

**Honors Sections of General Education Courses - SUBJECT TO CHANGE**

<b>Course</b>	<b>Course Title</b>	<b>CRN</b>	<b>Instructor</b>	<b>Date and Time</b>
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**AREA I (formerly Area B):**

**AREA I1:**

ECON 1000/BH1	Contemporary Economic Issues	81603	Michael Patrono	M/W/F: 12:20pm– 1:10pm (Kennesaw)
ECON 1000/BH2	Contemporary Economic Issues	81604	Randall Goodwin	T/TH: 11:00am– 12:15pm (Kennesaw)

**AREA I2:**

COMM 1100/H01	Human Communication	85145	Emily Holler	T/TH: 2:00pm– 3:15pm (Kennesaw)
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**AREA M (formerly Area A2):**

MATH 1190/BA	Calculus I	80767	Jon Noring	M/W/F: 10:50am– 12:00pm (Marietta)
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**AREA P (formerly Areas E1 and E2):**

**AREA P2:**

**AREA A (formerly Area C):**

**AREA A1:**

ENGL 2120/H01	British Literature	81804	Michelle Miles	T/TH: 9:30am– 10:45am (Kennesaw)
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**AREA A2:**

ART 1107/H01	Art in Society	83983	Krista Voto	M/W: 3:30pm– 4:45pm (Kennesaw)
TPS 1107/H01	Theater in Society	83925	TBA	T/TH: 3:30pm– 4:45pm (Kennesaw)

**AREA C (formerly Area A1):**

ENGL 1101/H01	English Composition I	83595	Rochelle Harris Cox	T/TH: 2:00pm– 3:15pm (Kennesaw)
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ENGL 1101/H02	English Composition I	83596	Todd Harper	M/W: 3:30pm– 4:45pm (Kennesaw)
ENGL 1101/H03	English Composition I	83598	Michael Keleher	T/TH: 9:30am– 10:45am (Kennesaw)
ENGL 1102/H01	English Composition II	82864	Keir Singleton- Ortiz	T/TH: 9:30am– 10:45am (Kennesaw)

**AREA T (formerly Area D):**

**AREA S (formerly Areas E3 and E4):**

**AREA S1:**

HIST 1111/H01	Survey of World History I	83305	Stephen Bartlett	T: 5:00pm–7:45pm (Kennesaw)
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**AREA S2:**

GEOG 1101/H01	Introduction to Human Geography	83090	Matthew Mitchelson	M/W: 9:05am– 9:55am (33% hybrid) (Marietta)
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**Honors Minor Courses**

Course	Course Title	CRN	Instructor	Date and Time
CS 3305/H01	Data Structures	85192	Hisham Haddad	T/TH: 12:30pm– 1:45pm (Marietta)

**HON-Prefix Courses**

Course	Course Title	CRN	Instructor	Date and Time
<b>HON 1100 (1 credit hour)</b>	<b>Honors Foundations</b>	Various	Various	Various
This course introduces students to the foundations of an honors education. Guided by honors faculty, students explore and engage in various forms of academic inquiry, apply knowledge and skills to real-world scenarios, and reflect on their learning and skills development in a supportive community.				
<b>HON 1200 (1 credit hour)</b>	<b>Honors Connections</b>	Various	Various	Various

