Name: Rana Al Rawi

Courses Taught (Four semesters prior to current visit):

Fall 2022: ARCH 2242, Design Communication II

Abraham Baldwin Agricultural College, School of Arts and Science

- 1. Two-Dimensional Design Course
- 2. Three-Dimensional Design Course
- 3. Drawing ART 1010 Course
- 4. Art Appreciation 1100 Course (Current)

Educational Credentials:

Master of Science Degree in Architecture, Concentration in Design Computation, Georgia Institute of Technology Bachelor of Architecture, Kennesaw State University

Teaching Experience:

 Adjunct Professor – Part-time Faculty in the School of Arts and Science at Abraham Baldwin Agricultural College – Tifton Campus

Professional Experience:

Project Manager – Chipman Design Architecture (Current) - Chicago, IL / Atlanta, GA Head Architect - APC Contractors Inc – Norcross, GA Architectural Designer - Formations Studio – Atlanta, GA Architectural Designer – Hiscutt and Associate – Alpharetta, GA

Licenses/Registration: N/A

Selected Publications and Recent Research: N/A

Professional Memberships: Assoc. AIA.

Name: Edwin Angulo

Courses Taught (Four semesters prior to current visit):

Arch 1002 Studio II Section 02 Spring 2022 Arch 1002 Studio II Section 07 Spring 2022 Arch 1001 Studio 1 Section 01 Fall 2022 Arch 1001 Studio 1 Section 09 Fall 2022

Independent Architect and Interior Designer

Educational Credentials:

B.B.A in Architecture, National Autonomous University of Mexico, Mexico City M.A. Architecture Technology, National Autonomous University of Mexico, Mexico City Diploma on Interior Design in Architecture, Anahuac University, México City Specialization in Heliodesign, National Autonomous University of Mexico, Mexico City Various Art related courses as drawing, painting, photography, ceramics,

Teaching Experience:

Part-time Adjunct Professor of Architecture, KSUAugust	2019 –
The Art House, Acworth Art Alliance, Acworth, GA	2019 –
Paulding County School District, substitute teacher	2018 –
IDAC, Mexico City, Mexico, Professor of Architecture	2010 – 2011
Colegio Hebreo Sefaradi, Mexico City	1990 –1990

Professional Experience:

independent Architect and interior besigner	1333 —
Senior Residential Inspector Supervisor	2017
Embassy of the United States in Mexico – Mexico City, Mexico.	
Residential Leasing Agent	2015 – 2017
IPISA, Mexico City, Mexico	2011 – 2015
Federal Commission of Electricity, Mexico City, Mexico	1997 – 2008
Architect David Muñoz Studio, Mexico City	1991 – 1992

1995 _

Licenses / Registration:

Bachelor in Architecture Professional	registration 07/04/1990: 1468064
Heliodesign Specialization Professional	registration 08/29/2013: 8284086
Master in Architecture Professional	registration 08/28/2015/: 09578887

Selected Publications and Recent Research:

Professional Memberships:

Colegio de Arquitectos de México

Name: Kathryn L. Bedette, AIA, Associate Dean and Professor of Architecture

Courses Taught (Four semesters prior to current visit):

Fall 2022: None

Spring 2022: Architecture Culture III—Historicism and the Emergence of New Traditions

Fall 2021: Architecture Culture II—The Renaissance through 1850

Spring 2021: Architecture Culture III—Historicism and the Emergence of New Traditions

Educational Credentials:

M.Arch., Arizona State University, School of Architecture, Tempe, AZ, 1999

Thesis Exchange Student, Städelschule Staatliche Hochschule für Bildende Künste, Frankfurt, Germany, 1999

B.S., Architecture Major, Georgia Institute of Technology, College of Architecture, Atlanta, GA, 1992 Study Abroad Program, University of Paris-Tolbiac, Paris, France, AY 1990-1991

Teaching Experience:

Professor, Kennesaw State University, July 2022-Present

Associate Professor, Kennesaw State University and Southern Polytechnic State University, 2012-2022

Assistant Professor, Southern Polytechnic State University, 2006-2012

Adjunct Instructor, Southern Polytechnic State University, Five Semesters, 2003-2006

Professional Experience:

Project Manager, Wakefield Beasley & Associates, Institutional Studio, Norcross, GA, 2004-2006 Project Lead Designer, Goode Van Slyke Architecture, Atlanta, Georgia, 2002-2004 Intern, Goode Van Slyke Architecture, Atlanta, Georgia, 2000-2002 Intern, NCG Architects, Inc., Atlanta, Georgia, 1994-1997 Research Drawing Assistant, Dr. Slobodan Curcic, Princeton University, School of Art and Archeology, Princeton, NJ, 1992-1993 and 1995-1997

Licenses/Registration:

Architect, State of Georgia, 2006-present

Selected Publications and Recent Research:

2020 AIA Georgia Educator of the Year Award, AIA Georgia. (December 4, 2020).

In press. A Turning Point in the Study of Eileen Gray's Modern Architecture. ACSA108 Annual Meeting: OPEN, Association of Collegiate Schools of Architecture.

2021. Envisioning for Posthumanist Design. DCA 20/20: Perception to Execution Conference.

2020. Why Posthumanism? Making the Case for a Posthumanist Architecture Studio. In *Mimari Yansımalar* (pp. 187-197). Istanbul, Turkey: YEM Yayin.

2018. Resolution 18-3 Diversity Pipeline and National Representation. *AIA Convention 2018: Official Delegate Information Booklet for the Annual Meeting of the Institute* (pp. 8-9). Washington, D.C.

Professional Memberships: AIA, ACSA, Design Communication Association

Name: William J Carpenter, DPACSA, FAIA, PhD, LEED AP BD+C

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 3011, Architecture Studio V

ARCH 4114, Architecture Culture IV, 21st Century

ARCH 5016, Thesis Research

Spring22 ARCH 3012, Architecture Studio VI

ARCH 4226, Professional Practice III, Practice & Ethics

ARCH 4490, Special Topics

Fall21 - Not at KSU, Academic Leave of Absence

Spring21 ARCH 3012, Architecture Studio VI

ARCH 4226, Professional Practice III, Practice & Ethics

ARCH 5017, Thesis Studio

Educational Credentials:

PhD Architecture, Birmingham City University, UK, 2003

MArch, Virginia Prize Finalist, Thesis Award Recipient,

Virginia Polytechnic Institute and State University, 1999

BArch, McCool Scholarship Honoree, Mississippi State University, 1986

Teaching Experience:

Professor of Architecture, SPSU, Kennesaw State University, 1993 - present

FAIA Visiting Scholar and Professor, Texas A&M University, 2021

Professor and Scholar in Residence, University of Sassari, Alghero, Italy, 2008

Hyde Visiting Chair of Excellence, The University of Nebraska, 2000

Professional Experience:

Lightroom Studio, Atlanta, GA, Principal and Founder, 2001 – present Samuel Norman Mockbee, Jackson MS, Intern Architect, 1984 – 1986

Norman Jaffe, Bridgehampton, NY; Intern Architect, 1982 - 1984

Licenses/Registration:

Licensed Architect in Georgia #8044, 1995, active

NCARB. 1995

Licensed Interior Designer, Georgia, active

Selected Publications and Recent Research:

Carpenter W, *Design Build and Digital Fabrication*, Routledge Press, London, Pending Di Raimo, A, Lehmann, S., Melis A, 2021, *Informality through Sustainability*, Routledge, New York

(Chapter 6)

Melis, A., Lara Hernandez, A., Carpenter, W., The Resilient City, La Biennale di Venezia, 2021

Waldrep, L., Carpenter, W., Becoming an Architect, 2016, Chapter 3, pp 22-24, John Wiley and Sons

2016 De Jongh, K., Carpenter, W., Ginn, B., *Time Space Existence, Made in Europe* Venezia at Palazzo Mora, Global Arts Affairs Foundation, ISBN 978-94-90784-15-7

Carpenter, W., 2014, Lightroom: Recent Works, Lightroom Press, ISBN 5-600059-581520

Carpenter, W, Frampton, K, (chapter one), 2010, *Design Build Studio* (DBS), Lightroom Press, ISBN 978-0-557-86418-8; print and e-book

2009 Carpenter, W., Modern Sustainable Residential Design, A Guide for Design Professionals, New York, John Wiley and Sons

Carpenter, W., 1997, Learning by Building; Design and Construction in Architectural Education, New York, Van Nostrand and Reinhold, ISBN 978-0471-287933

Freya Schlemmer editor, *Proceedings: 103rd ACSA Annual Meeting Proceedings*, The Expanding Periphery and the Migrating Center, Editors Mabel Wilson and John Stuart, March 2008

Carpenter, W., Digital Fabrication in Design Build Studios, sole author, *Proceedings: 102nd ACSA Annual Meeting Proceedings, Globalizing Architecture/ Flows and Disruptions*, Editors Wilson and Stuart, 2012

Professional Memberships:

FAIA, since 2000

Name: Michael James Carroll, NLAA

Courses Taught (Four semesters prior to current visit):

Fall 22 ARCH 3011, Architecture Studio V ARCH 4114. Cultures IV: DevArch21stCentury ARCH 5016, Thesis Research ARCH 3012, Architecture Studio VI Spring 22 ARCH 4224, Prof Practice 1-CodesTechDocu ARCH 5017, Thesis Design II/Thesis Studio ARCH 4114, Cultures IV: DevArch21st Century Fall 21 ARCH 5015, Focus Studio ARCH 5016, Thesis Research ARCH 3012, Architecture Studio VI Spring 21 ARCH 4224, Prof Practice I, CodesTechDocu. ARCH 5017, Thesis Design II/Thesis Studio

Educational Credentials:

Master of Architecture II (Post-Professional) McGill University, Montreal, Quebec, Canada, 1999 Master of Architecture (Professional) Dalhousie University, Halifax, Nova Scotia, Canada 1987 Bachelor of Environmental Design Studies, Dalhousie University, Nova Scotia, Canada, 1986

Teaching Experience:

Kennesaw State University, Associate Professor, Department of Architecture, August 2009 - Syracuse University, Assistant Professor, Department of Architecture, August 2006 - May 2009 McGill University, Adjunct Professor, School of Architecture, August 2000 – May 2006

Professional Experience:

Michael Carrol Architect, 2019 – Present Atelier Build, Montreal, Canada, 1996 – 2010

Licenses/Registration:

Registered Architect, Newfoundland Association of Architects. (April 1, 2019 - Present). NCARB Architect Registration Examination Certificate, NCARB. (March 29, 2018 - Present).

