



C&I Mentor Commitment Form

Candidate Name _____ PSC ID _____

The Curriculum and Instruction Educational Specialist (Ed.S.) in Curriculum & Instruction program is designed for experienced educators who hold a T-5 certificate (or comparable out-of-state) or higher. The intent of the Educational Specialist (Ed.S.) in Curriculum & Instruction program is to extend/enhance skills reflected in the educator's previously awarded teaching certificate field. Through this program experienced educators develop the knowledge, skills and dispositions to serve as curriculum specialists in their field. They do so by completing 12 hours of advanced pedagogical coursework applied to content in their teaching area of certification. Furthermore, they develop their research skills to conduct field research in the areas of curriculum, instruction and instructional program evaluation.

Mentor Commitment: This program provides candidates with authentic, field-based learning experiences in every graduate-level course. Completion of these experiences often requires the facilitation of an educator (current administrator, Lead Teacher, and others who meet the qualifications listed below.) who agrees to serve as the candidate's mentor during his or her degree program. The mentor contact operates as part of a learning team with the candidate and university faculty, ensuring the candidate has an opportunity to complete his or her field experiences and/or working with university faculty and candidates to identify appropriate alternative experiences.

Qualifications of the Mentor:

- Holds a Teaching, Leadership or Service Certification
- Minimum of 3 years teaching or service experience
- Knowledge or experience in Educational Leadership/Administration or Curriculum & Instruction
- Previous experience with mentoring or facilitating the work of others
- Master's Degree preferred

Role of the Mentor:

- Provide access to a wide range of field experiences and curricular materials required by the candidate's degree program (such as participating on school data teams and working on school programs and projects).
- Facilitate, as necessary, the candidate's access to school and/or district resources necessary to complete his or her field experiences (such as providing the candidate with access to appropriate student performance data).
- If the candidate is unable to complete field experiences assigned by university faculty due to district or school constraints, working with the candidate and university faculty to identify appropriate alternative experiences.
- Provide time for meaningful reflection on field experiences with the candidate with meetings agreed to between the mentor and the Ed.S. candidate.
- Provide, as necessary, feedback to the candidate and/or university faculty on the mentor's perceptions of the candidate's growth as an aspiring curriculum expert in the school.
- Complete university-required assessments of the candidate's progress.

TO BE COMPLETED BY AN EDUCATOR WHO WILL SERVE AS THE MENTOR FOR THE CANDIDATE'S FIELD EXPERIENCES:

I acknowledge that I am qualified to serve as a mentor for the candidate named on this form.

_____ Mentor's Printed Name	_____ Mentor's Title	_____ Mentor's GaPSC CertID#
_____ School or District Name	_____ School System	_____ Date
Mentor's Signature: _____		

Please return to the candidate to be included with their application package.