

HISTORY 4488/01 APPROACHES TO WORLD HISTORY FALL SEMESTER  
2009 LEBARON  
T TH 3:30 PM TO 4:45 PM CLASSROOM SO 2027

OBJECTIVES:

1. Acquaint the student with the works and ideas of some of the most influential writers, philosophies and debates in the area of world history,
2. Encourage the student to develop a well-considered personal version of world history in light of the work of those who have gone before,
3. Introduce students to the resources in the area of world history available them as teachers of world history,
4. Enhance the student's preparation, presentation and other teaching skills through classroom activities,
5. Increase the student's confidence in his or her understanding of world history and in his or her ability to teach it.

BOOKS

A GLOBAL HISTORY OF HISTORIOGRAPHY

Schedule and exams

Study the text book first, become familiar with each chapter. The first test will cover the book and classroom notes.

Sept 24: Test One

The 2<sup>nd</sup> test focuses on the question: Why did China NOT colonize the Americas, and why DID the Europeans? The study material for this exam will come from class lecture, and independent research.

Oct 29: Test Two

Each individual student will give a 15 minute class presentation on a book agreed upon by student and professor. The essential aspect of the report will be how the presenter's book relates to the themes of the class and the textbook.

Nov 3: Presentations Begin

Final Exam:

The final exam will be comprehensive, and cover information from the book, classroom notes, and student presentations. The exam will take the form of a written ten page essay, to include an original and thoughtful essay that draws information from the text book, the lectures, outside research, and student presentations.

Grades: Test one: 25% Test two: 25% Presentation: 10% Final: 40%

Grading scale: A = 90 TO 100; B = 80 TO 89; C = 70 TO 79; D = 60 TO 69

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Email is usually the best method of contacting me, if you leave a phone message you should also leave an email message to ensure that all data has reached me.

**OFFICE HOURS:**

T and TH 5 PM TO 6:30 PM and by appointment

### **Academic Integrity**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.