

Daniel Kirk, Ph.D.

Professor of Educational Leadership | Academic Administrator | Higher Education Leader

Professional Profile

With over 25 years of experience in education, I am a seasoned academic leader, administrator, and educator. My global background encompasses a range of domestic and international roles, where I have provided effective leadership in academically rigorous institutions. I specialize in strategic planning, applying a growth mindset, and fostering a culture of collegiality, transformational governance, and transparency.

Academic Rank: Professor, Educational Leadership (since 2015)

Education

Ph.D. in Education | University of Georgia, USA (2008)

Dissertation: Local Voices Global Issues: A comparative study of student teachers' perceptions of pre-service training in the USA, UK, and UAE.

M.A. in Special Education | University of Sunderland, UK (2002)

Thesis: Curricular Approaches to Student Disaffection: Providers' Aims and Student Perceptions

PGCE (QTS) in Secondary English Education | University of Sunderland, UK (1997)

Qualified Teacher Status, Grades 6-12

B.A. (Honors) in English Studies | University of Sunderland, UK (1996)

Thesis: The origins and kinds of Orwellian socialism and polemical methods in his writings.

TESOL Certificate | Newcastle Language Institute, UK (1994)

Teaching English to Young and Adult Learners

Research Interests

- Education Policy and Development
- Educational Leadership
- School Development & Improvement
- Internationalizing Education

- Education Development in the Middle East
 - Comparative & International Education
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Professional Experience

Dean, College of Education & Human Services / Professor
Lindenwood University, MO | Jul 2023–Present

Interim Vice President & Provost, Academic Affairs
Lindenwood University, MO | May 2024–Apr 2025

Director, Academic Program Development
Mohamed bin Zayed University for AI, UAE | Jun 2022–Jul 2023

Dean, College of Education & Professor of Education
Winona State University, MN | Jun 2019–Jun 2022

Dean, School of Arts & Sciences
American University of Ras al Khaimah, UAE | Jul 2018–Jul 2019

Associate Dean
National Defense College, Abu Dhabi | Jun 2017–Jul 2018

Associate Dean & Executive Director, School of Learning & Teaching
Pacific University, OR | Jun 2015–Jun 2017

Associate Professor & Program Chair, Ed Leadership & Policy Department
ECAE, UAE | Jun 2013–Jul 2015

Senior Researcher, Education Policy
ECSSR, Abu Dhabi, UAE | Jul 2012–Jun 2013

Assistant Professor of Education
Macon State College, USA | Jun 2010–Jul 2012

Director of Faculty Development / Assistant Professor
American University of Sharjah, UAE | Jul 2007–Jun 2010

Graduate Research Assistant / Teaching Assistant
University of Georgia | Aug 2005–Jun 2007

Teacher and Head of Department, English Language Arts/Literature
Various Secondary School Institutions in UAE, Bermuda, Qatar, and the UK | 1997–2005

Selected Publications

Books

AI and the Future of Work: Preparing for the Workforce of 2030

Abu Dhabi, UAE: TRENDS Research & Advisory

Innovation through Education: Building the Knowledge Society in the Middle East

(Co-Editor with Obst D.) New York: Institute of International Education, 2010

Global Reach Local Need: The Development and Rise of the UAE Education Sector

Abu Dhabi, UAE: Emirates Centre for Strategic Studies and Research, 2010

Journal Articles

Innovate or Replicate? Education Reform Initiatives in the Gulf Cooperation Council States

Muslim World Quarterly, 105(1), 78-92 (2015)

Global Education for a Local Population: An International Comparative Study of Pre-service Teacher Education in the USA, UK, and UAE

Journal of Research in Education (Spring 2009)

Book Chapters

Teaching in the Clouds: The Future of Artificial Intelligence in Education

In Global Trends in AI, TRENDS Research & Advisory, 2024

The State of Current Research on Teacher Development: Leadership Policy and Practice

In Annual Review of Education, Emirates Centre for Strategic Studies and Research, 2015

The "Singapore of the Middle East": The Role and Attractiveness of the Singapore Model and TIMSS on Education Policy and Borrowing in Bahrain

In Education for a Knowledge Society in Arabian Gulf Countries, Emerald Publishing, 2014

Grants and Awards

National Research Foundation (UAE) (2009) | \$180,000

Study: Higher Education development in the Gulf Cooperation Council countries: Sustainable growth or opportunistic 'edu-colonialism'?

Faculty Research Grant (American University of Sharjah) (2009) | \$56,000

Study: The American Model of Higher Education in the Gulf: Student perceptions and institutional positioning

Faculty SEED Grant (2008) | \$11,000

Study: The Transformation of Teacher Education in the UAE. A comparative study of teacher education development in the USA

Professional Memberships

- Comparative and International Education Society (CIES)
- Gulf Comparative Education Society — *Founding President*
- American Educational Research Association (AERA)
- National Council of Teachers of English (NCTE) (USA)
- National Association of Teachers of English (NATE) (UK)
- British Association of International Comparative Education (BAICE)

Professional Development & Workshops

Senior Leadership Academy (CIC-SLA)

American Academic Leadership Institute | AY 2024-2025

Becoming a Provost Academy (BAPA)

American Academic Leadership Institute | AY 2020-2021

International Education Leadership Institute

University at Albany, SUNY | Fall 2020

Leadership Academy

American Association of Colleges of Teacher Education (AACTE) | June 2015

Mentoring and Supporting Comparative Educators

Gulf Comparative Education Society | January-March 2010

References

Available upon request