments, show up on time, **turn off your cell phone**, pay attention, and take notes.

You are encouraged to subscribe to *Preservation Georgia Online*, the electronic newsletter published by the Historic Preservation Division of the state of Georgia. To be added to the e-mail subscription list, send an e-mail to: helen_talley-mcrae@mail.dnr.state.ga.us with “Preservation Georgia Online – Subscribe” in the subject line and your name, organization (put KSU if you like), and telephone number in the message body.

Student Services: The Office of Disabled Student Support Services (Student Center, Room 268A) offers services to aid disabled students with their academic work. Arrangements for special services should be made at the beginning of the semester so that appropriate accommodations can be made.

Academic Honesty: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one-semester suspension requirement.

Writing Center: The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly writing assistants work with you throughout the writing process on concerns such as topic development, revision, research, documentation, grammar, and mechanics. Rather than edit your paper for you, writing assistants will help you learn strategies to become a better writer on your own. For more information or to make an appointment (appointments are strongly encouraged), visit <http://www.kennesaw.edu/english/WritingCenter> or stop by Room 242 in the English Building.

Field trips: We will be taking several field trips throughout the semester to give you a glimpse of preservation in action. You are expected to show up on time, take notes, and ask questions as appropriate. Field trips represent a great opportunity for you to get to know preservation professionals and for you to begin to understand how the lessons you've learned in the classroom apply in the real world.

Exams: You will be given three exams throughout the semester. The first exam will cover the readings, lectures, class discussions, and field trips from August 21 to September 11. The second exam will cover the readings, lectures, class discussions, and field trips from September 25 to October 30. The final exam will be cumulative and will be over all the material covered throughout the semester. Exams will include short-answer, multiple-choice, identification, and essay questions on terms, concepts, agencies, and programs as covered in the readings, lectures, and field trips.

Grading:

Exam 1	30%
Exam 2	30%
Final Exam	35%
Participation	5%

Grade Scale: **90-100=A, 80-89=B, 70-79=C, 60-69=D, 0-59=F**

Tentative Schedule
(changes will be announced in class)

21 Aug	Introduction	
28 Aug	The philosophy and vocabulary of historic preservation, and the history of the preservation movement in the U.S.	TYLER, Ch. 1 & 2 Websites: Advisory Council on Historic Preservation - http://www.achp.gov/ ; Georgia Historic Preservation Division - http://hpd.dnr.state.ga.us/ The National Trust for Historic Preservation - http://www.nationaltrust.org/
4 Sep	Architectural Styles, Contextualism, and Design Guidelines The Legal Basis for Preservation	TYLER, Ch. 3 & 4 Acworth Design Guidelines http://www.acworth.org/files/departments/hpc/HistoricPreservationGuidelines.pdf NAPC – http://www.uga.edu/napc/programs/napc/guidelines.htm Atlanta Urban Design Commission http://www.atlantaga.gov/government/urbandesign.aspx
11 Sep	Field Trip to downtown Acworth	WebCT – Historic Preservation as Downtown Revitalization National Trust Main Street Program website - http://www.mainstreet.org/ Rosenwald Schools - http://www.preservationnation.org/travel-and-sites/sites/southern-region/rosenwald-schools/
18 Sep	EXAM 1 – Blue Book!	
25 Sep	Designation of Historic Properties Historic Districts & Ordinances Historic Preservation Commissions	TYLER, Ch. 5 & 6 Website – National Alliance of Preservation Commissions at http://www.uga.edu/sed/psso/programs/napc/napc.htm National Park Service, National Register Brochures, “National Register of Historic Places,” http://www.nps.gov/history/nr/publications/bulletins/brochure/ National Park Service, National Register Brochures, “My Property is Important to America’s Heritage,” http://www.nps.gov/history/nr/publications/bulletins/myproperty/
2 Oct	Intervention Approaches, Documentation, and Technology The Secretary of the Interior’s Standards Preservation Economics	TYLER, Ch. 7 & 8 WebCT – Historic Preservation as Economic Development Website – NPS TPS Preservation Briefs http://www.nps.gov/history/hps/tps/briefs/presbhom.htm Website – Secretary of the Interior’s Standards http://www.nps.gov/history/hps/tps/standards_guidelines.htm
9 Oct	Field Trip – Hyde Farm	
16 Oct	Preservation Planning The Role of the SHPO	TYLER, Ch. 9 National Trust Main Street Program website http://www.mainstreet.org/ Website – Georgia Historic Preservation Division http://hpd.dnr.state.ga.us/ WebCT – State Historic Preservation Plan
23 Oct	GUEST SPEAKER – Mary Ann Eady and Bill Hover, HPD	Website – Georgia Historic Preservation Division http://hpd.dnr.state.ga.us/
30 Oct	Field Trip – Oakland Cemetery	Meet at front gate at 2:45 WebCT – Oakland NR nomination, http://www.oaklandcemetery.com/
6 Nov	EXAM 2 – Blue Book!	
13 Nov	Field Trip – State Capitol	WebCT – Excerpts from “Restoring Democracy”, Website http://sos.georgia.gov/archives/museum/restoration.htm
20 Nov	Sustainability Heritage Tourism, Cultural Landscapes, and Heritage Areas	TYLER, Ch. 10 & 11 UNESCO World Heritage List http://whc.unesco.org/en/list
4 Dec	FINAL EXAM – BLUE BOOK!	2:30-4:30pm

**PLEASE PRINT AND SIGN THIS PAGE AND SUBMIT TO THE PROFESSOR
WITHIN THE FIRST TWO WEEKS OF CLASS.**

I have read every page of the attached syllabus for HIST 3326 and agree to the terms set forth therein.

Name: _____

Signature: _____

KSU ID#: _____