It's About Engagement Critical Reflection Rubric

Student Learning Outcomes:

- 1. Educational Value: Students will cite meaningful and valuable connections of their HIP experiences to their overall educational preparation.
- 2. Connectedness Insights: Students will gain new insights on the connectedness and integration of the academic preparation of their disciplines of study to the applied settings of their HIP experiences.
- 3. Integrated Problem-Solving: Students will build upon prior knowledge and experiences to respond effectively to the new and challenging demands of the HIP settings.
- 4. Values Growth: Students will demonstrate growth in professional and personal core values and sense of self as a result of their HIP experiences.

Student Learning Outcome	Little or No Impact from the HIP 1	Moderate Impact from the HIP 2	High Impact from the HIP 3	Higher Impact from the HIP 4	Highest Impact from the HIP 5
1. Educational	Reflection generally	Reflection generally	Reflection generally	Reflection clearly contains	Reflection clearly contains
Value	contains very little	contains some positive	contains substantial	strong positive comment	exceptionally strong
	positive comment on or	comment on or	positive comment on or	on or great enthusiasm	positive comment on or
	enthusiasm about the	enthusiasm about the	enthusiasm about the value	about the value and	great enthusiasm about the
	value and	value and meaningfulness	and meaningfulness of the	meaningfulness of the HIP	value and meaningfulness
	meaningfulness of the	of the HIP experience	HIP experience compared	experience compared to	of the HIP experience
	HIP experience	compared to other aspects	to other aspects of the	other aspects of the	compared to other aspects
	compared to other	of the student's	student's educational	student's educational	of the student's educational
	aspects of the student's	educational preparation,	preparation, and the HIP	preparation, and the HIP	preparation, and the HIP
	educational preparation.	but the HIP experience is	experience is reported to be	experience is reported to be	experience is reported to be
		not reported to be among	a meaningful or valuable	among the more	the most or nearly the most
		the more meaningful or	one among the student's	meaningful or valuable of	meaningful or valuable of
		valuable of the student's	educational experiences.	the student's educational	all of the student's
		educational experiences.		experiences.	educational experiences.
2. Connectedness	Reflection generally	Reflection generally	Reflection clearly contains	Reflection clearly contains	Reflection clearly contains
Insights	contains little or no new	contains some new	some new insight which is	many deep, substantive,	an exceptionally rich array
	insight on the	insight, albeit limited in	deep and sophisticated on	and sophisticated new	of deep, substantive, and
	connections and	depth and sophistication,	the connections and	insights on the connections	sophisticated new insights
	integration of the	on the connections and	integration of the student's	and integration of the	on the connections and
	student's academic	integration of the	academic preparation with	student's academic	integration of the student's
	preparation with the	student's academic	the challenges of the	preparation with the	academic preparation with
	challenges of the	preparation with the	applied setting in which the	challenges of the applied	the challenges of the
	applied setting in which	challenges of the applied	HIP experience occurred.	setting in which the HIP	applied setting in which the
	the HIP experience	setting in which the HIP		experience occurred.	HIP experience occurred.
	occurred.	experience occurred.			

3. Integrated	Reflection generally	Reflection generally	Reflection clearly contains	Reflection clearly contains	Reflection clearly contains
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Problem-Solving	contains little or no	contains some reference	notable reference to or	much noteworthy reference	exceptionally strong,
	reference to or	to or a couple of examples	some good examples of the	to or many very good	numerous, and noteworthy
	examples of the	of the student's ability to	student's ability to build	examples of the student's	references to or excellent
	student's ability to	build upon and transfer	upon and transfer prior	ability to build upon and	examples of the student's
	build upon and transfer	prior knowledge and	knowledge and experience	transfer prior knowledge	ability to build upon and
	prior knowledge and	experience to solve	to solve problems	and experience to solve	transfer prior knowledge
	experience to solve	problems successfully in	successfully in the new	problems successfully in	and experience to solve
	problems in the new	the new applied settings	applied settings in which	the new applied settings in	problems successfully in
	applied settings in	in which the HIP	the HIP experience	which the HIP experience	the new applied settings in
	which the HIP	experience occurred.	occurred.	occurred.	which the HIP experience
	experience occurred.				occurred.
4. Values Growth	Reflection generally	Reflection generally	Reflection clearly contains	Reflection clearly contains	Reflection clearly contains
	contains little or no	contains some evidence,	some notable evidence that	much noteworthy evidence	exceptionally strong and
	evidence that the HIP	albeit limited, that the	the HIP experience	that the HIP experience	much noteworthy evidence
	experience contributed	HIP experience	contributed substantially to	contributed very much to	that the HIP experience
	to the student's growth	contributed somewhat to	the student's growth in	the student's growth in	contributed greatly to the
	in professionalism or	the student's growth in	professionalism or personal	professionalism or personal	student's growth in
	personal values as well	professionalism or	values as well as self-	values as well as self-	professionalism or personal
	as self-confidence and	personal values as well as	confidence and self-	confidence and self-	values as well as self-
	self-esteem.	self-confidence and self-	esteem.	esteem.	confidence and self-esteem.
	sen-esteem.		esteem.	esteem.	confidence and sen-esteem.
		esteem.			