Adult Learning Committee Meeting Minutes

December 2, 2015

1:00pm - 2:30pm

Attending Members: Leslie Himot, Sam Pierquet, David Joffe, Judy Abbott, Joan Dominick, Harrison Long, Greg Wiles, Bob Mattox, Gail Markle, Brandi Williams, Elke Leeds

Guests: Frank Wills (Military & Veterans' Services)

- Minutes Review
 - o Joan moved to approve minutes
 - o Harrison seconded
- Digital badge program is ready for people to be added to the program
 - So coordinators can show people who have questions about PLA
- University PLA Coordinator Description
 - o Half time faculty with potential to become full-time
 - o Prior Learning Assessment will be a section within Technology Enhanced Learning
 - The PLA Coordinator will report to the Associate VP of Technology Enhanced Learning
 - Committee Chairs can rotate, having the AVP as the reporting person is constant
 - The Coordinator should not chair the committee
 - o The position has been approved in principle by Dr. Harmon
 - Money has been secured for the position
 - The position should be filled by a permanent faculty member
 - Remove Tenure-Track from the description
 - Allows instructors to apply for the position
 - Compensation should include 'and/or an administrative stipend'
 - Should also review at what percentage a faculty's standing is affected
 - Leave the numbers a bit fluid to allow for adjustment as needed (as demand rises)
 - Time spent on the position will increase as time passes; need to be able to update time requirements/course requirements as needed
 - Leave percentages off
 - Use course(s) to allow for flexibility
 - Updates to requirements
 - To be the lead facilitator on the portfolio assessment course
 - Must be up to date on departmental guidelines
 - Initiate department reviews to ensure guidelines are correct for students
 - Remains a non-voting member of the KSU Adult Learning Committee
 - Keep college representatives as the only voting members of the committee
 - There are currently 11 voting representatives (10 colleges and 1 from Graduate College)
 - Required to maintain data on alternative credit
 - Will be responsible to plan (with committee assistance), create, and report the information to the Office of Institutional Effectiveness
 - Will create a system for the collection and storage of that data
 - Qualifications Updates
 - Teaching experience (for building out and administering the PLA course)
 - Experience with LMS, TEL, etc
 - Helpful to have developed an online or hybrid course previously
 - Using current learning technologies
 - Virtual meeting and collaboration software or applications

- To be available to help students at a distance
- Familiarity with other campus resources
 - Should have an Interest in serving adult/military learners
 - Prior experience working with adult/military learners
- Familiarity with CAEL, prior learning standards, competency-based education, other pathways to credit, other national prior learning standards (American Council on Education credit alternatives)
- Approach Dr. Harmon and inquire if we can get a summer stipend to get the program started
 - Half-time during summer semester
 - Get the coordinator introduced to the information so they know what will be expected prior to fall
 - We won't lose as much time by starting in the summer
- Change start to Summer/Fall 2016
 - Top candidate may already have commitments for the summer
- Should not have to have a formal hiring committee for the position
 - This in an internal search through AAF rather than HR
 - Committee will act in essence as the search committee
- Keep the name as Prior Learning Assessment Coordinator
 - Re-evaluate once the position is full time
 - Students will respond better to coordinator than liaison
- Military Prior Learning: Frank Wills Director of Military and Veterans Services
 - Several dept chairs having students approach them regarding credit for military experience
- Military credit
 - CLEP
 - Preferred test over DSST
 - The 10 DSST accepted were because there is not a CLEP version for the accepted courses
 - ACE Credit Recommendation
 - All military members or veterans will have ACE Credit Recommendations
 - o Does not guarantee the credits will fit into their chosen degree program
 - Based on the MOS military occupational specialty (aka the service member's job)
 - Credit is determined by volunteer reviewers who go through military data
 - o Looks at the information and determines what the training will give credit for
 - Joint service transcript shows
 - MOS training (job training)
 - Including initial training and all additional MOS training
 - CCAF Community College of the Air Force
 - Much more helpful in creating transcripts than other branches
 - Can award an associate's degree
 - CCAF is accredited
 - Create flowchart to show how the military joint transcripts work
 - Would be helpful to show faculty members to show how credit is recommended
 - DSST Dantes
 - Full list of available tests: http://getcollegecredit.com/assets/pdf/DSST_Exam_List.pdf
 - Only 10 DSST exams were accepted for credit at the Marietta campus
 - List is in Drop Box in DSST folder
- Opportunity exists to consider offering credit based on JST
 - Being proactive in the regard of being a military-friendly school
- o Veterans services will be working with the department coordinators with reviewing information

- Will still need definitive data and information showing learning, not just experience
- o Set up training workshops to help facilitate knowledge in the acronyms and data that students may have
 - Half day training sessions for the coordinators
 - Create a retreat, such as when eCore started
 - Somewhere local, but fun
 - Bring in a portfolio expert
 - Someone who can explain the military side
- o Currently, military students lean toward criminal justice, biological sciences, nursing (here at least)
 - We may consider working with departments to get programs developed in these disciplines
 - Consider reaching out to faculty/staff with ties to or interest in the military who could assist with development
- University coordinator should filter, and then contact department coordinators to see what they will accept
- o Share the descriptions of the tests, ACE evaluator process, etc. to the drop box
 - Speaks to the validity of the processes
- David brought in a sign in sheet to have members sign up for access to the digital badge program
 - o David will add everyone to the program so they can access it
- PLA Website
 - We need an image that reflects adult learners
 - Work on the website will be ongoing
 - Please forward any suggestions or information for inclusion
 - Put a table in that shows the required vs. optional courses for departments
- Department PLA Coordinators are currently on hold
 - They will be invited to complete the PLA digital badge, to review the current SPSU plans, and to the retreat