Selected Publications and Recent Research:

- Carroll, M. J. (Article). Structural Blindness and the Vision of Intersectionality. *Design Communication Association, Conference Proceedings*, 2021.
- Carroll, M. J. (Article) Virtual + Actual: Process and Product of Design, "1:1_Digital_Hand_Materiality," Design Communication Association, Conference Proceedings, Cornell University, 2018
- Carroll, M. J. and Rooyakkers D. (Authors), Atelier BUILD, TUNS Press, Dalhousie University, 2010, Editor: Brian Carter
- Carroll, M. J., (Book Chapter) (Infra) Thin Architecture: Laminates and Lamination, Matter: Material Processes in Architectural Production, Editors: Gail Border (University of Southern California School of Architecture) Michael Meredith (Harvard University Graduate School of Design), Routledge Press, Taylor & Francis Books, November 2009
- Cobb County Safety Village" (Recent Research). (January 8, 2020 Present).

 Our interdisciplinary team seeks to establish a new and strong relationship between KSU and our local community by designing, building, and installing a KSU-branded mini-pavilion at the Cobb County Safety Village (CCSV)

Professional Memberships:

Building Technology Educators' Society. (October 31, 2019 - Present).

Registered Architect, Newfoundland and Labrador Association of Architects. (2011 - Present).

Member, Association of Collegiate Schools of Architecture. (2006 - Present).

Name: Jeffrey Collins, AIA, PhD

Courses Taught (Four semesters prior to current visit):

Fall 2022: ARCH 4013, ARCH 4225, ARCH 5016 Spring 2022: ARCH 1241, ARCH 2004, ARCH 4490, ARCH 5017 Fall 2021: ARCH 2003, ARCH 4225, ARCH 5016 Spring 2021: ARCH 1241, ARCH 2004, ARCH 5017

Educational Credentials:

PhD in Architecture, concentration in Design Computation, Georgia Institute of Technology, 2019 Master of Architecture, The Ohio State University, 2002 Bachelor of Science in Architecture, The Ohio State University, 2000

Teaching Experience:

Assistant Professor, Kennesaw State University, Fall 2018 to present Instructor, Media + Modeling, Georgia Institute of Technology, Fall 2015-Spring 2018 Visiting Assistant Professor, Auburn University, Fall 2013-Spring 2014 Studio Instructor, Southern Polytechnic State University, Fall 2012 Studio Instructor, Georgia Institute of Technology, Fall 2009

Professional Experience:

Principal, Jeffrey Collins Architect, Atlanta, Georgia, 2009 to present Senior Project Manager/Project Designer, Mack Scogin Merrill Elam Architects, Atlanta, Georgia, 2002-2009

Licenses/Registration:

Registered Architect, State of Georgia, since 2007

Selected Publications and Recent Research:

Delgado M, Collins J. "Otavalo Textile Grammar: Patterns and Dialogues." SIGraDi (Sociedad Iberoamericana de Gráfica Digital) Conference. November 10 2021.

Adhikari S, Collins J, Loreto G. "The use of parametric modelling to enhance the understanding of concrete formwork structures." 2021 ASEE (American Society for Engineering Education) Annual Conference.

Collins J. "Enhancing architectural possibilities via coordinated digital models." Design Communication Association (DCA) Conference. October 21 2021.

Collins J, Gentry R. "Coordinating Atypical Architectural Precast Concrete Façades: Two Categories." 2019 eCAADe (Education and Research in Computer Aided Architectural Design in Europe) SIGraDi (Sociedad Iberoamericana de Gráfica Digital) Conference. Porto, Portugal. September 12 2019.

Collins J, Gentry R. "Mapping Precast: Linking Global and Local Descriptions of Architectural Precast Concrete." 2019 ASCE International Conference on Computing in Civil Engineering (i3CE2019). June 18 2019.

Professional Memberships:

Member, Precast/Prestressed Concrete Institute (PCI), 2020 to present Member, American Institute of Architects, since 2007

Name: Ghazaleh Coulter

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 3011, Architecture Studio V Fall21 ARCH 3011, Architecture Studio V Spring21 ARCH 3012, Architecture Studio VI

Educational Credentials:

MArch, Georgia Institute of Technology, Atlanta GA,

Teaching Experience:

Design Studio, Architectural History, Technique in Architectural Drawing Elective.

Professional Experience:

Principal, Noble Arc Design, 2005-present Architectural Designer and Planner, Smallwood, Atlanta, GA Architectural Designer and Planner, HERA, Atlanta, GA Project Architect Coordinator, Burns & McDonnell, Atlanta GA Project Architect Coordinator, STUDIO Architects, Atlanta GA Architectural Intern, HOK, Atlanta GA

Licenses/Registration:

Associate AIA and NCARB

Selected Publications and Recent Research:

Building Performance in Aviation
Publication Curbed Atlanta Scholar's Center Design Featured 2019
2018 SOA Professional Promise, Service/Leadership awards
2018 AIAs Leadership Fellowship Award
2018 Women In Architecture Art on the Beltline winner Publication E3 Magazine Recognition Top
Designer/Artist 2013 (cover) Designer of Eco Friendly Product Publication - Laura Turner 2011

Name: Kevin Dougherty

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 1001, Architecture Studio I

ARCH 2003, Architecture Studio III

Spring22 ARCH 4014, Architecture Studio VIII, Urban Lab

Fall21 ARCH 2003, Architecture Studio III

Educational Credentials:

Master of Architecture, University of Minnesota, 1977 Master of Planning University of Minnesota, 1977

Teaching Experience:

Part-Time Assistant Professor of Architecture, Kennesaw State University, 2021- present

Professional Experience:

RTKL, 1980-1988

Copper Carry and Associates, 1988 – 1992

Dougherty Architects 1992 – 1998

Dougherty Schroeder and Associates, 1998 - 2006

Dougherty Design Group, 2006 – 2008

Dougherty Cubelis, 2008 – 2010

DBDesign International, 2011-2014

Dougherty Architectural Consulting, 2014-2020

Licenses/Registration:

The state of Florida, License Number AR93296

Selected Publications and Recent Research:

Many of my designs have been published and received design awards.

Professional Memberships:

Not currently

Name: Bronne Dytoc

Courses Taught (Four semesters prior to current visit):

Fall Semesters

ARCH 1001, Architecture Studio I

ARCH 3211, Architecture Structures II - Wood and Steel

ARCH 5016. Thesis Research

Spring Semesters

ARCH 2211 – Architecture Structures I, Introduction to Structures

ARCH 4490 - Special Topic - Architectural Drawing and Rendering

ARCH 5017 - Thesis Studio

Educational Credentials:

PhD candidate, Instructional Design, Georgia State University MBS (Masters, Building Science), University of Southern California BS Architecture, University of the Philippines

Teaching Experience:

Assistant Professor of Architecture, Kennesaw State University (2009 - present) Assistant Professor of Architecture, University of the Philippines (1993-2008)

Professional Experience:

Design Architect, Philippines, 1990 – present)

Facilitator, Workshop on Structures and Instructional Design for selected School of Architecture in the Philippines, 2014 – present

Licenses/Registration:

Licensed to practice Architectue in the Philippines, 1990 – present

Selected Publications and Recent Research:

3-Year Results of Learning Structures with the Integration of Graphic Methods in Instruction, presented virtually in S-ARCH Conference, 2021

Strengthening the Learning of Structures through Graphics Integration – A Continuing Study, presented at the ACE conference, Singapore, 2019

Activating Graphics and Collaboration in Architectural Structures Education, presented in S-ARCH Conference, Hong Kong, and published in New-ARCH journal, 2017

Motivation and Guided Complex Learning of Solar Geometry, published in Muhon journal, 2016

Graphic Learning Strategies to Motivate Structures Education in Architecture, presented at ATINER conference on Architecture, Greece, 2015

Professional Memberships:

Member, United Architects of the Philippines

Name: Jonathan L. Fallin, AIA

Courses Taught (Four semesters prior to current visit):

- ARCH 1241, Design Communication I Spring 2021, Spring 2022
- ARCH 2242, Design Communication II Fall 2020, Fall 2021

Educational Credentials:

• BArch – Southern Polytechnic State University - 2012

Teaching Experience:

• Kennesaw State University, College of Architecture and Construction Management, 2020-Current

Professional Experience:

- MOMA Architecture Design Staff 2000-2012
- CDH Partners Senior Project Manager/ Senior Associate/ Owner 2012-Current

Licenses/Registration:

State of Georgia – Registered Architect RA014105

Selected Publications and Recent Research:

 The Next Step — How to Discover the Right Solutions to Plan, Design, & Build Your Church -2022

- American Institute of Architecture Member
- NCARB Certificate
- Leadership Cobb Alumni Association

Name: Ameen Faroog

Courses Taught (Four semesters prior to current visit):

Fall ARCH 2003, Architecture Studio I

ARCH 4116, Urban Design and Planning Theory

ARCH 5016, Thesis Research

Spring ARCH 4014, Architecture Studio VIII Urban Lab

ARCH 5017, Thesis Design II/ Thesis Studio

ARCH 4117, Thesis Prep

Educational Credentials:

PhD Architecture, Georgia Institute of Technology, 1999 Doctoral Research, University of Cambridge, 1991 - 1992 Master Architecture, University of Idaho, 1983 BA Architecture, University of Idaho, 1982

Teaching Experience:

Professor of Architecture, Kennesaw State University, 2000 -present (promoted to Prof. in 2005) Visiting Faculty, Krakow University of Technology, 2008 - present International Design Workshops, Milan Polytechnic, 2005 – 2015 Instructor and Research Assistant, Georgia Institute of Technology, 1991 – 1999 Instructor, Lahore University of Engineering and Technology, 1984 - 1991

Professional Experience:

Fulbright Expert and Scholar, US State Department, 2015 – present Local Consultant to World Bank, Pakistan, 1988 – 1990 Local Consultant to UNDP, Pakistan, 1986 – 1988

Licenses/Registration:

Pakistan Council of Architects and Town Planners, 1985 - present

Selected Publications and Recent Research:

Farooq, A (2021)., Design Education | University of Engineering and Technology, Lahore, Pakistan | US State Department, Federal, \$8,000.00, Funded.

Farooq, A (2021)., Sponsored Research, "Cracow Urban Design Workshop", Sponsored by Cracow University of Technology, Other, \$10,000.00, Funded. (July 6, 2019 – December 2021).

