

Applicant Name: _____

Department of Educational Leadership

Applicant PSC Cert ID #: _____

M.Ed. in Teacher Leadership (TL) & Educational Leadership (EdL)

Candidate, District, & Mentor Commitment Form

KSU's M.Ed. in Teacher Leadership (TL) & Educational Leade prepare dynamic, high-performing leaders to:	ership-Tier I (EdL TI) Program is intended to			
 Collaboratively transform schools into learning communities characterized by student success. Graduates will be prepared to lead professional learning, mentor and coach other teachers, support curriculum and evidence based instructional practices, and support improved student learning through data-informed decision-making. Participate in transforming schools into learning communities characterized by student success. Graduates would be successful in any school and are particularly ready to lead schools in Georgia in the role of assistant principal. 				
Will complete coursework as required by KSU Graduate Ca	talog aligned with program admission date.			
Must attempt both the Teacher Leadership & Educational Le	eadership GACE exams prior to graduation.			
Must pass the Teacher Leadership and/or Educational Lead	dership GACE exam(s) prior to eligibility for PSC field addition.			
 Must update mentor information with KSU Certification Officementor to serve as such in candidate's current location of entire to serve as such in candidate's current location. 	er if there is a change in mentor's PSC status or availability of mployment.			
Candidate's Signature	 Date			
Candidate's Digitature	Date			
District Commitment:				
This program is intended to be job-embedded, and candidates will agand initiatives. To ensure the acquisition of needed knowledge and sdistrict commits to supporting the candidate's:				
 Selection of a PSC qualified mentor. A mentor is needed for portions of the program. A single mentor may serve both por EdL TI requirements for both programs. 				
 Intensive residency experience is designed to address a scl providing for syntheses of program learning. 	hool-based problem of practice and intensive practicum			
 Continuing success by notifying KSU if there is a change in mentor(s). 	the PSC status of either the candidate or the candidate's			
Principal or District Representative's Printed Name	Title			
Principal or District Representative's Signature	 Date			



TL Mentor's Signature

Department of Educational Leadership

M.Ed. in <u>Teacher Leadership (TL)</u> & Educational Leadership (EdL) Mentor Commitment Form

Applicant Name:	Applicant PSC	Cert ID #:
Mentor Commitment:		
The Department of Educational Leadership (Educational Leadership) (Educ	and school leaders. Each applicant is al, assistant principal, lead teacher, inseted adge and skills to support the applicar	s required to obtain agreement from a structional coach, department head, and/or
Support the efforts of KSU personnel and the		ut the M.Ed. TL & EdL TI program.
 Assist KSU personnel in arranging the residence 	ency experience at the school where	the candidate is employed.
 Provide time for the candidate to fulfill the re assignments. 	sponsibilities of the residency experie	ence and the applied course
 Serve on the Candidate Support Team (CST supervision. The candidate is part of the CST optimum candidate development. 		
 ** A single mentor who meets above qualific 	ations may serve as mentor for both	TL and EdL TI**
 Role of the Teacher Leadership Ment. Ensure the candidate receives a minimum of duration of the program. Assist the candidate to successfully apply the end of the program. 	f thirty-six clock hours for observation	
TO BE COMPLETED BY INDIVIDUAL WHO WILI	L MENTOR THE CANDIDATE	
The candidate above will be assigned an area of recandidate to complete specific responsibilities for we responsibility of serving as a mentor to the above-responsibility of serving as a mentor to the above-responsibility	which s/he will receive academic credi	
TL Mentor Printed Name	Position Title	Mentor PSC ID#
School Name	School System	School Zip Code

Date



Department of Educational Leadership

M.Ed. in Teacher Leadership (TL) & <u>Educational Leadership (EdL)</u> Mentor Commitment Form

Mentor Commitment:

The Department of Educational Leadership (EdL) at KSU is committed to providing genuine experiences leading, facilitating, and making decisions characteristic of teacher and school leaders. Each applicant is required to obtain agreement from a school-based mentor who serves as a principal, assistant principal, lead teacher, instructional coach, department head, and/or other school/system personnel with the knowledge and skills to support the applicant. Mentors must remain employed in a school setting to continue mentoring the candidate.

- Support the efforts of KSU personnel and the activities of the candidate throughout the M.Ed. TL & EdL TI program.
- · Assist KSU personnel in arranging the residency experience at the school where the candidate is employed.
- Provide time for the candidate to fulfill the residency responsibilities and the applied course assignments.
- Serve on the Candidate Support Team (CST), meeting and communicating with the university faculty member responsible for candidate's supervision. Open communication is essential to optimum candidate development.
- ** A single mentor who meets above qualifications may serve as mentor for both TL and EdL TI*

PSC Requirements for Educational Leadership Mentor:

- · Must hold and maintain a current clear, renewable PSC Tier I or Tier II Leadership Certificate
- Has 3+ years of teaching, service or leadership experience
- Has 1+ year(s) of leadership experience

Role of the Educational Leadership Mentor:

- Provide the candidate opportunities to experience a range of administrative functions, become acquainted with all facets of leadership, be able to observe and work with educational leaders in a variety of situations.
- Provide duties of increasing responsibility (assign responsibilities which contribute to the on-going school/district program, with increasing duties as time passes and skills increase).
- Assign and monitor an improvement project.
- Meet regularly with the candidate and provide feedback on progress. Provide specific directions/tasks/requirements to improve leadership ability in the area(s) of need.
- Ensure the candidate receives a min. 250 clock hours of leadership observations, coaching, and reflection over the duration of the program.

TO BE COMPLETED BY INDIVIDUAL WHO WILL MENTOR THE CANDIDATE

The candidate above will be assigned an area of responsibility related to school improvement. This assignment will require the candidate to complete specific responsibilities for which s/he will receive academic credit. By signing this form, I accept the responsibility of serving as a mentor to the above-named candidate.

Mentor Printed Name	Mentor Position Title	Mentor PSC ID #
School Name	School System	School Zip Code
Signature		 Date

Please return to the candidate to be included with their application materials.