



KENNESAW STATE
UNIVERSITY

PLAY2PRAXIS (P2P) FOR STUDENT SUCCESS

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THURSDAY, MAY 5
FREEDOM FORUM, CARROLL HALL
3:30 PM



CITAP

Center for Information,
Technology, and Public Life

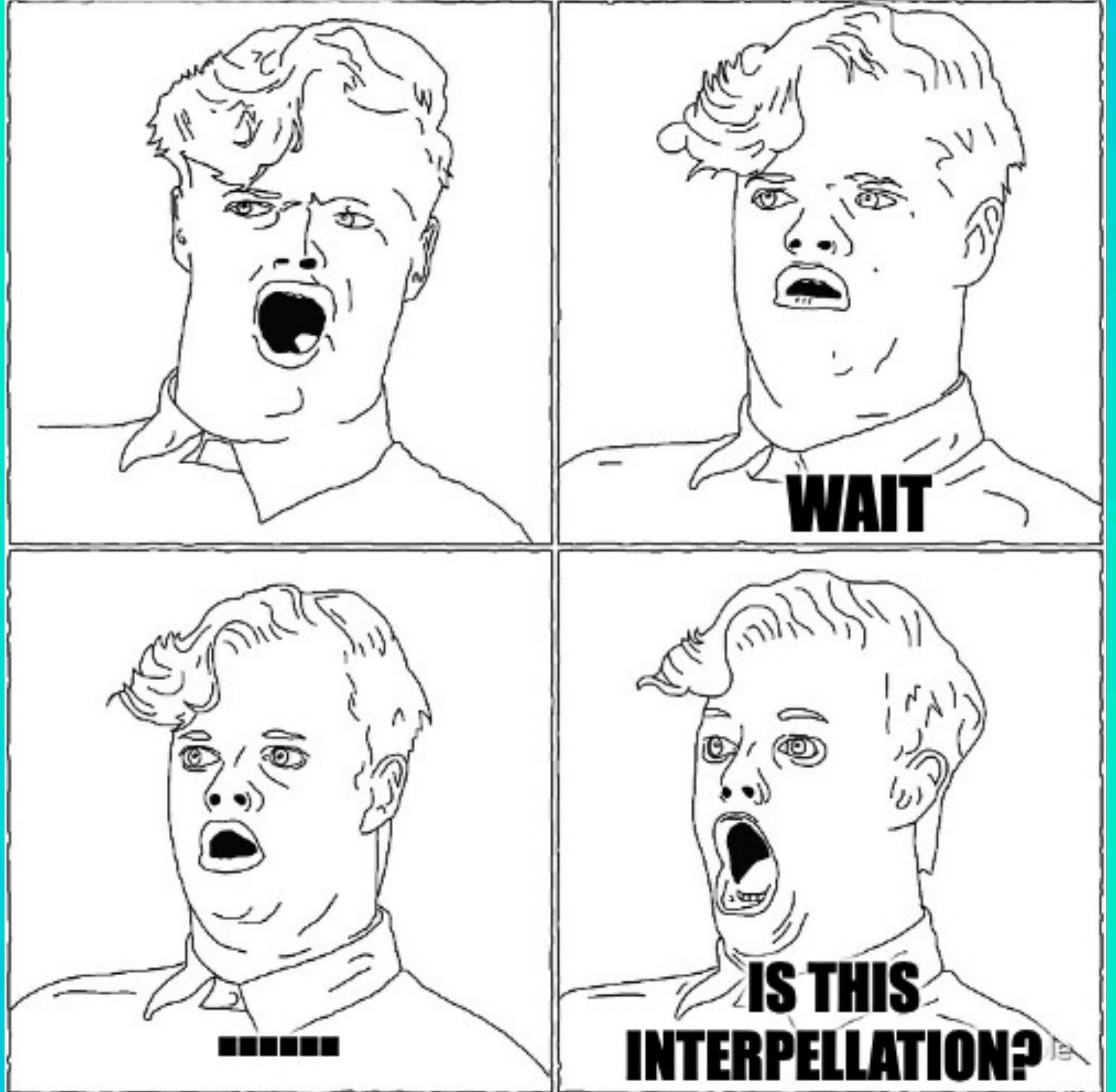
Play2Praxis Format for Student Success







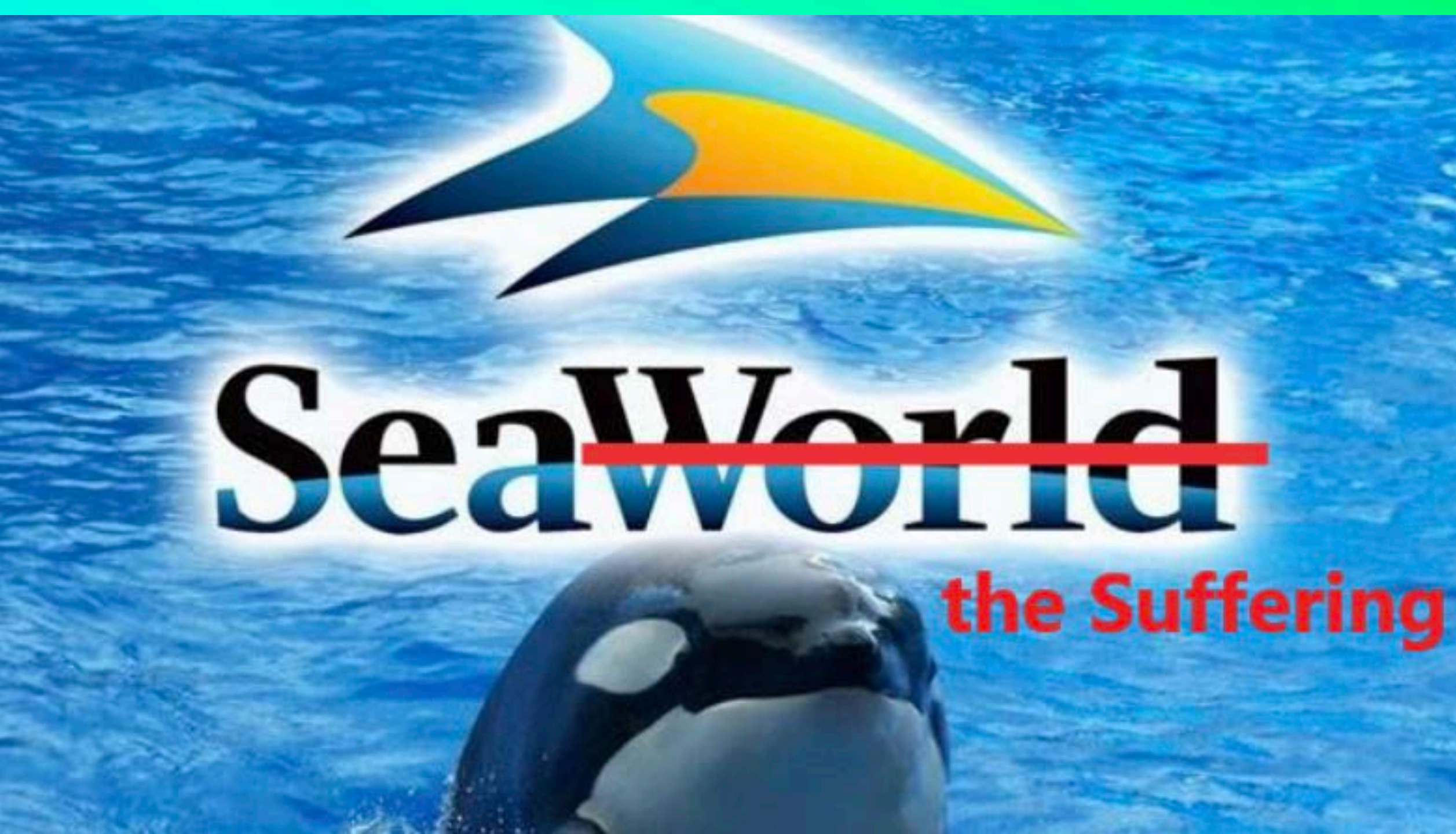
WHY DOES IT FEEL
LIKE THIS PIC IS CALLING
OUT TO ME? ALMOST LIKE
IT'S HAILING OUT TO ME??






“... CULTURE JAMMING ‘IS THE LATEST INCARNATION IN A LONG LINE OF PARODIES, MEDIA HOAXES, AND CULTURAL PRANKS THAT PRECEDES THE INTERNET ERA. IT IS A TACTIC OF CULTURAL RESISTANCE AND PROTEST AIMED AT EXPOSING INJUSTICES AND ABSURDITIES OF MAINSTREAM SOCIETY BY SUBVERTING THE IMAGERY AND PRACTICES OF POPULAR CULTURE— ESPECIALLY THE PERVASIVENESS OF COMMERCIALISM, CONSUMERISM, AND CORPORATE POWER OF CONTEMPORARY MARKET-BASED SOCIETY... IT IS NOTABLE FOR ITS SUBCULTURAL ACUITY, ITS SENSE OF HUMOR, AND ITS READINESS TO PLAY PRANKS ON OR INTERVENE IN ANY ASPECT OF MAINSTREAM CULTURE THAT TAKES ITSELF TOO SERIOUSLY’” (P. 97).

~ LEIVROUW