Farooq, A (2021)., Research Explorations: "Spatial Implications on the Sense of Security in Community-based residential settings in Atlanta, Georgia" (2021-Present)

Farooq, A (2021)., Research Explorations: "Socio-spatial Mechanics and Crime in Gated Communities in Atlanta, Georgia" (2021-Present)

Professional Memberships:

Urban Land Institute, Member

Member, Cobb County Board of Planning Commissioners, Marietta, Georgia, USA

Member, Board of Graduate and PhD Program, Krakow University of Technology, Poland

Member, Board of Academics, University of Engineering and Technology, Pakistan

Name: Rachel Flanagan

Courses Taught (Four semesters prior to current visit):

Fall22: Arch 3011

Educational Credentials:

Masters in Architecture, Virginia Tech Bachelors in Design with Minor in Sustainability and the Built Environment, University of Florida

Teaching Experience:

Graduate Teaching Assistant, Virginia Tech, 2015-2017

Professional Experience:

Registered Architect at Perkins&Will (+5 years experience)

Licenses/Registration:

Registered Architect – Florida, Registered Interior Designer (NCIDQ) – Georgia, Registered WELL AP professional

Selected Publications and Recent Research:

Gallery and Grant Exhibition – "Re-Use the Box" – Branch Museum – Richmond Virgina

Professional Memberships:

AIA, NCIDQ, WELL AP

Name: Tim Frank

Courses Taught (Four semesters prior to current visit):

ARCH 5017 - Thesis Studio

ARCH 5016 - Thesis Research

ARCH 4013 – Integrative Design Studio

ARCH 2242 – Design Communication 2

ARCH 2002 - Studio IV

ARCH 1241 – Design Communication 1

ARCH 1002 - Studio II

Educational Credentials:

MArch – Georgia Tech (2004)

BArch – Virginia Tech (2000)

Teaching Experience:

Associate Professor – Kennesaw State University (2020-Present)

Assistant Professor - Kennesaw State University (2014-2020)

Assistant Professor - Mississippi State University (2013-2014)

Visiting Professor – Virginia Tech (2011 – 2013)

Adjunct Faculty – SCAD (2010-2011)

Adjunct Faculty – Georgia Tech (2004-2011)

Professional Experience:

Studio Tim Frank – Atlanta (2005-present)

Licenses/Registration:

Registered Artist, Public Art National Registry for the City of Atlanta Office of Cultural Affairs (2013)

LEED Accredited Professional, U.S. Green Building Council (2006)

Registered Architect, State of Georgia, License #: RA011446 (2005)

Selected Publications and Recent Research:

Frank, T. (2018). "The Charnley-Norwood House: A Turning Point in the History of American Environmental Design." Proceedings of the Architectural Research Centers Consortium (ARCC) and the European Association for Architectural Education (EAAE) 2018 International Conference.

Name: Michael Frush, AIA NCARB

Courses Taught (Four semesters prior to current visit):

Arch 3011: Architecture Studio V Arch 2004: Architecture Studio IV Arch 1241: Design Communication I

Educational Credentials:

B.S. Arch, Fairmont State University, 2014 M.Arch, University of Tennessee, 2017

Teaching Experience:

Graduate Teaching Assistant, University of Tennessee, 2016 - 2017

Part-Time Assistant Professor, Kennesaw State University, 2021 – present

Professional Experience:

Architectural Designer, Edward Tucker Architects, Huntington, WV, 2013
Designer/Craftsperson, BuildingLabInc., Fairmont, WV, 2013-2014
Facilities Design, University of Tennessee, Knoxville, TN, 2015
Architecture Designer, Bauer Askew Architecture, pllc, Nashville, TN, 2016
Project Architect/Project Manager, tvsdesign, Atlanta, GA, 2017-present

Licenses/Registration:

Registered Architect in the State of Georgia: RA015958

NCARB Certification: 98069

Selected Publications and Recent Research:

CriticalMASS Graduate Research Symposium, 2017 Logistical Bodies of Fulfillment, University of Tennessee Thesis, 2017

Professional Memberships:

American Institute of Architects, 2017-present

Name: Trace Gainey

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 3313 02, EnvTech II: Human comfort & Bldg Syst

ARCH 4013 04, Architecture Studio: Integrated Design

ARCH 5016 04, Thesis Research

Educational Credentials:

Master of Architecture, University of South Florida, 2017

Teaching Experience:

Adjunct Faculty, School of Architecture & Community Design, University of South Florida, 2017 – 2021

Courses Taught: Graduate: Advanced Design B, Core Design 1, Core Design 2, Masters Project Planning & Terminal MP

Undergraduate: Introduction to Arch Design & Graphics 1, Introduction to Arch Design Graphics 2

Professional Experience:

Project Architect, Smith Dalia Architects - Atlanta, Georgia, 2021

Architect, Traction Architecture - Tampa, Florida, 2017 - 2021

Licenses/Registration:

Registered Architect - Florida AR101477

NCARB Certification – 102296

Selected Publications and Recent Research:

Awards - 2022: University of South Florida SACD Teaching & Service Award, AIA Florida Caribbean Citation Award of Excellence for New Work, 512 House, Traction Architecture

2021, AIA Tampa Bay Kelley Emerging Professional Honor Award, Hillsborough County Planning Commission Director's Award, UACDC Cultural Campus, Traction Architecture

2020, AIA Florida Caribbean Honor Award of Excellence, Dundee House, Traction Architecture

2019, AIA Florida Caribbean Object Honor Award, Traveling Obscura, Traction Architecture

Professional Memberships:

AIA Tampa Bay

Name: Jonathan D Gould

Courses Taught (Four semesters prior to current visit):

ARCH 1000, Introduction to Architecture ARCH 1001, Architecture Studio I

Educational Credentials:

Bachelor of Arts, Design Management, Minor: Urban Planning, Arizona State University, Tempe, AZ, 2009

Master of Architecture, Georgia Institute of Technology, 2012

Teaching Experience: N/A

Professional Experience:

Project Architect, Niles Bolton Associates 2012-2019

Associate Project Architect, Cooper Carry 2020-Current

Licenses/Registration:

Registered Architect, Georgia

Selected Publications and Recent Research:

ARCHITECT Magazine: Being Yourself Is Not Always Easy

https://www.architectmagazine.com/practice/jon-gould-being-yourself-is-not-always-easy o

Professional Memberships:

AIA, AIA Atlanta Board Member Emerging Professional Director 2020-2022

Name: Mine Hashas-Degertekin

Courses Taught (Four semesters prior to current visit):

F2022 ARCH 1000, Introduction to Architecture

ARCH 1001, Architecture Studio I

ARCH 5016, Thesis Research

F2021- S2022 On Leave of Absence

F2020 – S2021 ARCH 1000, Introduction to Architecture

ARCH 1001, Architecture Studio I

ARCH 4014, Architecture Studio VIII, Urban Lab

ARCH 5016, Thesis Research

ARCH 5017, Thesis Design II/ Thesis Studio

Educational Credentials:

Ph.D., North Carolina State University, 2004.

MS in Architecture, Istanbul Technical University, 1999.

BArch, Yildiz Technical University, 1995.

Teaching Experience:

Associate Professor, Department of Architecture, Kennesaw State University, 2007 – present Post-Doctoral Fellow, College of Architecture, Georgia Institute of Technology, 2004 – 2007 Part-Time Lecturer, College of Architecture, Georgia Institute of Technology, 2005 – 2007

Professional Experience:

Research Scientist, Center for Universal Design, North Carolina State University, 2003-2004 Research Assistant to Prof Henry Sanoff, North Carolina State University, 2000-2003 Project Coordinator, Human Settlements Association (Non-profit), Istanbul, Turkey, 1999-2000 Architect, Universal Architecture & Construction Company, Istanbul, Turkey, 1998-1999 Architect at Construction Site, Tek Yapım Construction Company, Istanbul, Turkey, 1997-1998 Architect, Dost Construction Company, Istanbul, Turkey, 1996

Architect, Mile Architectural Office, Istanbul, Turkey, 1996

Intern, Benthem Crouwell Architectural Office, Amsterdam, Netherlands, 1995

Licenses/Registration: NA

Selected Publications

Hashas-Degertekin, M. H. (Working Paper). Transforming Neighborhoods by the Use of Underutilized Assets to Resist Gentrification. *In process*

Contributed to Drawdown GA Equity Project (2022)

Bedette, K. L., Hashas-Degertekin, M. H. (2014). "Leading Through Architectural Activism". In Şengül .ymen Gür (Ed.), *Mimari Güncellemeler /Architectural Updates* (pp. 159-178). Ankara: Nobel.

Mine Hashas-Degertekin (2013), New Urbanist versus Conventional Suburban Developments;

Comparing Residents' Attachments (Lambert Academic Publishing)

Mine Hashas-Degertekin and Murat Sahin (2013). Individual Experiences of an Urban Environment in a Cross-Cultural Study. *Proceedings of the (EAEA) Conference.*

Mine Hashas-Degertekin (2013). Moments of Experience in Urban Design Projects. *Proceedings of the (EAEA) Conference*

Mine Hashas (2010). Decoding A Detail; Where Tectonics Meets Experience. *Design Communication Association Conference Proceeding*.

Henry Sanoff, Celen Pasalar, and Mine Hashas (2001). School Building Assessment Methods. Published by National Clearinghouse for Educational Facilities, Washington.

<u>Professional Memberships:</u> Associate AIA, AAUP, United Nations Regional Center of Expertise of Atlanta Area, Transformation Alliance, NAACP Centering Equity in Sustainable Building Sector.

