

HIST 4490
History of Modern Ireland
Fall 2009

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DESCRIPTION

This course surveys Irish history from 1700 to the present. The primary emphasis will be the political history of Ireland, but the course will also seek to convey an understanding of Irish economic, social and cultural history, as well as of the influence of the Irish in America. Major topics will include Irish nationalism, Ulster unionism, the Famine, Irish revolutions, the Irish Civil War, and the Troubles.

COURSE OBJECTIVES

- 1) Demonstrate an effective command of the historical record
- 2) Write a clear expository essay
- 3) Orally articulate a clear and concise argument
- 4) Analyze historical evidence

STRUCTURE

This course will consist of some lecture (especially at the beginning) and film, but will focus mostly on discussions of the readings. We will meet twice per week on Tuesdays and Thursdays from 8-9:15 a.m. in SO 2021. We are going to go through the historical narrative fairly quickly. This is very difficult material that is necessary to know to do well in the class. It is also extremely important that each student keep up with readings and attend class (the reading load will be fairly heavy). During the rest of the semester we will analyze and discuss the material as we read the literature on Irish and Irish-American History. Grades will be based on 3 exams, a book review, and class participation. The breakdown is as follows:

First Exam:	20%
Second Exam:	20%
Final Exam:	20%
Book Review:	20%
Participation:	20%

EXAMS

There will be 3 exams (first one objective and the last two essay), each worth 20%. They will be based on lecture, readings, videos, and discussions. The two essay exams will be take home and turned in on Turnitin.com. You must register for the web site. The class i.d. is 2791972 and the password is JohnMitchel. Makeup exams will not be given unless prior arrangements are made with the professor. I do not accept late work.

BOOK REVIEW

There will be 1 book review worth 20%. The review will be 4-5 pp. long and will be based on a review of a book outside the class reading schedule. I will post a list of acceptable books from which to choose on web ct. We will discuss the format later in the semester.

ATTENDANCE/PARTICIPATION

This grade, worth 20% of your final grade, takes into consideration participation in discussion, asking questions, engaging the material, attendance (including promptness), attitude, and classroom behavior. Attendance is mandatory, and I do not differentiate between excused and unexcused absences. After one absence, ten points will be deducted from your participation grade for each following absence. If you miss more than five classes, you will automatically fail the course. If you are late (arrive after we have started) or leave during any part of the class, this will count as one-half of an absence. Habitual tardiness or inappropriate behavior in class may lead to your dismissal from class. All students are expected to follow the student code of conduct as stated in the Kennesaw State University Handbook; this applies to student behavior in class particularly in regard to cheating and plagiarism.

BOOKS

Moody and Martin, *The Course of Irish History*

Gallagher, *Paddy's Lament, 1846-1847*

Kennedy, *New Directions in Irish-American History*

English, *Armed Struggle: The History of the IRA*

CLASS SCHEDULE

Aug. 18	Introduction
Aug. 20	Anglicization Read Moody, ch. 1, 11-12
Aug. 25	United Irish Uprising Read Moody, ch. 13-15
Aug. 27	The Protestant Ascendancy, Catholic Emancipation, and Famine Read Moody, ch. 16-17
Sept. 1	Fenianism and Home Rule Read Moody, ch. 18-19
Sept. 3	Ireland in the 20th Century Read Moody, ch. 20-22
Sept. 8	First Exam
Sept. 10	Read Gallagher through ch. 5 (including "Prologue")
Sept. 15	Read Gallagher to page 114
Sept. 17	Read Gallagher to page 168
Sept. 22	Read Gallagher to page 234
Sept. 24	Read Gallagher to page 296
Sept. 29	Make sure you have finished Gallagher
Oct. 1	Second Exam due , discuss book review, have book chosen and authorized
Oct. 6	Read Kennedy, 1-60
Oct. 8	Read Kennedy, 61-98
Oct. 12	Last day to withdraw w/o academic penalty
Oct. 13	Read Kennedy, 99-156
Oct. 15	Read Kennedy, 157-184
Oct. 20	Read Kennedy, 185-226
Oct. 22	Read Kennedy, 227-262
Oct. 27	Read Kennedy, 263-318
Oct. 29	Make sure you have finished Kennedy
Nov. 3	Read English to page 41 (including "preface")

Nov. 5	Read English to page 80
Nov. 10	Read English to page 148
Nov. 12	Read English to page 186
Nov. 17	Read English to page 226
Nov. 19	Read English to page 262
Nov. 24	Book Review Due
Nov. 26	Thanksgiving Break – NO CLASS
Dec. 1	Finish English
Dec. 3	Read Moody, ch. 23-24
Dec. 10	Final Exam due

The instructor reserves the right to change these assignments as appropriate.

Disabilities

A number of services are available to help disabled students with their academic work. In order to make arrangements for special services students must visit the Office of Disabled Student Support Services (770-423-6443) and arrange an individual assistance plan. In some cases certification of disability is required.

Academic Honesty

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Any form of plagiarism or cheating will not be prohibited and could result in an F for the course and/or suspension from the university.

Cell Phones and Pagers

Cell phones, pagers, computers, and other electronic devices must be turned off before you enter the classroom. Repeated violations may result in the offender being dismissed and/or banned from the classroom. If you must use a computer or recording device, please ask for my permission.

Classroom Behavior

You are expected to be in class on time and prepared for that day's lesson. Please respect your professor and fellow students. This means that talking in class while others are talking is prohibited and may result in your dismissal from the class.