This course connects students to academic opportunities and campus resources essential to an honors education. Students attend workshops and events with peers, engage with community partners and mentors, and complete an application for an external scholarship or fellowship.				
<b>HON 2400/01 (0 credit hours)</b>	<b>Honors Discovery: Sustainability and Resilience</b>	87182	María del Mar Ceballos	T: 5:00pm–7:00pm (Marietta) (7-week I)
In this course, students from all disciplines will explore sustainability and resilience using the KSU campuses as real-world case studies. Students will examine the environmental impact of current campus operations and investigate ongoing initiatives aimed at reducing our collective footprint. Topics discussed will range from design and resource optimization to waste management and public health. The course will focus on current strategies to promote a sustainable, resilient environment for both present and future generations of Owls.				
<b>HON 2400/02 (0 credit hours)</b>	<b>Honors Discovery: Dialogue at Play</b>	87448	Harrison Long	F: 3:30pm–5:30pm (Kennesaw) (7- week I)
This course will explore, identify, and develop Gordon's conditions of dialogue through theatre games and improvisation exercises. Participants will participate in brief guided journaling exercises and reflect about their discoveries with the group. The final project will be a brief paper that synthesizes learning during the course period.				
<b>HON 2400/03 (0 credit hours)</b>	<b>Honors Discovery: It's the End of the World As You Know It...Will You Be Fine?</b>	87451	Kristina Clement and Leslie Drost	T: 2:00pm–4:00pm (Kennesaw) (7- week II)
“It’s the End of the World As You Know It...Will You Be Fine?” is a five-week course where students explore critical decision-making, effective teamwork, research strategies, and civic-minded leadership---all within the context of surviving hypothetical apocalypse scenarios. This course challenges you to engage in collaborative simulations where you and your classmates get to craft the perfect team to survive an apocalypse. The course emphasizes the importance of information literacy and strategic thinking. But the big question is...will you make the right choices for your and your team to make it through the apocalypse?				
<b>HON 2400/04 (0 credit hours)</b>	<b>Honors Discovery: Slow it Down: Slow Movements in Society</b>	87450	Chris Sharpe	W: 9:30am– 11:30am (Kennesaw) (7- week I)

Join us for a five-session Honors Discovery class that looks at how slow movements have developed in society. The Slow Food movement, which began in Italy and is now an organization, has inspired several other movements and proposals. This Honors Discovery class examines the origin of these movements and their common values and attributes. In this 5-week course, we will look at how these movements incorporate environmentalism, mental health, reflection, and social justice. Students will analyze a slow movement practice to consider the impact it may have on social, economic, cultural, and political life.

<b>HON 2400/05 (0 credit hours)</b>	<b>Honors Discovery: Building Utopias Through Science</b>	87868	Megan Adams	W: 12:30pm– 2:30pm (Kennesaw) (7- week I)
This five week discovery course will allow students to consider innovations and understandings in science that have led to significant technological advancements or new knowledge. By beginning with these pivotal discoveries, we will then journey to what knowledge existed prior to those discoveries and trace how scientists moved from what was known to new knowledge. Following, we will imagine what we know now that might become outdated in the future and what advancements are needed in order for those innovations to occur. To wrap up our journey, we will first determine what specific fields are required that might not yet exist for those innovations, and then we will determine where in an educational journey those fields would begin.				
<b>HON 2400/06 (0 credit hours)</b>	<b>Honors Discovery: Their Brother's Keepers: Rescue During the Holocaust</b>	87885	Katy Matello	TH: 2:00pm– 4:00pm (Kennesaw) (7- week I)
During the Holocaust, assistance from gentiles often meant the difference between life and death for Jews in occupied Europe. Those who provided aid to Jews risked the possibility of imprisonment or even death. So what motivated gentiles to take such risks and rescue their Jewish neighbors and how did rescue vary across occupied Europe? This course explores how we understand rescue and aid provided to Jews during the Holocaust, how rescue efforts played out on the ground, and the nature of the motivations of the aid providers. In addition, the class considers how rescue activities are remembered individually and organizationally as well as the institution of "Righteous Among the Nations."				
<b>HON 2400/07 (0 credit hours)</b>	<b>Honors Discovery: Doing Good with Good Engineering</b>	87884	Christina Scherrer	M: 9:30am– 11:30am (Marietta) (7-week I)
This class explores the intersection of engineering and social good, focusing on how technological and systems innovations can tackle pressing global challenges. Students will examine engineering solutions in areas such as humanitarian relief,				

biomedical engineering, clean water, healthcare access, and more. Through a mix of real-world examples, cutting-edge research and case studies, we'll gain a deeper understanding of how engineering can be a powerful tool for enhancing quality of life here in the US and worldwide. (Note: While some math and engineering content will be presented, this course will be very accessible to all interested majors.)