Name: Simon Hoffiz

Courses Taught (Four semesters prior to current visit):

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Fall22 ARCH 2003, Architecture Studio III
Spring22 ARCH 1002, Architecture Studio II
Fall21 ARCH 2003, Architecture Studio III
Spring21 ARCH 1002, Architecture Studio II
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Educational Credentials:

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M.Arch Architectural Design, University of Puerto Rico, 2014
B.A. Environmental Design, University of Puerto Rico, 2012
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Teaching Experience:

Adjunct Professor, Department of Architecture, Kennesaw State University, 2020 - present

Professional Experience:

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Senior Architect, Nelson Worldwide, 2022 - present
Architect, C+TC Design Studios, 2018-2022
Architect, Blur Workshop, 2015-2018
Architect, IDI Inc., 2015
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Licenses/Registration:

Selected Publications and Recent Research:

- Cognitive Design Framework
- Intersection of Architecture and Augmented Reality

Name: Sandra Iskander

Courses Taught (Four semesters prior to current visit):

ARCH 1000, Orientation to Architecture

ARCH 1001, Architecture Studio I

ARCH 1002, Architecture Studio II

ARCH 1241, Design Communication I

ARCH 4224, Professional Practice I: Codes and Technical Documentation

ARCH 5015, Focus Studio

Educational Credentials:

MS. Architecture, Design Computation, Georgia Institute of Technology Bachelor of Architecture, Kennesaw State University

Teaching Experience:

(2+ years of experience)
Kennesaw State University
Chattahoochee Technical College
German University in Cairo (Egypt)

Professional Experience:

(10+ years)
Nelson Worldwide
Wakefield Beasley & Associates
Southern A&E
Origination Design
ARCH Studio (Egypt)

Licenses/Registration:

Selected Publications and Recent Research:

A Catalog of Parametric & Generative Design Layout Configurations based on the Golden Ratio, Georgia Tech

Name: Zamila R Karimi

Courses Taught (Four semesters prior to current visit):

Fall 2022 ARCH 1001, Architecture Studio I

ARCH 4116, Urban Design and Planning Theory ARCH 4492, Special Topics, Tactical Urbanism

ARCH 5017, Thesis Research

Spring 2022 ARCH 4014

Architecture Studio VIII Urban Lab

ARCH 5017, Thesis Studio

ARCH 1241, Design Communication I

Fall 2021 ARCH 1001, Architecture Studio I

ARCH 1000, Introduction to Architecture

ARCH 4116, Urban Design and Planning Theory

ARCH 5017, Thesis Research

Spring 2021 ARCH 1002, Arch Studio II

ARCH 1241, Design Communication I

ARCH 5017, Thesis Studio

Educational Credentials:

M Arch (post-professional), Cultural Mediations and Technology, McGill University MFA (3-year Terminal), Interior Design and Digital Media, University of Georgia B Arch (5-year professional), SCI-Arc

Teaching Experience:

2016 - present, Senior Lecturer, Department of Architecture, Kennesaw State University

2014 – 2016, Adjunct Professor, Department of Architecture, Kennesaw State University

2008 – 2012, Adjunct Professor, Southern Polytechnic State University

Professional Experience:

Design Architect, Interior Design, Exhibition Design, Public Space Installations – 1988 - present Licenses/Registration: N/A

Selected Publications and Recent Research:

2021-ongoing, Art on the Beltline, *Enfold Pavilion* https://art.beltline.org/art/enfold-pavilion/
https://art.beltline.org/art/enfold-pavilion/

2021, The Aga Khan Trust for Culture - Building Bridges Dialogue | UTA Art & Art History, How can contemporary architecture and urban spaces impact local communities and address needs in US and Texas? https://www.youtube.com/watch?v=zD8if6pOdcA

2020, AIA GA Innovation Grant Program, Living Surfaces: Defying Walls, Karimi, Loreto, Soleimani, NOMAS

2020, DCA 20/20, A Refuge for Refugees, Karimi, Loreto, and Soleimani

2019, A Missing Link: thinking, making, presenting, 14th European Envisioning Conference, EAEA14, Karimi and Uddin. https://www.shs-conferences.org/articles/shsconf/abs/2019/05/shsconf eaea142019 02017/shsconf eaea142019 02017.html

2019, Aga Khan Historic Cities Program, A talk and viewing Prof Zamila Karimi and Dr. Arief Setiawan, Pop Up AIA GA https://aiaga.org/events/aga-khan-talk/

2018, AIA GA Innovation Grant Program, A Refugee for refugees, Loreto, Karimi, Soleimani https://www.aiaga.org/wp-content/uploads/sites/8/2021/01/AIA-Grant-A-Refuge-for-Refugees-Team-GAZ.pdf

2018 – 2019, Ethics in Action international exhibition showcasing AKDN impact across globe, https://the.ismaili/news/ethics-action-exhibition-showcases-akdn-impact-across-globe

2015, Interiors | Spaces of Worship in Islam in the West,

https://www.tandfonline.com/doi/abs/10.2752/204191210X12875837764174?journalCode=rfin20

Professional Memberships: AIA Associate Member, ACSA

Name: Nathan Koskovich, AIA

Courses Taught (Four semesters prior to current visit):

Fall 2022 ARCH 3011, Architecture Studio V Spring 2022 ARCH 2004, Architecture Studio IV Fall 2021 ARCH 1001, Architecture Studio I

Educational Credentials:

Masters of Architecture I, Georgia Institute of Technology 2004 B.S. Architecture, Georgia Institute of Technology 2000

Teaching Experience:

Part Time Professor, Kennesaw State University, Fall 2016, Spring 2017, Fall 2021, Spring 2022

Professional Experience:

Koskovich Architecture - President2012 to CurrentStudio ALA, LLC - Partner2005 to 2012Cheeks/Hornbein, Architects - Associate2000 to 2005CNNA Architects - Intern1997 to 1999

Licenses/Registration:

Registered Architect Georgia RA013113

Selected Publications and Recent Research:

Saporta Report - Involve community in design of Underground Atlanta's redevelopment Saporta Report - The true value of historic places—and why they're worth saving

Professional Memberships:

American Institute of Architects

Name: Sang Pil Lee

Courses Taught (Four semesters prior to current visit):

Fall 2022 ARCH 2003 Architecture Studio III, Fall 2022

ARCH 3112 Architecture Culture II – The Renaissance through 1850, Fall 2022

ARCH 5017 Thesis Research, Fall 2022

Educational Credentials:

PhD in History and Theory of Architecture, University of Pennsylvania, Expected 2023 Master of Science, School of Architecture, Georgia Institute of Technology, Atlanta, 2015. Master of Architecture, Stuart Weitzman School of Design, University of Pennsylvania, 2012. Master of Engineering, Department of Architecture, Chung-Ang University, Seoul, 2007. Bachelor of Engineering, Department of Architecture, Chung-Ang University, 2005.

Teaching Experience:

Lecturer of Architecture, Department of Architecture, Kennesaw State University, August 2022 – Visiting Lecturer, Department of Architecture, Chung-Ang University, South Korea, Spring 2021. Teaching Fellow, Department of Architecture, University of Pennsylvania, Fall 2017–Fall 2018; Fall 2019.

Professional Experience:

Junior Architect, Dattner Architects, New York, 2012-2013. Architectural Designer, iArc Architects, Seoul, 2006-2008. Architectural Intern, ArchiPlan, Seoul, 2004 (Summer).

Selected Publications and Recent Research:

"Milan Triennale '68: A Collective Workshop for Urban Environments," *Annual International Conference of the Society of Architectural Historians,* Virtual Conference, April 14-18, 2021.

"Plasticity: Hollein's Transatlantic Dialog on Anti-functionalism," *Annual International Conference of the Society of Architectural Historians,* Seattle, WA (COVID-19 Virtual), April 29-May 3, 2020.

"Isozaki's Communicative Environments: (De)materializing the City," *International Symposium on the Idea of Decentralization and Regional Planning in the 20th Century: Projects, Visions, Ideologies between the Cold War and the Welfare State*, Politecnico di Milano, Milan, Italy, December 11-12, 2018.

"Theory and Design in the First Electronic Age: Arata Isozaki, the Cybernetic Environment, and Architecture for Performance and Events," Visual Culture Session, *Popular Culture Association and American Culture Association National Conference*, New Orleans, LA, April 1- 4, 2015.

Sang Pil Lee, Young-Hoon Jeon, and Yoon-Kyung Choi, "A Study on the Tectonic in Digital Technology," *Journal of the Architectural Institute of Korea* 23, no. 8 (August 2007): 135-42.

Professional Memberships:

Member, Global Architectural History Teaching Collaborative, 2021–present.

Member, Society of Architectural Historians, 2019-present.

Member, Architectural Institute of Korea, 2007-present.

Name: Giovanni Loreto

Courses Taught (Four semesters prior to current visit):

Fall22 none

Spring22 ARCH 3212, Architecture Structure III, Concrete and Lateral Loads

ARCH 2003, Architecture Studio III

ARCH 4490, Advanced Production: Precast

ARCH 5016, Thesis Research

RES 4000, Vertically Integrated Project

Fall21 ARCH 5015, Focus Studio

ARCH 3211, Architecture Structure II, Steel and Wood Design

ARCH 5016 Thesis Research

RES 4000 Vertically Integrated Project

Spring21 ARCH 2004 Architecture Studio IV

ARCH 3212 Architecture Structure III, Concrete and Lateral Loads

ARCH 5017 Thesis Studio

Educational Credentials:

PhD Civil Engineering, Faculty of Engineering, Universitá degli Studi di Napoli "Federico II", 2011 Laurea (BS/MS, 5-years program) Architectural and Construction Engineering, Universitá degli Studi di Napoli "Federico II", Summa cum laude.

Teaching Experience:

Associate Professor of Architecture, Kennesaw State University, 2016 -present Postdoc Fellow, Georgia Institute of Technology, 2015- 2016 Postdoc Fellow, University of Miami, 2012

Professional Experience:

Forum Pro srl, Professional Educational Development. Consulting, 2011 – present AU Project srl, Architectural Design, structural design, site management. Consulting, 2007 – 2009

Licenses/Registration:

Registered Professional Engineer in Italy (EU) (Albo Ingegneri di Salerno, No. PE 5360, 2007

Selected Publications and Recent Research:

- Adhikari, S., Collins, J., **Loreto, G.**, Nguyen, T.D. (2021) "The Use of Parametric Modeling to Enhance the Understanding of Concrete Formwork Structures" *ASEE Annual Conference and Exposition, Virtual Meeting*, July 26-29.
- **Loreto, G.**, Soleimani, A., Stewart, L. (2021) "Non-Rigid Formwork System for Sustainable Concrete Construction" *ARCC 2021 Conference, Virtual*, Tucson, AZ April 7-10. *Recipient of the ASEE Best Paper Award.*
- Sanborn, M., **Loreto, G.**, Stewart, L.K. (2020) "Method for Evaluating Impulsive Shear and Residual Capacity Behavior of Bolted Connections," *Engineering Structures*, 220.
- **Loreto, G.**, Di Benedetti, M., De Luca, A., Nanni, A. (2018) "Assessment of RC Structures in Marine Environment: a Case Study," *Corrosion Reviews*, 37 (1).

