



**KENNESAW STATE
UNIVERSITY**

NORMAN J. RADOW COLLEGE OF
HUMANITIES AND SOCIAL SCIENCE
Office of Academic Innovation

Mid-Semester Survey Likert Questions

1. The course schedule and assignment deadlines are clear.
2. The assignment details and project guidelines are clear.
3. The materials, activities, and/or assignments contribute to my learning.
4. I receive timely feedback and help, when needed.
5. The instructor makes me feel that I belong in the class.
6. I can easily get answers to questions about course material.
7. The instructor fosters mutual respect among students.
8. The instructor of the class is accessible for questions or concerns.
9. The course materials are all accessible.
10. The instructor communicates course expectations clearly.
11. I find the course materials to be valuable.
12. The volume of course material is appropriate.
13. The instructor helps me understand what the most important points are.
14. I feel as though my course performance is an accurate reflection of my understanding of course material.
15. I am getting enough feedback on my understanding of course material.
16. I feel comfortable using all the in- and out-of-class technology.
17. The course is clear and organized.
18. Lectures are of a manageable length.
19. The readings help me understand lecture material.
20. I find the class very difficult.
21. I feel that this class format engages my interest.
22. I would recommend this class to someone else.
23. The instructor is approachable.
24. I find the instructor feedback on my work helpful to my understanding of the class content.
25. The instructions for completing assignments are clear.
26. The homework assignments are helping me learn.
27. I feel I learn more when I work with a group.
28. My group works well together.
29. I feel that I need more guidance for our group work.
30. I find that working in a group confuses me.
31. I find it helpful to get feedback from my group on my own performance in the group.
32. I think that groups work better when each person has an assigned role in the group.

Based on and adopted from: <https://teaching.pitt.edu/resources/midterm-course-survey-question-categories-and-examples/>; <https://teaching.utoronto.ca/resources/gathering-formative-feedback-with-mid-course-evaluations/>; <https://resources.depaul.edu/teaching-commons/teaching-guides/feedback-grading/Pages/exit-tickets-midterm-surveys.aspx>