<b>HON 2400/08 (0 credit hours)</b>	<b>Honors Discovery: Music of the Commonwealth</b>	87993	Peter Fielding	W: 9:30am– 11:30am (Kennesaw) (Full term)
<p>In support of the Year of the United Kingdom, this course will survey historic and contemporary musics of the Commonwealth of Nations; a voluntary association of 56 nations. Themes and repertoire will span traditional, Classical, ceremonial/royal, and contemporary popular music of the United Kingdom and the Commonwealth.</p> <p>This course will meet once every other week for 10 weeks.</p>				
<b>HON 2400/09 (0 credit hours)</b>	<b>Honors Discovery: Brand Management</b>	88042	Pramod Iyer	TH: 2:00pm– 4:00pm (Kennesaw) (7- week I)
<p>Properly managed brands help drive consumer loyalty and create sustainable differentiation and competitive advantage. Building and maintaining a brand's equity can drive superior financial results and long-term success. This course provides students with insights into the complexity of brand management, strategy, and innovation centered on understanding the target audience and branding. A blend of marketing theory topics, guest speakers (if time permits), hands-on assignments, and cases provides students with a complete perspective of the brand management function.</p>				
<b>HON 2400/10 (0 credit hours)</b>	<b>Honors Discovery: Capitalism and Its Discontents</b>	88076	Steven Phelan	W: 9:30am– 11:30am (Kennesaw) (7- week I)
<p>This course invites students to consider opposing viewpoints on capitalism and its relationship to society on a number of dimensions, such as the nature of capitalism, alternative systems, democracy, globalization, and the future of work. Students will be challenged to develop and defend their positions on these topics via research, debate, discussion, and a short essay.</p>				
<b>HON 2400/11 (0 credit hours)</b>	<b>Honors Discovery: Reacting to the Past</b>	88107	Brian Etheridge	M: 9:30am– 11:30am (Kennesaw) (7- week I)

Over the course of this Discovery, students will take part in a few different historical role-playing simulations, in which they will grapple with some of the most important decisions in American history.

<b>HON 2400/12 (0 credit hours)</b>	<b>Honors Discovery: Maternal Health &amp; Well-Being</b>	88124	Amanda Redinger	T: 2:00pm–4:00pm (Kennesaw) (7-week II)
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This course provides a comprehensive exploration of maternal health, focusing on the physical, emotional, and social aspects of pregnancy, childbirth, and the postpartum period. Students will examine key topics such as prenatal care, labor and delivery, complications during pregnancy, maternal mental health, and disparities in maternal health outcomes. Through a multidisciplinary lens, the course will integrate knowledge from fields such as public health, nursing, sociology, and medicine to foster a holistic understanding of maternal well-being.

<b>HON 2800 (0 credit hours)</b>	<b>Honors Applied Learning Experience</b>	82247	Nicholas Ellwanger	N/A
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An Honors Applied Learning Experience is a way to acquire hands-on experience related to your major in a meaningful way that is less formal than an internship. Some common types of applied learning include volunteering, shadowing a professional in your future field, and observations. At least 48 hours of applied learning experiences are required, along with a written proposal due three days prior to the end of the add/drop period and a written report and reflection on the experience by the final class day of the semester.

<b>HON 3002 (0–3 credits)</b>	<b>Honors Research</b>	82249	TBA	N/A
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This course enables Honors students to earn course credit and gain hands-on experience by assisting a professor with his or her research. Students work one-on-one within their major field or within a closely related field doing primary and/or secondary research for a research project conducted by the instructor. Requires submission of Honors Research Assistance proposal and departmental approval before end of current semester. For more information on proposing, please visit <https://www.kennesaw.edu/honors/student-resources/student-documents.php>. Upon approval of Research Assistance experience, student will be provided an override to register for HON 3002. Available in 0-, 1-, 2-, and 3-credit hour options.

