

Additional Considerations when Allowing or Requiring AI Use

To ensure that any integration of generative AI tools is beneficial and aligned with KSU's ethical and educational standards, DLI has developed four key questions for faculty to consider if planning to allow, recommend or require student AI use.

These considerations support the work from Curriculum, Instruction, and Assessment and DLAC in developing KSU's sample [AI Use Syllabus Policies](#).



Does the course link to materials which **educate students** on both the strengths and limitations of AI tools?



Are students offered an **opt-out** and reminded not to enter any personally identifiable information (PII) into any AI tool?



Does the course provide students with a recommended AI tool or a list of **appropriate free-to-use** or University-licensed AI tools?



Does the course include a clear **AI citation policy** which supports the KSU [Code of Academic Integrity](#)?

Need **further support**? Request a [one-on-one appointment](#) with a DLI Instructional Designer.