Professional Memberships:

Precast/Prestress Concrete Institute (PCI), 2020 – present

American Society for Engineering Education (ASEE), 2014 – present

American Concrete Institute (ACI), 2012 - present

Name: Marietta Monaghan, PhD

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 1000, Introduction to Architecture

ARCH 1001, Architecture Studio I

ARCH 3112, Cultures II

ARCH 5016, Thesis Research

Summer22 ARCH 2111, Cultures I

ARCH 3112, Cultures II

Spring22 ARCH 2111, Cultures I

ARCH 3113, Cultures III

ARCH 1002, Architecture Studio II ARCH 5017, Thesis Design Studio

Fall21 ARCH 1000, Introduction to Architecture

ARCH 3112, Cultures II

ARCH 1001, Architecture Studio I ARCH 5016, Thesis Research

Spring21 ARCH 2111, Cultures I

ARCH 1002, Architecture Studio II ARCH 5017, Thesis Design Studio

Educational Credentials:

BFA, University of Georgia,

MA, The University of Alabama at Birmingham,

MS Georgia Institute of Technology,

Ph.D. Architecture, Georgia Institute of Technology

Teaching Experience:

Lecturer, Senior Lecturer, Department of Architecture, SPSU, KSU, 2005 – present Teaching Assistant, College of Architecture, Georgia Institute of Technology, 2003 - 2005

Professional Experience:

Licenses/Registration:

Selected Publications and Recent Research:

- 2021 "Marietta Square: a Town's History Revived," Southeast Chapter of the Society of Architectural Historians Annual Meeting and Symposium, (SESAH), in Natchez, MS.
- 2019 "Keeping it in the Family: the *Powergrams* of the Alabama Power Company," *Southeast Chapter of the Society of Architectural Historians Annual Meeting and Symposium, (SESAH)*, Greenville, SC.
- 2018 "Interpreting the Sustainable Building and Living Styles of the Pre-Industrial Revolution: Walk," *Conference on Sustainability*, Montepulciano, Italy
- 2016 "The Marietta High School Haiti Container Project" DCA-EC Istanbul, Turkey
- 2013 "The Hospitals of the Alabama Power Company Construction Camps," ATINER, Athens, Greece
- 2012 "A Modern City in the Wilderness: How the Alabama Power Company Devised a Plan for Housing in Worker Villages," *ARCHTHEO'12*, Istanbul, Turkey
- 2008 "Women in Architecture at Southern Polytechnic State University", *Conference on the Beginning Design Student, (ICBDS)* Atlanta, GA. Co-presented with Maria Soledad Salazar.
- 2008 "Film as a Tool in First-Year Studio", Conference on the Beginning Design Student, Atlanta, GA,
- 2008 "Working Communities in Alabama; Failure Times Two", Construction History Society (CHS) International Symposium, Atlanta, GA,

Professional Memberships: SESAH (Southeastern Society of Architectural Historians), CHSA (Construction History Society of America)

Name: Gregory Mullin

Courses Taught (Four semesters prior to current visit):

ARCH 4225, Professional Practice II - Cost Control

Educational Credentials:

- Bachelor of Science in Architecture, University of Virginia, 1995
- Master of Architecture, University of Texas at Austin, 1999
- Master of Business Administration, Georgia State University, 2015

Teaching Experience:

• Adjunct Professor, Kennesaw State University, 2018 - Present

Professional Experience:

- Project Designer, The Hillier Group, Dallas, TX, 1995-1997
- Project Designer, Moore Alexander Architects, Austin, TX, 1997-1999
- Project Designer, Alexander Weiner Baker Architects, Atlanta, GA, 1999-2001
- Project Architect/Manager, Collins Cooper Carusi Architects, 2001-2004
- Principal, Nodus, Atlanta, GA 2004-2011
- Director of Operations, Colins Cooper Carusi Architects, Atlanta, GA, 2011-2016
- Principal, PGAL, Atlanta, GA 2016-Present

Licenses/Registration:

Registered Architect, Georgia, RA010728

Selected Publications and Recent Research:

Presentation, 'Hidden Cost of BIM', 2017 AIA National Conference

- AIA American Institute of Architects
- NCARB National Council of Architectural Registration Boards
- ULI Urban Land Institute

Name: Selen Okcu, PhD

Courses Taught (Four semesters prior to current visit):

ARCH 1001, Architecture Studio I
ARCH 1002, Architecture Studio II
ARCH 1241, Design Communication I
ARCH 2242, Design Communication II

ARCH 3314, Environmental Technology III, Lighting and Acoustics

ARCH 5015, Thesis Research ARCH 5017, Thesis Design II/ Thesis Studio

Summer Design Workshop

Educational Credentials:

BArch

M.Sc. in Design Computing

Ph.D. in Architecture (Minor: Architectural Acoustics), Georgia Institute of Technology

Teaching Experience:

Georgia Tech (2007-2009)

Southern Polytechnic State University (2007-2009)

Kennesaw State University (2016-current)

Professional Experience:

Consultant, 2013-2014, Acoustical Consulting, Oxford Acoustics, Oxford MS Research Scientist, 2011-2013, NASA/NIA, NASA Langley Research Center, Hampton VA Researcher, 2005-2011, Georgia Institute of Technology, Atlanta GA

Licenses/Registration:

Professional Memberships:

Selected Publications and Recent Research:

Research Grant in Built Environment Innovation, 2020-2021, Cognitive Empowerment Program (CEP), Seed Grant GaTech and Emory (\$8,000)

Research Grant in Healthcare Design, 2019-2020, AAHF- Academy of Architecture for Health Foundation (\$21,000)

- S. Okcu, (2021) "A pedagogical approach utilizing manual means for the expression of sonic fields" *Proceedings of 2020 Design Communication Conference*
- T. Frank, S. Okcu (2021) "Learning in the Lab: Examining the Design Communication Teaching Environment in a Digital Era" Proceedings of 2020 Design Communication Conference
- S. Okcu, J. Rathsam, and S. A. Rizzi (2013) "Psychoacoustic analysis of synthesized jet noise," *Proceedings of Noise-Con 2013 Conference*.
- A. McMullen, P. Davies, and S.Okcu (2013) "A preliminary test conducted to understand perceptual characteristics of rotorcraft noise," *Proceedings of Noise-Con 2013 Conference Proceedings*.
- S. Okcu, E. Ryherd, H. Pelton, and C. Zimring (2012) "Characterizing impulsiveness of hospital sound environments," *Noise Control Engineering Journal*, 60(3), 246-257.
- E. Ryherd, S. Okcu, J. Ackerman, C. Zimring, and K. Persson Waye (2012) "Noise pollution in hospitals: impacts on staff," *Journal of Clinical Outcomes Management*, 19(11), 491-500.
- S. Okcu, E. Shpuza, E. Ryherd, and C. Zimring (2012) "Linking acoustics and floor-plate shape qualities of healthcare settings," *Architectural Science Review*, May 14, 1-18.
- E. Ryherd, S. Okcu, T. Hsu, and A. Mahapatra (2011) "Hospital noise and occupant response," *Proceedings of 2011 ASHRAE Winter Meeting Conference*.
- E. Ryherd, S. Okcu, T. Hsu, C. Zimring, and K. Persson Waye (2011) "Impact of intensive care unit 'noise on nurses," *Proceedings of ICBEN 2011*
- S. Okcu, E. Ryherd, C. Zimring, and O. Samuels (2011) "Soundscape evaluations in two critical healthcare settings with different designs," *Journal of the Acoustical Society of America*, 130(3), 1348-1358.
- S. Okcu, E. Ryherd, and C. Bayer (2011) "The role of the physical environment on student health and education in green schools," *Reviews on Environmental Health*, 26(3), 169-179.
 - S. Okcu, and S. M. Sener (2004) "A rule-based expert system for effective room furnishing,"
 Proceedings of International Symposium on Generative CAD Systems 2004

Name: Taejun Park

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 2241, Design Communication II
Spring22 ARCH 1241, Design Communication I
Fall21 ARCH 2241, Design Communication II
Spring21 ARCH 1241, Design Communication I

Educational Credentials:

Master of Architecture, University of Michigan, 2001 BA Engineering in Architecture, Dan Kook University, 1997

Teaching Experience:

Adjunct Professor, Kennesaw State University, 2020 -present Adjunct Instructor, Chattahoochee Technical College, 2019 – present Adjunct Instructor, Gwinnett Technical College, 2016 – 2019 Adjunct Instructor, ITT Technical Insitute, 2012 - 2016

Professional Experience:

CDH Partners, Project Manager, Designer, 2011 - 2014 Lyman Davidson Dooley, Project Designer, Project Manager, 2001-2009, 2010-2011 TVS Design, Senior Associate, 2014 – present

Licenses/Registration:

OSHA 30 Construction Safety and Health Certified Authorized Architect, Human Resources Development Service of Korea Revit Architecture Certified Professional, 2014 Autodesk Certified Associate, 2012

Selected Publications and Recent Research:

SDC Atlanta, Annual Project presentation, AlA Atlanta, 2014
Open Forum for Creative Presentation, AlA Atlanta, 2013
Light Up Atlanta Exhibition, published in *Architectural Record*, June 2011
Light Up Atlanta Exhibition, published in *Building Design and Construction*, July 2011

Professional Memberships:

NCARB AIA Associate

Name: Dr. Andrew Phillip Payne

Courses Taught (Four semesters prior to current visit):

N/A - 100% Administrative

Educational Credentials:

Doctor of Philosophy in Design (DDN), NC State University, Raleigh, N.C., 2009 M.Arch., Track 1 Architecture, NC State University, Raleigh, N.C, 2003 Bachelor of Environmental Design, NC State University, Raleigh, N.C, 2001

Teaching Experience:

Dean and Professor of Architecture, College of Architecture and Construction Management, Kennesaw State University, 2020 - present

Chair and Professor, Indiana State University, College of Technology, Department of Built Environment, 2013 - 2019

Professor of Architecture, Savannah College of Art and Design, School of Building Arts, Department of Architecture, 2008 – 2013

Graduate Teaching Assistant, North Carolina State University, College of Design, School of Architecture, 2001-2007

Professional Experience:

Studio GAP – Design Consulting Services (Principal Consultant & Designer), Marietta, GA., Terre Haute, In., Savannah, GA., & Raleigh, N.C.

Ron Cox Architecture, RA (Project Manager / Designer / Architect Intern), Raleigh, NC

O'Brien - Atkins Associates (Architectural Design Consultant), Triangle Park, NC

BOBBITT & Associates (Architect Intern), Design-Build Firm, Raleigh, NC

Designed to Build (Project Manager), Architecture Firm, Fayetteville, NC

Goetz-Privette Architects, PA (Design Intern) Architecture Firm, Fayetteville, NC

Licenses/Registration:

NA

Selected Publications and Recent Research:

Hale, J. L. & Payne, A. P. (2019). Developing an Assessment Concordance for Multiple Program Reviews. Presentation at the 2020 ABET Symposium, Data Impact, Nashville, TN.

Payne, A. P. (2017, October). Design, Environment, and Construction: The Elements of Integrated Teaching Delivery. Presentation at the 2017 IDEC Midwest Region Conference, gateway to Innovation. Maryville University, St. Louis, MO.