<b>HON 3102 (0 credit hours)</b>	<b>Honors Peer Mentoring</b>	82253	Shane Peterson	N/A
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Honors Peer Mentors work directly with students enrolled in sections of honors core courses. Peer Mentors are trained to encourage student engagement in learning experiences as well as social opportunities, and they help facilitate

connections for students in the course in which they serve. Students can apply to be an Honors Peer Mentor at the following link: <a href="https://kennesawstateuniversity-vbzux.formstack.com/forms/peer_mentor_application_fall_2025">https://kennesawstateuniversity-vbzux.formstack.com/forms/peer_mentor_application_fall_2025</a> . For questions, please reach out to Dr. Shane Peterson (speter71@kennesaw.edu).				
<b>HON 3203 (0–3 credits)</b>	<b>Honors Teaching Assistance</b>	82254	TBA	N/A
This class is intended to help students develop teaching and leadership skills within their major field or a field of interest. Students will assist a professor in teaching duties. The class teaches students how to disseminate ideas and how to assess learning. It teaches communication skills since teaching assistants will work one-on-one, in small groups, and full class with students taking the course. Requires submission of Honors Teaching Assistance proposal and departmental approval before end of current semester. For more information on proposing, please visit <a href="https://www.kennesaw.edu/honors/student-resources/student-documents.php">https://www.kennesaw.edu/honors/student-resources/student-documents.php</a> . Upon approval of Teaching Assistance experience, student will be provided an override needed to register for HON 3203. Available in 0-, 1-, 2-, and 3-credit hour sections.				
<b>HON 3497 (1 credit hour)</b>	<b>Honors Pathways</b>	Various	Various	Various
This course encourages students to reflect on their learning journey so far, review their values and goals in light of those experiences, and use this knowledge to develop application materials for an external opportunity.				
<b>HON 3499/W01 (0 credit hour)</b>	<b>Preparing Competitive Awards</b>	82257	Michelle Miles	TBA
This course is designed to prepare students to operate at advanced levels as academically-prepared professionals in their various fields. Students in the course will learn how to navigate the world of major competitive awards as an arena which they will inhabit in their future careers as researchers, teachers, and professionals. Students interested in participating in this course should email <a href="mailto:onisf@kennesaw.edu">onisf@kennesaw.edu</a> for more information.				
<b>HON 4102/W01 (0 credit hours)</b>	<b>Honors Leadership Practicum: Honors Ambassadors</b>	82258	Caitlin O'Kelley	N/A
KSU Journey Honors College Student Ambassadors are a volunteer group of students who are selected to support the program's development and stewardship efforts, and who educate, excite, and engage with potential students, alumni, donors, and community members to ensure the program's continued success.				

