

History 4442/01: HISTORY OF RELIGIOUS TOLERANCE – Syllabus, Fall 2009 MW 5:00-6:15PM SO 3010	Dr. Gerrit Voogt Office: SO 4106 Office hours: MW 3:30-4:45PM or by appointment Tel. 770-423-6645
--	---

Required Readings:

1. Perez Zagorin, *How the Idea of Religious Toleration Came to the West* (Princeton University Press, 2003)

2. Benjamin Kaplan, *Divided by Faith* (Belknap Press, 2007)

3. D.V. Coornhert, *Synod on the Freedom of Conscience* (Amsterdam University Press, 2008)

➤ *Several writings will be put **on reserve** at the library. It is handy to have your syllabus with you when requesting materials on reserve. Copy **all** the reserved readings in the first week of class. Some texts will be accessible on line or distributed in class.*

➤ A useful web page with many online resources for the topic of the image of the Jew, prepared by Dr. Stevenson at KSU, is:

<http://ksuemail.kennesaw.edu/~bstevens/JewishOther.htm>

An interesting and rich general site on religious tolerance is:

<http://www.religioustolerance.org>

I. **Course description:** This course will trace the treatment, in medieval and early modern Europe, of religious “others,” and the rise of the idea of tolerance as a principle. For the Middle Ages, as a case study in intolerance, we will focus especially on the exchanges with and treatment of that “most significant other,” the Jewish minority: how Christendom coped with the continued and anomalous existence of a Jewish minority in its midst, and crafted the kind of Jew that suited it and that it needed.

During the Reformation, when the medieval unity of faith was broken and the reality of intra-Christian religious pluralism began to sink in, acts of mutual intolerance by the diverse claimants to absolute truths reached new heights. At the same time, we see the first principled debates regarding religious tolerance and the rights of conscience take place. Thus, we will delineate the first emergence and then development of the idea of genuine religious toleration against this background of persecution, wars of religion and intolerance that marks the history of early modern Europe (ca. 1500-1650). We will also examine the practical and diverse ways in which European societies coped with the new diversity of faiths.

II. Learning Objectives: After taking this course, the students should

1. Have an understanding of the treatment and experience of the Jewish minority as an anomaly within a majority Catholic society
2. Be familiar with the different argumentations and motivations utilized in the principled defense of religious tolerance
3. Understand the practice and reality of religious tolerance in early modern Europe at the national and local level, as well as in people's daily lives
4. Have a deepened understanding of current issues regarding religious tolerance.

Prerequisite: History 1110.

III. **Course requirements:**

1. Students are expected to come to class prepared, i.e. they must be able to discuss the assigned readings. Overall class participation plays a role in the determination of the final grade.
2. Most of the handouts and some readings for this course will be made available through WebCT-Vista; it is the student's responsibility to *print and bring these materials to class*, to keep up with the calendar and possible revisions of the syllabus posted on WebCt.
3. There will be two exams (Midterm and Final; see schedule under IV). At the discretion of the instructor, the final exam may be comprehensive.
4. The student will submit a research paper on a related theme, to be determined in consultation with the instructor. During the semester, students will present progress reports on their papers. Detailed instructions will follow. Failure to turn the paper in on time will result in a penalty of one letter grade for each class day of lateness.
5. Arrive promptly; if you have to leave class early, tell the instructor at the beginning of class. **CELL PHONES MUST BE TURNED OFF DURING CLASS.** Don't annoy the class and embarrass yourself!
6. Grade distribution is as follows: A=100-90, B=89-80; C=79-70; D=69-60; F=below 60.

Midterm =25%
Final exam =30%
Progress Report =10%
Paper = 25%
Participation =10%

5. The participation grade is based on preparedness and attendance. Each unexcused absence from class will reduce the participation grade by half a letter grade.
6. Absence from an exam will result in a zero grade for that exam. In case of a medical or other emergency, contact me before or on the day of the exam, and submit the proper documentation; excuses after the test date will not be accepted.
7. Academic integrity: Every KSU-student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.
8. All requirements need to be fulfilled in order to receive a passing grade.

IV. **Course outline:** This schedule is tentative: keep up with possible changes. The readings below are italicized.

Monday, August 17 Introduction; tolerance and “the other” Expectations for the course	Wednesday, August 19 The idea of tolerance; rise of Christianity <i>Newman, <u>Foundations of Religious Tolerance</u>, ch. 1 (on reserve); Zagorin, ch. 1</i>
Monday, August 24 The Augustinian premise; precepts for treatment of the Jew <i>Augustine, <u>Against the Jews</u> (Tractatus adversos Judaeos)-distr. in class; Zagorin, Ch. 2 pp. 14-33</i>	Wednesday, August 26 Early Middle Ages: Gregory the Great: fears and expectations. <i>Gregory the Great, selected letters-distr. in class; Agobard of Lyon, “On the Insolence of the Jews”:</i> http://www.fordham.edu/halsall/source/agobard-insolence.html
Monday, August 31 Jews during the Crusades. <i>Robert Chazan, <u>European Jewry and the First Crusade</u></i>	Wednesday, September 2 Jews during the Crusades. <i>Robert Chazan, <u>European Jewry and the First Crusade</u></i>
Monday, September 7 Labor Day: no classes!	Wednesday, September 9 Swordplay, Wordplay: Dialogues with Jews. <i>The</i>