Professional Memberships:

AIA

Name: Peter Pittman

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 1011, Accelerated Track Design Studio I

ARCH 2311, Environmental Technology I, Building Systems, Selections & Materials

ARCH 5016, Thesis Research ARCH 1002, Design Studio II

ARCH 4891, Furniture Design Seminar Workshop

Fall21 ARCH 1011, Accelerated Track Design Studio I

ARCH 2311, Environmental Technology I, Building Systems, Selections & Materials

Summer21 ARCH 2013, Accelerated Track Design Studio III

Spring21 ARCH 1002, Design Studio II

ARCH 4891, Furniture Design Seminar Workshop

Educational Credentials:

Spring22

March, Georgia Institute of Technology, Atlanta GA, 1978 BS Georgia Institute of Technology, Atlanta GA, 1977

Teaching Experience:

Associate Professor, Dept. of Architecture, Kennesaw State University, 2007-present Associate Professor, Program Chair, Dept. Interior Design, Atlanta College of Art, 1998-2003 Workshop Instructor, Penland School of Crafts, 2005

Visiting Associate Professor, Program Chair, Dept. Interior Design, Auburn University, 1994-1996 Assistant Professor, College of Architecture, Georgia Institute of Technology, 1985-1994

Professional Experience:

Project Manager, Design Consultant for Special Projects Architecture Division, Rosser International, Atlanta, 2007 - 2009

Design Director, Principal, Design Director, RL Brown Associates, Decatur, GA, 1985 - 1991, 2005 - 2007

Project Manager, Design Consultant, Woodruff Arts Center, Atlanta College of Art, 2002-2004

Design Principal, Cunningham Architects, URS Consultants, Atlanta, GA, 1991 – 2000

Project Manager, Senior Interior Designer, Stevens+Wilkinson, Atlanta, GA, 1977 – 1982

Licenses/Registration:

Selected Publications and Recent Research:

Design by Fire Research Group/Consortium, Oregon/National, 2021-Ongoing Co-Lead with Laura Foxman, RA, LEED (Wayne State University)

Women's Experience in the field of Architecture

KSU Student Researcher Sophie Cronin, 2021-Ongoing

Co-Advisor with Letizia Guglielmo, PhD (Department of English, KSU)

Name: Hope Pollonais

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 1241, Design Communication I

ARCH 3211, Architecture Structures II, Steel and Wood

Spring22 ARCH 1002, Architecture Studio II

ARCH 1241, Design Communication I

Fall21 ARCH 1000, Orientation to Architecture

ARCH 1001, Architecture Studio I ARCH 1241, Design Communication I ARCH 2242, Design Communication II

Spring21 ARCH 1002, Architecture Studio II

ARCH 1241, Design Communication I ARCH 2242, Design Communication II

Educational Credentials:

Master of Architecture, Southern California Institute of Architecture, 2013

BSc Civil Engineering, Columbia University, 2010

BSc Physics, Spelman College, 2010

Teaching Experience:

Limited-term Assistant Professor of Architecture, Kennesaw State University, 2020 -present

Professional Experience:

Project Architect, Raymond, 2020 - present

Historic Preservation Design Staff, Lord Aeck Sargent, 2018 - 2020

Project Associate, Howard L Zimmerman PC, 2014 – 2018

Designer, Inson Dubois Wood LLC, 2013 - 2014

Licenses/Registration:

NCARB

Licensed in New York

Selected Publications and Recent Research:

Rikuzen-Togura: A Case Study; Applied Dynamics: A Critical Approach to the Reconstruction of Tohoku, 2012. In collaboration with Ronald Eckles and Linda Meijna

Los Angeles River Artists and Business Association (LARABA) Award Arts District Dog Park Installation – Winner.

In collaboration with Joe Brown World Sneaker Competition | PUMA and Pensole Semi-Finalist.

Name: Bryan Russell

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 4013, Architecture Studio VII, Integrative Design Fall21 ARCH 4013, Architecture Studio VII, Integrative Design Fall20 ARCH 5015, Architecture Studio IX, Focus Studio

Educational Credentials:

BA Architecture, Mississippi State University

Teaching Experience:

Part-Time Assistant Professor, Auburn University, 2008 – 2009 Part-Time Assistant Professor, Kennesaw State University, 2020 -present

Professional Experience:

Hill Pinckert Architects

Alex Munoz + Associates

Stang + Newdow Architects (10+ years of experience)

Founder and Owner, Dencity LLC, (22 years of experience in residential architecture work)

Licenses/Registration:

Registered Architect in Georgia, 1996 – present Registered Architect in Florida, 2007 – present

Selected Publications and Recent Research:

The work of my firm, Dencity, has been published in Dwell Magazine and Atlanta Magazine.

Name: Ray Sanavandi

Courses Taught (Four semesters prior to current visit):

ARCH 5015, Focus Studio

ARCH 4013, Architecture Studio VII

ARCH 3012, Studio Architecture VI

ARCH 4224, Professional Practice I: Codes and Technical Documentation

ARCH 1002, Architecture Studio II

ARCH 2003, Architecture Studio III

Educational Credentials:

Laurea In Architettura, M.Arch, La Sapienza University

Teaching Experience:

5 years

Professional Experience:

25 years

Licenses/Registration:

RA013018, Registered at Italian & European Architects Chapter

Selected Publications and Recent Research:

Professional Memberships:

AIA, Ordine Degli Architetti Di Roma, Italy & EU

Name: John R. Savage

Courses Taught (Four semesters prior to current visit):

Fall 2022: ARCH 2311, Environmental Technology I, System Selection and Materials

Spring 2022 ARCH 2004, Architecture Studio IV

ARCH 4224, Professional Practice I, Codes and Technical Documentations

Fall 2021: ARCH 1001, Design Studio I

ARCH 4224, 2311, Environmental Technology I, System Selection and Materials

Educational Credentials:

Master of Architecture, Boston Architectural College Bachelor of Science of Environmental Design, Auburn University LEED AP BD&C; LEED AP ID&C; PMP

Teaching Experience:

Part-time Assistant Professor, Kennesaw State University, 2021 – present

Professional Experience:

42 Years Total Practice Experience - Corporate (20 Years) and Sole Proprietorship/Principal (22 Years)

Current Senior Design Architect- Axis Companies/Alpharetta, GA

Licenses/Registration:

New York; Georgia; South Carolina; Florida (Inactive)

Selected Publications and Recent Research: None

Professional Memberships:

AIA, USGBC, PMI

Name: Keif Schleifer

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 2003, Architecture Studio III

ARCH 3112, Cultures II: Renaissance-1850

ARCH 2311, ETech I: Systems Selection Materials

Spring22 ARCH 2004, Architecture Studio IV

ARCH 2111, Cultures I: Early Civilizations-Medieval Period

ARCH 2111, Cultures I: Early Civilizations-Medieval Period

Fall21 ARCH 1001, Architecture Studio I

ARCH 3112, Cultures II: Renaissance-1850

Educational Credentials:

MS Architecture & Building Technology, Georgia Institute of Technology, Atlanta GA, 2015

BA Architecture, Wellesley College, Wellesley MA, 2001

AA Chemistry, Florida Community College Jacksonville, Jacksonville FL, 1998

AA Mathematics, Anderson College, Anderson SC, 1988

Teaching Experience:

Limited Term Assistant Professor of Architecture, 2022-2023

Part-Time Assistant Professor of Architecture, 2021-2022

Kennesaw State University, Marietta GA

Visiting Artist and Scholar

University of West Georgia, Carrollton GA, Fall 2015

Visiting Artist and Scholar in Residence

Georgia College and State University – Department of Art, Milledgeville GA, Spring 2015

Co-Leader, ARCH 1400: Architectural Design IV, Spring 2021

Co-Leader, ARCH 1300: Architectural Design III, Fall 2020

University of Detroit Mercy - School of Architecture

Co-Leader, ARCH 332: Third-Year Architecture Studio, Spring 2014

Co-Leader, ARCH 331: Third-Year Architecture Studio, Fall 2013

Penn State University - College of Arts and Architecture

Visiting Scholar, ID 3011: Expandable Structures, Spring 2013

Georgia Institute of Technology, Atlanta GA

Professional Experience:

Principal, KSDesign Collaborative, Atlanta/Detroit/Miami, 2003-present

Designer & Job Captain, William Sloan Associates, Winchester MA, 1999-2003

Licenses/Registration:

Powered Access Licensed-Registration (PAL), International Powered Access Federation (IPAF)

Selected Publications and Recent Research:

Design by Fire Research Group/Consortium, Oregon/National, 2021-Ongoing

Co-Lead with Laura Foxman, RA, LEED (Wayne State University)

Women's Experience in the field of Architecture

KSU Student Researcher Sophie Cronin, 2021-Ongoing

Co-Advisor with Letizia Guglielmo, PhD (Department of English, KSU)

Professional Memberships:

Society for Industrial Archeology

Construction History Society of America

Southeast Chapter of the Society of Architectural Historians

Name: Arief B. Setiawan, Ph.D.

Courses Taught (Four semesters prior to current visit): ARCH 1002 Architecture Studio 02; ARCH 2112 Culture 01; ARCH 1001 Architecture Studio 01; ARCH 4114 Culture 04; ARCH 3113 Culture 03; ARCH 5015 Focus Studio; ARCH 5017 Thesis Research; ARCH 5016 Thesis Studio

Educational Credentials:

Ph.D., Architecture: HTC, Georgia Institute of Technology, 2010;

MCP, University of Cincinnati, 2001;

B.Arch., Gadjah Mada University, Indonesia, 1997.

