

Facilitating the Send-a-Problem Activity, Senairos, and Assessment

Objective: Enhance problem-solving skills and collaborative learning by having students send problems to each other for solutions.

Description: In the Send-a-Problem activity, students create problems related to the course material and send them to their peers for solutions. This encourages critical thinking, collaboration, and application of knowledge.

Problem Creation:

- **Problem**: "Design a sustainable solution to reduce plastic waste in your community. Consider factors such as cost, feasibility, and environmental impact."
- **Instructions**: "Your solution should include a detailed plan, estimated costs, and potential challenges. Think about how you can involve the community in your solution."

Sending Problems:

- Group A sends their problem to Group B.
- Group B sends their problem to Group A.

Solving Problems:

- Group A works on solving the problem received from Group B.
- Group B works on solving the problem received from Group A.

Sharing Solutions:

- **Group A** presents their solution to the class: "We propose a community recycling program that includes educational workshops and incentives for reducing plastic use."
- **Group B** presents their solution to the class: "We suggest implementing biodegradable packaging in local businesses and creating a composting system for organic waste."

Reflection:

- **Group A** reflects: "Collaborating on this problem helped us understand the complexities of implementing sustainable solutions. We learned the importance of community involvement and education."
- **Group B** reflects: "This activity showed us how different approaches can address the same issue. We appreciated the opportunity to think creatively and work together."

Sample Problem Scenarios

- **Problem:** Conduct a sociological study on the impact of social media on interpersonal relationships. How has social media changed the way people interact and form connections?
- **Instructions:** Design a research study, including a hypothesis, methodology, and potential findings. Discuss the implications of your study.
- **Problem:** Analyze the effectiveness of different electoral systems (e.g., first-past-the-post, proportional representation) in representing diverse populations.
- **Instructions**: Compare and contrast the electoral systems, including their advantages and disadvantages. Provide examples from different countries.
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- **Instructions**: Compare and contrast the electoral systems, including their advantages and disadvantages. Provide examples from different countries.
- **Problem:** Study the impact of multiculturalism on social cohesion in diverse societies. How do policies promoting multiculturalism affect integration and harmony?
- **Instructions:** Research and present examples of multicultural policies from different countries, discussing their outcomes and challenges.
- **Problem:** Debate the merits and drawbacks of direct democracy versus representative democracy. Which system is more effective in ensuring fair representation and governance?
- **Instructions**: Provide arguments for both sides of the debate, using examples from different countries and political theories.
- **Problem:** Analyze the role of rituals in maintaining social cohesion within indigenous communities. How do these rituals reinforce cultural identity and community bonds?
- **Instructions:** Research and present examples of rituals from different indigenous communities, discussing their significance and impact.
- **Problem:** Conduct a psychological study on the effects of social isolation on mental health. How does prolonged isolation impact cognitive functions and emotional well-being?
- **Instructions:** Design a research study, including a hypothesis, methodology, and potential findings. Discuss the implications of your study.
- **Problem:** Evaluate the effectiveness of public health policies in managing pandemics. What strategies have been most successful in preventing the spread of infectious diseases?

- **Instructions:** Analyze different public health policies, including case studies from recent pandemics. Discuss the strengths and weaknesses of each approach.
- **Problem:** Analyze the effectiveness of restorative justice practices in reducing recidivism rates. How do these practices compare to traditional punitive approaches?
- **Instructions**: Research and present examples of restorative justice programs, discussing their outcomes and impact on the criminal justice system.
- **Problem:** Conduct a sociological research study on the impact of urbanization on community structures. How does the shift from rural to urban living affect social relationships and community engagement?
- **Instructions:** Design a research study, including a hypothesis, methodology, and potential findings. Discuss the implications of your study.
- **Problem:** Evaluate the impact of globalization on local economies. How has the integration into the global market affected small businesses and employment rates?
- **Instructions**: Analyze the effects of globalization, including economic models and case studies from various regions.

Sample Assessment

Reflection Prompts

- 1. Problem-Solving Process:
 - What steps did you take to solve the problem you received?
 - How did you initially understand the problem you received? Did your understanding change as you worked on it?
 - How did you collaborate with your peers to find a solution?
- 2. Challenges and Solutions:
 - What challenges did you encounter while solving the problem?
 - How did you overcome these challenges?
 - What creative approaches did you consider when developing your solution?
 - What strategies did you use to break down and analyze the problem?
- 3. Learning Insights:
 - What did you learn about the course material through this activity?
 - How did this activity enhance your understanding of the humanities or social sciences?
- 4. Collaboration and Communication:
 - How did collaborating with your peers impact the problem-solving process?
 - How did your group dynamics influence the problem-solving process?
 - What roles did different group members play in developing the solution?
 - What communication strategies were effective in solving the problem?
- 5. Solution Development
 - How did you evaluate the effectiveness of your solution?
 - How did this activity help you apply theoretical knowledge to a practical problem?
 - What connections did you make between the problem and the course material?
 - What did you learn about your own problem-solving abilities through this activity?
 - How did this activity challenge you to think differently or more creatively?