



EPP Technology Standards 1.0

Standard 1: Technology Proficiency

Candidate demonstrates proficiency with current and emerging technologies.

- 1.1** Candidate explores and uses a variety of current and emerging technologies to support learning.
- 1.2** Candidate troubleshoots basic technology issues in the classroom.

Standard 2: Technology Integration

Candidate demonstrates the ability to integrate technology into standards-based teaching, learning, and assessment.

- 2.1** Candidate selects and evaluates digital tools and resources (academic content, technology tools, and information) for quality, accuracy, and effectiveness, and uses developmentally appropriate resources aligned with standards to engage learners.
- 2.2** Candidate plans and implements technology-enhanced learning experiences using a variety of evidence-based instructional strategies (e.g. higher order thinking, problem solving, creativity, authentic learning, and collaborative learning).
- 2.3.** Candidate uses technology tools to facilitate communication and collaboration of learners, families, and colleagues in local and global learning communities.
- 2.4** Candidate uses technology to personalize learning by designing and customizing instruction to support learner strengths, needs, and interests.
- 2.5** Candidate uses technology to engage learners in assessment practices and adjust instruction to meet learner needs.
- 2.6** Candidate implements effective classroom management strategies when integrating technology and ensures learners are engaged and using technology for learning.
- 2.7** Candidate promotes equitable access to digital tools and resources.
- 2.8** Candidate promotes digital citizenship by modeling the safe, legal, and ethical use of digital information and technologies, including appropriate documentation of sources and responsible use of social media.
- 2.9** Candidate uses digital tools and resources to ensure accessibility and relevance for all learners.
- 2.10** Candidate engages in ongoing professional learning by connecting online with other educators and using social media tools to build a professional learning network (PLN).

Standard 3: Blended/Online Learning

Candidate demonstrates the specialized knowledge and skills necessary for teaching and learning in blended/online learning environments.

- 3.1** Candidate identifies basic principles of effective blended/online learning.
- 3.2** Candidate designs learning experiences for a blended/online learning environment.

Standard 4: Field and Clinical Experiences

Candidate demonstrates technology proficiency, technology integration, and competency in blended/online learning during field and clinical experiences.

- 4.1** Candidate engages in field and clinical experiences demonstrating the knowledge, skills, and dispositions identified in these technology standards.