Honors Ambassadors are expected to complete 15 hours of service for the semester to receive credit for this Honors Learning Experience.				
<b>HON 4102/W02 (0 credit hours)</b>	<b>Honors Leadership Practicum: Honors Advisory Leadership Council</b>	82259	Keir Singleton- Ortiz	N/A
<p>The Honors Advisory Leadership Council (HALC) is a select group of honors students who assume leadership positions on the KSU campus. These students are dedicated to serve as liaisons between Honors students and faculty, staff, administration, and alumni. The Honors Council consists of a President, Vice-President, Social Chair, Communication Chair and Members- at- Large who are elected to office by students within the Honors Advisory Leadership Council. During the academic semesters, the HALC will represent the KSU Journey Honors College.</p> <p>College student population when speaking with Honors staff. This group will work directly with the Dean of KSU Journey Honors College and Honors staff collaboratively in dynamic and innovative ways to establish and nurture relationships between students and faculty, staff, administration, and alumni. Please refer to Opportunities for Honors Students webpage under the “Current Honors Students” menu at <a href="http://honors.kennesaw.edu">honors.kennesaw.edu</a> for more details. "</p>				
<b>HON 4497/W01 (0–1 credit hour)</b>	<b>Honors Senior Capstone Proposal</b>	82261	Nicholas Ellwanger	N/A
<p>To complete their honors requirements, students design and execute a senior project reflecting original research; an original synthesis of existing research; an application of existing research to a new context; original creative work, or the design and coordination of a major-related service learning project. This first capstone course gives students credit for producing a substantive honors capstone proposal. Be planning your topic and the faculty supervisor in your major who you would like to work with. Available in 0- or 1-credit hour sections. For more information on proposing, please visit <a href="https://www.kennesaw.edu/honors/student-resources/student-documents.php">https://www.kennesaw.edu/honors/student-resources/student-documents.php</a>.</p>				
<b>HON 4499/W01 (0–3 credit hours)</b>	<b>Honors Senior Capstone Project</b>	82264	Nicholas Ellwanger	N/A
<p>This final segment of the Honors Senior Capstone Experience requires an honors student to complete and submit the final capstone product(s): original research, an original synthesis of existing research, an application of existing research to a new context, original creative work, or the design and coordination of a major-related service learning project. Available in 0-, 1-, 2-, and 3-credit hour sections.</p>				

Note that Psychology majors need to take the 3-hour section so that they can substitute it for the Psychology Senior Seminar.

Ancient and Modern Classics Cohort				
Course	Course Title	CRN	Instructor	Date and Time
<b>HON 1100/09 (1 credit hour)</b>	<b>Honors Foundations</b>	85068	TBA	W: 10:10am– 11:00am (Kennesaw)
<b>HON 3010/01 (1 credit hour)</b>	<b>Ancient Classics I</b>	82251	Jerry Herbel	TH: 6:30pm– 8:10pm (Kennesaw)
<b>HON 3030/01 (1 credit hour)</b>	<b>Modern Classics I</b>	82252	Jack Moran	TH: 6:30pm– 8:10pm (Kennesaw)
<b>HON 4495/01 (1 credit hour)</b>	<b>Honors Ancient and Modern Classics Capstone Project</b>	82260	Jack Moran	N/A
<b>HIST 2112/H06 (3 credit hours)</b>	<b>Survey of U.S. History II</b>	83376	Seneca Vaught	T/TH: 11:00am– 12:15pm (Kennesaw)
<b>POLS 1101/H01 (3 credit hours)</b>	<b>American Government</b>	85499	Jack Moran	M/W: 9:05am– 9:55am, 33% hybrid (Kennesaw)

President's Emerging Global Scholars Cohort				
Course	Course Title	CRN	Instructor	Date and Time
<b>HON 3301/01 (3 credit hours)</b>	<b>Honors Interdisciplinary Seminar</b>	82309	Jamie Scalara- Elliott	M: 3:30pm– 6:10pm (Kennesaw)

<b>HON 3600/01 (3 credit hours)</b>	<b>Introduction to Community, Service, and Leadership</b>	82310	Nicholas Ellwanger	M: 3:30pm– 6:10pm (Kennesaw)
<b>HON 3640/01 (3 credit hours)</b>	<b>Introduction to Civic Engagement</b>	82311	Karen Boettler	W: 3:30pm– 6:10pm (Kennesaw)

**WellStar Tom and Betty Phillips Elite Nursing Cohort**

<b>Course</b>	<b>Course Title</b>	<b>CRN</b>	<b>Instructor</b>	<b>Date and Time</b>
<b>HON 1100/05 (1 credit hours)</b>	<b>Honors Foundations</b>	85058	Amy Roach	TH: 11:00am– 11:50am (Kennesaw)
<b>HON 4497/W02 (0 credit hours)</b>	<b>Honors Senior Capstone Proposal</b>	82263	Doreen Wagner	N/A
<b>NURS 4402/H01 (3 credit hours)</b>	<b>Nursing Research for Evidence-Based Practice</b>	86106	TBA	T: 5:00pm–7:45pm (Kennesaw)