Teaching Experience:

Department of Architecture, Kennesaw State University/ SPSU 2006 to present College of Architecture, Georgia Institute of Technology, 2006 - 2009

Professional Experience:

Licenses/Registration:

Selected Publications and Recent Research:

- Setiawan, A. B. (2022). *Playing with Pieces: assembling knowledge;* Ball State Univ. IN: The 37th National Conference on the Beginning Design Student, (NCBDS).
- Setiawan, A. B. (2021). *The Dynamics of Designs of New Mosques in Indonesia: the of expressions of piety as a lifestyle* (pp. 60-80). Traditional Dwellings and Settlements Working Paper Series, Vol. 311. Eugene, OR.
- Setiawan, A. B. (2021). *The Thin Green Line: Atlanta, from "S, M, L, XL" to the BeltLine* (pp. 8 pages). Jakarta: IOP Conf. Series: Earth and Environmental Science 780 (2021) 012057.
- Setiawan, A. B., Welty, C. (2021). In Uddin, M. Saleh; Welty, Christopher; Soleimani, Arash (Ed.), Form of Generating Knowledge: Research in DCA (pp. 261-268). Marietta, GA: Design Communication Association Conference 2021: DCA 20l20: Perception to Execution.
- Setiawan, A. B., Welty, C. (2020). *Making as a Way to Construct Design Thinking*. the 108th Association of Collegiate School of Architecture (ACSA) Annual Meeting.
- Setiawan, A. B. (2019). *Thinking Through Making: Design inquiries in the wood shop*. Denver, CO: The 35th National Conference on the Beginning Design Student, (NCBDS).
- Welty, C., Setiawan, A. B. (2019). Digital Immersion case studies in virtual reality. In L. Lescop & A. Kepczynska-Walczak (Ed.), SHS Web of Conferences Proceeding EAEA Edition 2019 (vol. 64-2019, pp. 10). 14th European Architectural Envisioning Conference 2019.
- Setiawan, A. B. (2018). Learning from Differences: Educational Space in a Multi ethnic Nation
 Traditional Dwellings and Settlements Working Paper Series, Vol. 295. Berkeley, CA:
 International Association for the Study of Traditional Environments, Univ. of California Berkeley.
- Setiawan, A. B. (2018). *Learning from the Craftsmen*. Cincinnati, OH: National Conference on the Beginning Design Student (NCBDS) 34.
- Setiawan, A. B. (2017). *On the Margin of Cities*. Salt Lake City: Architectural Research Center Consortium (ARCC) 2017.
- Setiawan, A. B., Demirchelie, E. (2017). *Crafting Values*. Salt Lake City, UT: National Conference of Beginning Design Students (NCBDS).
- Setiawan, A. B. (2016). Shades of Green: Sustainability as a New Tradition. Traditional Dwellings and Settlements Working Paper Series, Vol. 285. Berkeley, CA: International Association for the Study of Traditional Environments, Univ. of California Berkeley.
- Setiawan, A. B. (2016). *Bridging the Gap, Filling in the Void: drawings as a method to teach design thinking in foundation studio.* Bozeman, MO: Design Communication Association.

Professional Memberships: Society of Architectural Historian (SAH); International Association for the Study of Traditional Environments (IASTE)

Name: Arezou Shafaghat, Ph.D.

Courses Taught (Four semesters prior to current visit):

Fall 2022 ARCH 1000, Introduction to Architecture

ARCH 2003, Architecture Studio III

ARCH 2311, Environmental Technology I, Systems Selection & Materials

Fall 2021 ARCH1000, Introduction to Architecture

Educational Credentials:

Post-Doc. Urban Computing, 2014

Ph.D. Urban Transportation Planning, 2013

MSc. Urban Design, 2009 BArch. Architecture, 2005

Teaching Experience:

Ten years of academic attachment teaching experience, graduate and undergraduate.

Professional Experience: Two years of hands-on experience in practicing architecture and design.

Licenses/Registration: ASCE, ABET PEV (Program Evaluator)

Selected Publications and Recent Research (2021-2022):

- **Shafaghat, A.,** & Keyvanfar, A. (2022). Dynamic façades design typologies, technologies, measurement techniques, and physical performances across thermal, optical, ventilation, and electricity generation outlooks. *Renewable and Sustainable Energy Reviews*, 167, 112647.
- **Shafaghat, A.**, Keyvanfar, A., Chong, W.K. (2022). A Decision Support Tool for Evaluating the Wildlife Corridor Design and Conservation Performance using Analytic Network Process (ANP), *Journal for Nature Conservation*, In press.
- Keyvanfar, A., **Shafaghat, A.**, & Rosli, N. A. L. (2022). A Decision Support Toolkit for the Design of Children-Oriented Urban Outdoor Learning Environments. *Journal of Urban Planning and Development*, 148(3), 04022034.
- **Shafaghat, A.,** Ferwati, M.S. & Keyvanfar, A. (2022), COVID-19-adapted Multi-functional Corniche Street Design Assessment Model: Applying Global Sensitivity Analysis (GSA) and Adaptability Analysis Methods, *Sustainability*, in press.
- Keyvanfar, A., **Shafaghat, A.,** & Abd Majid, M. Z. (2022). Adaptive Behavior Satisfaction Index (ABSI) Framework for Assessing Energy Efficient Building Indoor Environment: Applying Kano Model. *International Journal of Civil Engineering*, 1-15.
- Keyvanfar, A., **Shafaghat, A.,** & Rosley, M. S. (2022). Performance comparison analysis of 3D reconstruction modeling software in construction site visualization and mapping. *International Journal of Architectural Computing*, 14780771211066876.
- Keyvanfar, A., **Shafaghat, A.**, & Awanghamat, M. A. (2022). Optimization and trajectory analysis of drone's flying and environmental 3D modelling. *International Journal of Civil Engineering*, 20(4), 363-388.
- Keyvanfar, A., **Shafaghat, A.,** Ismail, N., Mohamad, S., & Ahmad, H. (2021). Multifunctional retention pond for stormwater management: A decision-support model. *Ecological Indicators*, *124*, 107317.
- Keyvanfar, A., **Shafaghat, A.**, Ya'acob, N. & Roslan, A. (2021). Sustainable Post-Disaster Settlement (Sps) Assessment Model For Evaluating Performance Of Construction Management In Post-Flood Risk-Reduction And Recovery. *Journal of Sustainability Science and Management*, *16*(5), 174-199.

Professional Memberships:

American Society of Civil Engineering-Construction Institute (ASCE)/Associate member, 2014 International Initiative for Sustainable Built Environment (iiSBE)/Associate member, 2013 International Association for Travel Behavior Research (IATBR)/ Society member, 2013 Society of Women Engineers (SWE) / Professional member, 2017 Accreditation Board for Engineering and Technology (ABET)/Program evaluator, 2017

Name: Ermal Shpuza

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 3313, Environmental Technology II: Human Comfort and Building Systems

ARCH 4116, Urban Design and Planning Theory

ARCH 5016, Thesis Research

Summer22 ARCH 2004, Architecture Studio IV

ARCH 3012, Architecture Studio VI

Spring22 ARCH 4014, Architecture Studio VIII Urban Lab

ARCH 5017, Thesis Design II/ Thesis Studio

Fall21 ARCH 2003, Architecture Studio III

ARCH 4116, Urban Design and Planning Theory

ARCH 5016, Thesis Research

Spring21 ARCH 3314, Environmental Technology III, Lighting and Acoustics

ARCH 5017, Thesis Design II/ Thesis Studio

Educational Credentials:

PhD Architecture, Georgia Institute of Technology, 2006 MS Architecture, Bartlett, University College London, 1995 BA Architecture, Polytechnic University of Tirana, 1992

Teaching Experience:

Professor of Architecture, SPSU, Kennesaw State University, 2005 -present Visiting Faculty Fellow, quanTM Institute, Emory University, 2014 Assistant Professor of Architecture, Polytechnic University of Tirana, 1992-1997

Professional Experience:

Morphostudio, Co-founder, 2006 -Cooper Carry, Architectural Intern, 2000 – 2001 Cheeks Hornbein Architects, Architectural Intern, 1999 – 2000 ADC Studio, Architectural Intern, 1992 – 1994

Licenses/Registration:

NCARB

Registered Architect in Albania, 1996 – present

Selected Publications and Recent Research:

Shpuza E, forthcoming, "Shkoder: A Mediterranean City Shaped by Changing Rivers" in Ed. M Sobti, Riverine Landscapes, Urbanity and Conflict: Narratives from East and West (Routledge)

Shpuza E, 2022, The shape and size of urban blocks", *Environment and Planning B: Urban Analytics and City Science*, online first.

Shpuza E, 2021, "Transformation of urban form in Shkoder during the Ottoman Period" *Journal of Design for Resilience in Architecture and Planning*, v.2, 115-128.

Shpuza E, 2017, Relative measures of urban form based on allometric subtraction" *Environment and Planning B: Urban Analytics and City Science*, 44(1) 141-159.

Shpuza E, 2014, "Allometry in the syntax of street networks", *Environment and Planning B: Planning and Design*, 41(3) 450-471.

Shpuza E, 2011, "A coupled configurational description of boundary shape based on distance and directionality" *Artificial Intelligence for Engineering Design Analysis and Manufacturing*, 25(4), 357-374.

Shpuza E and Peponis J, 2008, "The effect of floorplate shape upon office layout integration", *Environment and Planning B: Planning and Design*, 35(2), 318-336.

Professional Memberships:

Space Syntax Symposia Steering Committee Member, 2017 - present International Seminar on Urban Form, 2009 - present

Name: Jereme A Smith, AIA, NOMA

Courses Taught (Four semesters prior to current visit):

DECOM II, Spring and Fall, ARCH 1001 & 1002 Studio 1st Year

Educational Credentials:

Bachelor of Architecture KSU

Teaching Experience:

ITT Tech Adjunct Professor: Intro to Architecture, BIM and computer-aided design, Kennesaw State University:

Professional Experience:

11 years' experience, Owner of Practice BILD Design Studio, Multifamily, Mixed Use, K-12,

Licenses/Registration:

Licensed Architect in: Virginia, North Carolina, Georgia, South Carolina, Alabama, Massachusetts, Florida

Selected Publications and Recent Research:

Mastering Revit Architecture 2011 - CO Author of Chapter: "Revit in the Classroom"

<u>Discover Architecture</u> – Digital Illustrator

Professional Memberships:

National Organization of Minority Architects

American Institute of Architects

Name: Dawn M Trimble

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 1001, Architecture Studio I Spring22 ARCH 1002, Architecture Studio II Fall21 ARCH 1001, Architecture Studio I

Educational Credentials:

Bachelor of Interior Design, Auburn University, 1997 Master of Architecture. Georgia Institute of Technology, 2004

Teaching Experience:

Southern Polytechnic State University, Fall 2009 - Spring 2010 Georgia Institute of Technology, August 2008 - June 2010

Professional Experience:

Fine Artist, Dawn M Trimble Art, September 2018 – current Interior Designer, Nelson Worldwide, Atlanta, GA, January 2019 – April 2020 Principal Designer, Dawn Trimble Studio, June 2008 - September 2018 Interior Designer, Collins Cooper Carusi Architects, Atlanta, GA, August 2011 - May 2013 Interior Architect, Hickok Cole Architects, Washington, D.C., January 2007 - August 2008 Interior Architect, Core Architecture+Design, Washington, D.C., September 2005 - October 2006 Interior Designer, TVS Design, Atlanta, GA, July 1997 - August 1999

Licenses/Registration:

Licensed Interior Designer, NCIDQ, registration #026838 LEED Accredited Professional, January 2008

Selected Publications and Recent Research:

"Inspiring Inner City Youth", NCARB – Direct Connection, Volume 13, Issue I, 2010 "From Intern to Professional", NCARB – Direct Connection, Volume II, Issue I, 2008. "Navigating the Job Search Process and Beyond", AIA SOLOSO:Best Practices, 2008. "Conventional Diversity", AIArchitect, Volume 15, June 27, 2008.