A man with a beard, wearing a dark blue t-shirt with a white cat logo, blue jeans, and a patterned cap, stands next to a giant light brown teddy bear. The bear has a white snout and a dark brown nose. They are outdoors with green trees and a white building in the background. A black text box with white text is overlaid at the bottom. A red 'SUBSCRIBE' button with a play icon and a hand cursor is in the bottom right corner.

z-axis which runs from the camera
outwards the subject that you want to

SUBSCRIBE







FORECAST



precipitation:
chance:
87
82

Precipitation:
10% chance
High: 87
Low: 65

FORECAST

PLAY!

PEDAGOGICAL VALUE

- Problem-solving
- Future focused
- Active engagement
- Social interaction and collaboration
- Curiosity and risk-taking
- Creativity and imagination
- Joyful and meaningful

~ HARVARD'S PROJECT ZERO



INTEGRATING PLAY2PRACTICE (P2P)

INTO YOUR COURSES

- Let's brainstorm!
 - What is a course you teach that you'd like to integrate P2P into?
 - Are there specific concepts you think might lend themselves to the P2P format?
 - Tell us *briefly* about the course and a concept
 - Things to think about ahead of time:
 - Learning objectives, the physical space, format (individual or group activities)?
 - Things to think about afterward:
 - Evaluating and adapting the activities based on reflective assessment

THANK YOU!

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