	<i>Barcelona Disputation of 1263: Hebrew and Latin Reports in Translation, in Maccoby, <u>Judaism on Trial</u> (on reserve); Odo of Tournai, <u>A Disputation with the Jew, Leo...</u> (on reserve)</i>
Monday, September 14 Late medieval demonization: Jews and heretics. <i>Zagorin, rest of ch. 2 (33-45)</i> <i>R.I. Moore, “Anti-Semitism and the Birth of Europe” (on reserve)</i>	Wednesday, September 16 Late medieval demonization: Jews and heretics; iconography. <i>Some images: see http://www.friends-partners.org/partners/beyond-the-pale/english/08.html</i>
Monday, September 21 Iconography of the Jew: Pointed Hats & Pointed Fingers *Turn in topic proposal for research paper	Wednesday, September 23 Host desecraters, ritual murderers <i>Chaucer, <u>Canterbury Tales: General Prologue (on the Prioress)</u>, and “The Prioress’s Tale” (on reserve); *Miri Rubin, “From Jewish Boy to Bleeding Host” –distr. in class</i>
Monday, September 28 Conclusions: The Jew as “Other”; review	Wednesday, September 30 Midterm exam – bring Blue Book
Monday, October 5 Professor in Europe –no class	Wednesday, October 7 Breakup of medieval synthesis: Renaissance and Reformation: The Humanists (Erasmus, More) - <i>Zagorin, Ch. 3</i> *Paper topics finalized
Monday, October 12 (Midpoint) The Reformers: Luther, Calvin <i>Zagorin, Ch. 3; Luther on the Jews: http://www.fordham.edu/halsall/source/luther-jews.html (shortened version)</i> <i>-Luther on Civil Government, in Castellio, <u>Concerning Heretics</u>, Bainton (ed.), 141-153 (on reserve); Kaplan ch. 1</i>	Wednesday, October 14 God’s Honor at Stake: Calvin, Castellio, and the Burning of Servetus <i>Zagorin, pp. 79-82; Zagorin Ch.4, Castellio, pp. 93-132; David Joris’s Plea for Servetus, in Castellio, <u>Concerning Heretics</u>, Bainton (ed.),305-309 (on reserve)</i>
Monday, October 19 France: Wars of Religion; Germany: the Territorial Solution; the Netherlands and its Revolt against Spain <i>Castellio, “Preface to the French Bible”, and “Council to France in Her Distress”, in Castellio, <u>Concerning Heretics</u>, Bainton (ed.), 257-264 (on reserve); Kaplan reading</i>	Wednesday, October 21 Birth of the Dutch Republic; Coornhert and the individual conscience <i>Zagorin, Ch. 5, 145-164; Coornhert, <u>Synod on the Freedom of Conscience</u>, pp. 1-107</i> *Progress reports I
Monday, October 26 Coornhert and the Dutch Republic continued; <i>Coornhert, <u>Synod on the Freedom of Conscience</u>, pp. 109-229; Zagorin, 164-178;</i> *Progress reports II	Wednesday, October 28 The Comprehensive Solution: England and her North American Colonies <i>Zagorin, Ch. 6; John Goodwin, <u>Theomachia</u>, excerpts (online); Roger Williams’ <u>Bloudy</u></i>

	<p><i>Tenet:</i> http://fact.trib.com/1st.jeffers.williams.html *Progress reports III</p>
<p>Monday, November 2 England, the Glorious Revolution, and John Locke <i>Zagorin, Ch. 7, 240-267; John Locke, <u>A Letter Concerning Toleration</u></i> *Progress reports IV</p>	<p>Wednesday, November 4 Pierre Bayle and the Right of the Erring Conscience <i>Zagorin, rest of ch. 7</i> *Progress reports V</p>
<p>Monday, November 9 Pierre Bayle: <i>Philosophical Commentary (fragments) –on Vista (pdf)</i>; Voltaire, Mendelssohn, Lessing <i>Zagorin, Ch. 8, pp. 289-99</i> *Progress reports VI</p>	<p>Wednesday, November 11 Tolerance in the real world: religious coexistence in early modern Europe <i>Kaplan, Introd. & part I (pp. 1-124)</i></p>
<p>Monday, November 16 “<i>Our Lord in the Attic</i>”: Bridging efforts in early modern Europe; “crossing borders”; “private” freedom of worship; shared churches <i>Kaplan, part II (pp. 124-234)</i></p>	<p>Wednesday, November 18 Positive inter-faith interactions; “scandalous” transgressions; the place of infidels <i>Kaplan part III (pp. 235-326)</i></p>
<p>Monday, November 23 Religious toleration in the West: The Sequel <i>Zagorin, Ch. 8 (rest); Newman, <u>Foundations of Religious Tolerance, ch. 3</u></i></p>	<p>Wednesday, November 25 Thanksgiving break</p>
<p>Monday, November 30 The sequel <i>Kaplan, part IV</i> <i>Newman, <u>Foundations of Religious Tolerance, ch. 3 (on reserve)</u>; Universal Declaration of Human Rights, U.N.:</i> http://www.un.org/Overview/rights.html</p>	<p>Wednesday, December 2 Conclusions; review</p>
	<p>Wednesday, December 9, 5-7 PM <i>Final Exam: bring blue book.</i></p>