Professional Memberships:

American Institute of Architects, Associate Member #30485206

Name: M. Saleh Uddin, Ph.D.

Courses Taught (Four semesters prior to current visit):

Fall 2022: ARCH 5015 5th Yr. Focus Studio, ARCH 5016 Thesis Research, ARCH 2242 Design

Communication-II

Summer 2022: ARCH Accelerated Studio III

Spring 2022: ARCH 2004, Architecture Studio III, ARCH 4117 Diploma Project Research/Thesis Prep,

ARCH 5017 Thesis Studio

Fall 2021: ARCH 2003, Architecture Studio III, ARCH 5016 Thesis Research

Summer 2021: ARCH 1000 Summer Architecture Workshop

Spring 2021: ARCH 4117 Diploma Project Research/Thesis Prep, ARCH 5017 Thesis Studio

Educational Credentials:

Ph.D.: University of Sheffield, United Kingdom, 1999

M. Arch.: Kent State University, Kent, Ohio, 1988

B. Arch.: Bangladesh University of Engineering and Technology, Dhaka, 1981

Teaching Experience:

Professor, Kennesaw State University, Georgia, 2007- present

Professor & Chair, American International University-Bangladesh, 2006 -2007

Professor & Graduate Program Coordinator, University of Missouri-Columbia, Missouri, 2000-2006

Associate Professor, Professor, Southern University, Baton Rouge, Louisiana, 1992-2000

Professor of Architecture, Savannah College of Art and Design, 1988-1992

Instructor, Kent State University, Kent, Ohio, 1987-1988

Lecturer, Assistant Professor, Bangladesh University of Engineering & Technology, 1982-1986

Professional Experience:

City Planning Commission, City Hall, Cleveland, Ohio, 1987-88

Thomas Stauffer Architects, North Water Street, Kent, Ohio. 1986-87

Dexterous Consultants Ltd. Dhanmondi, Dhaka, Bangladesh, 1982-86

Independent Design Practice, Dhaka, Bangladesh, 1981-82

Licenses/Registration:

Fellow, Institute of Architects Bangladesh (FIAB), Member since 1995

Selected Publications and Recent Research:

Published Book: *Digital Architecture*. McGraw-Hill Inc., 1999. ISBN 0-07-065814-5. US \$ 49.95 Published Book: *Hybrid Drawings*. John Wiley & Sons., 1999. ISBN 0-471-29274-5. US \$ 49.95 Published Book: *Axonometric & Oblique Drawings*. McGraw-Hill Inc., 1997. ISBN 0-07-065775-1 Published Book: *Composite Drawing*. McGraw-Hill Inc., 1997. ISBN 0-07-065749-1. US \$ 49.95 Journal Paper: Uddin, M. S. (2021). *Current Decline of Design Grammar during the Rise of the Digital Fabrication Era*. Design Communication Association (2019-21), 28-33, Acceptance Rate:12%,

Conference Proceedings Paper. Uddin, M. S. (2019). *Three-dimensional Design Thinking: Geometry, Pattern, Kinetics*. National Conference on the Beginning Design Students (NCBDS), University of Colorado, Denver, March 14-16, 2019.

Professional Memberships:

President (2018-2022) and Executive Board Member, Designed Communication Association Executive Board Member, Member, EAEA (European Architectural Envisioning Association)

Web: www.salehuddin.com

Name: Christopher Welty

Courses Taught (Four semesters prior to current visit):

Summer 2022: ARCH 3398 Architecture Internship Course

Spring 2022: ARCH 3012 Architecture Studio VI

ARCH 4226 Professional Practice and Ethics

ARCH 5017 Thesis

Fall 2021: ARCH 2242 Design Communications II

ARCH 3011 Architecture Studio V ARCH 5016 Thesis Research

Summer 2021: ARCH 3398 Architecture Internship Course

Spring 2021: ARCH 3012 Architecture Studio VI

ARCH 4226 Professional Practice and Ethics

ARCH 5017 Thesis

Educational Credentials:

MARCH, Georgia Institute of Technology, 1996. Major: Architecture BS, Georgia Institute of Technology, 1990. Major: Architecture

Teaching Experience:

Kennesaw State University, Marietta Georgia (August 2003 - Present), Marietta Georgia

Professional Experience:

President, weltyWORLD. (January 2000 – Present).

Multi-media Specialist, TVS & Associates, Atlanta Georgia 1998 –2000

Associate & Information Manager, Satulah Group - Brookwood Group, Atlanta, GA 1990 - 1998

Licenses/Registration:

"Registered Architect Georgia - RA013475", Professional Licensing Board. 2012 – 2030.

"NCARB Certificate - 74512". 10/13/2012 - 10/31/2028.

Selected Publications and Recent Research:

Setiawan, A. B., Welty, C. (in press). Form of Generating Knowledge: Research in DCA. Design Communication Association Conference 2021: DCA 20|20: Perception to Execution.

Setiawan, A. B., Welty, C. (in press). Learning to See: Seeing, Making, Thinking. Marietta, GA: Design Communication Association Conference 2021: DCA 20|20: Perception to Execution.

Setiawan, A. B., Welty, C. (2020). Making as a Way to Construct Design Thinking. the 108th ACSA.

Welty, C., Setiawan, A. B. (2019). Digital Immersion - case studies in virtual reality. In Proceeding EAEA - Edition 2019 (vol. 64-2019, pp. 10). 14th European Architectural Envisioning Conference 2019.

Welty, C., AIA ASPIRE Conference 2020, "Business Wisdom," South Atlantic Region AIA, 2020.

Professional Memberships:

American Institute of Architects, Member

Design Communications Association, Conference Committee, Exhibit Competition Chair

AIA Atlanta, Past President of the organization

AIA Georgia, State Treasurer

Name: Jade Yang

Courses Taught (Four semesters prior to current visit):

F2022 ARCH 3211, Architecture Structures II

ARCH 4013, Architecture Studio VII, Integrative Design

ARCH 5016, Thesis Research

S2022 ARCH 2211, Architecture Structures I, Introduction to Structures

ARCH 3212, Architecture Structures III, Concrete and Lateral Loads

F2021 ARCH 1000, Introduction to Architecture

ARCH 2242, Design Communication II

ARCH 3211, Architecture Structures II

S2021 ARCH 1241, Design Communication I

ARCH 2211, Architecture Structures I, Introduction to Structures

ARCH 3212, Architecture Structures II

Educational Credentials:

Bachelor of Arts in Architecture, University of California at Berkeley, 2004 Master of Architecture, Harvard University, 2011

Teaching Experience:

Studio Instructor, Career Discovery at Harvard University, 2011 Adjunct Instructor, New York Institute of Technology, 2014 Part-time and Limited Term Faculty, Kennesaw State University, 2019-2021 Dual-Appointment Professor, KSU and Georgia Institute of Technology, 2022

Professional Experience:

Werner Sobek Ingenieure, 2004-2007 Kengo Kuma and Associates, Summer 2008 DXA, 2012-2014 LMN Architects, 2015-2018 TVS Design, 2019-2020

Licenses/Registration:

Registered Architect, RA16250

Selected Publications and Recent Research:

Publication contributions, *The Greenest Home* https://fnarchitecture.com/about Student in Gramazio Kohler Research, *Voxel 1* https://gramaziokohler.arch.ethz.ch/web/e/lehre/158.html

Professional Memberships:

N/A

Name: Pegah Zamani

Courses Taught (Four semesters prior to current visit):

Fall22 ARCH 1000, Introduction to Architecture

ARCH 3313, Environmental Technology II: Human Comfort and Building Systems

ARCH 5015, Thesis Research

Spring22 ARCH 1000, Introduction to Architecture

ARCH 3314, Environmental Technology III: Lighting and Acoustics

ARCH 5017, Thesis Design II, Thesis Studio

Fall21 ARCH 1000, Introduction to Architecture

ARCH 3313, Environmental Technology II: Human Comfort and Building Systems

ARCH 5016, Thesis Research

Spring21 ARCH 2004, Architecture Studio IV

ARCH 4490, Special Topics: Design for Health. ARCH 5017, Thesis Design II, Thesis Studio

Educational Credentials:

PhD Architecture, Georgia Institute of Technology, 2008 MPhil Architectural Engineering, University of Tehran, 2001 MArch, Azad University, 1996

Teaching Experience:

Associate Professor of Architecture, SPSU, Kennesaw State University, 2010 -present. Sustainability Faculty Fellow, Center for Diversity Leadership and Engagement, KSU, 2016 - 2017

Faculty, European Council International Studies, Spain Study Abroad Program, 2016. Visiting Lecturer, College of Architecture, Georgia Institute of Technology, 2002 – 2010.

Professional Experience:

Co-founder, Morphostudio, 2006 – present.

Design architect, MODA, Museum of Design, Atlanta, 2009.

Intern Architect, Cheeks Hornbein Architects, 2002.

Licenses/Registration:

Selected Publications and Recent Research:

United Nations University 2021, RCE Awards, "Acknowledged Flagship Project" for *Innovative Projects on Education for SDG-s*.

Green Ribbon Schools National Honor for Kennesaw State University, US Department of Energy, 2020.

Zamani, P., Robinson, J. (2021). An Interlace of Regenerative Design in Ambulatory Care: Emerging Practices and Principles of Healthcare Decentralization in Community-BasedDesign. *The 24th Issue of the Perkins&Will Research Journal* — Volume 13.01,

Zamani, P. (2016). (1st ed., vol. 5, pp. 203-206). Journal of Architecture.

Zamani, P., Robinson, J. (2021). *Health Beyond Hospitals*. https://perkinswill.com/news/health-beyond-hospitals

Zamani, P., Mercier-Baggett, C. (2022). Advancing Health Equity through Design: A Collaborative Assessment of Community Changes + Challenges. *AIA/ACSA Intersections Research Conference: Communities*.

Zamani, P. (2017). Adaptive Architecture: Reformulation of Socio-Ecological Systems. *Venice: World Academy of Science, Engineering and Technology, International Conference on Architecture and Sustainable Building Systems, Building Systems.*

Zamani, P., Peponis, J. (2010). Co-visibility and Pedagogy: Innovation and Challenge at the HighMuseum of Art. *The Journal of Architecture* (Routledge), V 15, No 6, pp.853-879,

Professional Memberships:

Regional Center of Expertise (RCE) Greater Atlanta on Education for Sustainable Development, acknowledged by United Nations University.

Association for the Advancement of Sustainability in Higher Education, AASHE

Association of Collegiate Schools of Architecture