

KSU QEP SERVICE LEARNING EXPERIENCE CHECKLIST

Use this addendum to provide required evidence of alignment for each criterion. You can attach this addendum to the syllabus or provide it to the QEP office as a separate document.

1. Is the service project integrated with the course content? Yes No
2. If you'd like to provide more information, please do so here:
3. Is the service project focused on specific community needs and academic outcomes? Yes No
4. How are these community needs related to course learning outcomes?
5. Do the service project experience(s) and classroom experiences reciprocally build on one another? Yes No
6. If you'd like to provide more information, please do so here:
7. Is the evaluation of student work reflective of the learning gained from service rather than just the number of hours they served? Yes No
8. If you'd like to provide more information, please do so here:
9. Do students reflect on their service-learning experience? Yes No
10. On what page of the syllabus is this reflection assignment listed? _____
11. Are community partners involved in the development of the project? Yes No
12. How is knowledge and experience from the community partner included?
13. Do students, faculty, and community partners collaborate together? Yes No

14. If you'd like to provide more information, please do so here: