

BECOME A NEST CHAMPION*

SPRING 2025 CHECKLIST

*for those who teach

On Your Own

- Initiate student-faculty interaction ([#1-4](#))
- Maintain student-faculty interaction ([#5-6](#))
- Use KSU's uHoo Analytics ([#8](#))
- Design key course elements ([#9-11](#))
- Monitor learning needs ([#12-13](#))
- Integrate a variety of content ([#14-15](#))
- Input midterm grades ([#16](#))
- Communicate care ([#17-19](#))
- Create opportunity for dialogue ([#20-22](#))
- Support the process of learning ([#23-24](#))

Trainings

Required:

- On cultivating community ([#7](#)), choose one:
 - [Fostering Civility/Cultivating Community](#)
 - [Leading with Inclusivity](#)
 - [Book Chat | How Learning Works: Course Climate](#)
 - [Building Cultural Humility](#)
- [Introduction to uHoo Analytics Module](#) ([#8](#), one time only)

Recommended Trainings:

- [TILT micro-credential](#) ([#11](#))
- [Other CETL micro-credentials](#) ([#24](#))

Deep Dive ([#25](#))

Identify one aspect of your course to focus on, contact CETL for support, and make an informed decision for improvement. Examples of completing this item include but are not limited to:

- Design changes based on a [classroom observation](#) or [GIFT](#)
- Create or advance a [SoTL Study](#)
- Successfully complete requirements from CETL intensive experiences from Spring 2025 (e.g., [Teaching Academy for Faculty Who Teach Part Time](#)).



EXPANDING THE NEST



**KENNESAW STATE
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CENTER FOR EXCELLENCE IN
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