

# BECOME A NEST CHAMPION\*

## FALL 2025 CHECKLIST

\*for those who teach

### On Your Own

- Initiate student-faculty interaction ([#1-4](#))
- Maintain student-faculty interaction ([#5-6](#))
- Use KSU's uHoo Analytics ([#8](#))
- Design key course elements ([#9-11](#))
- Monitor learning needs ([#12-13](#))
- Integrate inclusive content ([#14-15](#))
- Input midterm grades ([#16](#))
- Communicate care ([#17-19](#))
- Create opportunity for dialogue ([#20-22](#))
- Support the process of learning ([#23-24](#))

### Trainings

#### Required:

- On cultivating community ([#7](#)), choose one:
  - [Cultivating Community in the Classroom](#)
  - [Teaching with Inclusivity](#)
  - [Teaching with Respect](#)
- [Introduction to uHoo Analytics Module](#) ([#8](#), one time only)

#### Recommended Trainings:

- [TILT micro-credential](#) ([#11](#))
- [Other CETL micro-credentials](#) ([#24](#))

### Deep Dive ([#25](#))

Identify one aspect of your course to focus on, contact CETL for support, and make an informed decision for improvement. Examples of completing this item include but are not limited to:

- Design changes based on a [classroom observation](#) or [GIFT](#)
- Create or advance a [SoTL Study](#)
- Successfully complete requirements from CETL intensive experiences from Summer or Fall 2025 (e.g. Course Redesign, Starting Blocks Champions).



## EXPANDING THE NEST



**KENNESAW STATE  
UNIVERSITY**  
CENTER FOR EXCELLENCE IN  
TEACHING AND LEARNING