



News Release: Hybrid Schools Project Publishes the 2022 Hybrid Schools Teachers Survey

The Hybrid Schools Project is pleased to announce the publication of the 2022 National Hybrid Schools Survey. Earlier this year, we released the inaugural annual National Hybrid Schools Survey. The Hybrid Schools Teachers Survey is a follow-up report, focused on a specific aspect of hybrid schools: their teachers. This report is the first effort at capturing information about the backgrounds, educations, and experiences of teachers specifically at hybrid schools.

The teachers in this survey work at schools which meet fewer than five days per week, but which also take responsibility for most of the curriculum implementation and assessment. The hybrid schools in which these teachers work are located in different regions of the country and use a variety of curricular models.

Selected findings from the report include:

- Teachers at hybrid schools reported having fewer years of experience compared to their counterparts in conventional, five-day private schools.
- 97.9 percent of hybrid school teachers said they were “somewhat” or “strongly” satisfied with being a teacher at their school.
- Around 27 percent of hybrid teachers reported no change in the way their schools operated during the 2020-21 school year.

“This report is the first to look specifically at a set of teachers from hybrid schools around the country, to get information about how they became teachers, and to get their perspectives on what teaching in hybrid schools is like,” said Hybrid Schools Project Director Eric Wearne. “These teachers represent a very different model for the teaching profession, and one that is increasingly popular.”

The mission of the Hybrid Schools Project is to be the national clearinghouse for research, data, practices, and networking for the burgeoning hybrid home school movement.

[Find the full report here.](#)

[Visit The National Hybrid Schools Project’s website.](#)